Roundtable Discussions 4:00 PM-4:40 PM, Thoroughbred 1

NAAEE Fundraising Coaching

NAAE Hundrasing Coaching Table 1 I arcs conversations that lead to bigger gifts? How can Lyet my board members more engaged in fundraising? I this project right for corporate or foundation support? Am I doing ANY of this right? Whether you're new to fundraising or a seasoned professional, bring your questions to NAAEEs fundraising roundables. Space is limited; advance sign up at the Information Sation required. Krishna Ring, Consultant, Strand: © 20

Bridging Formal and Informal Education in a Summer Science-Literacy Program

-unimet science-Literacy Program Table 2 How do we bridge formal and informal education? How are they best used together? This session of an environmental education summer program that bridges formal and informal education by creating partnerships and enhancing early childhood environmental education for marginalized students. Strand- b, Margam Ghadin, University of Devis

eeWORKS: Linking Community, Citizen Science, and Environmental Education Table 3 Community and citizen science (CCS) can provide

Community and citizen science (CCS) can provide address of the science (CCS) can provide address for projecto lowestigate and learn about environmental topics while simultaneously contribuiting to scientific research and conservation in this presentation, we will share findings from a systematic research and conservation in the science of the science of the science of the light on best practices for designing CCS for environmental decision. But not inversity of controls, considered and efficience of Amountal undel, University of California-Davis Strande O

Building Leadership for Conservation and Educating for Sustainable Green Schools and Preparing Environmental Literary Nature Environmental Education Communities for 21°1 Century Careers ctice inclusion Professionals (Introduced Control Cont Linking Research and Prair to Increase Impact

Roundtable Discussions 4:50 PM-5:30 PM, Thoroughbred 1

EE Certification: The Benefits of Being Certified 4:50 PM-5:30 PM, Thoroughbred 1

As a series of the energiest of Being Certified 450 M-530 M. Thoroughherd I Whether you are new to the field or have years of experience, EC excitization programs can help you professional credentials. Find out more about certifica-tion, tails with certified environmental educators, and explore opportunies available across the country. for Environmental Education: Sarah Haines, Towan University, Ame Umali, NAAEE, Bruce K. Young, NAAEE Strant: • O

Strant: O Environmental Service Learning: A Strategy for Educational and Conservation Change 450 PM-530 PM, Thoroughbred 1 Quality Environmental Service Learning (ESL) is a transformative education strategy with tangble Quality Environmental Service Learning (ESL) is a transformative education strategy with tangble evenop skills, and a uthertickilly outble order ed-develop skills, and a uthertickilly outble order ed-develop skills, and a uthertickilly outble order ed-develop skills, and et for developing; implementing and enhancing ESL for greater educational and greented and defor developing; implementing, Branchowski, Florida Institute of technology Strant: ◆ Supporting Youth In Constitu

Strand:
Strand:
Supporting Youth in Creating Institutional Change for Sustainability 459 MM-530 MM. Thoroughbref 1 In this roundtable we will explore how educators and researchers: can engage and support young people in contributing to institutional- and systems-level transformation towards more just and sustainable futures. The presenter and participants will share experiences, ideas, and questions related to Presenter(5): Relay Tayne, University of Cobrado-Boulder.

Sense of Wonder: Nature Journaling Table 4 Through the use of Natural Journals, rekindle your sense of wonder by making your own nature journal, Join us obtare and Jearn innovated ways to reconnect with nature by using trade bocks, technology, art, writing, and nature quotes during this hands-on journaling activity. Presenter(3): Molan Valers, Arizona State University Strand:

Strant: • Updated and Revised—K-12 Environmental Education Guidelines for Excellence Table 5 NAAEES K-12 Environmental Education: Guidelines for Excellence, and to the Guidelines for Excellence series, describes a framework and a set of student performance indicators for environmental literacy that are benchmarked at 4th, 8th, and 12th grades. We recently completed the updating process. Come table a locit. Excellence in Environmental Education. Bibly Bennett, Kentucky Environmental Education Council Strand: • O

Kentucky Env Strand: • •

Gray Bat The gray bat is a species of microbat endemic to North America. Once flourishing in caves all over the southeastern Unide States, gray bat populations are in serious decline due to human disturbance. Gray bats are cave dependent and prefer deep. colo caves with multiple entrances, good arthow, and ross: In large colonies to reduce the cos of temperature regulation.

NCE LEGING

Welcoming Visitors of All Abilities: Strategies for Access and Inclusion 450 PUA-530 PM, Thoroughberd 1 From semicy-field ylay, to early open vents, From semicy-field ylay, to early open vents, environmental education centers are doing more than ever before to wickome individuals with a variety of special needs. Together we will review success stories and learning experiences to inform thure initiatives to increase access and meaningful indivision. Camplian-Chaptel Hill Strand: ● ◆

Thursday 5:30 PM Receptions 5:30 PM-7:00 PM

HHMI Movie Night: Our Gorongosa 5:30 PM-7:00 PM, Bluegrass Ballroom 2

5:30 PM-7:00 PM, Bluegrass Ballroom 2 join HHMI Tangled Bank Studios for Movie Night, faturing *Uur Gongess*. A *Parky* for the People. The Him explores a new vision for conservation in the mational park and the people inling around it, especially grifs and women. The film follows borningue Gongwes, a vibrant Movambican ecologist whor runs the Gorongosa elephant ecology project, as she shares the myraid ways. Gorongosa larfrean ing the larget how one of the strange park and the people index of the strange the strange park and the move of the strange of the school programs that empower grifs to avoid teen marriage and programs, the health clinics and nutrition training for expectant mothers and familes. Dominique leads viewers on an emotional understanding of what a national park can be. Enjoy refreshments before the film. This event is free and open to all, but advance registration is requested. Check for available speca a the door. See the advertisement on page 21.

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REEF



THURSDAY

THURSDAY

Thursday 4:50 PM Meeting 4:50 PM-5:30 PM

4.30 (Phr)-5.30 (PM) Gathering 2004 (Environmental Educators Network (QEEN) Gathering 2004 (Construction) (Construction) 2004 (Construction) (Construction) 2004 (Construction) (Construction) 2004 (Construct

Traditional Presentations 4:50 PM-5:30 PM

Affiliate Heads Together 4:50 PM-5:30 PM, Hyatt Suites

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eeBLUE Social 5:30 PM-7:00 PM, Patterson E-G

ERIDAY

Friday

Lexington at Leisure

Friday 8:30 AM

8:30 AM-4:00 PM

Symposium

Coffee Tour 6:30 AM-8:15 AM, Meet at the registration desk Get to know Lexington with this guided walk around downtown. From historic buildings to art installations, learn about what makes Lexington unique while enjoying local coffee or tea. Free. No registration required.

registration requires to Action 7:30 AM-815 AM, Patterson E-G Wake to the new day with avareness of breath, movement, and alignment. Through this gentle practice, reconnect with your body and mind's ability to move intentionally throughout the actions of the day. Instructor Pam Thomas is certified by and registered with the Yoga Aliance.

Join NOAA and NAAEE for an informal recept highlighting our eeBLUE partnership to adva ocean education and environmental literacy.

Art and Nature 5:30 PM-7:30 PM, Lexington Public Library, 140 E. Main Street Drop by the Paint by Nature Streetside exhibit, a cel-ebration of the beauty and benefits of using Kentucky native plants, featuring local artists, While you're there, design politiant-friendly possibilities for your own yard using the Paint by Nature interactive game. Light snacks will be provided, Free. Nor gistration required:

International Collaboration Matters 2: Studying EE Researchers Across Nations 4-30 PM-530 PM. Thoroughnet 5 In response to the spirited discussions during the 2018 NAREE Conference, we decide to hold another session concerning issues of designing an interna-tional survey. A group of Japanese ?, Tawnese, and constance and survey of approxements and the Sustainable Development Goals. Presenter(1): Kimharu To, Anomo University; Shinkih Funhana, Toyo University of Agricouture and Technology

and Technology Strand: • 💠 📅

Strant: © 10 Not an After-School Programs 450 PM-530 PM, Elkhorn A Dur after-school Programs 450 PM-530 PM, Elkhorn A Dur after-school ourrach programs were developed personal experience with nature for children across Atlanta. We will discuss the successes and challenges we have encountered in developing our programs to work at any school aite and ensure all can participate Presenter(s) Eurore Reynolds, Blue Heron Nature Preserve Strand: © Thurston, Blue Heron Nature Preserve Strand: ©

4:50 PM-5:30 PM, Elkhorn C KinderforstL.and Other Outcomes of Developing Local Partnership Dig into the power of partnership to level the load and increase capacity for reach learners deeply. This relationship between a nature center and a neighboring rural low-income public school is uitling place-based pedagoga and studen-directed learning to grow students academically, socially, emotionally, and physically, Presenter(s): Tom Hartzell, Goshen College Strad: Presenter(Strand: •

avand: A Tookit for Sarting an Early Childhood Nature-Based School Do you dream about starting an early childhood nature-based school. Ike a nature preschool or forest kindergarten? Join us to explore a tookist that will help you with the necessary steps in making this dream a reality, including topics such as learning. business planning, partnerships, and the challenges you may face.

The Wild Cente Strand: 🛡 🗘 🔟

you may face. Presenter(s): Erin Saunders, Thome Nature Exper Strand: • •

Bright Spots 4:50 PM-5:30 PM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

GROUP A 4:50 PM-5:30 PM, Elkhorn C

uth Summits: Inspiring Stewardship and

Youth Summits: Inspiring Stewardship and Civic Engagement 450 PM-530 PM, Thoroughbred 2 Youth summits are popping up across the world to convene young volces and inspire change. What makes these programs effective at supporting stee ardship and civic engagement? Explore how the W platform for practical replation through a case-study of the Youth Environmental Action Summit. Ward Museum, Sallsbury University; Jen Kretser, The Wild Center Group B 4:50 PM-5:30 PM, Elkhorn D 4:30 VM-3:30 VM, EKOMD D Digging Deeger, How an App Can Teach Sustainable Decision Making As the work's population grows, food scarcity and the need for sustainable land management will become more prevalent. Come learn how an app can teach students to analyze a landscape to determine if an area should be farmed, grazed, left alone, etc. from a new NGSS-aligned, hand-son education module,

euucation module. Presenter(s): Ryan Nathanial-Thomas Pemberton, Asombro Institute for Science Education Strand: • •

Strand: O The Digital Naturalist Journal Project: Science + Storytelling A curricular approach to sciencetelling: using scientific data to tell stories. This modern take on scientific data to tell stories. This modern take on take the second stories of their world through observation, data collection, and digital storytelling. Presenter(s): Sharl Carswell, Kay ISD: Kourtney Tams, St. Edwards University Strand:

Strand:
The NCF-Renrichon: Educating the Next Generation of Leaders How do we balance quality of the and quality of the environment? Annually, user 25,000 high school students across the United States. Canada, and China embark on a journey to solutions to this critical question through the National Conservation Foundation-Envirothon. Learn how the program extracts the rest generation of Headers. Strand:

UAS EXHIBIT FAIR

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NOAA Office of Education

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partners and external network Learn more at eeblue.org

COSTA RICA

Rainforest

Experience

Study Abroad Programs, Sustainable Tourism, visit us at Stand # 32.

cinforestExperie (506) 8840-4

Informal Gatherin 7:00 PM-10:00 PM Young Professional Networking Dinner & Drinks 7:00 PM-HopCat Lexington, 410 W. Short Street Network with other young professionals over drinks and dinner at HopCat Lexington, a top beer bar with famous fries! Meet at the restaurant. Coordinated by Elise Trelegan and Danny Woolums

THURSDAY

Coordinated by Else Trelegan and Danny Woolums Bourbon 8, Rev 2000 PM, Meet at the Registration Desk What bater way to meet new colleagues than to spend your open evening networking over a few drinks? join Bourbon 8, Brev and wisk three nearby Lexington nightspots to enjoy Kentucky bourbon, beer, a light drinker, and great conversation. The venuse-Creaux, Saul Good, and Thirsty For-were selected for Internet. Too This to block at the registration desk at Tho This to block and the registration desk at Tho This to block and the registration together to acht werea, defauer ceregistration is required; this event is sold out.



