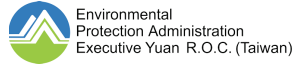


Main Partnerships



Secretariat:



Goals



- To connect and build bridges among practitioners, researchers, policy makers, institutions, providers, and international networks to elevate effective practice, scale impact, share global resources, and catalyze collaboration
- To demonstrate the value and impact of EE as a tool for achieving the SDGs

Goals



- To support, mentor, and empower a new generation of innovative and inspirational leaders to shape the future
- To build a global fund to sustain the field and advance our collective work
- To promote Innovation through a Global EE Think Tank

EE a Key Tool to Helping Achieve the Sustainable Development Goals



Expert Advisors from around the world

Geep GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

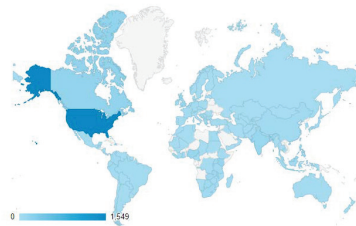
Key Initiatives

Building Leadership



Sparking leadership for a sustainable future

Building leadership EE 30 Under 30



- 2019 application recently closed
- Received 178 applications for this year's program-- a 24 percent increase!
- More than half of the applicants are from outside the U.S./ Canada (up from 35 percent outside the U.S./ Canada last year)
- Website visitors from 120 countries; applicants from 46 countries



Sparking leadership for a sustainable future

2019 nominations closed in June!

178 nominations (24% increase)

46 countries (91% increase from 24)

26% Africa 47% US/Canada
 17% Asia (65% in 2018)
 6% Europe
 4% Latin/South America

Hosted applicant webinar

26 participants
 244 viewed the recording

Social media campaign reached over 55,000 users

Ages 14 - 30

16 countries represented:

Argentina	India	Sri Lanka
Brazil	Indonesia	Uganda
Canada	Malaysia	United States
Denmark	Nigeria	Zimbabwe
DRC	Peru	
Guatemala	Philippines	

Class of 2019 has been selected and will be announced mid-August!

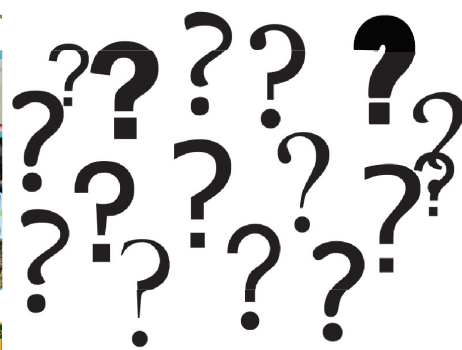
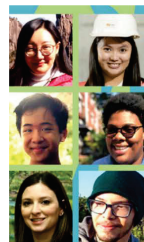
Working on issues including:

Air pollution	Environmental justice
Circular economy	Film
Climate	Human-wildlife conflict
Conservation	Oceans/plastic pollution
Early childhood education	Outdoor education
Eco-schools	Restoration

Conference Scholarships



Th



GLOBAL 全球 ENVIRONMENTAL 環境 EDUCATION 教育 PARTNERSHIP 夥伴



North American Association for Environmental Education



Jo Leen Yap
EE 30 Under 30 Class of 2018
Langur Project Penang



2019 Fellow



GEEP Fellow Kgosi Velempini (University of Botswana) spent one month in DC at NAAEE headquarters in December, 2018



- Working on white paper linking EE and the SDGs (*in progress*)
- Produced several country profiles
- Nominated by MJ

We'll talk more about leadership and the role of the GEEP tomorrow.

Be thinking about what the GEEP can do to build leadership in the field of EE and sustainability.



Sharing Effective Practice: Country Profiles



- 52 Countries**
- Policy
 - Key EE organizations (government, NGO, etc)
 - Professional development
 - On-going

Country Profiles



- How can we include more countries?
- How can we best use these profiles?

Sharing Effective Practice: Case study collection and e-book



16 case studies so far that share effective EE practice from around the world



Strengthening Networks: Needs Assessment



- Created a survey that we released in February, 2019.
- What organizations and networks around the world (approx. 87) wanted most from a network such as the GEEP.
- We received responses from 47 organizations



Needs Assessment



We asked how partners could best engage with the GEEP and what do they need?

