出國報告（出國類別：學術交流）

104 學年度

Eleventh International Conference on Interdisciplinary Social Sciences 學術交流暨參訪報告書

服務機關：國立暨南國際大學人文學院

報告人：黃源協教授等 2 人

派赴國家：英國倫敦、荷蘭阿姆斯特丹

出國期間：2016/07/28 至 2016/08/16

報告日期：2016/09/19

摘要

　　為更加理解跨領域研究之運作並提升跨領域合作的機會，the International Conference on Interdisciplinary Social Sciences 在研討會中設置廣泛的學科及觀點，邀請各國社會科學的領導者及學者出席，提供與會者分享它們的專業及在該領域中討論的重要議題，進而提供機會與平台已建立與會者間的關係。而出席者也藉由論文發表（Strategies for strengthening partnership in the field of elderly long-term care – Taiwan's Case）及與會人員的交流，讓其他國家的學者認識台灣的社會政策。另外，本次交流亦參訪數個單位，其中，鹿特丹伊拉斯姆斯大學幸福研究中心高度期待能與台灣地區有更深入的合作，未來將持續研商合作的可能性。

目次

Eleventh International Conference on Interdisciplinary Social Sciences-2016 學術交流暨參訪報告書

壹、目的

　　早期學術社群結構的研究，主要以單一領域為對象，鮮少針對跨界合作現象進行探討，但 20 世紀末期興起的「後現代政治經濟體」，展現出五個特性：全球化、數位化、現代與後現代議題的糾纏、反分殊化、以及自我表現化。這些特性使得傳統政治經濟學理論逐漸失去解釋能力。因此，跨領域的學術合作及交流逐漸增加及開展。

　　隨著學者之間跨領域合作的增加，開始有學者注意到學術研究模式的轉變與趨勢，他們指出此研究模式不僅強調合作與整合，更為一高度領域互涉（interdisciplinarity）之知識生產模式，其互動成員之異質性高，並從事交流、合作、整合以及共同創造的活動。除此之外，新科技的發展、研究問題本質的轉變以及來自政府的推動、經費的資助，皆為帶動跨領域合作研究的驅力。

　　為更加理解跨領域研究之運作並提升跨領域合作的機會，the International Conference on Interdisciplinary Social Sciences 在研討會中設置廣泛的學科及觀點，邀請各國社會科學的領導者及學者出席，提供與會者分享它們的專業及在該領域中討論的重要議題，進而提供機會與平台已建立與會者間的關係。本次學術交流活動係為瞭解國際社會科學之發展狀況，並期待藉由從不同學科的認識引發對自身專業學門的刺激，思考更多跨領域合作與整合的可能性，並期待能夠藉由研討會的參與讓其他國家了解台灣的發展狀況，討論未來與國際及研究合作的可能性。

貳、參訪成員

　　人文學院社會政策與社會工作學系 黃源協教授

　　人文學院原鄉發展跨領域學士學位學程（原住民專班） 莊俐昕助理教授

參、參訪行程與過程

一、出席狀況

1.在研討會部分，與會成員約 400 位，成員來自超過 30 個國家和地區，包括亞洲，歐洲，大洋洲和北美洲。研討會包括圓桌會議、工作坊 3 場次及論文發表 244 篇（含本校參訪教師 2 人），相關說明如下：

(1)圓桌會議：圓桌會議提供一個初期的機制，由引言人就自身的專業領域提出該領域重要的議題，包括；環境研究、公民與政策、教育、文化、組織、社區等。另外，引言人也就該領域提出相關反思，包括「我們是誰？」、「什麼是我們的共同點？」、「當前在這個領域所面臨的社會挑戰為何？」、「這些挑戰致使我們的知識建構，在實踐的過程中需要做什麼因應與改變？」等等，引導研討會的與會者對於跨領域的思考。

(2)工作坊：共有 3 場次，分別針對社區、組織及文化等主題進行工作坊，講者包括：Dr. Mansoor Abul Fazl Kazi（美國紐約 Albany 大學社會福利學院）、Dr. Mary Ann Guadagno（美國 Bethesda 國家健康研究中心）、John Thomas（美國 Quinnipiac 大學法學院）。

(3)論文發表：共有 244 篇（含本校參訪教師 2 人），主題非常多元，包括：

> 社會與社區研究：包括社會學、地理、行為科學、社會心理學、經濟社會學、應用社會學、社會科學哲學、社會福利的實踐科學、健康社區、社區行動研究、貧窮與社會排除、社會不平等、危機處理、風險管理、社會投資等議題。

> 公民與政治研究：包括政治學、社會調查、法律、犯罪學、公共衛生、社會變遷、公民權、社會資本、社會融合、社會福利、社會安全與社會政策等議題。

> 文化研究：包括人類學、生命歷程、人類起源、物質人類學、民族誌、語言學、建構文化研究、現代主義與後現代主義、結構主義與後結構主義、宗教與人文科學、健康與福利等議題。

> 全球化研究：包括全球流動、全球安全、人類移動（移民、難民與新移民）、自由與公平貿易、已開發與開發中國家、國際不平等、貧窮與全球正義、人權、在地化與全球化等議題。

> 環境研究：包括自然與科學、人類環境、應用科學、健康與環境、人口

學、環境治理、消費與浪費、永續發展、環境公平、環境政治等議題。

➤ 組織研究：包括管理學、組織行為、組織文化、技術與工作、人力資源管理、勞工權利、公司治理、企業社會責任、知識生態、組織變革、知識的公共性等議題。

➤ 教育研究：包括教育學、學習科學、行動研究、教學研究、教學技術與知識等議題。

➤ 社區研究：包括媒體研究、溝通研究、資訊處理、社群網絡、人機互動、社會學習等議題。

3.在學術參訪部分，包括 Imperial College London（倫敦帝國大學）、University of Brighton（英國布來頓大學）、Universiteit van Amsterdam（荷蘭阿姆斯特丹大學）、Erasmus University Rotterdam（荷蘭鹿特丹伊拉斯姆斯大學）及 Erasmus University Rotterdam, Happiness Economics Research Organization（荷蘭鹿特丹伊拉斯姆斯大學幸福研究中心）等五個單位。
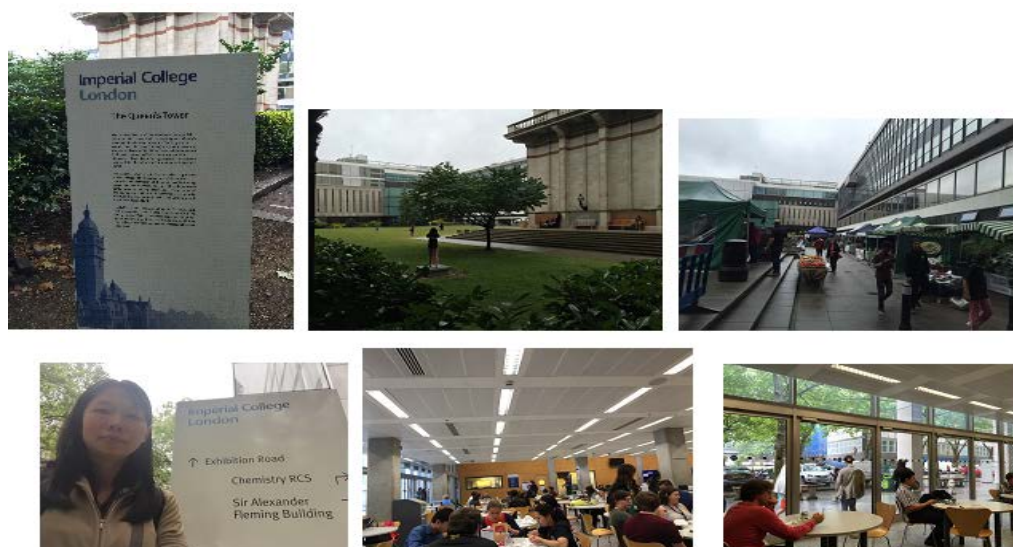
二、行程說明

日期	行程	說明
7/28-29	啟程	埔里-台中-桃園 台灣桃園機場出發-荷蘭阿姆斯特丹轉機-抵達倫敦希斯洛機場
7/30-31	研討會發表預備並收集資料	
8/01	Imperial College London（倫敦帝國大學）參訪	
8/02-05	參加研討會並發表論文：Eleventh International Conference on Interdisciplinary Social Sciences	研討會包括圓桌會議、工作坊 3 場次及論文發表 244 篇；議題包括： 1. 社會與社區研究 2. 公民與政治研究 3. 文化研究 4. 全球化研究 5. 環境研究 6. 組織研究 7. 教育研究 8. 社區研究
8/06	University of Brighton（英國布來頓大學）參訪	
8/07-09	自由行程	
8/10	路程（赴荷蘭）	英國-荷蘭
8/11	Erasmus University Rotterdam, Happiness Economics Research Organization（荷蘭鹿特丹伊拉斯姆斯大學幸福研究中心）參訪	
8/12	Erasmus University Rotterdam（荷蘭鹿特丹伊拉斯姆斯大學）參訪	
8/13	Universiteit van Amsterdam（荷蘭阿姆斯特丹大學）參訪	
8/14	自由行程	
8/15-16	返程	荷蘭阿姆斯特丹機場-臺灣桃園機場 桃園機場-台中-埔里

三、研討會及學術交流過程相關照片

（一）研討會發表及與會照片

（二）倫敦帝國大學及英國布來頓大學參訪照片

（三）荷蘭阿姆斯特丹大學、鹿特丹伊拉斯姆斯大學及幸福研究中心參訪照片

（一）題目：Strategies for strengthening partnership in the field of elderly long-term care – Taiwan's Case

（二）發表人：Yuan-shie Hwang(Dept of Social Policy & Social Work, National Chi-nan university, Taiwan)、Li-hsin Chuang(Master Program of NPO Management, National Chi-nan university, Taiwan)

（三）發表內容

1. Background

- Idea - New Public Management: contracting-out services provided by Non-Profit Organizations since mid-1990s.

- Policy - 10 year-long Long-term Care Planning: to provide holistic, ageing-in-place, diverse and seamless long-term care services; to build a care management mechanism to integrate various resources, and to ensure efficiency and effectiveness of services provided.

- Stakeholders: central & local governments; health and social sectors; public and private sectors.

- Partnership: responsibility of central and local government; division of labor between health and social sectors; interaction between public and private sectors.

- Realities: ambiguous roles (central and local government); selfish departmentalism (health and social); unclear right and responsibility (public and private).

- Problems: shirking responsibility; overlapped resources – lack of integration; lack of trust.

2. Aims

- To discover factors hindering partnership in long-term care field

- To investigate factors encouraging partnership in long-term care field

- To find strategies improving partnership in long-term care field

- To propose suggestions for strengthening partnership from policy and practice

aspects in long-term care field

3. Qualitative Method and Participants

- Qualitative Method: individual depth interview.

- Participants: 22 service providers related to long-term care from 5 counties/cities in Taiwan were interviewed. And 22 providers consist of managers, supervisors and front-line workers form social and health sectors working in public and private (NPO) sectors.

4. Finding and Discussion

- encouraging factors

    A. common ideas, issues and goals: better care and life for the elderly.

    B. mutual benefit and inter-dependency: common interests and difficulties; to complement each other.

    C. equal relationship: parallel roles, equal treatment and reciprocity.

    D. Good faith and interaction: active and sincere visit and invitation, and releasing goodwill.

    E. Support of high-level managers and officers: pay attention to the coordination within organizations; get involved in inter-organizational, inter-sectoral or cross-boundary meetings for cooperation or collaboration

- hindering factors

    A. distrust and disregard: subordinate rather than parallel status between public and private sectors under contracting-out relationship.

    B. formal meetings: meetings produce no decisions; insufficient delegation.

    C. Inadequate resources and service capacities: scarce human resources and over workload.

    D. high turnover of staff and personnel shift: unease to cultivate tacit understanding and mutual trust.

E. bureaucratic attitudes, rigidity and inefficiency: lack of flexibility in administration and rigid regulations.

F. divergent regulations and administrative system: integrated administration in central but separated in local.

G. inappropriate lobbies & privilege: pressures from media report & elected local councilors; political consideration overrides professional assessment.

• maintaining strategies

A. Reinforcing informal feelings: cultivating friendship through informal joint activities.

B. Building trust, common understanding and give-and-take (mutual accommodation): effective communication, listen and open-up attitude.

C. Creating multi-platform for interaction: case study meeting, administrative meeting, joint-up meeting.

D. Interdisciplinary in-service training: building common language, cognition, understanding….

E. Manifesting performance of Executive Committee: boosting morale of stakeholders.

F. Honoring and rewarding outstanding partners: boosting morale of partners and encouraging continuing engagement.

G. Abandoning departmentalism and respecting difference: interaction with partners in attitudes of tolerance, respect and learning

• developing strategies

A. setting goals and fostering civil organizations (NPO): partnership will be a 'slogan' without resource body, in particular in remote or rural areas.

B. rethinking administrative arrangement: one-stop station, joint-up office…

C. involving and empowering stakeholders: sufficient delegation to tackle

‘formalism' and ‘meetings produce no decisions (tokenism)'.

D. creating equal public-private relationship: partnership working in ways of parallel, reciprocity and equality

肆、 心得與建議

　　科學在 20 世紀以來的重要發展趨勢就是與技術的融合，以及科學、技術與社會的實踐，這使科學變成一項整合性的工程，再加上現今大科學時代的多樣性、多層次性、開放性、非線性、不穩定性及不確定性等複雜度，分門別類的科學在基本理念與存在形式上確實屬於較為簡單的範疇，較難因應有機化的科學趨勢，因此，跨學科研究成為近年來科學研究的重要討論。跨學科研究的重點在於「問題解決」，重視行動本身以及對社會連結的程度，這樣的趨勢與現今各國發展經濟、環境與社會體系時發現我們無法偏重其中任一項而發展，三者之間是具有相互依存度的，也讓跨學科研究的整合更具重要性。

　　本次國立暨南國際大學人文學院前往參與該研討會，除了瞭解研討會所辦理的相關議題，如社會與社區研究、公民與政治研究、文化研究、全球化研究、環境研究、組織研究、教育研究及社區研究等；而出席者也藉由論文發表（Strategies for strengthening partnership in the field of elderly long-term care – Taiwan's Case）及與會人員的交流，讓其他國家的學者認識台灣的社會政策，也藉機宣傳本校，增加本校的能見度及曝光率。當然，由於研討會成員來自世界各地，也藉由與世界各地學者及非營利組織成員的接觸，期待未來有機會帶領我校學生進一步交流以彼此學習，並開拓國際視野。

　　另外，本次亦前往倫敦帝國大學、英國布來頓大學、荷蘭阿姆斯特丹大學、荷蘭鹿特丹伊拉斯姆斯大學及荷蘭鹿特丹伊拉斯姆斯大學幸福研究中心等五個單位。其中，特別前往鹿特丹伊拉斯姆斯大學幸福研究中心進行參訪；過去對國家的經濟發展情況，常以國內生產毛額（Gross Domestic Product, GDP）作為主要衡量指標，然而近年由於貧富差距擴大、氣候變遷、生態環境破壞等發展問題，使得世界各國意識到以 GDP 衡量國家社會福祉（well-being）的侷限性，為了更全面地瞭解民眾的生活福祉，必須考量經濟指標面向之外的指標，因而產生建構國民幸福指數之需求。幸福研究中心 Dr. Ruut Veenhoven 本身是經濟學家，從過去的學術研究及經驗中發現經濟的侷限性，因而轉向幸福感研究，過去研究以客觀指標來測量生活品質者，常以經濟發展的概念或標的為出發點，然而經濟成長不必然帶來個人的幸福感，因此，要評量國家社會的生活品質，必須同時考量

客觀的生活經濟條件及主觀的生活福祉。自主觀心理感受所建立的指標，較能反映出心靈層面的滿足感，及對各個生活領域的滿意程度。

依據上述的整體心得，以下為具體之建議事項：

1. 跨學科研究是現今科學研究的重要趨勢，因此，在研究發展上，研究議題如何具備跨領域、跨分析層次、價值判斷、政策建議以及說故事的視角將是重要課題，而且，更重要的是，研究者需要具備開放性及彈性，避免陷入專業主義的侷限。

2. 本研討會商借倫敦帝國大學 Sir Alexander Fleming Building，這棟建築物一樓為開放式空間，備有許多組桌椅供與會者交流及討論，二樓以上有大型會議室及小型討論室供圓桌會議、工作坊及發表。以往辦理研討會時會注意相關會議及發表的空間是否充足，常忽略提供給與會者交流的空間，與會者往往只能在穿堂或閒置角落交談，由於辦理研討會除了主題的傳遞外，研討會應該也是一個交流與討論的重要平台，因此，未來辦理研討會時亦應規劃相關空間提供與會者正式與非正式的互動。

3. 目前幸福研究中心已經建立荷蘭的基本資料庫，期待能夠與他國合作建立世界性的資料庫以掌握幸福的真諦，目前亞洲尚未有國家參與該計畫，因此，本次前往拜訪也與 Dr. Ruut Veenhoven 討論臺灣地區、暨大與幸福研究中心合作的可行性。由於科技部目前鼓勵國內大學與國外研究中心合作，擬以幸福研究中心為合作單位，邀請有意者一同撰寫科技部整合型計畫爭取經費以為未來合作的可能性。