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Resources Classroom

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Key

Building Leadership for Environmental Literacy
 Connecting with Nature

Conservation and Environmental Education Educating for Sustainable Communities

8:30 AM-10:00 AM Bridging the Gap Between Environmental Justice and Environmental Education 8:30 AM-10:00 AM, Herizage Ballroom 1 Ecosystem health and the health of Communities are inserticably inited. It is often initionity environmental problems. In this session we will discussi justice equity, whereity, and inclusion in EE and the social justice strategies needed as we work towards an equitable future. Presente(5): C. Parker McMullen Bushman, Strand: Φ_{ON}

Strand:
Clams Dort Eltel Watershed Education and Service Learning Using Oysters
S30 AM-1000 AM, Regenzy Balroom 1
join us to learn about a watershed the dent clann, brokes such as clams, optiest, and filter feeding brokes such as clams, optiest, and mussels hands-on water quality kits, and filel-based service learning through the restoration of oyster refs.
Presenter(s): Tim Miller-Way, Dauphin Island Sea Lab Strand

Green Schools and Preparing for 21st Century Careers
 Linking Research and Practice to Increase Impact

Increase Impact Cutty and Inclusion Young Professionals NAAEE Affiliate Network ee360

Hands-On Presentations 8:30 AM-10:00 AM

Butterfly Pavi Strand: • 💠

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12.

Ecology Guide Development Program as Path to Community Empowerment and Equitable Access to Nature 8:30 AM-10:00 AM, Thoroughbred 4 Eramlies in Nature is empowering leaders from under resourced and underrepresented communities to take families on Unit on afure Erhorgio Jun Guide Development Program and our Ecologist School curriculum, an informal interdiscipting Yands-School and how eare building the next generation of conservation leaders.

Presenter(s): Strand: 🛡 💠

Strant. Expanjer, New Audiences with Public Lands Through Photography B30 AM-1000 AR Regnery Ballroom 2 Learn how Parks in Focus and some of its National Park Service partners use digital photography to engage underserved and underrepresented activities in their curriculum and leave with resour-current or public lands. Experience activities in their curriculum and leave with resour-duration topical points experience or current arequired. Presenter(3) Errest Multer, Uddi Foundation, Parks in Focus Program, Veronica Greaar, National Park Service

Strand:

Strant: Interactive Session on Social and Emotional Learning in Residential EE 830 AM-1030 AM. Hentrage Ballroom 2 In this interactive session, we will share the process and products of a yearing partnership of eleven residential EE organizations that focused on social and emotional eleming (SEL) and was informed and emotional eleming (SEL) and was informed and emotional eleming (SEL) and was informed activities typical of an EE program, intentionally structured to maximize SEL outcomes. Presentersk: Kathleen O'Connor, NatureBridge: Entrella Bridger, Calfornia Association for Environmental & Outdoor Education; Emily Williams, Sanford University



Sacial Media, Tachnology, and EI: Turning Likes into Love of Nature 830 AM-1000 AM-Heritage Balroom 3 Social media is an important topic not only because of is impacts to the outdoors, but also because of of is impacts to the outdoors, but also because of indicussions surrounding interfloated in discussions surrounding interfloated in discussions surrounding interfloated medium. Presenter(1) Jula Olekalak, Leave No Trace Center for Outdoor Ethics Presenter(s): Julia Outdoor Ethics Strand: • •

Traditional Presentations 8:30 AM-9:10 AM

ENCE LEXINGTON, KY 96

8:30 AM-9:10 AM Avoid Eco-Fatgue: Balanced Climate Change Education 8:30 AM-9:10 AM. Elshorn A The doom and gloom of climate change is a turn-off for many subsets and educators. How can we educate without instilling debilitating fear? Gain ingift with tangible examples of how to offer a more balanced picture. Presentent): Emil Carrion, New England Environmental Education Aliance Strand:

Educating for a Green Economy 8:30 AM-9:10 AM, Elkhom B Educating for a Green Economy identifies the various opportunities for students to develop skills needed 3:30 am 2:30 am 2:30

Strand:
Privting Nature Back: From School Gardens to Energy Companies S30 AM-91 to AM. Thoroughbred 5 Columbia Gas recognizes the need to invite nature back-mot only into schools with nature programs and outdoor classrooms, but also on managed landscapes. There novel program promotes pollinator habitat in school gardens and across their network of gas pipelines, Connecting people and nature in a varies of hype.

ompany strand: • 🔽

Strant: C NAREF: LE Polog Briefing. S39 AM-910 AM, Thorougherd 3 In our annual environmental aducation policy briefing. NAREE staff and volunteers will share information on federal and state policy priorities on how the federal backge and state policy priorities on how the federal backge affects. EE and how you can be a more informed advocatew, well look at new and emerging opportunities in infrastructure, climate education, and more. NAREE: Brock Morris Adler, Environmental Educator Strant: C Environme Strand: ●

Stradie: Stradie: Channing for Affliates Stradie: Channing for Affliates Stradie: Channing for Affliates Stradie: Channing for Affliates Come Iearn about the strategic planning processes that the Environmental Educations of North Caralina and the Environmental Educations Sociation of New Mexico recently completed. Spipore how to engage your stakeholders and reflect upon where your Affliate has been to define where you can go in the future. Presenter(5): Lauren Pyle, Environmental Educators of North Carolina. Elsen Everet: Environmental Education Association of New Mexico Stradie: 0-50 Stradie: 0-50

RENCE LENINGTON, KY 10

GROUP B 9:20 AM-10:00 AM, Elkhorn D

s_au An-i-usud AM, Ekford D An Introduction to Climate Change Communication for Environmental Educators Why is climate change control to guide us as we weare climate change into programming? This session addresses the communication barriers to and opportunities inherent in teaching about climate change. Yesenterts', Anne Armstrong, Cornell University Strant: ●

Strand: Global Goals & You: Digging into the United Nations SDGs Thanks to a historic United Nations summit in 2015, all people of the glunat now share a common set of global goals to be achieved by 2030. Underlying every goal? A health, wharn, buddense binng world. Participants will dig into the Sustainable Development suitable for multiple audiences. Nitsouri Botanical Garden: Presenterfy: Shella Vors. Missouri Botanical Garden; Betty Crites, Missouri Botanical Garden Strand:

Strand:

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Bright Spots 8:30 AM-9:10 AM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed. GROUP A EE 30 Under 30 Honorees 8:30 AM-9:10 AM, Elkhorn C

8:30 AM-9:10 AM, Elkhorn C Empowering Students Through Connections with Global and Local Experts and Control Control Control Control Control Collaborat. Come learn how students are empowered to work alongistie real scientists and National Geographic Explores to design realistic solutions to make the world a better place. Together, Presentergi's Winala, Calfornia Global Education Preject & National Geographic Education Strand: G Project & Nat Strand: • 🕎

Ocean Bridge: Changing Minds to Turn Tides

Wild Live: Bringing Wildlife Conservation into Classrooms Across Western Canada

Lasrooms Across Western Charded Northwest Wildlife Preservation Society task boots wildlife your groups hardrow western unside boots wildlife your groups hardrow western unside programs and collaborations connect the public with one of the most biodiverse regions in North America, using technology to bring one of nature's greatest, events into the dasroom, livel Preservation Society Strand: ● C

Roundtable Discussions 9:20 AM-10:00 AM, Thoroughbred 1

NAAEE Fundraising Coaching

NARE Humanismy services. Table 1 How do layer my basic members more engaged thorizon data and the propertight for componence foundation support? Am I doing ANY of this right? Whether you're new for fundation or a seasoned indination aroundables. Space Is limited; advance signup at the information Station required. Presenter(5): Lea Havey, LH Strategy Advisors, LLC; Krishna Roy, Consultant Krishna Roy, Strand: • 📴

Project WI Strand: •

Strand: Contributions of Earl Bervice Learning to Environmental Service Learning (ESL) has emerged as a promising area of theory, research, and practice, with contributions from the fields of E and service learning, in this roundable, participants will review and discuss contributions from these two fields, both Presenter(): Thomas Marcinkowski, Florida Institute of Technology; Steven Braun, eeRise Strand: •

GROUP A 10:30 AM-11:10 AM, Elkhorn C

Wake Forest Strand: • 💠

1033 AM-1110 AM, Ekbern C Connecting People of faith Through Environmental Education Faith communities involvement in environmental work has great potential in making significant improvements to testate of the natural work, a audiences that encourage environmental interacy and stewardship. This session will explore a conceptual framework for creating environmental education curriculum resources for faith-based audiences. Wake Forest University Wake Forest University

drug Laderbily for Conserving with Conserving with Conserving for Sublands discussing for Sublands discussing for Sublands discussing for Sublands for 21^o Century Careers
Dislands Bisserch and Practice
Dislands Discussion Conserving with Conservation ENCE | LENINGTON, KY 103

Bright Spots 10:30 AM-11:10 AM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

Teaching Citizen Science Protocol for Conservation Monitoring to Underrepresented Students 103 aVA-1110 AVA, Heritage Ballorom 3 The Caribbean experienced two Category 5 Intricanes in 2017. Our school them embarked on a distance science project with Harvard University and and career pathways for underrepresented Students. Our model can be transferred to other communities building STME magement, practices, and resilence. Presenter(5): Melsa Rian Wilson, Cifft Hill School Strand:

Strand: ● Using a Construction of the United State United States (United States) (Using a Collaborative Framework to Implement Stormwater-Focused Behavior Change Campaigne 1030 AM-1110 AM, Regency Ballroom 3 Learn how Stormwater Outreach for Regional Municipalities (STORM) uses a Collaborative approach to build capacity for united States (States) (Using States) required education and outreach standards. See a framework for how regional municipalities can collaborate on equitable environmental education programs using social marketing principles. Presenter(S): katherine Straus, Surface Water Division, City of Federal Way Strand: ● ● Women at Ref V Ising Association

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Stand: Stand Sta Landership for Scenescing with Conservation and Education Education for Statisticable Green School and Propage Mature Conservations and Education Education Communities for Statisticable Green School and Propage Dialing Research and Practice Conservations and Dialing Research and

INCE LEAING

GROUP B 8:30 AM-9:10 AM, Elkhorn D

5:30 AMP-510 AM, EKROM D J Connecting Underserved Youth to National Parks. The National Park Foundation supports the mission of connecting youth to our national parks. In this presentation we reflect on the effective practices we have observed through years evaluating youth programming and consider how best to measure th success of future program models. Presenter(5): Alexander Terango, National Park Foundation Strand:

Strant: Engaging Latino Communities in Construction Togics The Forest Health Human Health program is an initiative in Maryland, Virginia, and Washington, DC to engage diverse and under-resourced Latino families. We provide activities and information on the togics of sustainable undarhumal forest management, citizen science, pollinatize constructions and the science of the science of the construction of the science of the science of the construction of the science of the science of the Strant: \oplus Caractin Latino: Scientific Environment Econstruction Through Scientific



ERIDAY

Exploring EE Through the Lens of the Sustainable Development Goals

Development Goals Table 5 The 17 Sale 5 and 5 and 5 Sale 5

Coffee Break 10:00 AM–10:30 AM, Bluegrass Ballroom 1

Environmental Professionals of Color Annual Meeting

Environmental Professionals of Color Annual Meeting 10-30 Adv-11:10 Adv. Thorosophered & 10-30 Adv-11:10 Adv. Profession Bis of Color (PPC) annual business meeting is open to EPC) crembers and potential members, join us as we co-create a space to talk about what's on our minds, our challenges and successes, our hopes, and ways we can support one another, can support one another, the Environment <a>

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Friday 10:00 AM

Friday 10:30 AM

Meeting 10:30 AM-11:10 AM

GROUP B 10:30 AM-11:10 AM, Elkhorn D

10:30 AM-11:10 AM, Elkorn D Asse-Based Communities and Timebanking Timebanking can be used in environmental education as a community engagement strategy that enacts assets and leverages today's technology. While voluntering mys provide an altruist boost. Timebanking also helps us rethink what society may have not trainer's Alams Ribeiro, North Park Village Nature Critice Nature Critice

Strand: © C the Encouraging System-Level Thinking via Ecosystem Games Sames hat model ecosystems provide an enjoyable way for students to become more comfortable thinking at the systems level, a necessary skill for understanding environmental problems and games, details for several games, and suggestions for adapting them to other systems. Present(ci): Enrific Lyon Adler, Mayville Community and Technical College Strand.