- Provide/maintain info on countrywide EE efforts through the country profile
- Share educational resources with others online
- Promote GEEP resources with environmental educators in your country
- Participate in online webinars and conferences
- Participate in virtual meetings
- Participate in face-to-face meetings
- Contribute content through GEEP quarterly newsletter, etc.
- Lead online discussions or webinars

Good News



WOW!

Partners wanted to engage!
There was a 50% response rate.
The number one interest was networking and collaborating.
Organizations were willing to contribute in a variety of ways.



Meeting in Copenhagen



- Met in April in Copenhagen with FEE
- Discussed a partnership between FEE and the GEEP
- Reviewed membership and governance (informal, working for now, might do something more structured in the future)
- GEEP as a convener (Davos type gathering, etc.)
- Glad Jan, Ian, and Mahesh were there.



Regional Forum in Asia Pacific



- EE as a tool to help address environmental issues
- Building capacity in EE
- Building regional networks
- Sharing effective practice
- Regional Pilot



Regional Forum in Asia Pacific



We'll talk more today and tomorrow about next steps!



Be a Champion for EE: Global Call to Action



1. Every nation has an environmentally informed, empowered, and active populace and workforce.
2. The leadership of every government, business, NGO, and educational institution use environmental education to achieve environmentally sustainable outcomes.
3. Every educational institution—formal and nonformal—incorporates environmental literacy into its mission, goals, and activities.

SPOKANE 2018

Ten Actions for the Future (ActNowforEE.org)

1. Champion Environmental Education
2. Build a Bigger and More Inclusive Field
3. Create and Empower Global Citizens
4. Grow Global Environmental Education Leadership
5. Invest in Research and Evaluation to Improve Practice
6. Connect and Collaborate for Change
7. Expand Environmental Education's Role in Achieving Conservation Success
8. Provide Universal Access to Environmental Education and Nature
9. Strengthen Environmental Education's Role in Achieving the Sustainable Development Goals
10. Develop a Global Fund for Environmental Education

Call to Action Pledge Sign-ons

- 400 individuals
- 74 organizations
- 54 countries
- We'll discuss how to keep them engaged



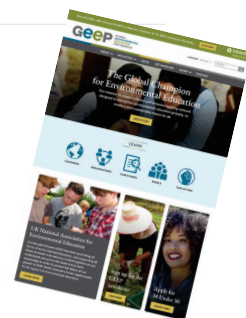
CEE

Centre for Environment Education

Communications



- Revamped website with translation
- eePRO Global
- Quarterly newsletter with 1,000 subscribers



Global Connections



WORLD RESOURCES INSTITUTE



BREAK



QUESTIONS AND DISCUSSION

At your table, take 5 minutes to discuss:

- What excited you about the updates?
- What additional questions does your group have?



"Have you tried Googling that?"

QUESTIONS AND DISCUSSION

What we talked about:

- Mission and Goals
- 30 Under 30
- Results of the Survey
- Country Profiles
- Case Studies
- Call to Action and Pledge
- Asia Pacific Forum



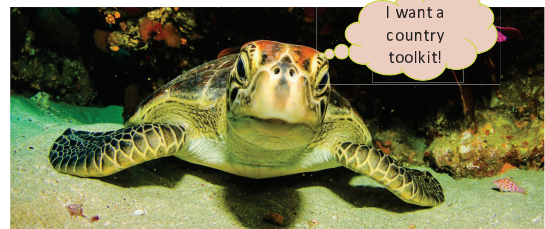
"I don't understand your question. Could you restate it as an answer?"

Geep GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP

**Country Toolkit:
Building Capacity for EE
Around the World**

Strengthening EE at the Country Level

The idea for the country toolkit was based on our previous conversations about how to strengthen EE.



Getting Ready for the Asia-Pacific Forum

Creating a Strong Environmental Education Blueprint for Your Country



EE Country Toolkit:

Creating a Strong Environmental Education Blueprint for Your Country

- Purpose: To provide a toolkit for strengthening EE at the country level.
- Audience: Leaders working in environmental education and sustainability, including government, non-profits, universities, and corporations
- Components: More than a dozen strategies for strengthening EE at the country level, building on the Call for Action.



