

# Sea Grant Week-2024

## Concurrent Sessions Agenda

**TUESDAY, AUGUST 20<sup>th</sup>**

<b>Concurrent Sessions 1:30 PM- 3:00 PM</b>		
<b>Session</b>	<b>Room</b>	<b>AV NEEDS</b>
Developing a Framework for Equitable Grantmaking Through Community-Driven RFPs- Part 1 (Lian Guo)	<u>Savannah D</u>	<i>Would like AV and Internet support if possible as several            Equitable Working Group Members will not be able to attend            SG Week in-person (ability to Zoom in)</i> <b>Will bring on computer</b>
Reflecting on Sea Grant's Core Values in a Complex World- Part 1 (Brooke Carney)	<u>Savannah AB</u>	<i>Microphone if bigger room</i> <b>Will bring own computer</b>
The Sea Grant role in storm events: short-, mid- and long-term crisis response and preparedness Part 1 (Natalie Springuel)	<u>Pulaski</u>	<i>Panelists may want to get online to show internet -based            resources; during the workshop portion of the session, we            will be using templates and shared documents in google            drive.</i> <b><u>Assign UGA Computer</u></b>
Everyday Accessibility: Cultivating an Accessibility Mindset/ Accessible Sea Grant: Improving Accessibility of Field Experiences Part 1 (Kayj Morrill-McClure & Beth Lenz)	<u>Savannah E</u>	<i>Require projector, screen, microphones (if a larger room for            accessibility), internet so that participants can access the            documents for practicing on</i> <b>Will bring own computer</b>

Marine Debris in Sea Grant: Past, Present, and Future Priorities (Madison Willert & Tanya Torres)	<u>Plaza</u>	<b>Will bring own computer</b>
Federal Budgets-From Conception to Enactment (Nikola Garber)	<u>Academy</u>	<i>Utilize hotel atrium space for role playing activity</i> <b>Will bring own computer</b>
Initiative and International Collaboration Opportunities of the Taiwan Sea Grant Program. (Ray Yen)	<u>Franklin</u>	<i>Will need an internet connection to the laptop.</i> <b>Will bring own computer</b>
Energy Transitions to Foster Community Resilience: A Collaborative Approach for the Sea Grant Network (Sean Kelly)	<u>Oglethorpe AB</u>	<i>We may need internet access for one of our presenters (Francis Dalisay), who will be joining us remotely from Guam, if possible. Otherwise, attendance has been confirmed for other presenters.</i> <b>Will bring own computer</b>
<i>Break 3:00 PM- 3:30 PM</i>		
<b>Concurrent Sessions 3:30 PM- 5:00 PM</b>		
Developing a Framework for Equitable Grantmaking Through Community-Driven RFPs- Part 2 (Lian Guo)	<u>Savannah D</u>	<i>Would like AV and Internet support if possible as several Equitable Working Group Members will not be able to attend SG Week in-person (<u>ability to Zoom in</u>)</i> <b>Will bring on computer</b>
Reflecting on Sea Grant's Core Values in a Complex World- Part 2 (Brooke Carney)	<u>Savannah AB</u>	<i>Microphone if bigger room</i> <b>Will bring own computer</b>

<p>The Sea Grant role in storm events: short-, mid- and long-term crisis response and preparedness-Part 2 (Natalie Springuel)</p>	<p><u>Pulaski</u></p>	<p><i>Panelists may want to get online to show internet -based resources; during the workshop portion of the session, we will be using templates and shared documents in google drive.</i> <b><u>Assign UGA computer</u></b></p>
<p>Everyday Accessibility: Cultivating an Accessibility Mindset/ Accessible Sea Grant: Improving Accessibility of Field Experiences-Part 2 (Julia Peterson)</p>	<p><u>Savannah E</u></p>	<p><i>Require projector, screen, microphones (if a larger room for accessibility), internet so that participants can access the documents for practicing on</i> <b>Will bring own computer</b></p>
<p>CEC/PFAS Successes in Sea Grant (Lacy Alison)</p>	<p><u>Academy</u></p>	<p><i>No special requirements, just ability to project presentation</i> <b>Will bring own computer</b></p>
<p>Community Engaged Internship (CEI) for Undergraduate Students: Opportunities for expansion, enhancement, and innovation (Dynestie Robinson)</p>	<p><u>Franklin</u></p>	<p><i>A screen and projector for presentation slides and microphones for accessibility.</i> <b>Will bring own computer</b></p>
<p>Expanding through Micronesia with the Local2030 Islands Network (Kyle Mandapat)</p>	<p><u>Plaza</u></p>	<p><i>HDMI connection and projector/screen.</i> <b>Will bring own computer</b></p>
<p>Focusing on Healthy Coastal Ecosystems (Kelly Samek)</p>	<p><u>Oglethorpe AB</u></p>	<p><i>Internet connectivity for the ability of participants to access Poll Everywhere or Menti would be ideal.</i> <b>Will bring own computer</b></p>