Strant:® Greening Schol Communities in Our Nation's Capital with the DC Sustainable Energy Uilby the DC Sustainable Energy Uilby Unit the DC Sustainable Energy Uilby O I Cereidents and businesses, DC Schols vetera Cory Chimka leverages partnerships with a focus on creating more comfortable and efficient learnin environments and a pathway to green jobs. Presenters(1): COVIMBL, Stortic CoLumbia

senter(s): Cory Chimica itainable Energy Utility and: • 🔽

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NCE LEXINGTON, KY 101

Parent Devesity, Equity, and Inclusion: Strengths & Growing Edges at Multiple Scales Table 4 Environmental organizations are leaning into diversity, equity, and inclusion (DEL changing the course of our collective work to be more inclusive. Come to this search to consider your organizational DEI strengths and growing edges, and gather resources to inform future efforts, some foundational understanding of DEI themes is value-added. Usely McCann. Archich Linuversity New England; Indi-Chimbirma Kayira, Antioch University New England; Anne Umail, NAAEE Strand: ● Q ◆ Traditional Presentations 10:30 AM-11:10 AM

Friday 9:20 AM

Traditional Presentations 9:20 AM-10:00 AM

9:20 AM+10:00 AM AmeriCorps: Expanding Environmental Literacy Through National Service Increase the capacity of multiple agencies within you state to provide quilty environmental education by developing an environmental stewardship-Focused AmeriCorps program. This assion will explore ways that your state could benefit from using AmeriCorps members io increase the environmental education capacity of a wide range of ES providers. Relatation Council Astley Hoffman, Kentucky Association for Environmental Education: Ashley Mike, Kentucky Environmental Education. Council Strand: ● Beachging the stage of this Review Council Council Strand: ● Beachging the stage of this Review Council Council Strand: ● Beachging the stage of this Review Council Council

Strand: e ... Developing Stewardship Through Exploration 9:20 AM-1000 AM, Thorough Exploration 9:20 AM-1000 AM, Thorough Event Expeditions Grossnorn Teacher Fellows to hear about their field experiences in Galapages and Antartica predictions Grossnorn Teacher Fellows to hear about their field experiences and Analytics they created based on their experiences and how it has transformed threir eaching and students. Presenter(s): Becky Schneikser, Cape Henry Collegiate; Katherine Golden, Missourh Blotania Garden Moderator; Fay Gore, National Geographic Society Strand: e

Early Childhood Education in the Anthropocene Age Business as Usual? Business as Usual? This session argues that early childhood education cannot remain "as is" any longer. The state of early childhood education is discussed as a backdrop in highlighting needed changes. Recommendations for physical and psychological environments that counte current trends are discussed. Physical and psychological environments that counte (University): Farsh Bhagwani), Florida Atlantic University.

Early Childhood Education in the Anthropocene Age

10:30 AM-11:10 AM A National Scale Community of Practice for Nations National Scale Community of Practice for Nations National America Learn about a model for engaging a geographically diverse Community of Practice og Young Sharing a diverse Community of Practice og Young Sharing Sharing Diverse Community of Practice og Young Sharing Sharing Diverse Community of Practice og Young Sharing Sharing Technology monitoring using Nature's Notebook Citizen Science Program. He jou swith suggestions on how to increase efficiency of the Sharing Sharing Sharing Technology Community of Practice Diverse State Sharing Sharing

Strand: ● Addressing climate Change Through EE 1030 AM-1110A (Kentucky The United Nations Framework Convention on Climate Change omphasizes EE as a driver from Climate Change omphasizes EE as a driver for for Climate Empowerment, This session will discuss ways to inpact the ACE work program for 2020-203 The Centre for Environment Education will present case studies on ES crucial role in addressing climate change, followed by recommendations for the work Presenterist's Akritikeys Sarabhai Strand: ●

Presention (b), nationey's standular Strand: ● Creating and Fostering "Super Citizens" Through Environment IA-cademics 10:30 AM-1110 AM, Elihorn A How do you grow to cale involvemental "super How do you grow to cale involvemental Super involvement and the Citizens" Environmental Academy, and Teachers' Environmental Academy, designed to educate the public on a variety of stasse related to the City Supertment of Environmental Quality and Public Works. Preference of the Citizens" Environmental Quality and Public Works. Preference of the Citizens" Environmental Quality and Public Works. Covernment: Dana Pao. Cli yot Categorous NY. Preference of the Citizens" Environmental Quality and Public Works. Greensource: Pattle Stivender, Bluegrass Greensource: Stande Standard Sta

Roundtable Discussions 10:30 AM–11:10 AM, Thoroughbred 1

NAAEE Fundraising Coaching Table 1 How can Liget ny board members more engaged in fundraising? Is this moject right for corporate or foundation support? Am Lobing ANY of this right? Whether you're neve to fundraising or as easoned professional, bring your questions to NAAEEs fundraising roundales. Space is limited; advance sign up at the Information Station required. Presenter(1): Lea Tavey, LLH Strategy Advisors, LLC: Krishna boy, Consultant

Strant:

Et Case Studies to Teach and Inspire

Table 2

This interactive discusion will explore how case

offectives private and the studies of the studies and the

Strand: © Gardens as Strategic Spaces for Environmental Education: Epistemology, Connection, and Justice Table 3 Gardens have a growing importance in urban areas nowadays. They serve as spaces for recreation, is important to evamine the educational and environmental roles of these spaces considering their colonial history and potential to serve as conducive spaces for inclusion and transpersonal more-than-human relationships.

University Strand: • 🗘

0069 LEXINGTON, KY 107

NAAEE Fundraising Coaching Table 1

CRIDAY

FRIDAY

Covernance: Boarde Making a Difference 920 AM-1000 AM, Hyatt Suites A check-in on the qualities and features of high-performing nonprofils, especially those run by vorking boards: well-rafted bybays, critical regulatory compliance, suound board policies, and innovative governance models. Presentergis Adrian Ayson, exkAsters Consulting Refs Propra, Law Society for Environmental Education, Londerne Barnet, Automa Ass Manyland Association for Environmental and Outdoor Educa Strand: • O

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Strand:

Watershed Education: The Good, the Bad, and the Main Watershed Education: The Good, the Bad, and the Main Sound Holdow AM. Regency Ballroom 3 Come Islant to acologists present on more than a decade's worth of environmental education programs, While we have haid a great success over the years, we have haid a great success over the years, we have haid a great success over program planning. Presenter(s): Damiele Wynne, Stormwater Planning Strand:

Strant: • What Are We Learning About Deliberating Epotonmental issues? What do community members gain from participating in deliberative forums? As part of NAEES partnership with the Kettering Foundation, we've been holding deliberative forums? As part of NAEES partnership with the kettering isoundation, we've been holding deliberative forums? As part of NAEES partnership motivations, expectations, and sense of efficacy. Presenteris(): Christing le LJ, University of Missoury Martha Morroe, University of Florida; lieana Marin, Kettering Foundation, Bora Simmon, National Project to Excellence in Environmental Education Strants: •

Design Your Outdoor Classroom for All 10:30 AM-11:10 AM, Thoroughbred 5 Wrighteneting inclusive and a cossible outdoor learning environments for pre-12, the whosh in whys, and whats of starting an outdoor disarsoo styour school. From curriculum and autism to financing, the whole community is important. Presenter(3): Edward Melvin, SHP Strant.

Strand: ● Diving into the Digital World of Online Learning 1030 AM-11:10 AM, Elkhorn B Crean Wies will lead a discussion on activating occe dicutation through online learning andromments. Through innovative digital social, and video conferencing initialities guided by the server Occan Literacy Principles, discover how connecting with opportunities for protecting our once invoide opportunities for protecting our once invoide Strand: ● Quide Strand Conference Conference Fressnerich: Stephanic Cheng, Ocean Wise; Strand: ● Quide Strand: ●

Through an Online Course Through an Online Course Table 4 This roundable will share assignments, readings, and discussion activities used in an online course and indicussion in natural resource settings. Discuss chickings for encourses and ideas appropriate for higher education and professional development settings. Kenda Liddicas, University of Wisconsin-Steven Point. Strand:

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Plenary Session 11:30 AM-12:45 PM, Bluegrass Ballroom 2

Friday Flash Talks: Educating for a Just and Sustainable Future Kathy Abusow, Kevin Butt, Nikole Collins-Puri, and Simone Friedman Moderated by Anupama Joshi

Madison Strand: 🔵 🚾

Friday 11:30 AM

Bright Spots 9:20 AM-10:00 AM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

Growing Green Teachers: Environmental Sustainability Education at the College of

Sustainability Education at the Conego. on New Jersey Five years ago, The College of New Jersey created a minor in Environmental Sustainability Education (ESE). Since then, our program has grown to include grants-supported research and programs, local and international partnerships, professional developme for practicing teachers, and hosting state-wide ESE conferences. We will present our progress and

future plans. Presenter(s): Louise Ammentorp, The College of New

Strain: Increasing Preservice Teachers' Mastery and Self-Efficacy in Technology Integration Using EE The increasing focus on S-STAW-IFSTEMA efforts places emphasis on the need to expose teacher containe are suburned in the integration of the integration best practices. Hear our findings on using EE curricula to increase teacher candidates treatmology integration mastery and creating integrated lessons/activities. Presenter(3): Ternda Weiser, University of Houston– Clar Lake Strain.

Strand: • Preservice Teachers Learning to Teach Through Hydroponic Gardening In this session, we will share vaugs that teaching and learning with hydroponic gardens has supported and strangthered the Environmental Sustainability will discuss our partnerships with schools and the integration of hydroponic gardens in our courseword with preservice teachers. Presentiers]: Louise Ammentorp, The College of New Jersy Strand. •

FIED: Lessons from an Environmental Education 'State of the State' Initiative 10:30.AH-11:10 AM, Heringe Ballroom 2 Manie conducted a State of the state' initiative for Manie conducted a State of the state' initiative for Manie conducted and the online of the field moving forward and lessons learned for those interested in conducting similar initiatives in their states. Presenter(5) Alexandria Brasil, Maine Mathematics Mathematics and Science Alliance Strand-

Normal Section 2015 A section 2015 A

Naming and Framing Environmental Issues for Public Deliberation

Naming and Framing Environmental Issues for Public Poblematics 11:337 Adv 11:03 AM, Thoroughberd D, 11:337 Adv 11:03 AM, Thoroughberd D, 11:03 AM, Thoroughberd D, 11:037 Adv 11

Straid: Partnering for K-12 Environmental Likeracy (1020 fk-1-11:10 AM, Thoroughberd 3 (1020 fk-1-11:10 AM, Thoroughber

Concessions are available for quick purchase in the Bluegrass Lobby before eePRO Group meetings.