We'll take a group photo and report back after lunch!



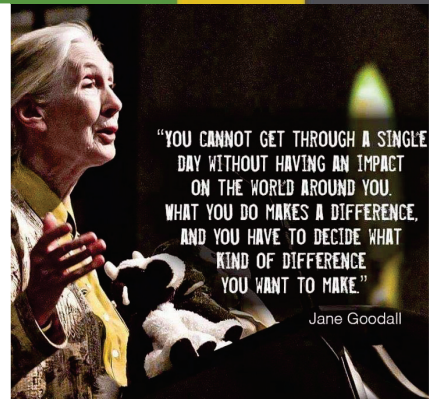
LUNCH



"Were there any new buzzwords created while I was out to lunch?"



Please come back at 1:15 for a chance to win prizes.



"YOU CANNOT GET THROUGH A SINGLE DAY WITHOUT HAVING AN IMPACT ON THE WORLD AROUND YOU. WHAT YOU DO MAKES A DIFFERENCE, AND YOU HAVE TO DECIDE WHAT KIND OF DIFFERENCE YOU WANT TO MAKE."

Jane Goodall

Agenda – Thursday PM

- 1:15 Report outs and discussion (country toolkit)
- 1:40 WWF Malaysia update
- 2:00 Case study ideas
- 3:00 BREAK
- 3:15 Report outs and highlights
- 4:00 Advisor updates
- 4:45 Closing thoughts
- 5:00 Adjourn

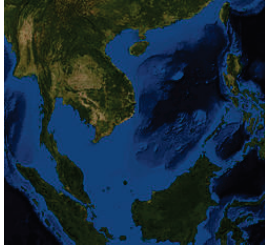


What Are the Three Largest Islands in the World?



Greenland, New Guinea, Borneo

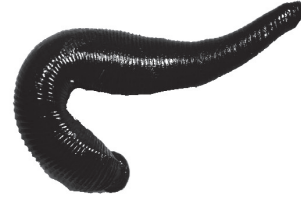
What body of water separates Borneo and Singapore?



South China Sea

What is this creature?

_____ are quite extraordinary in that they have 32 brains and can gorge themselves up to five times their body weight before falling off their host. Afterward they require no feeding for another 6 months



Tapirs are most related to:

- 1) Elephants
- 2) Rhinoceroses
- 3) Pigs
- 4) Sheep
- 5) Wart Hogs



What is the largest flower in the world?



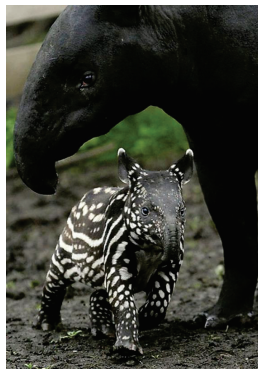
The Rafflesia

It can grow to be 3 feet across and weigh up to 15 pounds! It is a parasitic plant, with no visible leaves, roots, or stem. One of the places it grows is the rain-forests of Borneo.

Malaysia is home to an estimated _____ % of the world's animal species.

1. 10%
2. 15%
3. 20%
4. 50%

Malaysia is home to an estimated 20% of the world's animal species, with an estimated 290 mammal species, 750 bird species, 380 reptile species and 200 amphibian species in its forests



The Dusky Leaf Monkey is a member of what group of old world monkeys?



Lutangs

What Is This?



A Scarlet-rumped Trogon

Report Outs: Country Toolkit

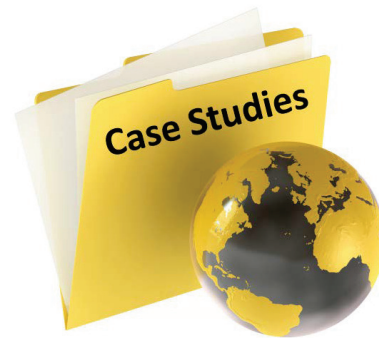
- Share highlights across the groups.
 - What were some of the important themes and ideas?



