

































To celebrate the many people who first called this land home. And to remember the tragedies they endured and find inspiration in their resilience in overcoming ongoing struggles today. We honor their place in and contribution to the shared story of the United States.













Advisor Updates: Please Sign Up





Geeep GLOBAL 234 ENVIRONMENTAL 324 EDUCATION & 57 PARTNERSHIP SKY

Expectations!

- 1. You are all leaders and experts
- 2. Move up, move back
- 3. Ask for clarity

Hopes and Highlights

Please share...

- 1. Your name
- 2. Country and organization
- 3. A highlight of your GEEP experience OR

A hope for GEEP in the future





GEEP Update
Provide a sometrively, creatively, capacity and creatively.

We've accomplished so much in the past four years!
capacity and capacity



A Different Approach

Provide a space for leaders to talk openly, think creatively, and discuss how we can build capacity and have more impact in the field.



Your Ideas

We've built on all the ideas generated from you to keep moving forward. So thank you all for your great thinking to date!



Why the GEEP? GeeP GLOBAL BURGHMENTAL BURG

- Trying to fill a gap and complement, not duplicate
- Building on all the great international efforts, and involving key experts around the world about needs in the field
- Involved a mix of entities: not just government or NGOs
- Less formal, adaptive to needs



Mission of the GEEP

To create a vibrant and inclusive learning network designed to build capacity in countries around the world to strengthen environmental education leading to a more sustainable future.





GEEP GLOB EDUC PART

A look back at what we've been doing!







Global Citizens

Environmental

Grow Global

4.

More Inclusive Field

Create and Empower

Education Leadership

- Evaluation to Improve Practice 6. Connect and Collaborate
 - for Change Expand Environmental Education's Role in
 - Achieving Conservation Success
- Provide Universal Access to Environmental Education and Nature
- Strengthen Environmental Education's Role in Achieving the Sustainable Development Goals
- 10. Develop a Global Fund for Environmental Education







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of the

Advisory Group?







Inform priorities: Briefings & Discussion GeeP

#1 To connect and build bridges among practitioners, researchers, policy makers, institutions, providers, and international networks to elevate effective practice, scale impact, share global resources, and catalyze collaboration --Asia Pacific Forum --Advisory Group Meetings --Case Studies (effective Practice) --Country Profiles

#2 To demonstrate the value and impact of EE as a tool for achieving the SDGs --Case Studies linked to SDGs --webinar on the SDGS (Arjen) --eBook



Note: please see page 1 of pre-read. These goals are from the GEEP Strategic Plan. The activities have been informed by GEEP Advisors in meetings and conversations.

Inform priorities: Briefings & Discussion GeeP

#3 To support, mentor, and empower a new generation of innovative and inspirational leaders to shape the future --EE 30 Under 30 --GEP Fellows

---NAAEE conference scholarships for young people

#4 To build a global fund to sustain the field and advance our collective work --Preliminary discussions with development experts

#5 To promote Innovation through a Global EE Think Tank --Call to Action --Pledge



Inform priorities: Briefings & Discussion

GROUP FEEDBACK

What do you like about these GEEP goals and activities for supporting EE in 2020 and 2021?

Inform priorities: Briefings & Discussion

Inform priorities: Briefings & Discussion

Reflection on Your Own

GROUP FEEDBACK

Do you have questions or concerns about these GEEP goals and activities for supporting EE in 2020 or 2021? Within these goals, where are the opportunities, big and small, for GEEP to support EE?





Inform priorities: Briefings & Discussion

Table Discussion Overview

EX2019

- 1. Brainstorm opportunities (on flip chart)
- 2. Share where you feel energy (dots!)
- 3. Select a short list of priorities (more dots!)
- 4. Select a spokesperson(s) for report out

GCCP BUCKTON BY Inform priorities: Briefings & Discussion

Table Discussions #1 Within the GEEP goals, where are the opportunities, big and small, for GEEP to support EE?

(brainstorm and record on your flip chart)





FX2019

COORDINATOR, NUTRIENTS MANAGEMENT GLOBAL PROGRAMME OF ACTION FOR THE PROTECTION OF THE MARINE ENVIRONMENT FROM LAND BASED ACTIVITIES (GPA), ECOSYSTEMS DIVISION UN ENVIRONMENT PROGRAMME, KENYA





What is the smallest bird in the world?

The bee hummingbird of Cuba and the Isle of Youth.

Males measure 57 mm (2.24 in) in total length, half of which is taken up by the bill and tail, and weigh 1.6 g (0.056 oz). Females are slightly larger. This is believed to be the lowest weight limit for any warm blooded animal.



The wettest place earth is in what country?



Mawsynram, located in the Meghalaya State in India, is the wettest place in the world. It receives an annual rainfall of 11,871 millimeters (467 inches of rain).

About how many ants live on Earth?

- 1. 100 billion
- 2. 1 quadrillion
- 3. 10 quadrillion
- 4. 3 quintillion



There are some 10 quadrillion ants on Earth:

There are 7 billion humans on Earth. That's quite a lot of people, but it's nothing compared to ants. Current estimates assert that there are about 10 quadrillion ants on the planet. That's 10,000,000,000,000.













Clarifying questions? Ideas for how this could work as part of the Forum?