Singlass Lobby belief eering of our primerings. Community Service Project 12:45 PM-245 PM, Meet at the High Street Rotunds Volunter for NAARES annual Community service Week. Help plant trees at the recently established Issac Murphy Meronial AT Garden, a park honoring the contributions of African-Americans in the horse racing industry. Sign up at the Hormation Station. Transportation and box lunch provided. See page 27 for more information.

avalable tor purchase at the concession stand in th Bluegrass Loby at the convention center. Advocacy, Policy, and Civic Engagement, Thoroughbred 1 Connecting to Nature, Heritage Ballroom 3 Connecting to Nature, Heritage Ballroom 2 Heritage Ballroom 3 Data Literacy, Heritage Ballroom 2 Bata Literacy, Heritage Ballroom 2 Bata Literacy, Heritage Ballroom 1 Gluidense for Excelence, Regency Ballroom 2 Higher Education, Regency Ballroom 3

school sys Presenter Project Le Strand: •

Friday 12:45 PM

Lunch On Your Ow 12:45 PM-2:15 PM

Friday 1:15 PM eePRO Group Meetings 1:15 PM-2:00 PM

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GROUP A 9:20 AM-10:00 AM, Elkhorn C

Jersey Strand: ●

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Friday 2:15 PM

Symposium 2:15 PM-3:45 PM

2:15 PM-3:45 PM Establishing a Soundation for Action: Outcomes That Predict Committed Stewardship 2:15 PM-3:45 PM, Kentucky How can environmental education researchers and practitiones provide key experiences that predict care for the natural world? This symposium shows how to identify and assess interreceitate outcomes that provide pathways to this goal, including social identifies, place identifies, and connection to nature identifies, place Amstrong, Connection to source Boulders Steven Jackson, North Carolina State University: Ame Amstrong, Connect University Moderator: Yue Li, Conell University Moderato Strand:

Hands-On Presentations 2:15 PM-3:45 PM

2:15 PM-3:45 PM AFflate Committee Working Session 2:15 PM-3:45 PM, Hyatt Suites Are you a part of an Affliate Committee or interestet in getting involved? Learn about the opportunities and join a group to move forward network efforts on communication and marketing; equity, diversity, and inclusion; building an Affliate colokit; awards and recognition; professional development; joint fundiaing or advocay. Committees meet virtually for the rest of the year. Strand: @ O

Strand: ⊕ Q ⊂ Catespillars Count Engaging Visitors in Monitoring the Phenology of Bird Food 2:15 PM-3:45 PM, Regency Baltoom 1 The potential for birds to become mismatched with food sources on which they depend is a real count network and learn how te engage visitors Count intervisitor and learn how te engage visitors count network and learn how te engage visitors count network and learn how te engage visitors count network and learn how te engage visitors arthropod food sources on trees. Presenter(5) Sarah Yelton, UNC Institute for the Environment

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Literacy Prog Strand:

Roundtable Discussions 2:15 PM-2:55 PM, Thoroughbred 1 Connecting with Nature As a Mindfulness Practice to De-Stress Educators Table 1

Pathways to Advance Green Schools Table 4 Join the discussion with Missouri Green Schools leadership about how to increase participation in Green Ribbon Schools through statewide feeder programs. We will discuss challenges and opportunities that exist to attract and support schools as they progress along the green spectrum, especially underepresented rurial and urban core schools. Presenter(s): Leal Moylan, Missouri Erwironmenal Education Association; hope Gnible, U.S. Green Building Council-Missouri Gareway Chapter Strand: **e**_S to De Stress Educators Table 1 Teaching is one of the most demanding and stressful professions. Why dees this matter and how night we combat it even before it begins? This session brings together faculty from across the United States to share practices occurring within teacher preparatory programs as they intentionally content nature to mindful practices. Presenter(5): Territhebert, Indiana University South Molina Muhers, Arizona State University Educator, Malina Muhers, Arizona State University Educator, Hetcher Brown, University Of Montana Strant:
© Coatien Montanet for Environmental Education; Hetcher Brown, University Montana Strant:
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Strant:● Creating Maningful Experiences for Diverse Audiences in National Park's Table 2 The National Park Foundation supports new interpretive approaches to engage underserved barriers of participation in national parks. In this session we will explore recent activities indusing fellowships to enhance LGB(Pq), chil rights, and Jabor history, and the impact of Hg guade teacher reinterpretation of a National Historic Ste. Research Terrange, National Park Foundation Strant.● Emenanty Vent Through Scrib Externate

power Youth Through Social Enterprise, tainability, and Collaboration

Soldarionality, and Conductation Table how ea60 fellows from the Chicago Esco House, Get Down Farm, and EcoRise collaborated to implement a place-based social enterprises model as an environmental education strategy to help youth solver earl-world challenges in dicadvantaged communities in Chicago and Detroit. Presenter(s): Ably Randall, EcoRise; Quilen Blackwell, Chicago Eco House; Anita Singh, Keep Growing Detroil Strate: © Context: Anita Singh, Keep Growing Detroil Strate: © Context: Anita Singh, Keep Growing Detroil Chicago Eco Strand: • 🔾

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Presenter(s): Strand: • 🚾

Friday 3:05 PM

Traditional Presentations 3:05 PM-3:45 PM

The Importance of Youth Voice in Education Table 4 Join Earth Force in discussing the importance of youth voice in education. We'll be giving an overview of relevant scientific literature, classroom integration techniques, and experiences in creating democratic classrooms/jourh-driven experiences. Presenter(s): Grace Scarella, Earth Force Justin Zakoron, Earth Force Zakoren, Eart Strand: 🔿 📅

Friday 4:00 PM

Traditional Presentations 4:00 PM–4:40 PM

4:00 PM-4:40 PM Calling for Collective Action: Communicating EE Through the Arts 4:00 PM-4:40 PM, Ekhorn A Is reading and responding to text enough, or do students need to communicate environmental Issues in ways that evoke deep emotional connections to nature? Youth, and adults, can reasonize impact by and adults, and anatomic impact by to convey (roncepts by integrating artistic means that elicit collective action. Presenter(5): Kay Hensler Phelps, Fort Lewis College Strand: =0 Presenter(s): Strand: • 🔾

Strant: • O Child-Animal Encounters: Promoting Respect, Care, and Compassion 400 PM-4:20 PM. Thoroughped 4 Animals feature prominently in the lives of children. What type of nessing are educators sending to children when they guide encounters with animals? the more-than-thuman world or are we further disconnecting children from nature and unknowingly promoting the clase of human exceptionalism? Presenter(s): Elizabeth YS. Bolieau, Lakehead Unknets y Parky Don, Hamilne University Strant: • (If Your Neas Caref)

allenges. rand: 🔵 🔕 🛟

Designing Meaningful Tasks to Assess Environmental Literacy 215 PM-365 PM, Thoroughberd 4 Assessing environmental literacy is difficult, and most assessments are not engaging or differentiated. A RAFT task (Tomlinson, 2003) provides students with choices, sparks creativity, and can elicit students knowledge, attitudes, and skills. Come try out some EE RAFT Lask, reflect on student work, and Presenterfy: Eileen Merritt, Arizona State University Strand. • Strand:

Strant: Exploring WithWebs and Environmental Education Protects Education Protects Education Protects Education Protects To be effective environmental educators, we must understand how people think and what motivates them to hold certain positions, join us as we explore commonly held workfweiss and environmental workfweisw. We will examine our own beliefs and blases and how to more effectively communicate with diverse worldvew audiences. Presenter(b) Erab Daniel, 2nd Nature TREC (Training, Environmental Education Allance of Georgia; V Fairdoth, Montreat College Strant.

Strant: Queer 101: Alphip and Intersectionality 215 PM-345 PM, Heritage Balroom 2 What does it make to be analy? What does it take to use your power and privilege? Through a series of exercises and discussions, well share best practices for engaging in effective allyship with the queer community. Philosophic Company of the provides of the pro-side of the privilege? Through Company of the pro-side of the privilege? Through Company of the privilege? Mater Common Section 100 (Company of the privilege) Water Common Section 100 (Common Section 100

Questions About Conducting Ethically Inclusive Research for Sustainable Communities

Research for Sustainable Communities Table 5 Contextualized in a regional Australian research setting, participants in this session will be invited into a spirated conversation in which they are encouraged to grapple with relia questions about researchers? ethical, epistemiological, methodological, and representational responsibilities when undertaking supra communities.

3:05 PM-3:45 PM Collective foulyaction Tools for Large-Scale Programs 3:05 PM-3:45 PM, Regency Ballmonn 2. Source PM-3:45 PM, Regency Ballmonn 2. Source difficulties with connecting survey tools: data analysis, and programmatic evaluations. This session will cover innovative examples (one national and the other regional) on how we created collective evaluations. We will cover the process and the tools used to accomplish our goals. Presenter(5): Kenneth Rainer, University of Florida Strand- 6 T

FIDM: From Urban Carel and Back Again: Blacing the Path for EE Careers 400 PM-440 PM, Elkhorn B This session will showcase our coperiences designing and implementing EE programming that inspire pathways of future environmend leducators. We will highlight two initiatives that span urban and rural environments Facturing Sloper Mode University, Pittsburgh Public Schools, and Phippe Conservatory, drawing from factually, student, and practationer Presentersty: Rebecca Thomas, Slopery Rock University, Christine Walsh, Sloper, Rock University, Comparatory, Paul Hedda, Robert A. Macoskep Center, Strand- e Christian

Strand:

Grabage and Greenways: Industry and Nature
CAN Coxist
400 PM-440 PM, Thoroughbred 2
Atta Solid Wate Authority of Palm Beach County,
we are proving that Industry and nature can coexist
During this presentation, participants Willearn with
EMA Coerenway Trail System was created and hole
oblid waste management and the importance.
Presenter(5): Dum Prezz, Solid Waste Authority
of Palm Beach County, May Wozny, Solid Waste
Authority of Palm Beach County
Strand:

Promptine Freesmant

Strant: Promoting Energy Literacy Among Educators to Prepare Students for Green Careers 400 PM-4304 Mr. Thoroughbred 3 Learn about the NC Energy Literacy Fellows Program, a long-diration professional development. Program, a long-diration professional development production and research facilities to promote the knowledge and skills that will be needed to build a diverse and innovative green worldrore. Presenter(S) Dana Haine, University of North Carolina-Strand: Presenter(S) Carol Line Transport Content Strand: Mr. Strand: Strand: Mr. Strand

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nities. Sherie McClam, Manhattanville College

2:15 PM-255 PM Connecting Divers Communities with Nature 2:19 PM-255 PM, Thoroughbred 2 This presentation will highlight current community health and nature work in collaboration with the Forest Service and non-traditional partners, undersonvel patients and their families, as well as health care produces and staff, or their Icoal parks and green spaces for increased health benefits. Presenter(3): Felge Benitez, Coradio Latino; Aler Ohn, Coradio Latino Standie & Standie Standies Standies Standies Standies Standies Standies Standie Standies Standies Standies Standies Standies Standies Standie Standies Standies

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Reframing Standards to Pursue Environmental Justice Lessons from Community Education 2:15 PM-2:59 PM, Thoroughbred 3 Communities predominately of color and low socieconomic status face disproportionally severe industrialized environmental risk and often lack effica to contron it. Community-based education programs increasingly address these concerns, offering models priven to empower. Their work provides important guidance for those seeking to further environmental guidance for hose seeking to further environmental privers with publics to while ensmite. For Environmental Education For Environmental Education Strand. ● for Enviror Strand: ●

Traditional Presentations 2:15 PM-2:55 PM

Earth Day 2020: The Power of the Teach-In 305 PNA-345 PM, Elkhorn A Teach-ins were an important tool to mobilize citizens for first Earth Day in 1970. For the 50th anniversary in 2920, we are calling on educators around the world to host teach-ins on locally important environmental issues. Come get resources and ideas on how to integrate environmental education and cvic action. Presentcity: Tracey Ann Richle, Earth Day Network; Kira Heechen, Earth Day Network Strand: 9

Strant:
Cological Uteracy and Transformation in a Global Agricultural Learning Network 305 PM-345 PM, Berea This session explores how an environmental learning network might contribute to transformative guity-network might contribute to transformative examine a case study of the Savory Global Network, whose purpose is to forst fre wide-scale adoption of holdsic management, a mode of applied sustainability education and anglend management. University of Clorado-Boulder Strand:

Strant. ⊕ Not, just 3 Surainable Fature: Education and the Global Weath Gap. 205 PM-3-35 PM, Rithown 8 This session argues that education is necessary but insufficient for creating a just and austainable future because of the weath gap between the under the second second second second second to make that argument Lak of access to resources, the South-Ro-North brain drain, and nation-specific gevernment plact. Scattering Vola-Qluasryue. Sun State Unwersity Partice Gluebrook, Weshington State

Strandie grie Strandie grie Strandie grie Strandie grie Strandie grie Strandie grie 400 PM-strange Grief beginnen 400

Strand: 9 Trillium Sustainability Workshop: Incorporating EE Across the Curriculum 400 PM-4100 PM Heritage Ballroom 2 Offered annually, Trillium has evolved from a interdisciplinary learning network. Our goal is to presenterist). Networks to support formal Presenterist. Networks Uman Barth, Duke University: Chartote Clark, Duke University: Strand: 0

Straid:● School Pollinator Garden Project 2:15 PM-2:55 PM, Elkhorn A This session showcases the results of a year-long project to establish pollinator gardens and provide relevant educational resources for 20 schools in Central Restrucky, We will illustrate the importance of community obligatoration to create a powerful distribution of the Pollinator Protection Plan, Wede support for the Pollinator Protection Plan, Presenter(s), jun Embry, Sustainable Communities Network; John Steelman, Grow With Trees Company Straid: ● O

Strand: O Shaping Litle Ecological Workdiviews: Exploring Ecological Identity in Early Childhood 2:15 PM-2:55 PM, Thoroughbred 5 Ecological Workdivers, deep mental patterns, and habitual ways of looking at our relationships environmental elevation. Children draw closer to nature through nature play. This narrative case study describes the ways in which children at forest schools demonstrate development of an ecological Identity. Immersion Program: Starth Haines, Towson University Strand: •

Straid: Using exESEARCH to Bridge the Research to Practice Gap 2:15 PM-2:55 PM, Elkhorn B Curlous about how you could apply research to improve your work? This session will explore the features and content of exRESLARCH, a joint project of NAEE and the Children & Nature Nework. This session will include a demonstration and szwerger hunt to introduce participants to thousands of easily digestible summaries on connecting children to nature and environmental elocation. University: Neelle Wymain Roth, Duke Univ Noelle Wyma Strand: • 🗘

Outdoor School for All Diverse Programming and Impacts in Oregon 350 PM-3458 PM, Thoroughbred 3 Oregon's legislative charge, providing Outdoor School for All began in 2017. Every fifth- outdrawth-greent attended in 2018/19. Who is missing and why? How does outdoor school vary statewide? What are the crimemo unclomes across diverse programs. percent autonuou in 2010/15, who is minsing and why? How does outdoor school vary statewide? What are the common outcomes across diverse programs serving diverse audiences? Presenter(s): Steven Braun, eeRise; Nancy Bales, Gray Family Foundation Strand.