4. 提升與增加本校人文學院、非營利組織經營管理碩士學位學程在職專班及原鄉發展跨領域學士學位學程的曝光率，俾利招生宣傳。另外，建立並維持本校與歐洲地區學校、非營利組織之聯繫密切度與關係，俾利未來學術交流機會。
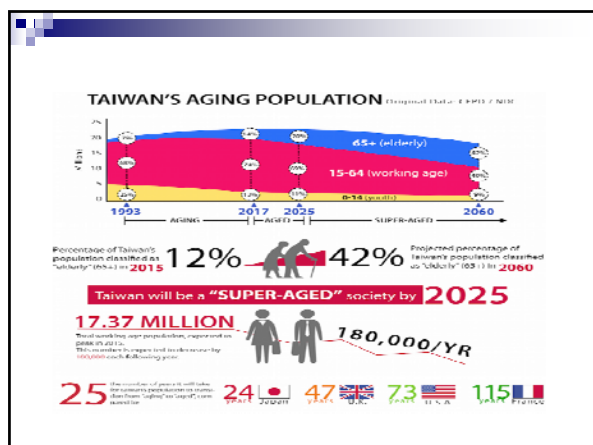
## Background (1/3) – idea & policy

- **Idea - New Public Management**
  - ☐ Contracting-out services provided by Non-Profit Organizations since mid-1990s
- **Policy - 10 year-long Long-term Care Planning**
  - ☐ To provide holistic, ageing-in-place, diverse and seamless long-term care services
  - ☐ To build a care management mechasiem to integrate various resources, and to ensure efficiency and effectiveness of services provided.
- **Long-term Care Services Act (2015)**
- **Long-term Care Insurance Bill (in parliament)**

Changing of Social service Delivery
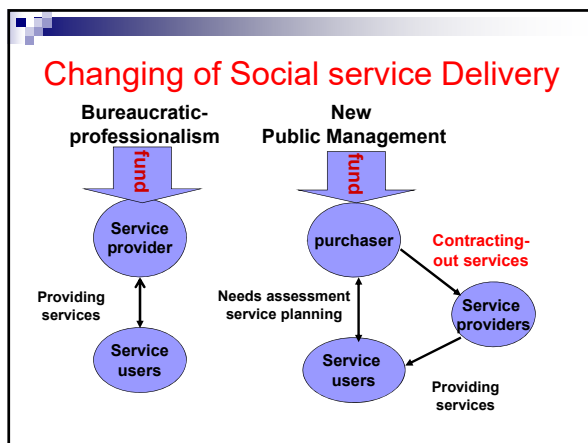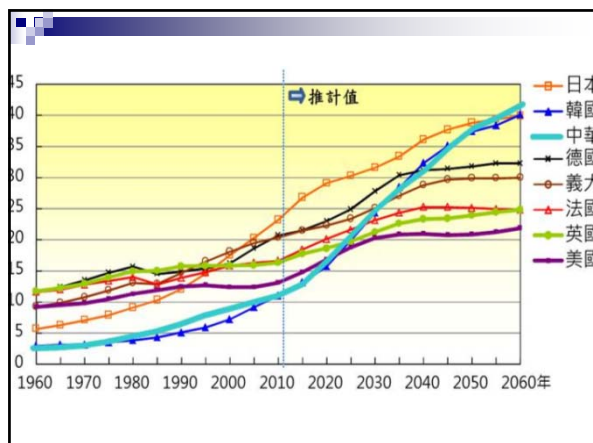
Background (2/3)
– stakeholders and relationships

- **Stakeholders**
  - □ central & local governments
  - □ health and social sectors
  - □ public and private sectors (NPO)
- **Relationships**
  - □ Responsibility of central and local government (funding, resource allocation….)
  - □ division of labor between health and social sectors
  - □ Interaction between public and private sectors (NPO)

Definition of partnership (1/2)

- Balloch & Taylor (2001:6) 'lay claim to no single definition or model' of partnership.
- DEPT (2000:37) 'There are no unique models of successful partnership'.
- Powell & Glendinning (2002:3)
- ✓ A minimal definition would require the involvement of at least two agents or agencies with at least some common interests or interdependencies; and would also probably require a relationship between them that involves a degree of trust or reciprocity (in contrast to a simple sub/superordinate command or a straightforward market-style contract)

Background (3/3) - realities and problems

- **Realities**
  - □ ambiguous roles (central and local government)
  - □ selfish departmentalism (health and social)
  - □ unclear right and responsibility (public and private)
- **Problems**
  - □ shirking responsibility
  - □ overlapped resources – lack of integration
  - □ lack of understanding and trust

Definition of partnership (2/2)

- Audit Commission (1998:8)
  - □ …a joint working arrangement where the partners:
  - ✓ are otherwise independent bodies;
  - ✓ agree to cooperate to achieve a common goal;
  - ✓ create a new organizational structure or process to achieve this goal;
  - ✓ plan and implement a joint programme;
  - ✓ share relevant information, risks and rewards.
- *Members of two or more agencies or organisations, based on principles of trust, equality and reciprocity, work together for achieving common goals.*

Aims

- To investigate factors encouraging partnership in the long-term care field
- To discover factors hindering partnership in the long-term care field
- To find strategies improving partnership in the long-term care field
- To propose suggestions for strengthening partnership from policy and practice aspects in the long-term care field

Partnership - Reality or Rhetoric ?

- Terms such as governance, networking, partnership and collaboration have become popular issues in modern public services. (Powell and Gelndinning, 2002)
- While partnership is increasingly seen as a 'good thing', the evidence base underpinning such assumption is remarkably thin. (Glasby and Dickinson, 2008:27)
- Formation and operation of partnership is a key factor influencing the achievement of the goal of integrated and comprehensive long-term care.
- It is a rigorous challenges for long-term care services that how to activate partnership working effectively.

Outcome of previous quantitative study

- 256 questionnaires from organizations related to long-term care in 5 counties/cities in Taiwan were completed and taken into analysis.
- There are significant gaps between the reality and the rhetoric of partnership.
- Most respondents agree that the importance and necessity of effective partnership for delivering long-term care services, but there are difficulties in realizing the ideal of partnership in practice.

Findings – encouraging factors (1/2)

- **common ideas, issues and goals**
  - □ better care and life for the elderly
- **mutual benefit and inter-dependency**
  - □ common interests and difficulties
  - □ to complement each other
- **equal relationship**
  - □ parallel roles, equal treatment and reciprocity

Research Methods

- **Qualitative Method**
  - □ Individual depth interview
- **Participants**
  - □ 22 service providers related to long-term care services from 5 counties/cities in Taiwan were interviewed.
  - □ 22 providers consist of managers, supervisors and front-line workers from social and health sectors working in public and private (NPO) sectors.

Findings – encouraging factors (2/2)

- **Good faith and interaction**
  - □ Active and sincere visit and invitation, and expressing goodwill
- **Support from high-level managers and officers**
  - □ Pay attention to the coordination within organizations
  - □ Get involved in inter-organizational, inter-sectoral or cross-boundary meetings for cooperation or collaboration

Questions

- What are the essential conditions for good partnership working?
- What are the factors encouraging or hindering partnership working in long-term care?
- What kind of resources your organization provide for helping you to work together with other institutions?
- How can the partnership working be maintained and strengthened between sectors or organizations ?

Findings – hindering factors (1/2)

- **distrust and disregard**
  - □ subordinate rather than parallel status between public and private sectors under contracting-out relationship
- **formal meetings**
  - □ meetings produce no decisions (tokenism)
  - □ Insufficient delegation
- **Inadequate resources and service capacities**
  - □ scarce human resources and over workload

Findings – hindering factors (2/2)

- **high turnover of staff and personnel shift**
  - ☐ Unease to cultivate tacit understanding and mutual trust
- **bureaucratic attitudes, rigidity and inefficiency**
  - ☐ Lack of flexibility in administration and rigid regulations
- **divergent regulations and administrative system**
  - ☐ Integrated administration in central but separated in local
  - ☐ Indigenous people council & veteran council
- **inappropriate lobbies &** privilege
  - ☐ Pressures from media report & elected local councilors
  - ☐ political consideration overrides professional assessment

Findings – developing strategies

- **setting goals and fostering civil organizations (NPO)**
  - ☐ Partnership will be a 'slogan' without resource body, in particular in remote or rural areas.
- **rethinking administrative arrangement**
  - ☐ One-stop station, joint-up office…
- **involving and empowering stakeholders**
  - ☐ Sufficient delegation to tackle 'formalism' and 'meetings produce no decisions (tokenism)'
- **creating equal public-private relationship**
  - ☐ Partnership working in ways of parallel, reciprocity and equality

Findings – maintaining strategies (1/2)

- **Reinforcing informal feelings**
  - ☐ Cultivating friendship through informal joint activities
- **Building trust, common understanding and give-and-take (mutual accommodation)**
  - ☐ effective communication, listen and open-up attitude
- **Creating multi-platform for interaction**
  - ☐ case study meeting, administrative meeting, joint-up meeting

Suggestions – policy (1/2)

- creating mechanism for encouraging stakeholders to involve, in particular high-level officers, managers and even users
- decreasing inappropriate intervention from media report, political and bureaucratic considerations overriding professional assessment
- fostering and empowering NPOs, in particular in remote or rural area
- maintaining stability of service personnel, in particular first-line staffs and managers

Findings – maintaining strategies (2/2)

- **Interdisciplinary in-service training**
  - ☐ Building common language, cognition, understanding….
- **Manifesting performance of Executive Committee**
  - ☐ Boosting morale of stakeholders
- **Honoring and rewarding outstanding partners**
  - ☐ Boosting morale of partners and encouraging continuing engagement
- **Abandoning departmentalism and respecting difference**
  - ☐ Interaction with partners in attitudes of tolerance, respect and learning

Suggestions – practice (2/2)

- providing multi-channel, equal and flexible platforms for stable and standing interaction between partners
- Strengthening common education and training of inter-professionals and cross-boundary staffs
- Creating informal occasions or activities for stakeholders to cultivating friendship
- replenishing resources and increasing service capacity, in particular human resources

4

Thanks! 謝謝！
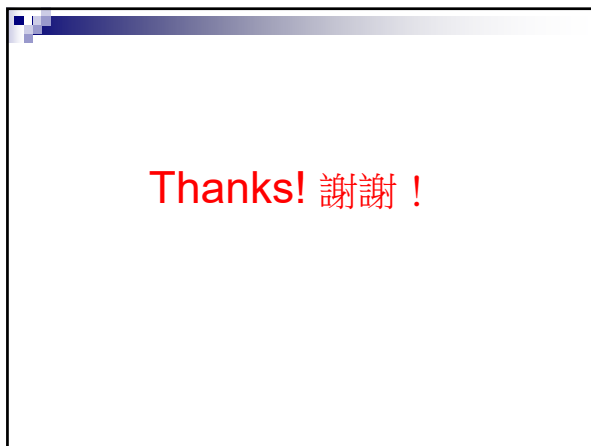
Interdisciplinary Social Sciences Knowledge C

Eleventh International Conference on Interdisciplinary Social Sc

Imperial College London, London, UK
2-5 August 2016

Interdisciplinary Social Sciences Collection
Volume 11, 2016

Knowledge Community Membership

TUESDAY, 02 AUGUST

8:00-9:00	CONFERENCE REGISTRATION DESK OPEN
9:00-9:30	CONFERENCE OPENING, HOMER STAVELY, COMMON GROUND PUBLISHING, USA; DORIAM DEL CARMEN REYES, COMMON GROUND ESPAÑOL, MEXICO
9:30-10:00	PLENARY SESSION – DANIEL ROURKE, LECTURER IN ARTS AND DIGITAL MEDIA, LONDON SOUTH BANK UNIVERSITY AND ASSOCIATE LECTURER IN THE HISTORY OF ART, DESIGN, AND FILM, KINGSTON UNIVERSITY, LONDON, UK "EMBRACING THE HORROR OF THE ANTHROPOCENE"
10:00-10:30	GARDEN CONVERSATION AND COFFEE BREAK
10:30-11:15	TALKING CIRCLES
	Room 1 - Environmental Studies / 2016 Special Focus: An Age and Its Ends: Social Science in the Era of the Anthropocene *Room 2 - Civic and Political Studies* *Room 3 - Educational Studies / Global Studies* *Room 4 - Cultural Studies* *Room 5 - Organizational Studies / Communication* *Room 6 - Social and Community Studies* *Room 7 - Talking Circles in Spanish* *Room 8 - Talking Circles in Spanish*
11:15-11:25	TRANSITION BREAK
11:25-13:05	PARALLEL SESSIONS
Room 1	**Addressing Social Crisis Points: Mental Health Studies** **The Intersection of ADHD and LGBT Identities** Dr. Erik Schott, *School of Social Work, University of Southern California, Los Angeles, USA* *Overview:* ADHD and LGBT identities are being disclosed more in workplace and academic settings in certain cultures. It is important to understand the processes by which ADHD and LGBT identities develop. *Theme: Social and Community Studies* **Challenging a Culture of Stigma? How Emergency Department Nurses Facilitate a Treatment Space for Vulnerable Patients** Jem Masters, *St. Vincent's Hospital, University of Sydney, Sydney, Australia* Prof. Trudy Rudge, *Faculty of Nursing and Midwifery, University of Sydney, Sydney, Australia* Assoc. Prof. Sandra West, *Faculty of Nursing and Midwifery, University of Sydney, Sydney, Australia* *Overview:* This paper focuses on how treatment space impacts patient care and enables a culture of stigmatization. *Theme: Social and Community Studies*

		Disengagement in Tertiary Education: A Mental Health Issue? Michelle Walter, *The Youth Research Centre, Melbourne Graduate School of Education, University of Melbourne, Melbourne, Australia* *Overview:* This paper examines the need for a whole university approach to social and emotional well-being to support the high numbers of students suffering mental health distress. *Theme: Social and Community Studies* **The Impact of Adverse Childhood Events on Resiliency and Health among Children with Autism** Bethany Rigles, *Department of Sociology, University of Colorado Boulder, Boulder, USA* *Overview:* This paper examines the relationship between adverse childhood experiences, resiliency, and health/mental health among children with autism in the United States. *Theme: Social and Community Studies*
Room 2		**The Social Web** **Self-presentation Activities and Feedback-seeking in Social Media: The Role of Self-esteem, Narcissism, and Social Comparison Orientation** Dr. Subir Sengupta, *School of Communication and the Arts, Marist College, Poughkeepsie, USA* *Overview:* This study explores the relationships between self-esteem, narcissism, and Facebook usage in the context of social comparison orientation. *Theme: Communication* **We Are Therefore I Am: Social Media and Ethnocentrism** Dr. Narciso Cellan, *Institute of Social Communication, Tangaza University College, Nairobi, Kenya* *Overview:* This study investigates Facebook's implication on the ethnocentric tendencies of young Kenyans and how they negotiate their cultural self with online interactants outside their traditional communities. *Theme: Social and Community Studies* **The Negotiation between Parent's Authority and Children's Autonomy in Using New Media Technologies in Thai Families** Sunida Siwapathomchai, *Department of Social Sciences, Loughborough Univeristy, Loughborough, UK* *Overview:* This research examines child-parent negotiation in new media practice in Thailand. It provides insight into today's society regarding an impact of new media technologies on family communication. *Theme: Communication* **Sex Tribes among Gay and Bisexual Men in Online Profiles** Assoc. Prof. Garrett Prestage, *Kirby Institute, University of New South Wales, Sydney, Australia* *Overview:* This study discusses how gay and bisexual men describe their preferred partner types online, thus reflecting different sexual subcultures and levels of risk behavior. *Theme: Social and Community Studies*
Room 3		**Heritage and Identity in Society** **Madhubani Painting: A Gender-specific Cultural Tradition** Dr. Swasti Alpana, *Department of History, Satyawati College,, University of Delhi, Delhi, India* *Overview:* Madhubani painting is the oldest matrilineal painting tradition. This study

Overview: Madhubani painting is the oldest matrilineal painting tradition. This study explores the implications of the painting as a visual mode of communication representing complex gender relations.
Theme: Cultural Studies

Disciplinary Dialogues for Understanding the Pirekua: The Traditional Song of the Purepecha People, Mexico

Dr. Georgina Flores Mercado, *Institute for Social Research, National Autonomous University of Mexico, Mexico City, Mexico*
Overview: This paper discusses reflections on the construction of interdisciplinarity based on research of the pirekua, the traditional song and music of the Purepecha people in the state of Michoacan, Mexico.
Theme: Cultural Studies

Constructing Group Identity: Symbolism and Function of Candy in Diverse Religious Traditions

Prof. Constance Kirker, *College of Art and Architecture, Penn State University, Brandywine, Philadelphia, USA*
Overview: This paper explores how the innate and universal human preference for sweets/candy manifests itself in varied and diverse religious practices and traditions, which, in turn, create and define group identity.
Theme: Cultural Studies

On Shipwrecks and Sea Nymphs: Fragments of Maltese Hospitality

Dylan Kyle Zlotnik Shaul, *Institute of Social and Cultural Anthropology, University of Oxford, Oxford, UK*
Overview: From tourists to refugees, ex-patriots to migrants, St. Paul to Odysseus, Malta is a hub for people on the move, and therefore for hospitality, in all its forms.
Theme: Cultural Studies

Room 4	**Creating Inclusive and Sustainable Communities**

Social Capital and Its Role in Solving Social Polarization

D. W. L. Ho, *School of General Education and Languages, Technological and Higher Education Institute of Hong Kong, Hong Kong, China*
Overview: This study gives prominence to the examination of the historical experience towards the linkage between cultural capital and the higher education journey of those with a lower-class background.
Theme: Social and Community Studies

A Measurement Model of Leadership Communication among Coastal Village Leaders in Terengganu, Malaysia

Mohd Yusri Ibrahim, *Center for Fundamental and Liberal Education, University Malaysia Terengganu, Kuala Terengganu, Malaysia*
Overview: This paper focuses on the research findings used to develop a model of leadership communication among leaders of the coastal fishing village in the state of Terengganu, Malaysia.
Theme: Organizational Studies