## THURSDAY, AUGUST 22<sup>nd</sup>

<b>Concurrent Sessions 10:00 AM- 11:30 AM</b>		
<b>Session</b>	<b>Room</b>	<b>AV Needs</b>
Let the Data Flow (Benjamin Bray)	<u>Savannah D</u>	<i>Participants will use their web browser to query items of interest on larger screens in a non-mobile.</i> <b>Will bring own computer</b>
Managed Retreat and Community Resilience: Legal Perspectives (Niki Pace)	<u>Academy</u>	<i>Will only need AV support for slides for a laptop presentation, as well as microphones for panel discussion.</i> <b>Will bring own computer</b>
The Sea Grant Niche for Blue Carbon (Catherine Janasie)	<u>Pulaski</u>	<i>Will want to look at the NSG blue carbon webpage and have access to the Internet to be able to make recommendations and bring in other references. No virtual conferencing needed.</i> <b>Will bring own computer</b>
Back to Seafood - Checking in on IFAS Part 2 (Gabe Dunham)	<u>Savannah E</u>	<i>Internet required/helpful for cloud-based presentations, internet polling, and note taking.</i> <b>Will bring own computer</b>
Understanding and confronting misinformation (Chris Petrone)	<u>Savannah AB</u>	<b>Will bring own computer</b>

<p>New Concepts for Community Engagement: Expanding Outreach and Conservation Corps (Kyle Mandapat)</p>	<p><u>Franklin</u></p>	<p><i>HDMI connection and projector/screen.</i> <b>Will bring own computer</b></p>
<p>Pacific Connections: A Korea-US Joint Effort in Numerical Modeling for Marine Debris Tracking (Mikayla Basanese &amp; Seung-Buhm Woo)</p>	<p><u>Plaza</u></p>	<p><i>Projector, screen, microphone and speakers.</i> <b><u>Assign UGA Computer</u></b></p>
<p><i>Lunch</i> <i>11:30 AM- 1:15 PM</i></p>		
<p><b>Concurrent Sessions</b> <b>1:30 PM- 3:00 PM</b></p>		
<p>Words Matter: Shifting Science Discourse for Equity- Part 1 (Amara Davis)</p>	<p><u>Savannah D</u></p>	<p><i>We will likely need Internet access. We may have virtual panelists present</i> <b>Will bring own computer</b></p>
<p>Advancing DEIJA Work in 2024 and Beyond: Navigating Challenges and Building Resilience (Kayj Morrill-McClure)</p>	<p><u>Savannah AB</u></p>	<p><i>We require a screen and projector for presenting slides, microphones for accessibility. large flip boards for capturing ideas.</i> <b>Will bring own computer</b></p>
<p>Back to Seafood - Checking in on IFAS Part 2 (Gabe Dunham)</p>	<p><u>Savannah E</u></p>	<p><i>Internet required/helpful for cloud-based presentations, internet polling, and note taking.</i> <b>Will bring own computer</b></p>
<p>Rising Together: Collaborative Community Solutions for Coastal Resilience  (Kelley Anderson Tagarino)</p>	<p><u>Pulaski</u></p>	<p><i>We require internet connection and the ability to “drive” from the laptop while speaking to share the viewer and interactive tools.</i> <b>Will bring own computer</b></p>

Unlocking Economic Value: Understanding the utility and finding broader application for our economic valuation reports (Brandon Uckele)	<u>Academy</u>	<i>Just access to projector, power strip, and screen should suffice.</i> <b><u>Assign UGA Computer</u></b>
Intersections and Opportunities for the Sea Grant Network and the Coastal Inundation Community of Practice (Kate McClure)	<u>Oglethorpe AB</u>	<i>No additional AV needs are anticipated.</i> <b><u>Assign UGA Computer</u></b>
Towards a Professional Development Vision for the Sea Grant Network (Sarah Kolesar)	<u>Plaza</u>	<i>Wi-Fi will enhance planned hands-on activities</i> <b>Will bring own computer</b>
<i>Break</i> <i>3:00 PM – 3:30 PM</i>		
<b>Concurrent Sessions</b> <b>3:30 PM- 5:00 PM</b>		
Words Matter: Shifting Science Discourse for Equity- Part 2 (Amara Davis)	<u>Savannah D</u>	<i>We will likely need Internet access. We may have virtual panelists present</i> <b>Will bring own computer</b>
Indigenous Aquaculture Collaborative Network: Lessons Learned for Sea Grant's role in revitalizing indigenous foods (Melissa Poe)	<u>Pulaski</u>	<i>We plan to have presentations and will need the following: laptop, connection cables, projector and screen. We will need the internet for airing video clips and showing interactive websites.</i> <b><u>Assign UGA Computer</u></b>

Strategic leveraging and scaling capacity of resilience efforts across the Sea Grant network (Sarah Spiegler)	<u>Savannah E</u>	<i>IT NA</i> <b>Will bring own computer</b>
Valuing DEIJA in our Organizations - Moving from Volunteerism to Compensated DEIJA Work (Jenny Engels)	<u>Academy</u>	<b>Will bring my own computer</b>
Building a shared understanding of the knowledge co-production process across the Sea Grant network (Erin Satterthwaite)	<u>Oglethorpe AB</u>	<i>IT NA</i> <b>Will bring own computer</b>
Setting sail toward a global Sea Grant network (Staci Rijal)	<u>Plaza</u>	<b><u>Assign UGA Computer</u></b>
Oceans of Stories and How to Write Them (Janisse Ray)	<u>Franklin</u>	<b><u>Assign UGA Computer</u></b>