Research and Practice: Living in and Linking Tool Practice: Living in and Linking Tool Practice: Living in and Linking Tool Practice: Development of the second second director of a small science museum. Using this unique insight: the presenter will highlight ways in inside the presenter will highlight ways in unique insight: the presenter will highlight ways in unique insight: the presenter will highlight ways in museums, and vice vers in in order to develop lasting. Presenter(5): Beldy Guil Laird, AC Museum of Natural Sciences at Whiteville Strand.

Strant: ● Green Amendments for the Generations: Recognizing and Protecting Inalienable Environment Bights 305 FM-345 FM. Thoroughbred 2 While we have many rights in this nation. While we have many rights in this nation. If is time to empower communities to secure their environmental rights to turn from a system of laws that accommodate polition, to a system that prevents degradation through the passage of constitutional Green Amendments. for the Generations & Delaware Biverkeeper Network Strant: ◆ Statianable Future Futuration and Bright Spots 3:05 PM-3:45 PM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed. GROUP A

EE 30 Under 30 Honorees 3:05 PM–3:45 PM, Elkhorn C

330 FM-334 PM, Bittom C. Developing Cuturelly Retevant Environmental Education Curricula Out-of-school time Et programs allow students to connect and reconnect to their environments. This ession holds closely at practices that fuctors ruident automorp in the classroom, and how we can use being critical of what and how we teak by by being critical of what and how we teak by Presenter(s). Beatric Cañas, Chicago Botanic Garden Strand: et al.

Presenter(s): Strand: • 00

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Conservancy Strand: • 🚾

Bright Spots 2:15 PM-2:55 PM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

2:15 PM-255 PM, Bihom C Creativity in Concentation: Soling Our Ocean Through Art. Teres worldwide are using their creative voices to inspire awareness and action for our thue planet. Harr how Bow Serio Coen Avarenees: Contest provides a space for youtin-10,000 and counting-their hous Bow Serio Coen Avarenees: Contest provides a space for youtin-10,000 and counting-ter to be applied their boxes to advance datogue and participation in ocean conservation. Presenter(3: Alysa, Iraary, Bow Seat Ocean Avarenees Programs Strand: B

Strand: Data Jam: Cultivating Data Literacy with Creative Communication and Art Long-Term Ecological Angular (LTER) sites across science and strengthening data literacy using at and acreative communication. This innovative model has been expanded into multiple formacy using at and offwere classroom and informal settings. Presenters): Ryan Nathanal-Thomas Ferminals Strand: Strand:

Strant: • Pewer of Words: How to Launch a Conservation Storytelling Contest: From Lonesome George to rangers in Africa, storytelling is commonly used to connect audiences of all ages to conservation. This session will focus on how to launch a successful conservation writing contest that allows people to use their voices to speak up for voiceless species around the word. Presenter(5): Rachael Rost, Topeka Zoo and Conservation Center Strand: •

GROUP A 2:15 PM-2:55 PM, Elkhorn C

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GROUP B 2:15 PM-2:55 PM, Elkhorn D

2:15 M-2:35 PM, Bihorn D Humricane Landrof Sustainability Through Engagement with Place (STEP) Teacher Cohort The Hurricane Landrof Sustainability of the Constraint Leadership is convening a teacher cohort to comprehensively address subristo Ispace-based learning and empower educators and students to become changemenkers and leaders. Cohort project will be student driven and address sustainability through the leas of one or more of the UN Sustainable Development Goals. Straintet e Calence International Bund Center for Science and Leadership Straintet e Ol

Strand:
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Inspiring Action and Collaboration: Conservation
Education for Adult Learners
Inspired adults can transform local communities
toward positive cological and social change.
We will discuss how Project Dragonfly's inclusive
participatory approaches and authentic real-world
experiences have expanded the definition of adult
education and contributed to the conservation
local farms, and even a past nuclear facility.
Presenter(s), Ill Korach, Miam University, Karen
Plucinski, Miami University-Project Dragonfly,
Beamartimeter and the lobely

Strad:● Permaculture Education and Policy to Address SDGs and Climate Action This session highlight Uganda-based efforts to incorporate permaculture education into policy and climate change addpation strategies. This bottom-sup approach can effectively empover individuals to be catalysis for positive change in their own communities, address social, ecologica and economic needs as set out in the Sustainable Presenter(cl): Charles Mugarura, Broadfield Presenter(cl): Charles Mugarura, Broadfield Strand: ● □

Wetland Centres of Excellence: A Tool for DUC to Reach Its Conservation Goals Ducks Unlimited Canada (DUC) has developed a network of Wetland Centres of Excellence across Canada whose activities have a direct impact on heiging DUC reach its conservation goals. Find out how youth and communities become engaged and diva a mainer one his wetland concerning.

play a major role in wetland conservation. Presenter(s): Mariane Bolla, Ducks Unlimited Canada Strand: •

Su and/o and Saving the Birds and the Bees with Safe Sex Table 2 The Center for Biological Diversity discusses human population growth and its impact on the environment. We will facilitate a discussion about how to integrate this topic into environmental justice law to will share resources and seek input from the audience regarding our onceram.

resources and seek input from the audience reg our program. Presenter(s): Sarah Baillie, Center for Biological Diversity; Kelley Dennings, Social Marketing Association of North America Strand: • •

Roundtable Discussions 3:05 PM–3:45 PM, Thoroughbred 1

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Strand: © DWhat bell hooks Taught Me About Black People and Nature & Culture of Ploce, bell hooks, author and ferminisk explores the junicals nature of her childhow the land and Barth. This session holghights how Black and non-Black people can learn from her reflections to live in harmony with the land. Presentrols: Digh Powell, Cornell University Strand: © NAAEE Fundraising Coaching NAGE Fundraising Coaching Table 1 How do a Ligt on yoursations that lead to bigger girls? In fundraising to workstation that have to bigger girls? In fundraising to this project right for comportat or foundation support? Am I doing ANV of this right? Whether you're new to fundraising or a seasoned professional, bring your questions to NAAEEs fundraising roundables. Space is limited; advance sign up at the Information Station required. Presement(1): Lea Havey, LLH Strategy Advisors, LLC Kristhan Boy, Consultant

GROUP B 3:05 PM-3:45 PM, Elkhorn D

3:05 PM-3:45 PM, Elkhorn D Environmental Education Mus Citizen Science: A Part no Estewardship? Citizen science and environmental education offer towards greater environmental literacy and potentially empowerment, yet few examples exist. This presentation will haylight at 25 project that was developed using programmatic EE elements to strategically move participants from awareness to strategically move participants from awareness to strate proportion Strate.

Stract: • Skell Day and Community Approaches to Ocean and Costati Ardiffication Project Shell Day and form in the northeastern United States to establish coordinated monitoring organizations. This work aims to raise approaches and community water-quality monitoring organizations. This work aims to raise awareness about the local apportunities to mitigate and adapt to costal acadification. Presenticip: Parker Cassett, University of Maine Stract • •

Stradt * ◆ Staff Training That Matters Table 3 How can grassroots organizations build the environmental literacy of their education staff, while heighing staff field invested and concerted with the organization? Discuss the impacts of educator-led thinings, and explore how organizations can furth this inclusive model of professional development this inclusive model of professional development this inclusive model of professional development the income age staff for build education skills in Presenter(b): Lauren Reynolds, Blue Heron Nature Press Strandt ● ◆ ICE | LEXINGTON, KY 114

Improving Communities and Promoting Behavior: Change with Demonstration Gardess The University of Fonda/FaS Fonda/Friendy Landscaping program in Marion Courty strives to promote water conservation through sustainable promote water conservation through sustainable time or ability to attend dassorom presentations of £b ut how commonstration gardeness, communi improve and underserved audiences gain access of £b ut how combahout change impacts be Presenter(b): Amanda Marku, UFIFAS Extension Service Marion Courty Strant: ◆ GROUP B Friday 5:00 PM

Meetings & Receptions 5:00 PM-6:00 PM

EE 30 Under 30 Reception 5:00 PM-6:00 PM, Thoroughbred 1 By invitation.

by imitation. University of Michigan School for Environment and Sustainability Gathering 500 PM-600 PM, Regency Ballorom 3 University of Michigan SEAS alumni are invited to tated a acsual reception with light refershments before the Friday evening celebration. This is a great opportunity to connect and actu up with fellow alumni. Current and prospective students are velcome.

www.www.unit. Southeastern forkironmental Education Alliance 500 PM-600 PM, Regency Ballroom 1 Members of the southast state Afflittes will meet to discuss current activities and opportunities for collaboration. Member states include: Alabama, Piorda, Georgia, Aentucky, Mississippi, North Carolina, and Charase, Sake Southast, Alabama, Coordinator. Ashley Hoffman, Kentucky Association for Environmental Education

Friday 7:00 PM Friday 7:00 PM Bordson and Blues Celebration and Willman 8. Stapp Scholarship Auction 7:00 FM-9:30 PM, Patterson Ballroom To Day our Derby hat, fascinator, or bow tie and he wolds. Enjoy Kentucky-theme hors dreuwers and mask by the fabulous Tee Dee Young Band. Workson and Workson and Tee Tee Young Band. Workson and Workson and Tee Tee Young Band. Workson and Workson and Tee Tee Young Band. Workson and Tee Tee Young Band. Workson and Tee Young Band. Workson and Tee Tee Young Band. Workson and T

See pages 48-49 for more information.

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GROUP B 4:00 PM-4:40 PM, Elkhorn D

Bourbon Barrels LOCAL CULTURE Bourbon Barrels By Juw, a barrel can be used just one time to distil bourbon in the United States, despite the fact that these well-carled barrels have a Hirspan' of up to 60 years. Used bourbon barrels are used for distilling other bowerages and are used throughout the world to add unique flavor to Scotch, aged run, and even require.

Water, Wind, and Fire: How to Rock Community & Citizen Science 400 FM-440 FM, Been to the Science is a meaningful way to engage larmers while enhancing the scientific community understanding of the natural world. Hear about three projects focused on air quality, climate change, and water quality, then learn time and money swing tips for your own community and them increase projects. Constant the Science of the Science of the Science Proves Etizadet Spike, Fairfax County Public Schools Strand: © Q Radia Killed the Video Star: Outreach to Better Serve Latino Communities 400 PM-side MC, Thoroughbred 5 Lexington is a diverse city with a rising Spanish-paesiang population. In an effort to increase entertainment—radio Presenters will talk about entertainment—radio Presenters will talk about Lexington en Verde, aired through Lexington Presenter(s): Angela Poe, City of Lexington, KY 34md et al.