EE in Malaysia



THIAGARAJAN NADESON
HEAD OF EDUCATION AND MARKETS
WWF-MALAYSIA



Background: case study collection

- 16 case studies that focus on a variety of **topic areas**: biodiversity, climate change, conservation, policy, K-12 education, circular economy, air pollution, partnerships, climate change, etc.
- Focus on **effective practice and strategies** (not just programs but policies)
- Case studies are good, but how can we make them more **useful**?

What makes a strong case study

- Evaluation and impact
- Touches on multiple SDGs
- Showcases effective practice in EE (inquiry-based, student driven, systems thinking, developmentally appropriate etc.)
- Can be replicated (shared learning)

What's on the web



Case study e-book



Where we are now:

- Attended a case study workshop
- Developed outline and chapters
- Produced two draft chapters

Case study e-book



- **Need:** Huge potential in case studies to improve practice
- **Purpose:** Help educators improve their practice by reflecting on forefront EE topics and real-life case studies.
- **Goals:** (see handout)
- **Audience:** University and high school students; professors and teachers; EE practitioners

E-Book Outline



- Introduction
 - Learning with case studies
- I. Addressing environmental issues
 - II. Strengthening our society
 - III. Educational approaches and strategies
- Create your own case study
 - Case study matrix
 - Key resources
 - Glossary

I. Addressing environmental issues



- Climate change
- Biodiversity
- Plastic pollution
- Food waste
- Water pollution
- Ecosystem services



II. Strengthening Society



- Circular economy
- Positive youth development
- Green jobs and workforce
- Public health
- Civic engagement
- Environmental justice



III. Educational approaches and strategies



- E-STEM (environment and science, technology, engineering, and math)
- Project-based learning
- Community engagement
- Citizen science

eBOOK



Group Task (select a notetaker)

Part 1: How it's organized: high level feedback (10 min)

- intro to the topics
- how to use the case study
- references
- activities
- if there's a topic or theme missing that really gives you heartburn, please share with us

Part 2: MISSING case studies (20 min)

- What case study ideas do you have for any of the topics?

Individual Task: Specifics for Case Studies

- Take 5 minutes individually to write down case study contacts and examples that we can follow-up on (please use the index cards on your table)

M&M Selection

- Group #1: RED 
- Group #2: BLUE 
- Group #3: YELLOW 
- Group #4: GREEN 
- Group #5: ORANGE 

Report Outs



- Part 1 Highlights
- Ideas for case studies?

eBOOK: E



Group Task (select a notetaker)

Part 1: How it's organized: high level feedback (10 min)

- intro to the topics
- how to use the case study
- references
- activities
- if there's a topic or theme missing that really gives you heartburn, please share with us

Part 2: MISSING case studies (20 min)

- ID missing case studies—ideas for how to fill the gaps from your country or region

Individual Task: Specifics for Case Studies

- Take 5 minutes individually to write down case study contacts and examples that we can follow-up on (please use the index cards on your table)



Elastics

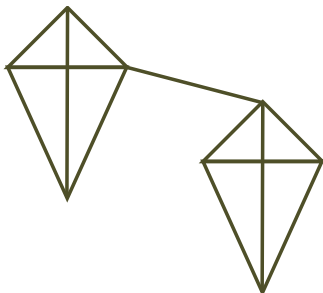
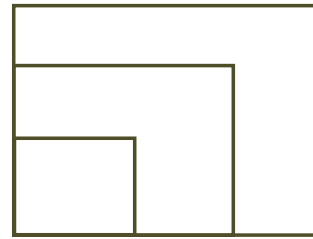
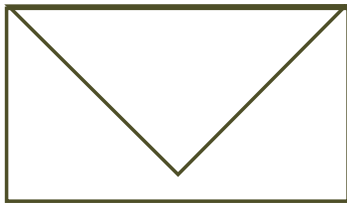
Task

Instructions

Using the elastic, recreate the shapes that will appear on the screen

All group members are actively involved

When finished with the task sit down and shout "got it"



A dark blue rectangular area containing the Geep logo (the word "Geep" in white) and the text "GLOBAL ENVIRONMENTAL EDUCATION PARTNERSHIP" in smaller white letters. Below the logo is a circular graphic made of brushstrokes. At the bottom, the text "Advisor Updates" is written in white.