Case Studies of Non-governmental Organizations among Vulnerable Groups in Baja California, Mexico

Dr. Christine Alysse von Glascoe, *Department of Population Studies, Program in Public Health Studies, El Colegio de la Frontera Norte, Tijuana, Mexico*
Dr. Lourdes Camarena-Ojinaga, *Faculty of Administrative and Social Sciences, Autonomous University of Baja California, Ensenada, Mexico*
Dr. Evarista Arellano-Garcia, *Science Faculty, Autonomous University of Baja California, Ensenada, Mexico*

	California, Ensenada, Mexico
	Concepción Martínez-Valdés, *Faculty of Administrative and Social Sciences, Autonomous University of Baja California, Ensenada, Mexico*
	Overview: This paper discusses case studies of foreign NGO activity among vulnerable groups in Mexico in contrast to grass-roots organizations.
	Theme: Social and Community Studies
	Three Birds with One Stone: Empower, Include, and Sustain the Emirati Community
	Prof. Eman Gaad, *Faculty of Education, British University in Dubai, Dubai, United Arab Emirates*
	Overview: This paper describes a project that turned Emirati non-working house wives into teachers assistants to support the country's initiative to include learners with disabilities in mainstream schools.
	Theme: Social and Community Studies
Room 5	**Educational Studies**
	European Researchers' Night as an Exploration of Human Society and Attitudes towards Research
	Dr. Joseph Roche, *Trinity College Dublin, Dublin, Ireland*
	Nicola Davis, *Ireland*
	Overview: We examine what can be learned about education and attitudes towards research using European Researchers' Night, an annual event that takes place in cities across Europe.
	Theme: Educational Studies
	From Lecturer to Pedagogic Trainer
	Dr. Sarit Ezekiel, *Literature Department, Elementary School Division, David Yellin Academic College of Education, Jerusalem, Israel*
	Overview: This paper discusses the author's professional journey in the training of a Ph.D. lecturer to become a school pedagogic trainer.
	Theme: Educational Studies
	Changing School-based Teacher Development under Curriculum Reform: A Case Study of Two Primary Schools on the Chinese Mainland
	Pingping Song, *Department of Educational Administration and Policy, Chinese University of Hong Kong, Hong Kong, China*
	Prof. Manhong Lai, *Department of Educational Administration and Policy, Chinese University of Hong Kong, Hong Kong, Hong Kong*
	Overview: This paper examines teacher development in two primary schools on the Chinese mainland.
	Theme: Educational Studies
	Teacher Evaluation and Improving Mathematics Instruction: A Change Model for Implementing Productive Feedback
	Dr. Jennifer Meadows, *College of Education, Tennessee Technological University, Cookeville, USA*
	Overview: This paper focuses on a change model for implementing productive feedback from teacher observations to improve instruction in upper elementary mathematics classrooms.
	Theme: Educational Studies
Room 7	**Session in Spanish: Estudios Culturales I**
13:05-14:15	**LUNCH**
14:15-15:30	**PARALLEL SESSIONS**
Room 1	**An Age and Its Ends: Addressing the Anthropocene**

Room 1	## An Age and its Ends: Addressing the Anthropocene **Ecological Narcissism** Dr. Frances Lea-Jeri Carter, *Student and Enrollment Services, University of Washington, Tacoma, USA* Dr. Rose A. VandenBerghe, *Peninsula Psychological Center, Gig Harbor, USA* *Overview:* Ecological narcissism, defined as the tendency of humans in technologically-advanced cultures to view nature as a set of objects that exist to satisfy human needs, is explored via hermeneutics. *Theme: An Age and its Ends: Social Science in the Era of the Anthropocene* **Implications of Nature-Society Relations as Contingencies** Prof. Bryn Greer-Wootten, *Institute for Social Research, Faculty of Liberal Arts and Professional Studies, Faculty of Environmental Studies, York University, Toronto, Canada* *Overview:* Nature-society relations as contingencies require conceptual clarification. Three definitions of nature and three questions about society are cross-classified to produce a nine-cell matrix. The implications of cell membership are elaborated. *Theme: Environmental Studies*
Room 2	## Confronting National and Cultural Memory **Broken Silence: The Roma and Sinti during the Holocaust** Dr. Anna Hamling, *Department of Culture and Language Studies, University of New Brunswick Frederiction, Fredericton, Canada* *Overview:* This study introduces my collected data and selected oral testimonies of the Polish Romani survivors and witnesses of the Holocaust in the Nazi concentration camps in occupied Poland. *Theme: Cultural Studies* **A Primordialist Approach to Yezidi Identity** Muharrem Bagriyanik, *College of Humanities and Social Sciences, Istanbul Sehir University, Istanbul, Turkey* *Overview:* Yezidism is a Kurdish belief system held before adopting Islam. This paper explores Yezidism with a primordialist approach with regard to Kurdish identity. *Theme: Cultural Studies* **Multiculturalism and the Claims of Minorities within the Minority: A Case Study of Shia in Lucknow** Dr. Rachana Kaushal, *Department of Political Science, Aligarh Muslim University, Aligarh, India* *Overview:* Multiculturalism recognizes and values diversity within society but fails to acknowledge the stratification within the minorities. This study explores the Shias minority within the Muslim minority in India. *Theme: Cultural Studies*
Room 3	## Methodologies and Strategies for Language Learning **Second Language Achievement Including That of Interdisciplinary English Medium Instruction Students** Elaine Caroline Hewitt-Hughes, *Department of English, Faculty of Philosophy and Letters, Granada University, Granada, Spain* *Overview:* This work looks at an empirical research comparison of the data from a recent type of interdisciplinary teaching called EMI (English Medium Instruction). *Theme: Educational Studies* **A Complex Systems Perspective on Classroom Research** Dr. Alexander Gilmore, *Department of Civil Engineering, University of Tokyo, Tokyo, Japan* *Overview:* This paper investigates second language learning from a complex systems

		Overview: This paper investigates second language learning from a complex systems perspective and explores the extent to which a mixed-methods approach suits the multi-level analysis of complex issues. *Theme: Educational Studies*
Room 4		**Organizational Studies** **Industrial Out-sourcing Linkages and Location Choice** Dr. Farideh A Farazmand Frida, *College of Business and Management, Lynn University, Boca Raton, USA* *Overview:* This study examines the inter-industrial linkages in urban areas. The external effects of city size or urbanization economies on production cost and technology of manufacturing industry have been measured. *Theme: Organizational Studies* **Identity Construction in Intercultural Workplace Settings: Chinese-Spanish Interactions in a Hong Kong Educational Institute** Sui Sum Bosco Li, *Department of English, Chu Hai College of Higher Education, Hong Kong, Hong Kong* *Overview:* This study examines interaction between Hong Kong Chinese and Spanish in meetings in a specific intercultural workplace setting with reference to the expanded framework of rapport management. *Theme: Organizational Studies* **Students' Perceptions of the Brand Personality Dimension of Trinity University of Asia: Inputs for Marketing Strategies** Dr. Guillermina Vizcarra, *College of Business Administration, Trinity University of Asia, Quezon City, Philippines* *Overview:* This study determines students' perceptions of the brand personality dimension of Trinity University of Asia in terms of sincerity, excitement, competence, sophistication, and ruggedness. *Theme: Organizational Studies*
Room 5		**Investigating Spaces and Flows** **Factors Predicting the Desire to Walk among Pedestrian Rail Commuters within Transit-oriented Development Areas** Dr. Norlida Abdul Hamid, *Arshad Ayub Graduate Business School, MARA University of Technology, Shah Alam, Malaysia* Dr. Peck-Leong Tan, *Arshad Ayub Graduate Business School, MARA University of Technology, Klang, Malaysia* Hasmi Mokhlas, *Faculty of Business and Management, MARA University of Technology, Klang, Malaysia* *Overview:* This study examines factors influencing the desire to walk to railway stations among TOD residents and the correlational relationship between physical attributes, weather, safety, and rail level of services. *Theme: Social and Community Studies* **Diaspora Humanitarianism: Jewish Organisations in Ethiopia from the 1960s to 1980s** Dr. Gabriella Djerrahian, *Université du Québec à Montréal, Montreal, Canada* *Overview:* In this paper I introduce a case study of diaspora humanitarianism that occurred in Ethiopia during the twentieth century and involved North American Jewish groups. *Theme: Global Studies*
Room 7		**Session in Spanish: Estudios del Medio Ambiente**
15:30-15:50		**Coffee Break**
15:50-17:30		**Parallel Sessions**

Room 1	# Policy and Practice: Education for the Future **Marketing Public Education: Ontario's Renewed Vision for the Future of Education** Codie Fortin Lalonde, *Applied Linguistics and Discourse Studies, Carleton University, Ottawa, Canada* *Overview:* This paper analyzes a public educational document titled, "Achieving Excellence: A renewed vision for education in Ontario," published by the Ontario Ministry of Education in April, 2014. *Theme: Educational Studies* **The Long-term Performance and Potential of a Student-managed Peer-to-peer Loan Fund** Dr. Lynda S. Livingston, *School of Business and Leadership, University of Puget Sound, Tacoma, USA* Andrew Crosby, *Four Horsemen Investments, Tacoma, USA* *Overview:* Our eight year-old peer-to-peer loan portfolio allows students to run money without a sizable endowment. However, our future success is constrained by market changes restricting loan availability. *Theme: Educational Studies* **Organizational Obstacles in the Academy: Cultural Perceptions of the Academic Librarian** Dr. Michael Perini, *Academic Affairs, Virginia International University, Fairfax, USA* *Overview:* This paper analyzes the impact of organizational culture on the perceptions of professional identity and development of academic librarians within the higher education community. *Theme: Organizational Studies*
Room 2	# Employee Satisfaction and Engagement **How Do Positive Acts Influence Success at Work? A Case Study of Enterprise Leaders' and Employees' Perceptions of Success** Dr. Satu Uusiautti, *Faculty of Education, University of Lapland, Rovaniemi, Finland* *Overview:* This study discusses the phenomenon of success at work as the combination of well-being and productivity at work in an enterprise context. *Theme: Organizational Studies* **Engaging the Power of Diversity in Group Work** Sarah LaRocque, *Faculty of Social Work, University of Calgary, Calgary, Canada* Melissa Popiel, *Faculty of Social Work, Wilfrid Laurier University, Waterloo, Canada* Dr. David Clarence Este, *Faculty of Social Work, University of Calgary, Calgary, Canada* Dr. William Pelech, *Faculty of Social Work, University of Calgary, Calgary, Canada* Dr. David Nicholas, *Faculty of Social Work, University of Calgary, Edmonton, Canada* Christopher Kilmer, *Faculty of Social Work, University of Calgary, Edmonton, Canada* Dr. Robert Basso, *Wilfrid Laurier University, Waterloo, Canada* *Overview:* This paper summarizes findings of an inquiry that examines how group workers define and respond to diversity as it emerges in their groups. *Theme: Organizational Studies* **Employees' Participation in Corporate Social Responsibility Initiatives and Job Outcomes** Dr. Ratna Sinha, *Kolkata, India* *Overview:* This study explores how employees' involvement or participation in corporate social responsibility initiatives impact job outcomes such as affective commitment, job satisfaction, organizational attractiveness, organizational

		commitment, job satisfaction, organizational attractiveness, organizational performance, and turnover intention. *Theme: Organizational Studies*
Room 3	**Social Policy and Societal Impacts**

The Marginalization and Exclusion of Young LGBTIQ Homeless People: Policy and Practice Responses from an Australian Perspective
Assoc. Prof. Susan Oakley, *Social Sciences, The University of Adelaide, Adelaide, Australia*
Overview: This paper highlights the continued lack of support, programs, and suitable accommodation options, combined with a lack of LGBTIQ awareness, which entrenches marginalization and exclusion for young homeless LGBTIQ people.
Theme: Cultural Studies

Social Construction and Youth Employment Policy Process in Ghana and Mauritius: A Framework for Analysis
Antwi Boasiako, *Political Science Department, Brock University, St. Catharines, Canada*
Overview: This paper argues that the positive social construction and the size of the youth population explain the rationale for the pursuit of Youth Employment Policies in Ghana and Mauritius.
Theme: Cultural Studies

The Arts and Cultural Education Policy in South Korea: Focusing on the Policy Implementation Process of Its Enactment Since 2005
Kyunghee Choi, *College of Policy Science, Graduate School of Public Administration, Hanyang University, Seoul, South Korea*
Overview: This research investigates the past and current arts and cultural education situation in Korea. It examines policy implementation process looking at policy input and output within administrative structures.
Theme: Civic and Political Studies

Regulatory and Ethical Issues of the Global Art Market
Alexander Mak, *Department of Law, University of Hong Kong, Hong Kong, Hong Kong*
Overview: This paper addresses the inadequacy of regulatory frameworks and the apparent lack of ethical standards for the global art market, proposing some areas for reform.
Theme: Civic and Political Studies

Room 4 **Governance and Decision Making**

The Process of Land Alienation and the Tribal Communities of India: A Case Study of Odisha
Suratha Kumar Malik, *Department of Political Science, Vidyasagar University, Midnapore, India*
Overview: This study discusses the accessibility of fertile land for rural populations in India. The fundamental reason for tribal land alienation is this encroachment.
Theme: Social and Community Studies

The Volkswagen Emission Scandal: Ethical Issues
Jessica Lim, *School of Electrical and Electronic Engineering, Nanyang Technological University, Singapore, Singapore*
Dr. Kah Hwa Ng, *Division of Science and Technology, United International College, Zhuhai, China*
Overview: Many lessons can be learned from the Volkswagen emission scandal. It has worldwide impact on society. Codes of ethics of engineering societies have been breached. Suggested remedies will be discussed.

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Theme: Social and Community Studies

How Do Heuristics Shape and Influence Transport Infrastructure Planning? The Bamberg Rail Extension Planning Process
Mirijam Böhme, *Bamberg Graduate School of Social Sciences, University of Bamberg, Bamberg, Germany*
Dr. Stefan Verweij, *Department of Planning, Faculty of Spatial Sciences, University of Groningen, Groningen, Netherlands*
Overview: This paper studies the functioning and influence of heuristics in transport infrastructure decision-making dynamics, by analyzing the informal planning events of the rail extension in Bamberg, Germany using process tracing.
Theme: Civic and Political Studies

Governing through Identity: Adaptation of Social Identity Theory for Governance Relationships
Christopher Barlow, *School of Political Science and International Studies, University of Queensland, Brisbane, Australia*
Overview: Social Identity Theory is drawn upon to propose a re-conceptualisation of third sector-government relations, focusing on a theoretical basis for current Australian research.
Theme: Civic and Political Studies

Room 5	**Facets of Communication in Society**

The Impact of Culture on Social Globalization and Language as a Means of Communication: The Dynamics of Communication on Human Interaction
Chanchal Singh, *English Language Center, Shantou University, Shantou, China*
Sohani Gandhioke, *English Language Center, Shantou University, Shantou, China*
Overview: This research stimulates critical thinking and language acquisition for enhanced communication to help navigate the sensitive social pathway leading to a sustainable future.
Theme: Communication

Exploring the Public Value of Information and Communications Technology Policy in Terms of Quality of Life: Insights from Taiwan
Chiahsu Yang, *Infrastructure Innovation Section, Institute for Information Industry, Taipei, Taiwan*
Peiling Wu, *Institute for Information Industry, Taipei, Taiwan*
Lin Chien Chiu, *Office of Science and Technology, Executive Yuan, Taipei, Taiwan*
Ted Ho, *Industry Development Augmentation Division, Institute for Information Industry, Taipei, Taiwan*
Overview: This research confirms that there is a positive correlation between the degree of satisfaction of ICT-enabled services and the degree of well-being, with an overall coefficient of 0.353.
Theme: Communication

Inequality in Information and Communications Technology Access and Its Influence on Media Competency
Catalina González-Cabrera, *Universidad del Azuay, Cuenca, Ecuador*
Cecilia Ugalde, *Universidad del Azuay, Cuenca, Ecuador*
Overview: This paper explores inequality in the use and access to ICT including variables in institutional funding and age, impacting the media competence of high school students and faculty.
Theme: Social and Community Studies

Portraying Journalism during the Digital Age

	Incilay Cangoz, *Department of Journalism, Anadolu University, Eskisehir, Turkey* *Overview:* This paper provides an analysis of different aspects of information and communications technology's impact on journalists. Clear negative impacts are de-skilling effects upon journalists despite well educated and qualified professionals. *Theme: Communication*
Room 6	**Special Topics in Social and Community Studies** **Explicit and Implicit Forms of Autobiographical Memories: Identity Implications** Theofilos Gkinopoulos, *Department of Social Sciences, Loughborough University, Loughborough, UK* Prof. Anna Madoglou, *School of Social Sciences and Psychology, Panteion University, Athens, Greece* Dr. Panagiotis Xanthopoulos, *Panteion University, Athens, Greece* *Overview:* This study focuses on the content of autobiographical memories across different ages as social representations of the past. Findings are discusses under the light of social identity and representations formation. *Theme: Social and Community Studies* **Support for People with Disabilities in Abu Dhabi** Eman Gaad, *Faculty of Education, SEDRA Foundation, British University in Dubai, Abu Dhabi, United Arab Emirates* *Overview:* This paper shares the results of a year-long research study on the effectiveness of training offered by SEDRA, an NGO for inclusive education in Abu Dhabi. *Theme: Social and Community Studies* **Economic Development from an Islamic Viewpoint** Mohammad Sadegh Amin Din, *International Institute for Islamic Studies, Qom, Iran (Islamic Republic of)* Hadi Valipour, *Education, International Institute for Islamic Studies, Qom, Iran (Islamic Republic of)* *Overview:* By providing the definition of economic development and analyzing the rational and cultural factors of western economic development we explain the conflict or non-conflict of religious teaching with such development. *Theme: Cultural Studies*
Room 7	**Session in Spanish: Debates**
Room 8	**Session in Spanish: Estudios Sociales y de la Comunidad I**
17:30-18:30	**CONFERENCE WELCOME RECEPTION**