48th ANNUAL NAAEE CONFERENCE | LEXINGTON, KY 113

Bright Spots 4:00 PM-4:40 PM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

The Yeery Student Succeeds Act and Environmental Education in North Carolina Building from the resources provided by MAREE. Building Your Mark Teresources provided by MAREE. Building Your Mark Teresources and the Your State Guidantian Carolina and State Will Talk Build to partnership process, outreach Presenter(b): Lauren PMs, Environmental Educators of North Carolina

GROUP A 4:00 PM-4:40 PM, Elkhorn C

North Carolina Strand: •



Master of Arts in Environmental Education

Saturday 9:20 AM

Traditional Presentations 9:20 AM-10:00 AM

5:20 XM-1000 XM SALE Business Meeting 5:20 XM-1000 XM, Ekhorn B join AARES basiness Chair, executing director, barding join AARES topolicy Will Induce strategic planning, a financial report, and your questions. We welcome your input! Coordinators Judy Braus, NAARE; Charlotte Clark, Dale University

9:20 AM-10:00 AM Building Momentum with Green Ribbon Schools: Case Studies of K-12 Schools 9:20 AM-1000 AM, Elkhorn A This session will give a brief overview of the Green Ribbon School award and share case dues of K-12 schools that have successfully completed the process. The presentation summary will focus on h other programs can take this information to build resenterist: United Provide They of Charlonato Randall Gibbon, University of Cincinnati Strate: 0

EE Associations: Making the Most of Membership 10:30 AM-11:10 AM, Hyatt Suites

La associationa Marking the Most of Membership Loga MA+11:04 MH, Yardt Suites How affective is your membership programm join How affective is your membership programm join and directions for MAREE and our Kenncky and Colorado Affiliates. Discuss membership trends and brainstorm ideas to help generate revenue and increase member engagement. Presenterity: Ratio to help generate revenue and increase member engagement. Presenterity: Ratio to help generate all Bodon, NAREE Environmental Exaction, Sanda Bodon, NAREE Exaction, Sanda Bodon, NAREE Environmental Exaction, Sanda Bodon, NAREE Exaction, Sanda Bodon, NAREE Exaction, Sanda Bodon, NAREE Exaction, Sanda Bodon, NAREE Exaction, Sanda Bodon, Sanda Bodon, NAREE Exaction, Sanda Bodon, Sanda Bodon,

Strancie ⊗ O E221: Opportunities for Evidence-Based, Networked Learning in EE 1030 AM-1110 AM, Ethorn A Does your organization seek to learn and improve programs? We propose an innovatie way to accomplish this goal. We discuss the development of a learning network based on shared evaluation tools through which organizations can evaluate their own programs and learn from each other to Presenterity: Bobart Powell, Clemson University, Marc Strant, "Uginal area", Tory Frendley, University of North Carolina at Wilmington Strant.

Meeting 9:20 AM-10:00 AM

This 11-month program integrates ecological learning and pedagogical skills through immersive courses, a teaching practicum with professional mentorship, and exploring The Bahamas in February.



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Saturday

Saturday 7:30 AM Lexington at Leisure

Learning togs: From Awareness to Action (3) 7:30 AM=815 AM, Patterson E-G Wake to the new day with awareness of breath, movement, and alignment. Through this gendle practice, reconcerved with your body and mind's ability to move intentionally throughout the actions of the day, Instructor Pam Thomas is certified by and registered with the Yoga Alliance.

Saturday 8:30 AM

Symposium 8:30 AM-4:00 PM

8:30 AM-4:00 PM Washington Chern Time: Climate Science Justice Learning in Action 3:30 AM-10:00 AM, Kentucky Climate science education has gone statewide! Washington is the first state in the nation to engage in a coordinated and funded effort to foster teacher professional learning around dimate science. Come and explore examples of What the work looks like and how it got off the ground. Presenter(s), kottnyn, Kurz, Panic Education Moretarie, Flavethe Schmitz, rollice of the tor: Elizabeth Schmitz, Office of the tendent of Public Instruction



Bright Spots 9:20 PM-10:00 PM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

Pathway to Solutions: Engaging Youth in Climate Action in Brazil

Action In Brazil Learn about the successful "Pathway to Solutions" methodology, which was developed by Engalamundo, a Brazilan you'nel Ho KOC frat uses advocaty, south and papaper and the Solutions" South and papaper and the Solutions of the Social and environmental change in their communities by building leadership in schools. Presenterbit: Eduarda Zoghol, Columbia University Sprand engage

Strant: © Transformational Change: Redefining Our Movement for Sustainability Young people toolky are acting on a wike range of environmental issues and connecting the dots to build a sustainability Program in Canada, this session will show a movement led by youth for youth, highlighting the importance of partnerships, networks, and shared admicrator.

Advocacy. Presenter(s): Adam Young, Canadian Network for Environmental Education & Communication-EECOM Strand: • •

GROUP A EE 30 Under 30 Honorees 9:20 AM-10:00 AM, Elkhorn C

Strand: • 🔟

NCE LEXING

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GROUP B 9:20 AM-10:00 AM, Elkhorn D

Key

Building Leadership for Environmental Literacy

Connecting with Nature
 Connecting with Nature
 Conservation and Environmental Education
 Educating for Sustainable Communities
 Green Schools and Preparing for
 21th Century Careers
 Linking Research and Practice to
 Increase Impact

s:30 AM-10:00 AM Elephant Reproduction: Hormones, Sex, and Conservation 3:30 AM-10:00 AM, Thoroughbred 4 Join San Diego Zoo Institute for Conservation Research educators to explore the science of hormones in African elephant conservation. Lealies with the largest co-based multidisciplinary research effort in the work, and leave with curricula to bring the science of sawing species into your classroom Presenters): Magge Reinbold, San Diego Zoo Cilobal Straud.

Social Justice in Focus: An Eff Community of Practice 8:30 AM-1000 AM, Heritage Bailroom 1 Din is for an interactive presentation about an optimis of the interactive presentation of practice focused on social justice. This forum emerged from a shared need to tackele our disconfort in addressing identity, power, and privilege in learning environments: Come engage in the complexity of building alse spaces for courageous conversational Presententist', Americando Stehemer, Sheburne Frans: England Bocko, Antioch University New England Strante & etc.

9:20 AM-10:00 AM, Elkhonn D Exploring Literacy in School Gardens Doych have a school or community garden that you want to use to get students interested in writing and curious about the natural world Figure about tools angage students in describing the they note in the world around them. Dhay have they note in the world around them. Dhay have they note in the world around them. Dhay have they note in the Biene Meritt, Arizona State University Strand:

Strand: • Field to Fork Club: Cook, Est, Growl The Food Literacy Projects Field to Fork Club empowers some of the yourgest members of our communities by connecting them to a lifestyle (III) the sell to back up both Presenter(s): Daniela Bartlett Asenjo, The Food Literacy Project Strand: • •

Strant: Stand Explored Equity More than 1.4 million people in Los Angeles live with food insecurity MUSE School Sktb graders tack this environmental justice issue by growing produce for a local food panyiny in their school garden, Participants will leave this talk with a framework for implementing similar operanes in their own communities.

illar programs in their own communities senter(s): Rick Perillo, MUSE School

Coffee Break 10:00 AM-10:30 AM, Bluegrass Lobby

wildlife

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Presenter(s): Strand: • 💠 Saturday 10:00 AM

Social Justice in Focus: An EfS Community of Practice

Connecting with Nature

Equity and Inclusion
 Young Professionals
 ANAEE Affiliate Network

Hands-On Presentations 8:30 AM-10:00 AM

ee360

SATURDAY

Sustainable STEAM 8:30 AM-10:00 AM, Heritage Ballroom 2 Joe Lee Johnson Elementary and EcoRise will present best practices for integrating STEAM and sustainability through a fast-paced, hands-on session, Learn how to leverage your school building, data collection tools, technology, and community support to empower students to tackle real-world suscitanability chilenges and foster a passion Support sustainability challenges c... for STEAM. Presenter(s): Abby Randall, EcoRise

Strand: Tacking the Human Dimensions of Climate Change 830 AM-1000 AM, Hercinge Ballroom 3 Discover innovative and hand-on ad Attiles to connect climate change with the history of population growth, industrialization, current energy use, and growth, industrialization, current energy use, and the globe. Engage in a group simulation modeling comparative resource use and valnerabilities to head production: the weather, and changes in Presenters): Scott Townsend, Eastern Kentucky University

Traditional Presentations 8:30 AM–9:10 AM

8:30 AM-9:10 AM ATfliates and Advocacy 8:30 AM-9:10 AM, Hyart Stutes Ready to implement some advocacy work into your Affliates program but not sure where to star? Connect with Affliates and IAAEE staff. To karn about connect with Affliates and IAAEE staff. To karn about around local and national advocacy efforts. Presenter(5): Staff bodor, NAEEL juan Collerd, Maryland Association for Environmental and Outdoor Education (Ale Porpora, Utah Society for Environmental Education Strand: e@ OE

Saturday 10:30 AM

Hands-On Presentations

10:30 AM-12:00 PM

10:30 AM-12:00 PM School of the WH2: Connecting AII Students to the WH2 10:30 AM-12:00 PM, Kentucky 10:30 AM-12:00 PM well-big wildle experiments of sub-timative sperimeric well students. Let our them's experimeric help you growy our programs. Presenter(S): David Cornads, University of Iowa Moderator: Jy Soch, University of Iowa Strand: et Bundschor Descentrations

10:30 AM-12:00 FM A River of Vords in Mg Backyard Stream (10:30 AM-12:00 M, Herriage Ballicrom 1 (10:30 AM-12:00 M, Herriage Ballicrom 1 (10:30 AM-12:00 M, Herriage Ballicrom 1 (10:30 AM-12:00 Herriage A) (10:30 AM-12:00 Herri

Strant:
Mountains to Main Street: Engaging Community
Influencers as Ambassadors
I 1930 AM-1200 PM, Heritage Baliroom 3
Mountains to Main Street Ambassador Program is a
unique partnership between Grant Teton National
Park and Groundwork USA. A weeklong workshop
trains emerging professionals to channel enthusias
into a community engagement strategy. You'll hear
about the program and then work with the planning
Presentreft: Megan Kohk, Grant Teton National
Presentreft: Megan Kohk, Grant Teton National
Strait.

© Strait.

© Strait.

Mobilizing the World's Largest Untapped Natural Resource: Our Students 1120 AM-1200 PM, Berea Our children spend 14,000 hours sitting in school. Imagine if every aroups acted as an incluator for social change and teachers decilicated their classrooms to solwing real-world problems. Ecofilee shares resources and strategies to mobilize and fund youth-drivns oblicing for a sustainable world. Presentre(s): Abay Randall, EcoRise Strand.

Strante Saving Grasabands with Citizen Science and Chris Groby 1120 AM-12020 PM. Thoroughbred 3 The Southeastern Grasslands Initiative engages local community methers in the identification and restoration of native grasslands, from wide pairs to narrow readeales. Employing Naturalist in locations across the southeastern United State. Stacker How to Include your dassorium or community group. Presenter(5): Michelle Rogers, Austin Pay State University University, Doma Short, Austin Pay State University Strand.

Strand: Secondary Teachers' Implementation of a Model-Based Climate Curriculum Unit 11:20 AM-12:00 PM, Theroughbred 5 We share results of qualitative analysis of two secondary sciences teachers' implementation of a new, INSF-Indexd, global climate model-based curriculum in ninth grade geoscience dasorooms. Our findings show that these two implementation our findings show that these two implementations of maintaining on guesses. Presenters: Kimberly Carroll Steward, University of Nebraska-Lincol

Project Learning Tree' EXHIBIT FAIR BOOTH #20

Symposium 10:30 AM-12:00 PM

Strand: © © D Engging: Citzen Scientists to Understand Changes In Jake Water Storage 8:30AM-210 AUR Lichorn A The Lake Observations by Citzen Scientists & monitoring how the annount of vacer in Jakes changes over time, Vell discuss strategies for engging citzen scientists, explore their motivations, and share findings about their ability to provide accurate data. PresentingScientific for the citage and the scientific science and the citage and the cita

FERENCE LEXINGTON, KY 12

Forming Your "Team Justice" with Service, Diversity, and Indusion 8:30 AM-9:10 AM, Berea A successful model to address social responsibility can occur by forming a "team justice" to better connect schools with regional environmental, equity, and diversity interest. This session guides the participants in moving from a solo sile model to ammunity narteschips, gene and longer lasting emmunity narteschips, gene and longer lasting

community partnerships. Presenter(s): Brian P Kane, St. Stephen's and St. Agnes School Strand: •

Strant. Nature Hojc. Connecting Urban Residents with Local Nature 8:30 AM-310 AM, Elkhorn 8 Lexington is a typical urban environment In many ways, but nature is always does at hand—whether a ways, but nature is always does at hand—whether a Berlinst Long Day of Urban Nature, Nature Hop is a one-day event that connects Lexington–Fayette Urban County Government Joseph Brenzel, Lexington– Fayette Urban County Government, Angela Poe, City Strand:

Strand: Scholars, Stewards, Volunteers: Environmental Education Meets Public School Curriculum 820 AM-910 AM, Thoroughbred 3 The Environmental Institute at Ivy Academy has blazed a trail for simpactiful interscition of experiential and public education. Learn how this USDE Green tibbon School carved a path to programming that focuses on academic scholars) volunteering to educate individual students environmental active Sichhorn, Ivy Academy Environmental Charter School Strand.