- Asia Pacific Regional Forum • Objective of this session is to provide clarity and
 - energy around the goals, audience, and general structure of the meeting.

=X2019

Think about the role of Advisors (within and outside of the region) to explore this as a pilot

GeeP Forum

FX2019

Getting your thoughts on how to continue to refine the Asia Pacific Forum.



Strategic Priorities for the Asia Pacific Forum

- Many options (all with pros and cons).
- Our task today is to start narrowing the choices and mapping out our next steps.

GEEP GLOBA

Forum Draft Goals

- Demonstrate the value of environmental education to address key environmental and social issues and achieve the sustainable development goals (SDGs)
- Showcase leadership and effective practice in environmental education
- Create country and/or regional action plans to strengthen EE in the region
- Strengthen country and regional networks and encourage more collaboration
- Promote networking with education leaders and environmental content specialists

GEEP ENVIRO

Discussion Questions: Are the Forum goals on target? How might we improve them?

- Demonstrate the value of environmental education to address key environmental and social issues and achieve the sustainable development goals (SDGs)
- Showcase leadership and effective practice in environmental education Create country and/or regional action plans to strengthen EE in the region
- Strengthen country and regional networks and encourage more collaboration Promote networking with education leaders and environmental content specialists



EX2019

Participants: Who Should Come?

- Experts in environmental education from key focal countries
- Members of the GEEP Advisory Group (15 people?)
- Selected content experts focused on the issues we are addressing
- Leadership Team and Admin Support (Taiwan, US EPA, NAAEE) 10-12
- Other (case-by-case)
- Group size: 85 (with additional folks paid to send more)
- Selection will use a Request for Application as well as hand picked participants

Participants

Discussion Questions: Are group size, participant background, and selection process for conference participants on track? What improvements (including alternatives to the proposed selection process) would you suggest?

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- Members of the GEEP Advisory Group (15 people?)
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GEEP GLOBAL ENVIRON

General Meeting Flow

Day 1: Value and Effective Practice of Environmental Education Focus on SDGs, barriers and solutions to effective practice, existing networks and partnerships

Day 2: Strengthening Networks and Collaboration and Action Planning Introduction to country toolkit and action planning; focus on a specific environmental issue (e.g. marine debris), and the start of talking about networks

Day 3: Building Stronger Regional Networks and Advancing Leadership in the Region Explore building regional networks and leadership; finalize and showcase country action plans in the context of regional collaboration

Day 4: Field Trip (optional)



Research Symposium 👔 naaee



Marcia McKenzie and Olivia Aquilar

Research Symposium: A GREAT EVENT! Answering Important Questions about EE



Thought-Provoking Keynotes



I had to give a short speech last night. It was a hoot.



John Flicker

 President of Prescott College and former CEO of Audubon Thursday, 11:30-12:30



Mona Chalabi

Journalist, The Guardian

🖗 naaee



Elephants and Dolphins







Anupama Joshi

Director Blue Sky Funder's Forum



Kathy Abusow

President and CEO Sustainable Forestry Initiative (SFI)



Flash Panel: An Amazing Line-Up





Kevin Butt Ni General Manager Regional Environmental Director Toyota Motor North American Fouronmental Sustainability

Educating for a more just and sustainable future!

Nikole Collins-Puri CEO, Techbridge Girls tal Simone Friedman Head of Philanthropy and Impact Investment EJF Philanthropies











Veronica Lin Rumbidzai Magwiro Alerick Pacay Sean Russell

EE 30 Under 30: Young Leaders Making a Difference







The NAAEE Annual Gala and Auction!



"The bidding will start at eleven million dollars."



Many other events

- HHMI Movie Night
- **Evaluation Clinic**
- Young Professionals Clinic .
- Opening Reception and share fair
- . Native American welcome session
- . Affiliate workshop (Wednesday)
- ee360 Fellows
- Forest Service Scholarship winners
- EE 30 Under 30 attendees





And Thanks to Our Partners!





Protection Administration Executive Yuan R.O.C. (Taiwan)





Thanks to the Planning Team

Mike Brooks









Ginger Potter

Melissa Taggart

JER-YUH (RHEA) LIU

Hui Wen (Sunny) CHENG

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What Does a Strong EE Program Look Like?



WHAT DOES A STRONG COUNTRY PROGRAM LOOK LIKE?

- Policy
- G
- TrainingFormal Education
- Nonformal EE
- Funding and
 - Sustainability
- Curriculum and Resources
- Reaching all Audiences

- Guidelines
- Comprehensive and Interdisciplinary
- Programming
- Evaluation
- Leadership pipeline
- NetworksCertification
- Higher Education

全球環境教育夥伴會議現場布置品



1.2019 年全球環境教育夥伴會議活動海報



^{2.2019}年全球環境教育夥伴會議簽名網

北美環境教育學會年會攤位展示品



1.2019年北美環境教育年會攤位展出



2. 展示布幕



3. 環保署桌巾



4. 生態學校及臺越環境教育交流成果照片展示



- 5. 生態學校環境路徑印章
- 6. 我國環境教育法及施行細則英文版



7. 生態學校及環保署明信片



8. 臺灣環境教育及生態學校簡介摺頁