WEDNESDAY, 03 AUGUST

8:30-9:00	**CONFERENCE REGISTRATION DESK OPEN**
9:00-9:15	**DAILY UPDATE, HOMER STAVELY, COMMON GROUND PUBLISHING, USA**
9:15-9:45	**PUBLISHING YOUR BOOK OR ARTICLE WITH COMMON GROUND, DOMINIQUE MOORE, COMMON GROUND PUBLISHING, USA**
9:45-9:55	**TRANSITION BREAK**
9:55-11:35	**PARALLEL SESSIONS**
Room 1	**Women's Studies** **Representative Bureaucracy and Public Engagement in Emergency Preparedness: An Experimental Study** Dr. Norma Riccucci, *School of Public Affairs and Administration, Rutgers University, Newark, USA*

Newark, USA
Overview: Our study seeks to answer the question: Does greater representation of women in government agencies result in greater trust and cooperation on the part of the citizenry?
Theme: Social and Community Studies

Female Indigenous Organizations in Northwestern Mexico and the Construction of Citizenship: A Case Study
Dr. Lourdes Camarena-Ojinaga, *Faculty of Administrative and Social Sciences, Autonomous University of Baja California, Ensenada, Mexico*
Dr. Evarista Arellano-Garcia, *Science Faculty, Autonomous University of Baja California, Ensenada, Mexico*
Overview: Community leadership is seen as a citizenship-building process where participation potentiates group abilities for constituting themselves as citizens and thus achieving a better quality of life for its members.
Theme: Social and Community Studies

Female Emancipation Based upon B. R. Ambedkar's Perspectives: The Position of Women in Indian Society and Hindu Social Order
Dr. Kaushalya Kaushalya, *Sanskrit Department, Motilal Nehru College, University of Delhi, Delhi, India*
Overview: This paper analyzes the problems women have at the grassroots level in order to raise awareness about gender inequality inherent in the Hindu social order.
Theme: Cultural Studies

The Path of Leadership for Women in Pakistan: Two Roads Diverged in a Yellow Wood, and I Took the One Less Traveled By
Abida Mahmood, *Qurban and Surraya Educational Trust, Lahore, Pakistan*
Overview: This paper examines stereotypes of female leadership and how culturally driven gender roles impact their career choices. cataloguing fears faced by one-hundred working women and providing some home-grown solutions.
Theme: Cultural Studies

Room 2	**Critical Studies in the Social Sciences**

Reason as Administration versus Reason as Liberation: Adorno's Dialectical View of Cultural Reason
Dr. Hsin-I Liu, *Department of Communication Arts, School of Media and Design, University of the Incarnate Word, San Antonio, USA*
Overview: This paper critically surveys Adorno's analysis of cultural reason as an intertwined wrestling between technological-administrative reason and critical-aesthetic reason within modern capitalist culture.
Theme: Cultural Studies

On the Structure of Scientific Revolutions: From Paradigms to Post-Kuhnian Reasoning
Alejandro Torres, *Department of Political Science, School of International and Public Affairs, Florida International University, Miami, USA*
Overview: Given Thomas Kuhn's idea of the structure of scientific revolutions, I introduce a critical analysis that demonstrates why applying a Kuhnian reasoning would detract scientific progress in political science.
Theme: Science in Society

Plato, Popper, Clouds, Clocks, and Open and Closed Societies: A Critical Examination of the Concepts and Principles of Determinism, Indeterminism, and Freedom in the Social Sciences

David Michael Day, *Stockertown, USA*

David Michael Day, Stockertown, USA

Overview: Popper's criticisms of Plato's sociopolitical philosophy creating a normative "closed society" are refuted using Popper's own paradigmatic model for analyzing determinism, indeterminism, and freedom relative to physical and social systems.
Theme: Social and Community Studies

Notes from a Women's Shelter: Reflections on Anthropological Practice
Cecilia Salvi, *Anthropology Department, Baruch College, Graduate Center, CUNY, New York, USA*
Overview: This paper explores the alienation I encountered while conducting ethnographic research at a women's shelter in relation to dilemmas of accountability and responsibility.
Theme: Cultural Studies

Room 3 | **Rethinking Political Ideologies**

Radical Moral Communitarianism: A Social Democratic Manifesto for the Twenty-first Century
Roger Hopkins Burke, *Division of Sociology, School of Social Science, College of Business, Law, and Social Sciences, Nottingham Trent University, Nottingham, UK*
Overview: This paper challenges dominant neoliberal socio-economic politics by both identifying its internal contradictions and in response outlining a workable social democratic political agenda based on radical moral communitarianism.
Theme: Civic and Political Studies

Is Social Democracy a Myth? Interrogating the Valmiki Movement in Neoliberal Delhi
Aditya Mohanty, *Centre for Citizenship, Civil Society, and Rule of Law, University of Aberdeen, Aberdeen, UK*
Overview: This study looks at how civil society as a "social imaginary" not only repels but also seeks for the patronage of a neo-liberal welfare state.
Theme: Civic and Political Studies

Democratization in Africa: Using African Indigenous Knowledge Systems
Kojo Damptey, *School of Interdisciplinary Studies, Royal Roads University, Hamilton, Canada*
Overview: This paper discusses how African Indigenous knowledge systems can be used as a process of democratization to empower citizens on the African continent and to hold political leaders accountable.
Theme: Civic and Political Studies

Rethinking Democratic Republicanism: Pursuit of Balance of Power and Its Korean Tradition
Do-hyuk Kwon, *Graduate School of Political Science, Sogang University, Seoul, South Korea*
Overview: In the context of democratic republicanism, the republican pursuit of balance of power needs to change its subjects from classes or governmental power to individual citizens.
Theme: Civic and Political Studies

Room 4 | **Colloquium**

Transdisciplinarity in Action: Bridging the Sciences and the Humanities
Dr. Kenneth Campbell, *Department of Biology, University of Massachusetts Boston, Boston, USA*
Dr. Arthur Eisenkraft, *College of Education and Human Development, University of Massachusetts Boston, Center of Science and Math in Context, Boston, USA*
Margaret Hart, Department of Art, College of Liberal Arts, University of Massachusetts

	Margaret Hart, *Department of Art, College of Liberal Arts, University of Massachusetts Boston, Boston, USA* Solveig Maria Sonin, *Events Planning, Wilmington Compliance Week Inc., Boston, USA* *Overview:* This colloquium addresses bridging the gap between the humanities and sciences with active cross-, inter-, and transdisciplinary activities in both academic and public realms. *Theme: Science in Society*
Room 5	**Accounting for Political Interests and Practices** **When Fissures Fail: Why Sectarianism Engulfed Iraq, but Not Syria (Yet)** Clarence Moore, *Department of Political Science, University of Wisconsin-Madison, Madison, USA* *Overview:* This paper provides an analytically tenable definition of sectarianism and explains why it has become a political and social force in Iraq, but not in Syria. *Theme: Civic and Political Studies* **Brazilian Impeachment Experiences: A Case Study on the Autonomy of Law from Politics and the Interference of Law in Politics** Daniel A. Oliveira Rego, *Federal University of Bahia, Salvador, Brazil* Pedro de Oliveira, *Federal University of Bahia, Salvador, Brazil* Wesley V. Reis Costa, *Federal University of Bahia, Salvador, Brazil* *Overview:* This paper provides a better understanding on the limits between law and politics, using two Brazilian moments of political relevance as a practical and material case study. *Theme: Civic and Political Studies* **Welfare States in Western Balkan Countries: Using Esping-Andersen Typology** Besnik Fetahu, *Department of Political Science, Faculty of Public Safety, University of Tirana, Prishtina, Kosovo* *Overview:* This paper uses hierarchical cluster analysis to assess empirically whether welfare states in the Western Balkans can be classified in any models of Esping-Andersen typology. *Theme: Social and Community Studies* **Thatcher: Right and Wrong!** Dr. Kevin Albertson, *Department of Accounting, Finance, and Economics, MMU Business School, Manchester Metropolitan University, Manchester, UK* Dr. Paul Stepney, *University of Tampere, Tampere, Finland* *Overview:* Margaret Thatcher is held to be either a far-sighted visionary who revitalized the UK, or an uncaring ideologue. We suggest Thatcher's approach was inherently flawed, economically unsound, and socially divisive. *Theme: Civic and Political Studies*
Room 7	**Session in Spanish: Tema destacado 2016: Una era y sus fines: las Ciencias Sociales en la era del Antropoceno**
11:35-12:45	**LUNCH**
12:45-14:25	**PARALLEL SESSIONS**
Room 1	**Law as Social Science** **The Beginnings of the Development of a Concept of Legalism in Jewish Law: Influences on Western Ideas of Law** Prof. Dennis Pavlich, *Faculty of Law, University of British Columbia, Vancouver, Canada* *Overview:* This study developes the ideas of legalism as a dominant form of social management. *Theme: Cultural Studies*

The Objective Standard in the American Judicial System
Abigail Elizabeth Whalen, *Undergraduate Department of Philosophy, The University of Notre Dame, South Bend, USA*
Overview: I assess the utility of the perception of objectivity in the American judicial system, then deconstruct the nature of objectivity within the parameters of precedence, social concerns, and individual bias.
Theme: Civic and Political Studies

The Attorney General's Exercise of Prosecutorial Discretion in Malaysia: A Critique of Scope, Limitation, and Challenges
Habibah Omar, *Faculty of Law, MARA University of Technology, Shah Alam, Malaysia*
Hasnor Faiz Mohammad Salleh, *Institute for Social Science Studies, Universiti Putra Malaysia, Serdang, Malaysia*
Overview: This paper examines the Attorney General's role in the prosecution of criminal cases in Malaysia, highlighting the scope and limit of the Attorney General's prosecutorial discretion.
Theme: Civic and Political Studies

Intrinsic Pressures in the Criminal Justice Process: An Empirical Investigation on Late Guilty Pleas
Dr. Kevin Kwok-yin Cheng, *Faculty of Law, Chinese University of Hong Kong, Shatin, Hong Kong*
Overview: This study examines the gap between the law in the books and the law in practice through investigating the pressures that lead defendants to enter late guilty pleas.
Theme: Civic and Political Studies

Room 2	**Virtual Lightning Talks**

Shifting Societal Attitudes and Values in Belarus, 1989-2014
Dr. Jonathan H. Westover, *Woodbury School of Business, Utah Valley University, Orem, USA*
Overview: This research uses descriptive attitudinal data from multiple waves of the World Values Survey to examine and explore factors impacting social and labor transformation in Belarus from 1989-2014.
Theme: Social and Community Studies

Potential for Cash on Delivery Aid: An Ideological and Economic Approach to Foreign Aid and Development
Natalie Bowman, *International Studies Department, Iona College, New Rochelle, USA*
Overview: This study analyzes the contemporary foreign aid model, Cash on Delivery Aid, for its potential ability to address global development including principal agent problem, recipient autonomy, and ideological standoffs.
Theme: Global Studies

The Impact of Current Repatriation Policies on the Experiences of Denied Asylum Seekers: Focus on Kosovo
Kaltrina Kusari, *Social Work Faculty, University of Calgary, Calgary, Canada*
Overview: This study explores how the European Union preference for repatriation affects the reintegration experiences of denied asylum seekers, with a particular focus on Kosovar denied asylum seekers.
Theme: Global Studies

Ferguson, Missouri: A Case Study of Social Media Use in Crisis Communication
Cotina Lane Pixley, Division of Social and Behavioral Sciences, University of the

Cotina Lane Pixley, Division of Social and Behavioral Sciences, University of the District of Columbia, Washington, USA
Overview: This study describes how community use of social media in crisis helps moderate the various levels of anger by aiding in understanding, interpreting, coping, and response to a crisis event.
Theme: Communication

Women's Veiling Choices in Oman
Dr. Sameera Tahira Ahmed, *Faculty of English and Language Studies, Sohar University, Sohar, Oman*
Overview: The practice of veiling among women in Oman is fundamentally about religion but can vary depending on other factors. This paper explores some of the women's motivations and choices.
Theme: Cultural Studies

Symbolic Representation in Contemporary Heraldry
Dr. Lawrence Lewis, *Department of Psychological Sciences, Loyola University New Orleans, New Orleans, USA*
Alana Demaske, *Department of Psychological Sciences, Loyola University New Orleans, New Orleans, USA*
Overview: A variety of psychological characteristics and personal traits are referenced in contemporary North American heraldic design in continuance of a symbolic tradition dating from twelfth century Europe.
Theme: Cultural Studies

Examining the Methodological Implications of International Classroom Research
Dr. Masitah Shahrill, *Sultan Hassanal Bolkiah Institute of Education, Office of Assistant Vice Chancellor, University of Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam*
Overview: This study examines the methodological implications of adapting research design and connecting the findings of a large-scale international classroom video study to a small-scale classroom video study in Brunei Darussalam.
Theme: Educational Studies

Introducing the Flipped Classroom Strategy in the Learning of Year Nine Factorization
Siti Nuraini Nailah Putri Manjanai, *Sultan Hassanal Bolkiah Institute of Education, University of Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam*
Dr. Masitah Shahrill, *Sultan Hassanal Bolkiah Institute of Education, Office of Assistant Vice Chancellor, University of Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam*
Overview: This study examines the flipped classroom strategy that was used in the learning of Year Nine Factorisation in an all-girls high school in Brunei Darussalam.
Theme: Educational Studies

Room 3	**Vulnerable and Marginalized Communities** **The Political Ecology of Tin Mining: The Marginalization of Resource-dependent Coastal Community in Indonesia** Isma Rosyida, *Regional Science Laboratory, Human System Science, Graduate School of Letters, Hokkaido University, Sapporo, Japan* *Overview:* This study explores the mechanisms involved in the issue of tin mining permit licenses, the weaknesses of the decision making system, and the governance related issues pertaining to coastal resources. *Theme: Social and Community Studies*

Extractive Industries in South America: Understanding Pre-conditions for Inclusive Growth
Sandra Carrillo Hoyos, *London School of Economics and Political Science, London, UK*
Overview: This paper analyses main drivers of conflict associated with extractive activities and corresponding pre-conditions for achieving inclusive growth, by focusing in the role performed by the sub-national level of governance.
Theme: Social and Community Studies

Flooding and Adaptation: Coping Strategies of Slum Dwellers in Lagos, Nigeria
Dr. Idongesit Eshiet, *Department of Sociology, University of Lagos, Lagos, Nigeria*
Overview: This study investigates the coping strategies of urban slum dwellers to flood disasters in Lagos, Nigeria. Slum dwellers within the Lagos metropolis are particularly vulnerable to flood disasters.
Theme: Social and Community Studies

Symbolic Interactionism as a Practical Tool: Interpreting the Course of Social Events during Mineral Exploration
Dr. Jan Boon, *Ottawa, Canada*
Overview: In this paper symbolic interactionism was successfully used to interpret social events related to mineral exploration projects and to link person-to-person interactions to the formation of new social structures.
Theme: Social and Community Studies

Room 4	**Communication Studies**

Two Types of Cooperation in Argumentative Discourse
Gabriela Bašić, *Department of Teachers Education, Faculty of Humanities and Social Sciences, University of Split, Split, Croatia*
Overview: Tension between argumentative competition and cooperation is a concern for argumentation theories. Two types of cooperation in argumentation are gained based on the I-mode and we-mode cooperation distinction (Tuomela 2005).
Theme: Communication

Amandla! Ngawethu (Power to the People): The Role and Power of South Afrikan Black Twitter
Vuyolwethu Seti, *Department of Communication Science, University of South Africa, Pretoria, South Africa*
Overview: This paper examines the role and power of black twitter in post-94 South Africa, looking at a range of incidents that have "trended" on black twitter.
Theme: Communication

The Visual Representation of Masculinity in "Men's Health" (SA) Magazine
Dr. Christiaan Petrus Cilliers, *Communication Science, University of South Africa, Pretoria, South Africa*
Overview: This study explores the visual representation of masculinities in "Men's Health" (SA) magazine with reference to mediation, reality, and ideology in the South African media by using semiotic visual analysis.
Theme: Communication

The Study of Online Shopping: New Business Wave
Prof. Ganapatrao Yashwant Shitole, *Shreemati Nathibai Damodar Thackersey Women's University, Pune, India*
Overview: This paper studies the issues and challenges to online shopping and customer preferences, focusing on the developing country of India as its scope.