The Alaka' ina Digital Bus: Mobile STEM and Hawailan Knowledge Classrooms 1033 AM -1200 MH, Heritage Ballroom 2 The Alaka' ina Digital Bus integrates STEM with traditional knowledge into projects for public school on Maia and Moloka' i. Through the use of our mobile classrooms we bring students linto the field or connecting them to nature and their environment. Presenterist(2) burvana. Alaka' na Mal Digital Bus; Shannon Lima, Alaka'na Moloka't Digital Bus; Shannon Lima Strand: • 💠

Strand:
Construction of the second s

Meeting 10:30 AM-11:10 AM

10.30 AMP 11:10 AM NAAEE 2020; Share Your Ideas! 1030 AM-11:10 AM, Mary Todd Lincoln How can we improve on this year? We'd love to hear your thoughts. Come share your ideas and suggestions for our 49th annual conference, scheduled for October 13-171 Truscon, Arizona, Coordinator: Lori Mann, NAAEE Traditional Presentations

10:30 AM-11:10 AM

10:30 AM-11:10 AM Bridging the Gay: Different Perspectives on Equity and Inchision Equity and Inchision is a hort topic'i ne environmental education, yet there is little common understanding of what It looks like in practice. This presentation will showcase the perspectives of organizational leaders and educators, yet to bridge the gay. Presented:): Jedda Forman, Lawrence, Hain of Hail of Science; Rena Fidelia Payan, Youth Outside Strand: ● ◇

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Bright Spots 11:20 AM-12:00 PM Learn about two or three successful and loosedy related programs in each 40-minute session. Sessions are presented in the order listed. Ý

GROUP A 11:20 AM-12:00 PM, Elkhorn C

1120 AM-1200 PM, Ethorn C Collaborative Education Program Design for Environmental Civic Action How can we promote environmental civic action in nor-Western countries? We analyzed factors inlauncing, civic action and atterpted to use the program. We will discuss how to design programs in collaboration with researchers and teachers to promote EE for civic action. Presenter(1) Tomoke Mont, National Institute for Strand-

Strand: Environmental Education in Bahamian Primary Schods: Bridging Community and Conservation effects of Implementing environmental education at the primary school level in an empowering and culturally relevant manner. The data demonstrates the student's ability of dissemiate environmental knowledge across the Island: a Carlibbane example citation of the student's ability of dissemiate environmental knowledge across the Island: a Carlibbane example citation of the student's ability of dissemiate environmental knowledge across the Island: a Carlibbane example citation of the student's ability of dissemiate environmental knowledge across the Island: a Carlibbane example citation of the student's ability of the student's ability of the student's ability of the student's ability of the student's characteristics of the student's ability of the student's ability of the student's ability of the student's ability of the student's student's ability of the student

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IUAL NAAEE CONFERENCE | LEXINGTON, KY 12

Impact: Creating a Generation of Change 9:20 AM-10:00 AM, Thoroughbred 2 Join the San Antonio Water System in an exploration of their highly successful high school program called impact. Learn how this 20-year project-based program has helped to evolve a culture of water conservation in the dry and continues to contribute to a sustainable future for San Antonio. Presenter(St: Jurne Christopher, San Antonio

SATURDAY

Strant:® Incroduction to Crowdfunding: Using Your Team to Fundrate: 9-20 AM-1000 AM, Hyart Suites Thinking about launching a new crowdfunding campaign or looking to am pu your previous campaign strategies? Come learn from EENCI we raise al almost S7/1 m is weeks last year through peer-loopeer campaigne. We'll share our through peer-loopeer campaigne. We'll share our besons learned, and to ps and thicks on help you Presentery's Lauren Pyle, Environmental Educators of North Caroline

Strand: 🖲 🙆 🗘

Strant: ⊕ O Life in the Licking River: 4-H Water Quality Study 9:20 AM-1000 AM, Thoroughbred 3 Not your typich vater auality study, 4-H partners with our local middle school and 3M Company to provide an experience that makes the connection between nature, science, communications, and purpose. This program addresses the quality of our local water source and encourages students to communicate Presenterst; Mike Wayer, University of Kentucky Cooperative Extension; Eric Comley, University of Kentucky Kentucky Strand: •

Strant: Connecting Rural Families to Lead Science Issues Through a Water-Quality Workshop 20 Adh-1000 Ahl, Berea This research project investigates how scientist-led programs for rural families in Bitraries and museums make local science issues visible and relevant to related to how scientist (STEM projectionals) can be positioned to facilitate families' personallyrelevant connections to water quality issues during groundwater-theme Science workshops. Promettry Lavy MCClain, Stever S Ceek Strant: Conter-Rem State University Strant: Strand: Strand: Strand: Stures, Shortcomings, and Future of the Swarowski Waterschool USA Program 920 AM-1000 AM, Thoroughbred 5 The Swarowski Waterschool Mississippi River program had both success and shortcomings in tis initial two-yaar launch. Come learn about what worked well and the changes were making as we move into the next three-year phase. Participate in a discussion on best practices for continued engagement in watersheel education. National Great. Rivers Research and Education Center Strand.

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Climate Hope: Optimism and Solutions Around Climate Change 1030 AM-11:10 AT. Throughtherd 3 1030 AM-11:10 AM for load for the comparison of the through a focus on solutions and hope, rather than data and fear. Come get a dose of optimism as we talk about the climate solutions happening around the world that provide the sense of empowerment and agency Presenter(s). Adam Bather, The Marine Mammal Center

George Washington Carver and African American Environmental Thought for a Just and Sustanable Future 10:30 AM-11:10 AM, Berea Washington Carver, and then focus on George Washington Carver, and then connect his ideas with current thinking and practice by African Americans today. Through an examination of current initiatives, we will share how environmental literacy and justice are linked inseparably to food and Presenterfol; Mir Emby, Sustanable Communities Network Trevor Claiborn, Kenucky State University/ Stramer Brown Tha MC

Strant: Designing Curriculum to Engage Young People in Environmental Dialogue 1053 AM-1110-AM Thoroughbred 5 The presenters will outline a curricular method for including underrepresented voices in environmental discourse and provide an example of its use. By sharing photographs and student quotes, this presentation will build upon use of photovoice in vortous settings. Presento(s): Carolyn Waters, Bellarmine University Strand:

Bright Spots 10:30 AM-11:10 AM Learn about two or three successful and loosely related programs in each 40-minute session. Sessions are presented in the order listed.

EE 30 Under 30 Honorees 10:30 AM-11:10 AM, Elkhorn C

Growin Money: A Practical and Sustainable Growin Money: A Practical and Sustainable Community-deed Conservation Interprise Can you imagine a self-austaining enterprise led by community members, educating the not generation learn thow you can do the same from a successful Profess 30 Indee 30-featured enterprise from Sri Lankal Presenter(S): Anaka Pressoner 10

nter(s): Anoka Primrose Abeyrathne, nSolutions.Org/UN Habitat YAB Strand:

Strand: Sustainable Reforestation by Congolese Youth to Combat Climate Republic of the Congo owns half The Democratic Republic of the Congo owns half The Democratic Republic of the Congo owns half affect both people and the climate. See how we are combating these issues by engaging students in reforestation, teaching future generations how to Presenter(s): Mariam Kabamba Merry, Congo Environment et Nature

Using Creativity to Localize the Sustainable Development Goals (SDGS) the SDGs give a derivatimation for solutions to implementation gap remains, especially at a grass-torot level, Green tropp Foundation will share its success stories in "localizing the SDGs," using creativity and innovation that all of the engageme creativity and innovation that all of the engageme Presentre(3), Krithashan Basu, Green Hope Foundation oundation trand: • 📴

GROUP B 10:30 AM-11:10 AM, Elkhorn D

1033 AM-1110 AM, Elikon D ABCs of Partnerships: Audience Broadened by Collaboration Mary hands make light work and many partners make a larger impact. Using examples from a variety of projects of pollaboration. Included while approaches for building bridges between conservation educators and practitioners in rural, sloubrahu, utban and cross-clutural environments Presenterity: Tanyo Taylor, Franklin Courry Metro Conservation District Strands District

Strano: Creating Collaborative Communities Through Environmental Action This workshop will engage participants with tried This workshop will engage participants with tried directions for capacity building that provide teachers and schools with the ability to help students negotiate their own learning and develop voice and agency in assuming responsibility for celaim local presentrets: Colleen McVelgh, Field Museum of Natural History

Stranci Cultizing Stateholder Input to Maximize Environmental Education Effectiveness Increased pressure from state testing has created barriers to gaining district wide support and participation for in-class environmental education programming. This session explores the key factors we have uncovered in cultivating strong school-base partnerships that allow for measured effectiveness for in-school environmental education programs. Freshnet(s): Ein Shuttz, WAVE Foundation Strand.

Saturday 11:20 AM

SATURDAY

EXHIBIT FAIR BOOTH #30

Traditional Presentations 11:20 AM-12:00 PM

Strant:
Str

SATURDAY

Strategies for Educating Being Watershed Wise with Impact An educator from the internationally recognized effective strategies for moving edition and citteres from diverse backgrounds into taking action for healthy creeks and rivers. Learn molfulness techniques and other tools for maximum impact watershed education. Presence: Strategies and the strategies and transd.

Saturday 12:00 PM NAAEE Awards Luncheon & Closing Panel 12:00 PM-2:30 PM, Bluegrass Ballroom 2

The conference rule, increasing with our annual awards luncheory in us in congratulating the 2019 NAAEE award recipients, individuals and organizations demonstrating exemplary leadership in our field. Included is the presentation of the Walter F, Jeske Award, considered the organization's

EE 30 Under 30: Young Leaders Making a Difference

Veronica Lin, Rumbidzai Magwiro, Alerick Pacay, Sean Russell Co-Moderated by Taiji Nelson and Danni Washington

Following the ceremony, we'll dose the conference on a high note as four inspiring EE 30 Under 30 honorees share their stories and perspectives on how to develop leadership in the field of environmental education. See pages 43-44 for more informa

Reduce Your Impact NAREE is working with Schneider Electric to reduce the environmental impact of our conference. You can purchase to help balance the carbon dioxide emission associated with your travel to the conference and use of resources during your stay in lexingtion. Schneider Electric supports a variety of domestic and international carbon projects that conform to leading standards.

Saul Good Restaurant and Pub "From scratch" salads, warm sandwiches, gourmet burger, hand tossed pizzas, and a signature chocolate bar. 123 North Broadway, Lexington (859) 252-465 saulgoodpub.com

Smithtown Seafood A farm-to-table restaurant favoring Kentucky favorites located in the Bread Box on West Sikth Street, Everything on the menu made from scratch with, wherever possible, locally raised ingredients. 501 West Sixth Street, Lexington (859) 303-4100 smithtownsedood.com

Stella's kentucky Deli Serves hijh quality foods thermphasize the sperior flavors and textures of fresh, local ingredients—sandwiches, salads, soups, and deserts all made in house. 143 Jefferson Street, Lexington (859) 255-325 stellaskentuckydell.com

Sunrise Bakery From three generations of bakers, delicious buttery croissants and freshly baked pastries. 111 West Main Street, Lexington (859) 255-030 valota.com

Third Street Stuff & Coffee Serving locally roasted and fair trade certified orga coffee and espresso with sandwiches. 257 North Linestone, Lexington (855) 255-5301 hirrdsstuff.com

Vinaigrette Salad Kitchen Serves Freih, healthy salads, prepared in front of you, and house-made soups. A light hut satisfying meal with tons of flavor. 113 North Broadway Lexington (859) 555-4040 Vinaigrettesaladkitchen.com

West Sixth Brewing Located in a 100-year-old building called the Bread Box, they brew, can, and bottle their beer out of this location.

tion. West Sixth Street, Lexington 0) 705-0915



Zim's Cafe Zim's Cafe honors great-grandpa Zim, who fed his family with vegetables from his garden. Serves a menu inspired by the bounty from Kentucky farms, 215 West Main Street, Suite 25, Lexington (259) 783-3690 zimscafe.com

The Arboretum, State Botanical Garden of Kentucky The Arboretum, State Botanical Garden of Kentucky is a 100-acter greenspace located on the campus of the University of Kentucky. It houses three main Demonstration carden, and the Kentucky Children's Garden. The Walk Across Kentucky is a two-mile pavel doop fauting wild-collected native plants from the seven physiographic regions of Kentucky. University of the University of Kentucky, Solumin Drive, Lexington erborretum, caulay, edu

Women's Volces Tour, and Art & Grounds, Tour, Outdoor options are plentiful with a self-guided tour of the outbuildings, formal garden, and walking trails available. The grounds are free to visit year-found, but you can take the work of area works on the second to but if you'd like a guided

Ashland: The Henry Clay Estate Ashland has three tours that guests can enjoy: Signature Tour, Women's Voices Tour,

grounds experience. 120 Sycamore Road, Lexington (859) 266-8581 henryclay.org

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Places to Visit

SATURDAY



PROJECT **LEARNING TREE** HAS REACHED 138 MILLION 765.000 EDUCATORS

SINCE ITS FOUNDING Together with the Sustainable Forestry Initiative,

we are furthering our commitment to getting kids outside, connecting youth to forests, and building sustainable communities.

Oct 18 Educating for a Just an Visit our booth in the exhibit hal Learn more: plt.org & sfiprogram	d Sustainable Future	PLT is an initiative of SFI.	
Past Conference Venues		North American Association	
1972 Hot Springs, Arkansas	1988 Orlando, Florida	2005 Albuquerque, New Mexico	
1973 St Louis, Missouri	1989 Estes Park, Colorado	2006 St. Paul. Minnesota	
1974 San Francisco, California	1990 San Antonio, Texas	2007 Virginia Beach, Virginia	
1975 New Orleans, Louisiana	1991 St. Paul, Minnesota	2008 Wichita, Kansas	
1976 Atlanta, Georgia	1992 Toronto, Ontario	2009 Portland, Oregon	
1977 Estes Park, Colorado	1993 Big Sky, Montana	2010 Buffalo-Niagara, New Yorl	
1978 Chicago, Illinois	1994 Cancun, Ouintana Roo	2011 Raleigh-Durham.	
1979 Blacksburg, Virginia	1995 Portland, Maine	North Carolina	
1980 Albuquerque, New Mexico	1996 Burlingame, California	2012 Oakland, California	
1981 Kentucky Dam Village	1997 Vancouver, British Columbia	2013 Baltimore, Maryland	
State Park, Kentucky	1998 Atlanta, Georgia	2014 Ottawa, Ontario	
1982 Silver Bay, New York	1999 Cincinnati, Ohio	2015 San Diego, California	
983 Ypsilanti, Michigan	2000 South Padre Island, Texas	2016 Madison, Wisconson	
984 Lake Louise, Alberta	2001 Little Rock, Arkansas	2017 San Juan, Puerto Rico	
985 Chevy Chase, Maryland	2002 Boston, Massachusetts	(virtual)	
1986 Eugene, Oregon	2003 Anchorage, Alaska	2018 Spokane, Washington	
	2004 Biloxi, Mississippi	2019 Lexington, Kentucky	

NCE LEXING

The Kentucky Bourbon Trail The Kentucky Bourbon Trail Bighture dislighter at the helm of Kentucky's work-famous bourbon culture. Wolf dislifieries, historic sites, and other Buegrass place with a bourbon connection and meet modern-day Kentuckians and Kentucky families who continue the state's most spritted tradition. The Bourbon Trail's stop in Lexington i Town Branch Distiliery and Lexington Brewing Go., home of the Kentucky Ale family of Brewing Go., home of the Kentucky Ale family of prints production and sample poth bare and bourbon. Experimera a behind-the-scenes look at beer and prints production and sample poth bare and bourbon. Experime a behind-the-scenes look at beer and points production and sample poth bare. Lexington Brewing & Distilling Company 401 Cross Street, Lexington _exingtonbrewingco.com /isitlex.com/idea-guide/bourbon-distilleries/

FERENCE | LEXINGTON, KY 13

Getting Around Town



Loxington has been dubbed the Horse Capital of the Work, the Best Place in America to Grab a Drink, and the site of an exploiting culturary revolution. You can drive just ten minutes outside of the downtown area and find yoursel's in the heart of horse Country, with rolling hilds, fence-lined pastures, and Thoroughbred farms. You'll also infi abourbon distillerse, and a multitude of cultural and historic experiences. Explore and enjoy while you're in torvil.

Places to Eat & Drink

Plates to be a service Alfalfa Fresh, locally sourced, and veg-friendly for nearly 40 years, Alfalfa cares about their ingredients and it shows, daiming focal before bout was cool." 141 East Main Street, Lexington (859) 253-001 (859) 253-001

Corto Lima Latin-hospired cuisine focusing on affordability, quality ingredients, and a creative menu. Speciality cockail menu claims Lexington's best margaritas and Latin dassics. 101 West Short Street, Lexington (859) 317-8796 cortolima.com

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Mary Todd Lincoln House The Mary Todd Lincoln House w the Mary Todd Lincoln House was the fa the wife of 16th president, Abraham Li ncoln was sophisticated, educated, and ulitics. On the surface, her success in th ouse seemed assured, yet few women i story have endured as much controver agedy. Tour her childhood home to exp or or troversy and to explore the full ry. 3 W Main Street, Lexington) 233-9999



Reven fun Nature Sanctuary decitated to preserving the natural beauty of the decitated to preserving the natural beauty of the Kentuck River Palsades and early Kentuck I have the sanctuarys is of thy of Levingon park and is free of Larges. More than 10 miles of having solutions the sanctuarys of a city of Levingon park and is free of Larges. More than 10 miles of having solutions century remnants of early settlers. Raven Run is home to 60 opercise of plants and 00 species of bards throughout they Lexingtons Light 22 actions to preserve the sance of the sance of the sance Light 22 actions to preserve the sance of the sance of the sance to preserve the sance of the sance of the sance to preserve the sance of the sance of the sance to preserve the sance of the sance of the sance to preserve the sance of the sance of the sance to preserve the sance of the sance of the sance of the sance to preserve the sance of the sance of the sance of the sance the sance of the sance of the sance of the sance of the sance the sance of the sance the sance of the sa

Salato Widffe Education Center Located on the 35A-are complex of the Kentucky Department of Fish and Widlife Resources Headquarters. Salato Wildlife Education Center has a variety of interesting and educational exhibits relating to Kentucky geography and wildlife. There a numerous mounted birds, as well as live deer, wild turkey, snakes, and fish. 1 Sportsmarks Lane, Frankfort (502) 564-7863 . ation/Pages/Salato-Wildlife-Edu

Salato Wildlife Education Cente



Shaker Village of Pleasant Hill With 34 original 19th century Shaker structures, Shaker Hill of Pleasant Hill is the largest National Historic Landmark in Kerntucky, Surrounded by 3,00 acres of conserved formland, antwel prainles, forces acres of conserved formland, antwel prainles, forces to community, sustainability, and ingenuity in the spirit of the Kentucky Shakers. Less than 40 minutes from Lexington, Shaker Village is an historic centre, fram, preserve, nere; and stable. 3501 Lexington Road, Harrodsburg shakerVillage/word illageky.org

Wild Fig Books and Coffee This cooperatively owned, radical bookstore, coffee shop, and community event space has a variety c offerings, from co-working space to food specials, ope

mic nights, poetry readings, l small concerts, and, of cours 726 N. Limestone, Lexington (859) 739-3207 wildfigbooksandcoffee.com



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Virginia Association for Environmental Education Association West Virginia Environmental Education Association Wisconsin Association for Environmental Education Wyoming Association for Environmental Education

Luciasword demporium.com Mammoth Cave howmon care septeminis al NPEX the world's longest howmon care septeminis al UNESCO World Heritage site and the core area of an international biosphere reserver. The surface encompasses about 80 square miles; no one knows how big the underside is. More than 365 miles of the five-level care system have been mapped; and new caves are continually being two hours' from Lexington. Is followed approximately two hours' from Lexington. Mammoth Cave. IVY (270) 738-2180 nps.gov/maca/planyourvisit/index.htm

xhibitors chibit Fair Hours

ednesday, 5:00 PM-6:30 PM | Thursday, 9:00 AM-5:00 PM | Friday, 9:00 AM-2:30 PM legrass Ballroom 1



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Creaux A New Orleans inspired cocktail bar and bistro, you can always count on a good time. With live music every Thursday, Friday, and Saturday, the party never stops. 310 West Short Street Lexington (859) 462-9660 creauXexcom

Doodles Breakfast and Lunch Locally owned, locally sources breakfast and lunch, "comfort food with a conscience." 262 North Limestone, Lexington (699) 317-850 doodleslex.com

HopCat Lexington Burgers, comfort food entrees, lunch specials, and plenty of craft beer and whiskey. Locally famous friest 410 West Short Street, Lexington (859) 286-6847 hopcat.com

Implation Lexington Farmers' Market On Saturdays at Cheapside Park. Shop for fruits and vogetables, herbs, flowers, jams and jellies, honey, Kentucky specialties, and more. 249 West Main Street, Lexington (859) 608-2655 Lexingtonfarmersmarket.com/

Pies & Pints Casual pizza and beer, specialty pies. 401 West Main Street, Suite 106, Lexington (859) 231-74

Good Food Co-op

Aviation Museum of Kentucky Located at the Bluegrass Airport, the Aviation Machine and the by inclusion of the aviation of the Machine and the by the hyperbalance of the aviation those interested in pursuing a careful aviation. Various aircraft and travering exhibits are on display throughout the year. The museum houses the Kentucky Aviation Hall of Tame, recognizing the activity and the aviation of the aviation of the Kentucky Aviation Hall of Tame, recognizing the activity and the aviation of the aviation (89) 931-1119 aviationky.org The Lease Murch

aviationky.org The taace Murphy Memorial Art Garden The taace Murphy Memorial Art Garden is the first park in the United States to honor the aelitest Artif American professional attitetes—the Thoroughbre Lodgev, Fittingk, the garden is located in and once owned by Isaac Murphy, the first three-time Kentu Derby champion, the gradem inside y Artican American East End of Lexington. End State State Murphy, the mission bgc/.arg engage/community/ MurphyMemorial+Graden

Keeneland Race Course With its tranquil setting and lovely stone fences and buildings, this national bietriri landmark is one

...ces ...gs, this national actoric landmark is one fif the most geneted and eautiful racetracks in the ordf, Founded in 1936, Keeneland's miss nitinually invest in the industry and the tradition of throughbrut kcome year round

d. Founded in 1936, Keeneland's mission is to initially invest in the industry and to preserve radition of Thoroughbred racing. Visitors are one year round. Live Thoroughbred racing takes e October 4–26. welcome year. . . . place October 4–26. 4201 Versailles Road, Lexington (859) 254-3412 Veeneland.com



Kynorsepark.com Lucia's World Emporium Lucia's World Emporium offers an eclectic array of unique fair trade jewelya, accessories, gifts, home décor, and artwork handcrafted by artisans from around the world. 328 N. Ashland Avenue, Lexington (§59) 523-1529 luciasworldemporium.com

visities.com/ideaguide/bourbon-distilieries/ Kentudy Horse Park A working horse farm and educational theme park, the Kenucy Horse Park opened in 1978. Tickets include admission to the world-renowned International Museum of the Horse, an affiliate of the Smithsonian institution, the American Saddbirdes, and Museum-the Shonpitac for Saddbirdes, and dash for Niots Pike, Leongton (BS) horse park.com









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Tree Campus K-12 provides access to resources and a simple framework for using campus and community trees as a learning tool. If your school already has a "green team," celebraries Arbor Day, or covers tree-centric curriculum at any level, you are already on the path to earning recognition.

 Clean our environment.
 Agriculture Transher Freeport High School, IL Chack out free and begin your journey today to earn recognition this year.

Arbor Day Foundation

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