Theme: Social and Community Studies

Room 5	**Gender, Culture, and Identity**
	[Honor Killings of Women in the Pakistani Culture: Violence against Women](#)
	Afshan Kiran Imtiaz, *Gender Studies Department, University of the Punjab, Lahore, Pakistan*
	Overview: This paper focuses on honor killing, a cultural phenomenon in the name of religion which is carried out on the suspicion that a woman has indulged in deviant sexual behavior.
	Theme: Cultural Studies
	[If Justin Bieber Came to Tanga: Negotiating Youth and Masculinity in a Dying Tanzanian Town](#)
	April Greenwood, *Department of Anthropology, Michigan State University, East Lansing, USA*
	Overview: This narrative follows three young men as they utilize international media icons to reconstruct the meaning of work and define how they can remain "men" in a failing economy.
	Theme: Cultural Studies
Room 7	**Session in Spanish: Estudios Civicos y Politicos I**
14:25-14:40	**COFFEE BREAK**
14:40-15:25	**PARALLEL SESSIONS**
Room 1	**Poster Session**
	[Self-regulation in the Social Domain in the Context of Self-esteem and Self-efficacy in Late Adolescence](#)
	Dr. Helena Klimusova, *Department of Psychology, Faculty of Arts, Masaryk University, Brno, Czech Republic*
	Andrea Reznickova, *Institute of Psychology, Faculty of Arts, Masaryk University, Brno, Czech Republic*
	Overview: This study explores self-regulatory mechanisms in the social domain in late adolescence. The relationships between SOC mechanisms and the constructs of self-esteem and self-efficacy are investigated.
	Theme: Cultural Studies
	[The Relationship Between Live versus Recorded Arts-related Events and Civic Engagement](#)
	Dr. Donald Polzella, *College of Arts and Sciences, University of Dayton, Dayton, USA*
	Dr. Jeremy Forbis, *University of Dayton, Dayton, USA*
	Overview: This study summarizes and discusses previous research exploring the relationship between different types and modes of arts-related experiences and civic engagement.
	Theme: Social and Community Studies
	[Towards Culturally Safe Social Policy Processes for Aboriginal Australians](#)
	Dr. Lester J. Thompson, *School of Arts and Social Science, Southern Cross University, Coolangatta, Australia*
	Dr. Debbie Duthie, *Oodgeroo Indigenous Student Support Unit, Queensland University of Technology, Brisbane, Australia*
	Overview: This is an examination of how the concept cultural-safety can be used critically to assist in the development of better social policy for Indigenous Australians.
	Theme: Social and Community Studies
	[Factors Associated with Koreans' Perception of Welfare Deservingness toward Immigrants: The Role of Reciprocity Criteria](#)
	Jongmi Lee, *Graduate School of Social Welfare, Seoul National University, Seoul*

Jongmi Lee, *Graduate School of Social Welfare, Seoul National University, Seoul, South Korea*
Overview: This study clarifies the factors associated with the welfare deservingness perception towards immigrants in Korea through the theory of deservingness criteria, self-interest, and socialization approaches.
Theme: Social and Community Studies

Income Generating Program: Its Impact among Low-income Women in Peninsular Malaysia
Hasnor Faiz Mohammad Salleh, *Institute for Social Science Studies, Universiti Putra Malaysia, Serdang, Malaysia*
Dr. Haslinda Abdullah, *Faculty of Human Ecology, Universiti Putra Malaysia, Serdang, Malaysia*
Habibah Omar, *Faculty of Law, MARA University of Technology, Shah Alam, Malaysia*
Overview: This study evaluates the impact of an income generating program on low-income women who participate in the Azam Kerja Program initiated by the Malaysian government.
Theme: Social and Community Studies

Training Parents and Service Providers to Promote Healthy Sexuality among Youth with Intellectual Disabilities
Dr. Wendi Lokanc-Diluzio, *Calgary Zone, Alberta Health Services, Calgary, Canada*
Heather Cobb, *Sexual and Reproductive Health, Calgary Zone, Alberta Health Services, Calgary, Canada*
Dr. Sandra Reilly, *Faculty of Nursing, University of Calgary, Calgary, Canada*
Overview: Our poster highlights the objectives and outcomes of workshops designed to train participants to promote healthy sexuality among youth with intellectual disabilities. Additionally, it features tascc.ca, an online resource.
Theme: Social and Community Studies

Aging Baby Boomers Prioritize Livable Communities: Working Together to Get There
Prof. Marilyn Luptak, *College of Social Work, University of Utah, Salt Lake City, USA*
Overview: As aging baby boomers move into retirement, social challenges and opportunities are plentiful. Age-friendly communities are mobilizing to develop innovative social policies and programs to enhance livability.
Theme: Social and Community Studies

Cost Effectiveness of a Statewide Falls Prevention Program
Prof. Steven M. Albert, *Department of Behavioral and Community Health Sciences, University of Pittsburgh, Pittsburgh, USA*
Dr. Jonathan Raviotta, *Department of Family Medicine, University of Pittsburgh, Pittsburgh, USA*
Dr. Chyongchiou Jeng Lin, *Department of Family Medicine, University of Pittsburgh, Pittsburgh, USA*
Dr. Offer Emanuel Edelstein, *Department of Social Work, Ben-Gurion University of the Negev, Beer-Sheva, Israel*
Dr. Kenneth J. Smith, *Department of General Medicine, University of Pittsburgh, Pittsburgh, USA*
Overview: Healthy Steps for Older Adults, the Pennsylvania Department of Aging falls prevention program, resulted in savings of $718-$840 on average per person. The advantages of HSOA should be investigated statewide.
Theme: Science in Society

| Room 2 | **Poster Session Continued** |

The Prevalence of Andropausal Symptoms among Kuwaiti Males

The Prevalence of Andropausal Symptoms among Kuwaiti Males

Maha Alsejari, *College of Social Science, Kuwait University, Kuwait, Kuwait*
Overview: Andropause is a syndrome which usually occurs during a man's midlife. It is associated with clinical short-term and long-term effects, due to subnormal levels of testosterone serum.
Theme: Social and Community Studies

The Development of Self-regulatory Mechanisms in the Course of Adolescence

Iva Burešová, *Department of Psychology, Faculty of Arts, Masaryk University, Brno, Czech Republic*
Jana Schormova, *Institute of Psychology, Faculty of Arts, Masaryk University, Brno, Czech Republic*
Overview: This study focuses on the development of self-regulatory mechanisms in adolescence, both in the academic and social domain.
Theme: Cultural Studies

Hasshin English Platform: The Effects on English Learners' Communication and Their Sense of Communicative Supportiveness

Ayako Hirano, *Language Education Center, Ritsumeikan University, Kusatsu, Japan*
Dr. Tsukasa Yamanaka, *College of Life Sciences, International Center at Biwako-Kusatsu Campus, Ritsumeikan University, Kusatsu, Japan*
Sanae Ishida, *Chiba University of Commerce, Ichikawa, Japan*
Overview: This research assesses the quality of Japanese English-learners' communication and their "RITA" (communicative supportiveness) while using the Hasshin Online Platform to plan and implement their own projects.
Theme: Educational Studies

How Different Types of Retirement Impact Korean Retirees' Self and Mental Health: Application of a Stress Process Model

Yaeji Kim, *Department of Social Welfare, Seoul National University, Seoul, South Korea*
Overview: By applying a stress process model, this study investigates the impact of retirement on Korean retirees' mental health, and figures whether the change in self-esteem bridges this association.
Theme: Social and Community Studies

A Typology for Acculturation of Femlae Marriage Immigrants in South Korea

Yeonhee Rho, *Department of Social Welfare, Catholic University of Korea, Bucheon-si, South Korea*
Chaie-Won Rhee, *School of Social Welfare, Soongsil University, Seoul, South Korea*
Hyun-Sun Park, *Department of Social Welfare, Graduate School of Public Policy, Sejong University, Seoul, South Korea*
Sang-Gyun Lee, *Department of Social Welfare, Catholic University of Korea, Bucheon-si, South Korea*
Overview: Using a latent class analysis, this study empirically tests and proposes a typology for acculturation types of immigrant women in South Korea who immigrated due to marriage.
Theme: Global Studies

Social Science Pedagogy for Students' Examination of Global Stratification

Dr. Jennifer Pearce-Morris, *Department of Humanities, Social Sciences, and Education, Raritan Valley Community College, Branchburg, USA*
Overview: Higher education pedagogy is implemented to promote student engagement with, interest in, and knowledge of current inequalities between high-income and low-income countries.
Theme: Educational Studies

Theme: Educational Studies

The Impact of Commissioning for Quality Improvement on Organizational Culture

Dr. Kevin Corbett, *School of Health and Education, Middlesex University London, London, UK*

Overview: This pilot study describes the complexity of achieving alignment with health commissioner intentions via internal organizational networks of people/technologies and the impact on organizational culture.

Theme: Organizational Studies

Twenty-five Years of Transition to Democracy: Institutional Challenges

Prof. Soledad Soza, *Faculty of Economics and Business, University of Chile, Santiago, Chile*

Overview: Chile faces democratic consolidation. The twenty-five-year transition to democracy witnessed steady growth and governance giving way to social change. Institutions are pressed to cope with social demands and disparities.

Theme: Civic and Political Studies

In Others' Words: What Student-selected Quotes Teach Students about the Concept of Social Justice

Dr. Laurette Morris, *Psychology Department, State University of New York, College at Old Westbury, Old Westbury, USA*

Overview: This poster introduces rationale, Social Justice Quotes Assignment, findings, and discussion of how the assignment and students' findings can be incorporated into a comprehensive social justice curriculum and pedagogy.

Theme: Social and Community Studies

Room 3 | **Virtual Poster Session**

Support for Parents with Intellectual and Developmental Disabilities: A Practice Model

Dr. Elvia R. Krajewski-Jaime, *School of Social Work, Eastern Michigan University, Brighton, USA*

Jessica Holmes, *NSO Life Choices Program, Neighborhood Service Organization, Detroit, USA*

Dr. Linda Cobb-McClain, *Life Choices Program, Neighborhood Service Organization, Detroit, USA*

Jacqueline Raxter, *Life Choices Program, Neighborhood Service Organization, Detroit, USA*

Tamara Taylor, *Life Choices, Neighborhood Services Organization, Detroit, USA*

Overview: This paper discusses an assessment of the efficacy of a practice model designed to develop parental skills to parents with intellectual and developmental disabilities.

Theme: Social and Community Studies

Construction of Alternative Sexuality/Intimacy: Japanese Manga Culture Yuri in Chinese Fandom Community

Ka Yi Yeung, *Department of Sociology and Social Policy, Lingnan University, Hong Kong, Hong Kong*

Overview: Yuri is a Japanese manga culture referring to the spiritual attraction between two girls. This online ethnography study explores the alternative sexuality and queer culture among Chinese Yuri fans.

Theme: Cultural Studies

The Covert Governance of Dissent: Undercover Police Infiltration of Canadian Political Activism

Political Activism

Mariful Alam, *Department of Social Sciences, Program of Socio-Legal Studies, York University, Toronto, Canada*
Overview: This study investigates legal regimes, state surveillance, and political dissent by focusing on the rationalizations, operations, and effects of infiltration, and explores how legal discourses animate and complicate this nexus.
Theme: Civic and Political Studies

Memory in the Celebration of Organizational Identity

Dr. Sandro Serpa, *Department of Sociology, University of the Azores, Interdisciplinary Centre of Social Sciences, Ponta Delgada, Portugal*
Overview: This paper analyses, with a case study, the centrality of the mobilization of memory by leadership in the definition and permanence of a social organization.
Theme: Organizational Studies

Ethical Considerations in Conducting Qualitative Research: Researcher's Cultural Identification and Self-reflection

Dr. Nectaria Karagiozis, *Faculty of Education, University of Ottawa, Ottawa, Canada*
Overview: This study discusses the relationship between qualitative research and ethical considerations in education.
Theme: Educational Studies

Native Volunteers for Interactive Groups in English as a Second Language Teaching

María Carmen Callero Castillo, *University of Malaga, Málaga, Spain*
Overview: Implementing interactive groups in English Second Language classes increases the percentage of success, and when the volunteers are native English speakers the advantages are even greater.
Theme: Educational Studies

Management of Elderly Patients with Chronic Conditions in Valencia, Spain: The Use of Social and Health Inputs to Detect Early Future Adverse Events

Ascensión Doñate-Martínez, *Polibienestar Research Institute, University of Valencia, Valencia, Spain*
Dr. Francisco Ródenas Rigla, *Polibienestar Research Institute, University of Valencia, Valencia, Spain*
Dr. Jorge Garcés Ferrer, *Polibienestar Research Institute, University of Valencia, Valencia, Spain*
Overview: This study introduces community-level stratification tools that can serve as a guide for decision-making to implement health resources and social services to improve elderly patients' well-being and health status.
Theme: Social and Community Studies

Using Polya's Principles as an Approach to Helping Students Make Sense of Problem Solving

Nur Farahiyah Yassin, *Sultan Hassanal Bolkiah Insitute of Education, University of Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam*
Dr. Masitah Shahrill, *Sultan Hassanal Bolkiah Institute of Education, Office of Assistant Vice Chancellor, University of Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam*
Overview: This study explores the effectiveness of Polya's four stages of problem solving on year-eleven students' performances concerning circle theorem.
Theme: Educational Studies

Common-pool Resources of Pharmaceutical Health Capabilities: A New Ethical Approach on Capabilities

César Montealegre, *University La Laguna, Las palmas de Gran Canaria, Spain*
Overview: This paper proposes improving the accessibility to medicine in developing countries by mean of "Common-Pool Resources" of pharmaceutical health capacities.
Theme: Social and Community Studies

Climate Adaptation and Resilience: The Role of Indigenous Knowledge

Dr. Vandana Asthana, *Department of Political Science and International Relations, Eastern Washington University, Cheney, USA*
Overview: This paper argues that indigenous knowledge acquired by indigenous populations should also be acknowledged and mainstreamed in state discourses and practices to help climate adaptation and mitigation policies.
Theme: Environmental Studies

Relocated in Mind and Space: Libraries and Boundaries

Kathryn Elizabeth Boudreau-Henry, *Department of Educational Leadership, Middle Tennessee State University, Murfreesboro, USA*
Overview: Libraries are proactively transforming to attract clientele. Does this ancient institution have relevance?
Theme: Social and Community Studies

An Artificial Intelligence Approach, Methodology, and Cognitive G-space Architecture for Overcoming the Complexity of Legislation Analysis

Assoc. Prof. Georgi Goshev, *University of National and World Economy, Sofia, Bulgaria*
Overview: The application of cognitive G-space architecture overcomes the complexity of analyzing legislation, helps identify errors, and facilitates the design of logically accurate models of legislation and legal mechanisms.
Theme: Social and Community Studies

Responding to the Refugee Crisis in Europe: The Case of Latvia

Vadims Murasovs, *Daugavpils University, Daugavpils, Latvia*
Dr. Valerijs Dombrovskis, *Department of Pedagogy and Educational Psychology, Daugavpils University, Daugavpils, Latvia*
Dr. Aleksejs Ruza, *Daugavpils University, Daugavpils, Latvia*
Dr. Vitalijs Rascevskis, *Daugavpils University, Daugavpils, Latvia*
Overview: This study is an in-depth social psychological analysis of Latvian residents' attitudes towards refugees.
Theme: Social and Community Studies

Measuring Change in Social Communication Behaviors of Young Adults and Adolescents with Autism Spectrum Disorder through Gender Matching

Marie Sanford, *Department of Speech-Language Pathology, School of Health Sciences and Human Performance, Ithaca College, Ithaca, USA*
Jana Waller, *Department of Speech-Language Pathology, School of Health Sciences and Human Performance, Ithaca College, Ithaca, USA*
Tina Caswell, *Department of Speech-Language Pathology, School of Health Sciences and Human Performance, Ithaca College, Ithaca, USA*
Overview: Measured improvements in social communication behaviors of young adults with autism are discussed, indicating that gender-matched peers expand treatment results. Specific social communication activities and data are shared.
Theme: Social and Community Studies

The Effects of Individual Development Accounts on Life Satisfaction

Soyeon Kim, *School of Social Work, Seoul National University, Seoul, South Korea*
Overview: This study examines Individual Development Accounts' effect on life

Overview: This study examines Individual Development Accounts' effect on life satisfaction in South Korea.
Theme: Social and Community Studies

Essentialism, Stereotype, and Distortion: On the Orientalist Misunderstanding of the Dynamics of the Islamic Context

Dr. Shoja Ahmadvand, *Department of Political Science, Faculty of Law and Political Science, Allameh Tabataba'i University, Tehran, Iran (Islamic Republic of)*
Dr. Mohsen Abbaszadeh Marzbali, *Tehran, Iran (Islamic Republic of)*
Farzad Souri, *Department of Political Science, Faculty of Law and Political Science, Allameh Tabataba'i University, Tehran, Iran (Islamic Republic of)*
Overview: This paper critically analyzes the Orientalist representations of the East and Muslims, heavily influenced by the "discourse approach" in the sense of Foucault and Derrida's vision of "deconstruction."
Theme: Cultural Studies

The Politics of Myth under the Banner of Religion: On Islamic Fundamentalist Thinking

Dr. Mohsen Abbaszadeh Marzbali, *Tehran, Iran (Islamic Republic of)*
Arash Reisinezhad, *Department of Politics and International Relations, School of International Relations and Public Affairs, Florida International University, Miami, USA*
Overview: This research discusses the rise of fundamentalism, focusing on a mode of thinking, called "Mythical Thinking" that manifests in a specific "character structure" and, thus, a specific political action.
Theme: Cultural Studies

Room 5	**Workshop**
	How to Combine Effectiveness Research and Epidemiology Methods within a Realist Evaluation in Interdisciplinary Settings to Investigate What Works and for Whom
	Dr. Mansoor Abul Fazl Kazi, *School of Social Welfare, University at Albany, The State University of New York, Albany, USA*
	Overview: This workshop will use live data to demonstrate how to implement realist evaluation in interdisciplinary settings, with the central aim of investigating what interventions work and in what circumstances.
	Theme: Social and Community Studies
Room 6	**Workshop**
	The National Institutes of Health and the Grant Review Process: Insights from the Inside
	Dr. Mary Ann Guadagno, *Center for Scientific Review, National Institutes of Health, Bethesda, USA*
	Overview: This workshop provides a comprehensive introduction to the National Institutes of Health (NIH) peer review process by which applications for funding are reviewed.
	Theme: Organizational Studies
Room 7	**Workshop**
	Borderland Lives: Social and Cultural Transformation of the Communities Living along the United States and Mexico Border
	John Thomas, *Law and Medical Schools, Quinnipiac University, Hamden, USA*
	Overview: This workshop explores the cultural transformation that has transpired in the past century of life along the US/Mexico border.
	Theme: Cultural Studies
Room 8	**Session in Spanish: Debates**
15:25-15:35	TRANSITION

15:35-17:15	**PARALLEL SESSIONS**

Room 1	**Social and Political Studies**

The Influence of Religious Cultural Heritage on President Truman, the Iran Crisis of 1946, and International Control of Nuclear Technology

Brian Muzas, *School of Diplomacy and International Relations, Seton Hall University, South Orange, USA*

Overview: This paper explores how religious cultural heritage influenced President Truman's handling of the 1946 Iran crisis and the subsequent Baruch plan to internationalize control of nuclear technology.
Theme: Civic and Political Studies

Expansionist Policies of the Ancient Roman and United States Republics: Military Imperialism

Prof. Valentine J. Belfiglio, *Department of History and Government, Texas Woman's University, Denton, USA*

Overview: This paper examines factors or events which inspire states to seek superpower status.
Theme: Civic and Political Studies

State and Education in Plato and Aristotle

Valentina Perišić, *Department of Philosophy, Faculty of Philosophy, University of Split, Split, Croatia*

Overview: This paper discusses the philosophical insights of Plato and Aristotle regarding the matter of education and its role in the city-state, incorporating educational views within political philosophy.
Theme: Educational Studies

Migrations, Scientific Culture, and Rational Entrepreneurship: German Chemists and Scottish Educational Reformers in Nineteenth-century England

Dr. Renan Springer de Freitas, *Department of Sociology, Federal University of Minas Gerais, Belo Horizonte, Brazil*

Overview: This paper discusses the role played by Scottish educational reformers and German chemists in the development of English industry in the nineteenth century.
Theme: Cultural Studies

Room 2	**Social Studies: Disadvantaged and Vulnerable Groups**

Can You Hear Me NOW? Mobile Technology and Sex Work at the Intersections of Usefulness and Vulnerability

Dr. Subadra Panchanadeswaran, *School of Social Work, Adelphi University, Garden City, USA*
Shubha Chacko, *Human Rights, Solidarity Foundation, Bengaluru, India*
Santushi Kuruppu, *New York, USA*
Dr. Laura Ting, *Social Work, University of Maryland Baltimore County, Baltimore County, USA*

Overview: This study explores the nexus between mobile phone technology and sex work in India revealing a complex picture of gains and vulnerability, including newer ways of engaging with vulnerable communities.
Theme: Social and Community Studies

Psychological Sense of Community in School: Relationship to Aggressive Behavior and Bullying

Dr. Helen Vrailas Bateman, *Psychology Department, Sewanee: The University of the South, Sewanee, USA*

Overview: This study examines the relationship between students' psychological sense of community in rural school settings and their exposure to victimization and

bullying.
Theme: Social and Community Studies

Trends in Compensation for Sexual Abuse at Australian Religious Schools: Does Financial Compensation Improve School Safety?
Dr. Paul Kauffman, *Australian National University, Canberra, Australia*
Overview: This paper investigates trends in financial compensation for victims of sexual abuse in Australian religious schools and whether those payments improve school safety.
Theme: Social and Community Studies

Service Utilization among Women Who Are Victims of Domestic Violence: The Contribution of Origin, Characteristics of Violence, and Psychological Distress
Dr. Anat Ben-Porat, *School of Social Work, Bar Ilan University, Petach Tikva, Israel*
Overview: This study highlights the variation in service utilization among female victims of domestic violence and provides a basis for a conceptualization that highlights the factors that influence their decisions.
Theme: Social and Community Studies

Room 3	**Social Science in the Era of the Anthropocene**

Coyotes in the Crosshairs: The Silent Extinction
Dr. Shelley Alexander, *Department of Geography, University of Calgary, Calgary, Canada*
Dr. Dianne Draper, *Department of Geography, University of Calgary, Calgary, Canada*
Overview: Coyotes in North America experience human driven trait change, due to severe persecution. We examine the worldviews associated with killing or coexisting with coyotes in the Foothills of Alberta, Canada.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

"Hitch Your Wagon to Our Rocket": Connecting Tropes of Environmentalism and the Social Sciences during the Space Race
Dr. Erinn McComb, *Department of Social Sciences, Del Mar College, Corpus Christi, USA*
Overview: Critics of American spaceflight's environmental effects brought attention to disparities in race and class and implored that spaceflight funding be diverted into social science research to create an equitable society.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

From Valuable Workforce to Invaluable Land Holders: Perspectives and Outlooks of Indigenous Land Struggles in South-western Amazonia
Louise Cardoso de Mello, *Division of Geography, History, and Philosophy, Pablo de Olavide University, Seville, Spain*
Overview: This paper discusses an historical analysis of indigenous land struggles as well as an ethnographic evaluation of their persistence in the context of predatory neo-extractivist activities in south-western Amazonia.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

The Slipperiness of PCBs-as-Beings: Indigenous Futurity Conceived in, and through, Contaminated Salmon
Isabelle Maurice-Hammond, *Women and Gender Studies Institute, University of Toronto, Toronto, Canada*
Overview: Indigenous futurity represents a becoming with, and in spite of, chemical infrastructure and toxicity. This paper theorizes Indigenous relationships with PCB contaminated salmon, exploring alterlife, uncertain becomings, and Indigenous survivance.

	Theme: An Age and its Ends: Social Science in the Era of the Anthropocene
Room 4	**Social and Community Studies: Partnership, Resilience, and Moral Exchange** **Prosperity for All: Overcoming Frames of Reference in Political Economy** Prof. Raphael Sassower, *Department of Philosophy, University of Colorado, Colorado Springs, Colorado Springs, USA* *Overview:* Current debates over political economy should account for a revisiting of the frames of reference within which our imagination is trapped. *Theme: Social and Community Studies* **Community Resilience: Strengths, Shortcomings, and Suggestions** Lieselotte Eva Vaneeckhaute, *Faculty of Psychology and Educational Sciences, Vrije Universiteit Brussel, Brussels, Belgium* *Overview:* This paper reviews the conceptualization of community resilience in natural and social sciences. Furthermore, it discusses enriching concepts to enhance the theoretical framework of community resilience. *Theme: Social and Community Studies* **Citizen Participation in the Case of Genetic Modified Organisms in Brazil** Maria Luísa Nozawa Ribeiro, *Graduate Program in Science, Technology, and Society, Federal University of São Carlos, São Carlos, Brazil* Maria Teresa Miceli Kerbauy, *Graduate Program in Science, Technology, and Society, Federal University of São Carlos, São Carlos, Brazil* *Overview:* This paper discusses the theories of public participation in order to understand the context of the Genetic Modified Organisms policies in Brazil, highlighting their configuration and expert importance. *Theme: Civic and Political Studies* **German and Korean Soft, Hard, and Smart Power: A Theory of Political Strategy** Prof. Benedict Edward DeDominicis, *Political Science, Walden University, Bucheon, South Korea* *Overview:* This paper discusses altering the diplomatic political context to demonstrate smart power, in effect altering critical social, economic, and political trends through consistent policies. *Theme: Civic and Political Studies*
Room 5	**Managing Community Health** **A Conceptual Model for Health Care Professionals and Patient Interaction for Diabetes Health Care in South Africa** Dr. Sabihah Moola, *University of South Africa, Pretoria, South Africa* *Overview:* This study develops a unique conceptual model from a patient's perspective for HCP-patient interaction for diabetes health care in South Africa. *Theme: Social and Community Studies* **Crafting Electro-acoustic Music for Sensory Integration Therapy** Dr. Valerie Ross, *Faculty of Music, MARA University of Technology, Shah Alam, Malaysia* *Overview:* Premised on practice-led research, this interdisciplinary study elucidates the structural design and creation of electro-acoustic music for auditory entrainment in sensory integration therapy for children with autism. *Theme: Social and Community Studies* **Can Music Making Really Matter (Again)** Dr. Susan West, *Australian National University School of Music, Music Engagement Program, Australian National University, Canberra, Australia*

Overview: This paper discusses longitudinal data in an altruistically directed music program that has shown benefits in the development of empathy and compassion for users of all ages.
Theme: Social and Community Studies

The Effects of Low Income on Youth Levels of Stress
Breann Marie Nix, *Whitney M. Young School of Social Work, Clark Atlanta University, Atlanta, USA*
Overview: This study shows a correlation between low income and stress levels in youth.
Theme: Social and Community Studies

Room 6	**Social and Community Studies**

The Essential Evolution of Leadership Style in Community-based Tourism Development Process: A Case Study from Thailand
Wanvipa Phanumat, *Office of Community-Based Tourism Development, Designated Areas for Sustainable Tourism Administration, Bangkok, Thailand*
Overview: The steps of leadership capacity building in each phrase of sustainable community-based tourism development is explored. It involves the process of leading, elevating, allocating, and passing forward to sustainability.
Theme: Social and Community Studies

Narrative Social Dilemmas: Toward a Folk Narratological Sociology
Dr. Ernesto Mora Forero, *Institute of Language Studies, Department of Linguistics, University of Campinas, São Paulo, Brazil*
Overview: I introduce the claim that narrative users could developed a set of cognitive skills (Folk Narratological Sociology), when they manage with the presence of social dilemmas in some stories.
Theme: Social and Community Studies

Embracing Reflexivity in Textual Analysis: Lessons from the Desk
Angus James MacDougall Smith, *Methodology Department, London School of Economics and Political Science, London, UK*
Overview: Reflexivity means acknowledging the fact that the researcher is a human being. More often applied to ethnographic research, this paper considers how reflexive analysis might be applied to textual data.
Theme: Social and Community Studies

Who Is Responsible for Women's Dis-empowerment in Pakistan? Islam, Military Rule, or Women Themselves
Farah Naz, *Government and International Relations School, University of Sydney, Sydney, Australia*
Overview: This paper discusses the status of women in Islam, in civil and military rule and the failure of the Pakistani Government to address female disempowerment as part of national security.
Theme: Social and Community Studies

Room 7	**Session in Spanish: Estudios de la Educación I**
Room 8	**Session in Spanish: Estudios Sociales y de la Comunidad II**

THURSDAY, 04 AUGUST

8:30-9:00	**CONFERENCE REGISTRATION DESK OPEN**

9:00-9:30	**PUBLISHING YOUR BOOK OR ARTICLE WITH COMMON GROUND, DOMINIQUE MOORE, COMMON GROUND PUBLISHING, USA**
9:30-10:00	**PLENARY SPEAKER – DAVID HUMPHREYS, PROFESSOR OF ENVIRONMENTAL POLICY, ASSOCIATE DEAN, SOCIAL SCIENCES PROGRAM DIRECTOR, THE OPEN UNIVERSITY, MILTON KEYNES, UK, "RESPONDING TO PLANETARY CHANGE: WHAT ROLE FOR THE SOCIAL SCIENCES IN THE ANTHROPOCENE?"**
10:00-10:30	**GARDEN CONVERSATION**
10:30-11:45	**PARALLEL SESSIONS**

Room 1	**Organizational and Corporate Governance** **The Business Responsibility Reports of Indian Companies for the Financial Year 2014-15: Special Reference to Global Reporting Standards** Dr. Madhavi Kulkarni, *Commerce Department, SNDT Arts and Commerce College for Women, Pune, India* *Overview:* This paper reviews the business responsibility reports of Indian companies for the financial year 2014-15 with a view to analyzing their compliance of global reporting standards. *Theme: Social and Community Studies* **Institutional Isomorphism in the Context of the Federal Consent Decree: The Case of the Los Angeles Police Department** Allan Jiao, *Department of Law and Justice Studies, Rowan University, Glassboro, USA* Jeffry Phillips, *Los Angeles Police Department, Los Angeles, USA* *Overview:* This study determines the extent to which the constructs of institutional isomorphism apply within the LAPD's performance measurements of the federal consent decree. *Theme: Organizational Studies* **A Trade-off between Corporate Social Responsibility and Shareholders' Expectations** Dr. Agnes W. Y. Lo, *Faculty of Business, Lingnan University, Hong Kong, Hong Kong* Dr. Raymond M. K. Wong, *College of Business, City University of Hong Kong, Hong Kong, Hong Kong* William Wong, *Faculty of Business, Lingnan University, Hong Kong, Hong Kong* *Overview:* This research investigates the interplay between ethical incentives and shareholders' expectations of tunneling needs on devising related-party transactions. *Theme: Organizational Studies*
Room 2	**Political Participation and Social Change** **Donald Trump, Bernie Sanders, and the Elite Resistance to the Resurgence of American Populism** Dr. Karl Trautman, *Department of Social Sciences, Central Maine Community College, Gorham, USA* *Overview:* Donald Trump and Bernie Sanders have introduced populism to the discourse of the 2016 U.S. presidential race. Some of the elite resistance to their appeal will be analyzed. *Theme: Civic and Political Studies* **How to Evaluate the Individual Actors of Social Change in Sociology: A Contribution to the Topic of Social Transformation, Structures, and Agency in Social Dynamics** Dr. Jiri Subrt, *Department of Historical Sociology, Faculty of Humanities, Charles University in Prague, Prague, Czech Republic* *Overview:* The influence of individual human actors on social reality is accepted on the micro level in sociology. A neglected question is whether individual actors can

micro-level in sociology. A neglected question is whether individual actors can influence the macro-level too.
Theme: Civic and Political Studies

[Factors Influencing Political Participation in Selected Rural Communities in Owerri North Local Government Area of Imo State, Nigeria](#)
Assoc. Prof. Oko Obasi, *Academic Planning and Quality Assurance Directorate, Federal Polytechnic Nekede, Owerri, Nigeria*
Nnamdi Erondu, *Department of Public Administration, School of Business and Management Technology, Federal Polytechnic Nekede, Aba, Nigeria*
Overview: This paper investigates the problem of political apathy in Nigeria. It highlights the political implications, identifies the forms and causes, and ultimately proffers the way out.
Theme: Civic and Political Studies

| Room 3 | **Interdisciplinary Community Participation** |

[The Complexity of Community in Interdisciplinary Collaboration: Comparative Perspectives among Six Disciplines](#)
Prof. Yossi Korazim-Korosy, *School of Social Work, Graduate Program in Behavioral Sciences, College of Management, John Wesley Theological College, Tel Aviv, Israel*
Dr. Terry Mizrahi, *Silberman School of Social Work, Hunter College of the City University of New York, New York, USA*
Martha L. Garcia, *Master of Social Work, Pacific University, Eugene, USA*
Overview: This paper examines how six professions view the roles of the community in problem-solving of marginalized populations. They identified need for community involvement, although meanings and extent of participation differ.
Theme: Social and Community Studies

[The Process of Deliberations in Interdisciplinary Community Collaboration: Comparative Perspectives among Six Disciplines](#)
Prof. Yossi Korazim-Korosy, *School of Social Work, Graduate Program in Behavioral Sciences, College of Management, John Wesley Theological College, Tel Aviv, Israel*
Dr. Terry Mizrahi, *School of Social Work, Hunter College of the City University of New York, New York, USA*
Martha L. Garcia, *Master of Social Work, Pacific University, Eugene, USA*
Overview: This paper focuses on collaboration as a process among six professions. It presents a model for successful coalescing based on how the groups collectively problem-solved using a case study.
Theme: Social and Community Studies

[Professional Determinants in Interdisciplinary Community Collaborations: Comparative Perspectives on the Identity, Roles, and Experiences among Six Disciplines](#)
Dr. Terry Mizrahi, *Silberman School of Social Work, Hunter College of the City University of New York, New York, USA*
Prof. Yossi Korazim-Korosy, *School of Social Work, Graduate Program in Behavioral Sciences, College of Management, John Wesley Theological College, Tel Aviv, Israel*
Martha L. Garcia, *Master of Social Work, Pacific University, Eugene, USA*
Overview: This paper focuses on the professional identities, roles, and experiences of six professions engaged in a collaborative problem-solving process using a case study of a marginalized urban community.
Theme: Social and Community Studies

| Room 4 | **Teaching and Learning** |

[Advantages of Using Virtual Learning Environments](#)
Dr. Margarita Pino-Juste, *Education, School Organization, and Research Methods*

Dr. Margarita Pino Juste, *Education, School Organization, and Research Methods,*
University of Vigo, Pontevedra, Spain
José Domínguez Alonso, *University of Vigo, Orense, Spain*
Lucia Lomba Portela, *University of Vigo, Pontevedra, Spain*
Overview: This study investigates the effects that the design of personal learning
environments have in overcoming student´s lack of motivation using learning
communities as educative model.
Theme: Educational Studies

Mentoring: A Conceptual Model of Leadership and Social Justice Development
Dr. John Conahan, *Kutztown University, Kutztown, USA*
Overview: This paper examines and proposes a conceptual model of mentoring in
preparing social work students for social justice advocacy and social work leadership
of for profit and nonprofit organizations.
Theme: Educational Studies

Of Butterflies and Silences: Teaching Biology Well
Dr. Sharon Pelech, *Science Education, Faculty of Education, University of Lethbridge,*
Lethbridge, Canada
Overview: This paper explores how students and teachers understand the question,
"What does it mean to teach biology well?" It explores the participants' constraints in a
traditional science classroom.
Theme: Educational Studies

Room 5	**Special Topics in Critical Theory**

The Deprivation Indices: Taking Stock of the Financial Times Stock Exchange
Rachael Miles, *University of the West of England, Bristol, UK*
Overview: The one-hundred logos and brand identities of the UK's top one-hundred
Financial Times Stock Exchange index companies are conveyed through a rapid fire
game of word association.
Theme: Social and Community Studies

**Turkish Agenda from a Socio-cinematographic Approach: The Example of "Dust
Cloth"**
Aslı Agcaoglu, *Sociology, Anadolu University, Eskişehir, Turkey*
Azmi Recep Ozdas, *Social Work Department, Anadolu University, Eskişehir, Turkey*
Overview: Cinema responds to the atmosphere of the country in which a movie is
produced. In this study, the movie "Dust Cloth" is analyzed within the sociopolitical
agenda of Turkey.
Theme: Cultural Studies

Room 7	**Session in Spanish: Estudios Sociales y de la Comunidad III**
Room 8	**Session in Spanish: Estudios de la Educación II**
11:45-12:55	**LUNCH**
12:55-14:35	**PARALLEL SESSIONS**
Room 1	**Approaches to Environmental Sustainability**

**The Japan Clean Air Program II Octane Study and Its Implications: Carbon
Dioxide Reduction in Vehicle Fuel**
Dr. Kei-ichi Koseki, *Research Center, TonenGeneral Sekiyu K.K., Kawasaki, Japan*
Overview: Carbon dioxide reduction is a notable issue in view of climate change. This
paper introduces intensive studies regarding vehicle fuel issues in Japan.
Theme: Environmental Studies

Building on the Buzz: Community Valuing of Native Australian Bees

Dr. David G. Lloyd, *School of Education, University of South Australia, Stirling,*

Dr. David G. Lloyd, *School of Education, University of South Australia, Stirling, Australia*
Jenny Deans, *Sturt Upper Reaches Landcare Group, Crafers, Australia*
Overview: This paper addresses an action research enquiry of three community groups' collective learning about and promotion of Australian native bees, including evaluation of native bee workshops central to the project.
Theme: Environmental Studies

Theatre and Social Change: How the Omaha Magic Theatre's 1970's Production of "Earth Play: A Living Newspaper" Brought Awareness of Environmental Problems
Dr. Judith M. Babnich, *Wichita State University, Wichita, USA*
Overview: This paper examines how the Omaha Magic Theatre's play "Earth Play: A Living Newspaper" evolved and how the exploitation of the environment message of the play is still relevant today.
Theme: Environmental Studies

Geographic Information System and Village Socio-economic Database Presentation: Communication Tools for Environmental Decision-makers and Lay People
Dr. Umaporn Muneenam, *Environmental Management Faculty, Prince of Songkla University, Hat Yai, Thailand*
Overview: This paper discusses the application of a Geographic Information System and village socio-economic database presentation for environmental decision-makers and local lay people in the rural areas in Thailand.
Theme: Environmental Studies

Room 2	**The Politics of Health and Health Care**

Sexual and Reproductive Health Conditions among Indigenous Female Day Laborers in Northwestern Mexico
Dr. Lourdes Camarena-Ojinaga, *Faculty of Administrative and Social Sciences, Autonomous University of Baja California, Ensenada, Mexico*
Dr. Christine Alysse von Glascoe, *Department of Population Studies, El Colegio de la Frontera Norte, Ensenada, Mexico*
Dr. Evarista Arellano-Garcia, *Science Faculty, Autonomous University of Baja California, Ensenada, Mexico*
Concepción Martínez-Valdés, *Faculty of Administrative and Social Sciences, Autonomous University of Baja California, Ensenada, Mexico*
Overview: Indigenous women in Mexico, in addition to their precarious lives and work, confront a monocultural reproductive and sexual health care system that reflects a general governmental disinterest toward this population.
Theme: Social and Community Studies

Maintaining Acceptable Levels of Public Health in a Rapidly Urbanizing World: The Relationship among Health, Law, and Physical Change
Dr. Robert Greenstreet, *School of Architecture and Urban Planning, University of Wisconsin - Milwaukee, Milwaukee, USA*
Overview: The relationship among health, law, and physical change to the environment caused by rapid urbanization is explored, and alternatives forwarded to maintain acceptable global levels of public health.
Theme: Social and Community Studies

The Perceptions of Community-based Field Workers on the Impact of the MAL-ED South Africa Project on their Livelihoods
Dr. Christabelle Sikhanyisiwe Moyo, *Department of Microbiology, University of Venda, Thohoyandou, South Africa*

Prof. Joseph Francis, *Institute for Rural Development, University of Venda, Thohoyandou, South Africa*
Prof. Pascal O. Bessong, *Department of Microbiology, University of Venda, Thohoyandou, South Africa*
Overview: This study explores the views and impact of the Malnutrition and Enteric Diseases (MAL-ED) Project on field and healthcare workers, community leaders, junior faculty, and their heads of department.
Theme: Social and Community Studies

The "Paradox of Prevention" in Social Welfare: Views from the Front Line
Dr. Paul Stepney, *Department of Social Work, School of Social Sciences and Humanities, University of Tampere, Tampere, Finland*
Overview: The "paradox of prevention" debate and its consequential dilemmas for social welfare practitioners will be examined alongside initial findings from a cross-national research project in two European welfare states.
Theme: Social and Community Studies

Room 3	**Dynamics of Diversity: Exclusionary "isms"**

Infra-humanization Effects When Recognizing Own-race versus Other-race Faces: Implications for Eyewitness Memory
Dr. Ira Konstantinou, *Department of Psychology, Richmond, the American International University in London, London, UK*
Overview: We investigate infra-humanization effects in memory for own- versus other-race faces. Infra-humanization and cross-race bias are found but are especially strong when White participants are memorizing Black faces.
Theme: Social and Community Studies

Emotions, Difficult Learning, and Environmental Activism
Karen McCallum, *Institute of Commonwealth Studies, School of Advanced Study, University of London, London, UK*
Overview: This paper situates the decolonization of Canada as a settler colonial state in methodological and pedagogical terms with guidance from, and analysis of, grassroots activist relationships.
Theme: Social and Community Studies

Minimizing Stigma: Navigating the Fine Line between Muscularity and Femininity for Women in Mixed Martial Arts
Alexandra Maris, *Women and Gender Studies Institute, University of Toronto, Toronto, Canada*
Overview: This study explores societal discriminatory structures women mixed martial artists face when trying to reach and remain in MMA because of muscular frames that don't conform to feminine beauty standards.
Theme: Cultural Studies

Room 4	**Politics of Identity and Diversity**

How National Identity Shapes South Koreans' Attitudes toward North Korea and Its Defectors
JeongKyu Suh, *Department of Political Science, Sogang University, Seoul, South Korea*
Overview: This study examines the effects of national identity on South Koreans' attitudes toward national reunification and North Korean defectors.
Theme: Civic and Political Studies

A Transnational Actor: Monsieur Imam
Irmak Evren, *Middle East Technical University, İstanbul, Turkey*
Overview: This paper explores Turkish-Muslim migrants in France, focusing on a

Overview: This paper explores Turkish Muslim migrants in France, focusing on a transnational actor, a "religious official," assigned by the Presidency of Religious Affairs in Turkey to conduct religious service to migrants.
Theme: Cultural Studies

Germany on the Couch: The Conception of German Mentality in British Wartime Subversive Propaganda
Kirk Graham, *School of Historical and Philosophical Inquiry, University of Queensland, Brisbane, Australia*
Overview: This paper examines the role of the social sciences in the British propaganda effort to undermine the morale of German servicemen and civilians during the Second World War.
Theme: Social and Community Studies

Beyond the Political Narrative: On European Union Identity Narrative Construction and German Cultural Politics
Ruirui Zhou, *Institute for Social and Economic Science, Center for Globalization and Governance, Hamburg University, Hamburg, Germany*
Overview: This paper is an elementary research on the causal relationship between European Union identity narrative construction and German cultural politics.
Theme: Social and Community Studies

| Room 5 | **Educational Reform in Curriculum and Instruction** |

The Emotional Distance of Parent Participation in Schooling: Headteachers' Viewpoints in Taiwan
Prof. Hsin-Jen Chen, *Centre for Teacher Education, National Chung Cheng University, Chia-Yi, Taiwan*
Prof. Ya-Hsuan Wang, *Graduate Institute of Education, National Chung Cheng University, Chia-Yi, Taiwan*
Overview: This paper uses Andy Hargreaves' theoretical framework of emotional distance to analyze headteachers' perceptions of their interactions with parents in Taiwan.
Theme: Cultural Studies

Multicultural Science Imagination: Rebuilding the Landscape of the Science Classroom
Prof. Ya-Hsuan Wang, *Institute of Education, National Chung Cheng University, Chia-Yi, Taiwan*
Prof. Hsin-Jen Chen, *Centre for Teacher Education, National Chung Cheng University, Chia-Yi, Taiwan*
Overview: This project addresses rebuilding the landscape of the science classroom, disclosing several culture-free problems in science in order to recontextualise scientific culture.
Theme: Educational Studies

The Personal Tutor's Role in Secondary Education
Iria Calleja Barcia, *Department of Teaching, School Management, and Research Methods, Faculty of Education and Sports Sciences, University of Vigo, Vigo, Spain*
Dr. Margarita Pino-Juste, *University of Vigo, Pontevedra, Spain*
Overview: This bibliometric analysis describes teachers as personal tutors and counselors in the secondary education across international databases to compare them with the functions that the Spanish legislation agrees upon.
Theme: Educational Studies

Cultural Dialogue: Transforming Teacher Education for the Inclusion of Children with Special Needs

		with Special Needs Dr. Nadera Alborno, *School of Education, American University in Dubai, Dubai, United Arab Emirates* Dr. Catherine Hill, *School of Education, American University in Dubai, Dubai, United Arab Emirates* *Overview:* This paper examines how cultural dialogue in teacher education can intentionally develop teachers' skills in promoting better parent-teacher relationships for the inclusion of children with special needs. *Theme: Social and Community Studies*
	Room 7	**Session in Spanish: Estudios Organizacionales I**
	Room 8	**Session in Spanish: Estudios Civicos y Politicos II**
14:35-14:50		COFFEE BREAK
14:50-16:30		PARALLEL SESSIONS
	Room 1	**Globalized Economics** **Economic Instability and the Impact on Internal Performance Indicators in Relation to the International Hospitality Industry in Greece** Dr. Mary Tanke, *Chaplin School of Hospitality and Tourism Management, Florida International University, Miami, USA* Landie Koch, *Chaplin School of Hospitality and Tourism Management, Florida International University, Miami, USA* Nico Rose, *Chaplin School of Hospitality and Tourism Management, Florida International University, Miami, USA* *Overview:* This research examines the impact of the 2009 financial instability in Greece on hospitality industry performance to determine impacts which could serve as a model in other industries. *Theme: Global Studies* **North-South Axis: A Problem in Global Inequality** Dr. Gerardo M. Acay, *Political Science and Public Administration, Division of Social Sciences, Missouri Valley College, Marshall, USA* *Overview:* This paper describes the North-South and/or East-West economic relations and its place as an illustrative problem area in global inequality. *Theme: Global Studies* **New Frontiers of Development: Social Finance, the Latent Power of the Private Sector** Aya Ono, *School of Global, Urban, and Social Studies, Royal Melbourne Institute of Technology University, Melbourne, Australia* *Overview:* This paper frames social finance in its broadest terms as an alternative to corporate responsible practice, highlighting the significance and potential of social finance for global social development. *Theme: Social and Community Studies* **Globalization, Financial Markets, and Taxation** Prof. Hiroyuki Ono, *Faculty of Economics, Toyo University, Tokyo, Japan* *Overview:* As the world becomes increasingly globalized, the financial system seems to become more volatile. This paper discusses how to cope with this problem, with a special focus on taxation. *Theme: Global Studies*
	Room 2	**Cultural Studies: Media, Literature, Theory** **Emotional Segmentation in Wordsworth's "The Prelude" and Reader's Responses to the Poem** Dr. Cynthia Whissell, *Psychology Department, Laurentian University, Sudbury,*

Dr. Cynthia Whissell, *Psychology Department, Laurentian University, Sudbury, Canada*
Overview: This paper applies a theory of text segmentation from cognitive psychology to explain why readers keep commenting on discontinuity in a well-known poetic work.
Theme: Cultural Studies

Laughing Their Way: Resistant Humor in the Fiction of Contemporary American Women

Dr. Nadia Boudidah, *Department of English, Higher Institute of Applied Languages, Moknine, Kairouan, Tunisia*
Overview: The role of humor in the fiction of contemporary American women. The discourse of humor functions as a subversive technique for questioning basic assumptions and resisting cultural constrictions.
Theme: Cultural Studies

"Bride for a Ride": Women's Roles in a Hong Kong Television Serial

Assoc. Prof. Arlene Caney, *Liberal Arts, Community College of Philadelphia, Philadelphia, USA*
Overview: Even though "A Bride for a Ride" was a twenty-one-part comedy-drama series set in eighteenth-century China, the comparative roles of the women characters reflect modern Asian attitudes.
Theme: Cultural Studies

Generalized, Particular Critique of Inductive Methods in Light of Phenomenology

Davies Mwamba Chengo, *Information and Communications University, Lusaka, Zambia*
Overview: This paper is a critique of reductive research methods in light of phenomenology.
Theme: Science in Society

Room 3

Eco-pedagogy, Research, and Theory : Addressing the Anthropocene

Ecocriticism and Its Discontents: Enlightening the Anthropocene through Interdisciplinary Thinking

Ronald Milland, *New York, USA*
Overview: This analysis retheorizes critical pedagogy by employing an ecocritical lens to facilitate critical thinking across the social sciences, thus enabling a comprehensive reassessment of our age and its ends.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

Reading in the Era of the Anthropocene: A Look at Socio-environmental Values in Children's Literature

Sheilagh Knight, *Kawartha Pine Ridge District School Board, Peterborough, Canada*
Overview: In the Age of the Anthropocene, children's literature reflects the values held by third millennium society. This paper examines children's literature as a mirror of socio-environmental thinking.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

Social Sciences and Ecosystem Services Research: What Are the Limits to Interdisciplinarity?

Dr. Carlos Alberto Torres-Vitolas, *Social and Human Sciences, University of Southampton, Southampton, UK*
Overview: This paper argues that interdisciplinary research on ecosystem-services leads to methodological and epistemological challenges in terms of scale, systemic understandings of society, and economicist accounts of people's uses of nature.

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Theme: Environmental Studies

Not Yet: Exploring the Utopian Potentials and Problems of Ernst Bloch and Zygmunt Bauman
Martin Aidnik, *Institute of Social Sciences, Tallinn University, Tallinn, Estonia*
Overview: This paper explores utopia and the problems of the concept in the works of two important utopian thinkers, Zygmunt Bauman and Ernst Bloch
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

Room 4	**Human Environments and Environmental Politics**

Fracking and the Politics of Shale Gas and Oil Development in the United States
Dr. Dianne Rahm, *Department of Political Science, Texas State University, San Marcos, USA*
Overview: This paper explores the politics of United States shale gas and oil development using horizontal drilling and hydraulic fracturing ("fracking").
Theme: Environmental Studies

The Environment and Global Warming: Socio-cultural Implications of Climate Change on Igbo Communities in South-eastern Nigeria
Assoc. Prof. Oko Obasi, *Academic Planning and Quality Assurance Directorate, Federal Polytechnic Nekede, Owerri, Nigeria*
Overview: This paper addresses the problem of climate change ravaging Igbo communities in South-eastern Nigeria. It discusses the social, economic, and political implications and suggests mitigating measures.
Theme: Environmental Studies

The Implications of User Behavior on Deep Energy Retrofitting of Shopping Centers
Matthias Haase, *Architecture Materials and Construction Department, Architecture and Technology Group, SINTEF Building and Infrastructure, Trondheim, Norway*
Overview: The main drivers for retrofitting are technical and most actions aim at reducing energy use, but stakeholder knowledge and actions have implications for retrofitting developed concepts.
Theme: Environmental Studies

Second Green Revolution in India: Science, Agriculture, and Politics
Vembanan Gunasekaran, *Department of Political Science, University of Delhi, New Delhi, India*
Overview: Science has displaced farmers' local knowledge and farming practices. This study explores the dichotomy of the farmer placed between two types of knowledge, their own and the government's imposed changes.
Theme: Civic and Political Studies

Room 5	**Special Topics in Social Studies**

Southern (American), Urban Education: Politics and American Education
Dr. Rosetta Codling, *General Education, Herzing University, Atlanta, USA*
Overview: This paper addresses the racial and economic issues that shape the limits of education for the poor in America.
Theme: Educational Studies

An Emerging Technologies' Impact on Student's Academic Performance: The Case of Computer Tablets
William Phiri, *School of Education, Information and Communication University, Kabwe, Zambia*
Overview: This paper establishes how emerging technologies (i.e. ZEDUPAD computer tablets) impact female and male pupil's academic performance in

computer tablets) impact female and male pupil's academic performance in mathematics.
Theme: Educational Studies

[Technogenic Institutional Talk in an Automated Computer-Telephone Interviewing System](#)
Nils Klowait, *International Center for Contemporary Social Theory, Moscow School of Social and Economic Sciences, Moscow, Russian Federation*
Overview: It will be argued that virtual telephone agents, due to their technological restrictions, unwittingly impose institutional restrictions on interactions through peculiar conversational turn-taking management.
Theme: Communication

[The Effects of Parenting Patterns on Adolescent Behavior among High School Students in Bogor City, Indonesia](#)
Dr. Herien Puspitawati, *Department Family and Consumer Sciences, Faculty of Human Ecology, Bogor Agricultural University, Bogor, Indonesia*
Dr. Ma'mun Sarma, *Department of Management, Faculty of Economics and Management, Bogor Agricultural University, Bogor, Indonesia*
Overview: This study explores the roles of parenting patterns on adolescent behavior concerning anti-corruption, anti-violence, anti-terror, anti-drugs, and anti-pornography.
Theme: Cultural Studies

Room 7	**Session in Spanish: Estudios Globales**

FRIDAY, 05 AUGUST

9:30-10:00	CONFERENCE REGISTRATION DESK OPEN
10:00-10:20	DAILY UPDATE
10:20-12:00	PARALLEL SESSIONS

Room 1	**Politics of Sustainability and Environmental Protection**

[The Politics of Preserving Urban Nature: A Case Study of Kaohsiung's Meinong Nature Park](#)
Yu-Hsuan Lee, *Department of International Affairs, Wenzao Ursuline University of Languages, Kaohsiung, Taiwan*
Overview: Kaohsiung is the largest industrial city in Taiwan whose urban process hinges upon its nature. This study explores the politics of urban nature related to the Meinong Nature Park.
Theme: Environmental Studies

[Appraisal of Coastal Vulnerability to Climate Change](#)
Komali Kantamaneni, *School of Built and Natural Environment, Faculty of Applied Design and Engineering, University of Wales Trinity Saint David, Swansea, UK*
Overview: This study analyses the methodological approaches of coastal vulnerability.
Theme: Environmental Studies

[The Attitude-Behavior Gap in Sustainable Tourism](#)
Christina Toelkes, *Munich University of Applied Sciences, Munich, Germany*
Overview: The attitude-behavior gap in sustainable tourism introduces an under-researched field. This study discusses the results of focus group discussions revealing the drivers and barriers towards decision making in sustainable tourism.
Theme: Environmental Studies

Room 2	**Regional Policies, International Relations, and Human Security**

[The United Nations' Role in a Global System](#)

The United Nations' Role in a Global System
Prof. Nitza Nachmias, *Political Science, Towson University, Baltimore, USA*
Overview: The UN was created to ensure the well-being and security of all people. The UN has been working diligently to achieve its goals. Why are the results not satisfactory?
Theme: Global Studies

Correlation between Peace and Development
Memphis Viveros, *Business Administration, Pontifical Bolivarian University, Palmira, Colombia*
Overview: This study explores the correlation between peace and human development, by using statistical and econometric tools.
Theme: Social and Community Studies

Representations of Security and Responses to Violence: Policing and Human Security in the Recent History of Itagui, Colombia
Dr. Leon Arredondo, *Department of Anthropology and Sociology, West Chester University, West Chester, USA*
Luis Orlando Luján, *Cultural Area, Diego Echavarría Misas Foundation, Itagui, Colombia*
Overview: This paper analyzes policy responses to violence in Itagüí, Colombia. We use the human security paradigm to examine the shortcomings of policies based on narrow understandings of security.
Theme: Social and Community Studies

Room 3	**Organizational Diversity**

Management of Diversity in Military Organizations: A Case Study of the United States Air Force
Dr. İsmail Meriç, *Administrative Sciences, Turkish Air Force Academy, Istanbul, Turkey*
Overview: The concept of diversity is implemented in military institutions as well as civil institutions. Diversity increases mission readiness by supporting a team-oriented management approach in military organizations.
Theme: Organizational Studies

Room 4	**Civic and Political Studies**

"They Build a Prison and Call It Progress": The Institution of Punishment and the Origins of International Human Rights Law
Adnan Sattar, *Department of Law and Politics, Middlesex University, London, UK*
Overview: This paper revisits the "textbook narrative" of human rights to expose certain silences and paradoxes that are historically inscribed into international law and have a bearing on contemporary penal discourse.
Theme: Civic and Political Studies

Mencius' Political Thought in Terms of a Trust Scheme
Sukhee Lee, *Department of Political Science, Sogang University, Seoul, South Korea*
Overview: Representation is not necessarily related to democracy. Locke's representation is a trust scheme, while Mencius' political thought shows a trust-scheme representation.
Theme: Civic and Political Studies

Fragmented Authoritarianism and Nuclear Technology in China
Dan Wu, *Graduate School of East Asian Studies, Department of Political Science, Free University of Berlin, Berlin, Germany*
Overview: This paper examines the relationship between political institutions and technology innovation in China's nuclear energy industry.
Theme: Civic and Political Studies

From Democracy to Potemkinism? How the Comprehensive Trade Agreement and the Transatlantic Trade and Investment Partnership Hollow Out Democracy
Dr. Alim Baluch, *Department of Politics, Languages, and International Studies, University of Bath, Bath, UK*
Overview: This contribution examines the implications of investment protection regimes such as the Transatlantic Trade and Investment Partnership for democracy.
Theme: Global Studies

Room 7	**Session in Spanish: Estudios Organizacionales II**
Room 8	**Session in Spanish: Estudios Organizacionales II**
12:00-13:10	**LUNCH**
13:10-14:25	**PARALLEL SESSIONS**
Room 1	**Accounting for Inequalities: Poverty and Exclusion**

Material Deprivation, Car Ownership, and Affordability: A Transport Poverty Perspective
Giulio Mattioli, *Institute for Transport Studies, University of Leeds, Leeds, UK*
Prof. Karen Lucas, *Institute for Transport Studies, University of Leeds, Leeds, UK*
Overview: This multinational study brings together transport and poverty research in a secondary analysis of EU-SILC survey data, focused on patterns of material deprivation among car-owning households facing economic stress.
Theme: Social and Community Studies

Rural Farm Households' Livelihood Asset Assessment: Evidence from Ghana
Gideon Baffoe, *Graduate Program in Sustainability Science, Global Leadership Initiative, University of Tokyo, Kashiwa, Japan*
Hirotaka Matsuda, *Graduate Program in Sustainability Science, Global Leadership Initiative, University of Tokyo, Kashiwa, Japan*
Overview: Empirical understanding of rural households' assets are limited. This study seeks to empirically assess the asset level of rural households using Ghana as a case study.
Theme: Social and Community Studies

The Societal and Cultural Background of Individual Support Activities beyond a Regional Boundary
Bolormaa Battsogt, *Graduate School of Political Science, Tokai University, Hiratsuka, Japan*
Overview: This study clarifies the societal and cultural background of the individual support activities from urban areas to rural areas in an aging and depopulating Japanese society.
Theme: Social and Community Studies

Room 2   **Perspectives of Political Violence**

Conceptualizing "Radicalization": A Strengths-based Approach
Dr. Sarah Marsden, *Department of Politics, Philosophy, and Religion, Lancaster University, Lancaster, UK*
Overview: Drawing on human capability theory, I argue that rather than a response to negative phenomena such as grievance, "radicalization" is better understood as a maladaptive way of securing human goods.
Theme: Civic and Political Studies

Bioethics in the Culture of War: In Search of the Missing Link
Paula Ariadna Perez, *School of Medicine, Colombian Cooperative University, Villavicencio, Colombia*
Overview: This paper reflects on the principles of bioethics in war, exploring the link

Room 3	**Education for a New Humanity: Changing Trends**

Linking Theory to Practice: A Case Study in Undergraduate Research and Community Engagement
Dr. Lisa Martino-Taylor, *Social and Behavioral Sciences, Global Studies Program, St. Louis Community College, St. Louis, USA*
Overview: This paper discusses a cross-disciplinary college course that utilizes a semester-long project to build research and collaboration skills while promoting social awareness and on-going engagement in local and global issues.
Theme: Educational Studies

Trends in Student Demographics and Enrollment in a Community College Mandarin Chinese Program: A Case Study
Dr. Weihsun Mao, *Language and Communication, Ohlone College, Fremont, USA*
Overview: This study examines and analyzes enrollment and demographics data in a single college-level Chinese program from 1998 through 2016. Policy and societal events responsible for these trends are then described.
Theme: Educational Studies

From the Mythological Ages to the Anthropocene: The Traces of Today's Education Problems in the Turkish Epic Hero Deli Dumrul
Dr. Halide Gamze İnce Yakar, *Turkish Language Department, Okan University, İstanbul, Turkey*
Overview: This paper traces the behaviors of the Anthropic period and approaches its problems through mythology using literary analysis.
Theme: An Age and its Ends: Social Science in the Era of the Anthropocene

Room 4	**Social Sustainability: Inclusiveness and Resilience**

Leading the Change in Saudi Education
Dr. Rfah Hadi Alyami, *Riyadh, Saudi Arabia*
Overview: This study examines the response and the effort of the Ministry of Education to address the consequences of globalization and the Arab Spring.
Theme: Educational Studies

Social Capital, Livelihood Strategies, and Resilience: Living under the Pressure of Climate Variability
Dr. Arya Hadi Dharmawan, *Center for Agricultural and Rural Development Studies, Bogor Agricultural University, Bogor, Indonesia*
Dr. Eka Intan Kumala Putri, *Center for Agricultural and Rural Development Studies, Bogor Agricultural University, Bogor, Indonesia*
Rizka Amalia, *Center for Agricultural and Rural Development Studies, Bogor Agricultural University, Bogor, Indonesia*
A'la Fahmi, *Rural Sociology, Bogor Agricultural University, Bogor, Indonesia*
Overview: To survive, farm households of vulnerable areas undertake various types of livelihood strategies. Each strategy provides a strong basis for building resilience allowing the household to cope with crisis.
Theme: Social and Community Studies

Room 7	**Session in Spanish: Estudios Culturales II**
Room 8	**Session in Spanish: Adiciones Finales**
14:25-14:40	**COFFEE BREAK**
14:40-16:20	**PARALLEL SESSIONS**
Room 1	**Health in the Community**

Room 1	## Health in the Community ### [Environmental Determinants of Health Behaviors and Nutrition](#) Erin Leo, *Department of Health and Nutrition, Montclair State University, Montclair, USA* Dr. Deborah Fish Ragin, *Department of Psychology, Montclair State University, Montclair, USA* *Overview:* This study explores whether registered dieticians can engage consumers in decision-making strategies leading to healthier food choices and to public policy initiatives promoting healthy living behaviors across socioeconomic classes. *Theme: Social and Community Studies* ### [Strategies for Strengthening Partnership in the Field of Elderly Long-term Care: Taiwan's Case](#) Prof. Yuan Shie Hwang, *Department of Social Policy and Social Work, National Chi-nan University, Nantou, Taiwan* Li-Hsin Chuang, *Institute of Nonprofit Organization Management, National Chi-nan University, Nantou, Taiwan* *Overview:* This paper explores factors influencing partnership working and provides implications and suggestions for strengthening partnership working in the field of elderly long-term care in Taiwan by qualitative research method. *Theme: Social and Community Studies* ### [Diabetes Care Programs: The Need to Integrate Social and Behavioral Sciences into the Solution](#) Dr. William Wuenstel, *Global Campus, Central Michigan University, Alachua, USA* Dr. James A. Johnson, *School of Health Sciences, Central Michigan University, Mount Pleasant, USA* *Overview:* To identify key behavioral and social science interventions that can assist the diabetes practitioner, we introduce a conceptual framework for organizing a multi-approach to providing care. *Theme: Social and Community Studies*
Room 2	## Virtual Lightning Talks ### [Vienna and Budapest: A Comparative Review of Fin-de-Siècle Politics and Painting](#) Philip Gilmore, *Planning and Urban Studies, University of New Orleans, New Orleans, USA* *Overview:* This paper explores the relationship between modernity, culture, and painting in the capital cities of the Habsburg Empire, Vienna and Budapest, at the fin-de-siècle. *Theme: Cultural Studies* ### [The Influence of Political Agreement and Sanctions Effectiveness](#) Mehmet Ondur, *Political Science Department, Wayne State University, Detroit, USA* *Overview:* This study investigates sanctions outcome effectiveness by considering the level of political agreement within the sender state and target state. *Theme: Civic and Political Studies* ### [Developing a Sustainable Model for a Community Youth Development Social Enterprise: One Agency's Plan for Success](#) Dr. Lisa Jennings, *School of Social Work, California State University Long Beach, Long Beach, USA* Dr. Rashida Crutchfield, *School of Social Work, California State University Long Beach, Long Beach, USA* *Overview:* This study chronicles the development of a youth-focused social enterprise, Transformation Project Group (TPG). The participants explore the necessary

components to build and sustain a successful social enterprise.
Theme: Social and Community Studies

Listening to the Body: Auditory Work and Asthma Experiences
Prof. Jacquelyn Allen-Collinson, *School of Sport and Exercise Science, Health Advancement Research Team, University of Lincoln, Lincoln, UK*
Dr. Helen Owton, *Sport and Fitness, The Open University, Market Harborough, UK*
Overview: Drawing on qualitative research projects, this paper addresses the lived experience of asthma in sports participants and frequent exercisers. We examine two key elements: asthma as "dys-ease" and auditory attunement.
Theme: Social and Community Studies

The Employment Status of Some Trades and Occupations from the Perspective of Human Capital, 2010-2014
Prof. Dustin Tahisin Gómez Rodríguez, *Universidad San Buenaventura, Bogotá, Colombia*
Overview: This paper analyzes the income of retail and supermarket workers in Colombia, from the perspective of human capital.
Theme: Social and Community Studies

Working Smarter to Prevent Burnout: Utilizing the Principles of Flow and Self-transcendence
Prof. Henry Venter, *Department of Psychology, National University, Port Hueneme, USA*
Overview: This study discusses how implementing the concepts of flow and self-transcendence can replenish intrinsic spiritual, physical, mental, and emotional energy in individuals and prevent burnout in organizational settings.
Theme: Organizational Studies

The End of News? Twitter and Local Election Information in a Canadian Context
Dr. Jaigris Hodson, *Office of Interdisciplinary Studies, Royal Roads University, Victoria, Canada*
Overview: This paper examines whether social media sites like Twitter are helping or hurting small and localized Canadian communities as they share relevant political information during a federal election.
Theme: Communication

Health Communication in a New Era: Analyzing Ebola through Twitter
Nahia Idoiaga, *Department of Social Psychology and Methodology of Behavioral Sciences, University of the Basque Country, Gernika-Lumo, Spain*
Overview: Twitter represents a new era for health communication. This study analyzes the role of this network in the 2015 Ebola crisis and its impact on the social level.
Theme: Communication

A Framing of ISIS in Three Online Newspapers in Different Nations
Dr. Ganga Vadhavkar, *Communication and Journalism, University of Wisconsin-Eau Claire, Eau Claire, USA*
Overview: This study examines ISIS–related coverage in three online English language dailies across three separate continents over a one-month period in December 2014.
Theme: Communication

| Room 3 | **Media, Language, and Its Social Impact** |

Gender Reports in Three Major Newspapers: Variations on the Same News in Different Journals

Sara Bustinduy, *University of Malaga, Malaga, Spain*
Overview: Gender news from different journals will be contrasted to find out what can be improved. Responsibility for language usage, which determines public opinion, is a key issue.
Theme: Communication

Undercover Film: Paradise in Tehran
Dr. Sibel Celik-Norman, *Department of Cinema and Television, Faculty of Communication Science, Anadolu University, Eskisehir, Turkey*
Hakan Askan, *Department of Cinema and Television, Anadolu University, Eskişehir, Turkey*
Overview: This paper examines the narrative and ideology of the Iranian film "Paradise" shot clandestinely in Tehran over a three-year period. The limitations and benefits for the filmmakers are also considered.
Theme: Communication

Language and Symbolism in the Indian Tradition
Dr. Pankaj K. Mishra, *St. Stephen's College, Delhi, India*
Overview: Symbolism is the practice or art of using an object or a word to represent an abstract idea. This study explores the use of symbols in language.
Theme: Cultural Studies

Rebalancing Media Power: Mediated Manifestations in Saudi Online Media
Nada Mubarak, *Goldsmiths, University of London, London, UK*
Overview: This paper addresses the status of media power in Saudi Arabia, specifically, on how symbolic power, embedded in religious and cultural ideologies, is being contested and challenged in mediated manifestations.
Theme: Communication

Room 4	**Addressing Literacy and Learning**

A Picture of Literacy: Fourth Grade Teachers' and Students' Perception of Literacy
Amy Leigh Rogers, *College of Education, Tennessee Technological University, Cookeville, USA*
Overview: Using the Sociocognitive Interactive Model of Reading, this research provides insight into the function of literacy in a fourth-grade classroom through both teachers' and students' perspectives.
Theme: Educational Studies

Administrators' and Librarians' Perceptions of the Roles of School Librarians as Instructional Leaders and Teachers of Informational Literacy Skills
Dr. Leann Taylor, *Curriculum and Instruction, Tennessee Technological University, Cookeville, USA*
Overview: This study addresses the differences between librarians' and school administrators' perceptions of the role of the school librarian as a teacher and instructional leader.
Theme: Educational Studies

The Interrelationship between Children's Scientific Misconceptions and Nonfiction Children's Trade Books
Dr. Stephanie Wendt, *College of Education, Tennessee Technological University, Cookeville, USA*
Dr. Amber Spears, *College of Education, Tennessee Technological University, Cookeville, USA*

Perihan Fidan, *College of Education, Tennessee Technological University, Cookeville*

Pennan Piran, *College of Education, Tennessee Technological University, Cookeville, USA*
Overview: This paper addresses research regarding children's scientific misconceptions and inquiry-based instruction. Coupled with outstanding science trade books, this instructional method enlightened students' scientific misunderstandings through interactive experiences using natural phenomena.
Theme: Educational Studies

Learning and Teaching Languages to Strengthen Intercultural Relationships
Prof. Jaddy Brigitte Nielsen Niño, *Faculty of Science Education, La Gran Colombia University, Bogotá, Colombia*
Overview: This project discusses strategies for teaching English as a Foreign Language in Colombia, focusing on not only language learning, but strengthening intercultural relationships as well.
Theme: Educational Studies

Room 7	**Session in Spanish: Estudios Culturales III**
Room 8	**Session in Spanish: Estudios Sociales y de la Comunidad IV**
16:20-16:40	**Special Event: Conference Closing and Award Ceremony**