

出國報告（出國類別：國際會議）

「給兒童少年及家庭一個更好的世界第 33 屆國際教育社群聯盟議會及第二屆國際兒童及少年照顧網絡研討會」國際會議報告

服務機關：國立暨南國際大學社會政策與社會工作學系

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摘要

FICE2016 國際研討會是國際教育社群聯盟結合其年度大會，以及國際兒童及少年照顧網絡的研討會辦理。此研討會從歷史脈絡、務實觀點、科學運用及創新的角度，連結在社區、區域、及國際間等不同層級以及不同專業的力量來討論、聚焦於對兒童及少年的照顧與發展，及家庭的權益，謀求全球各地兒少及家庭的福祉。

會中討論議題從兒少照服務初始的機構行照顧為原型，逐漸拓展延伸至一般社區中的家庭，特別是聚焦於發展弱勢家庭構築支持性與持續性的專業網絡。與會學者與專家包括有心理諮商、社會教導學、社會政策與社會工作等、兒少發展等領域不同專業背景的學者與實務工作者，共同討論並交換增進兒少及家庭福祉的行動經驗與對策，相互學習不同的文化背景所發展出來針對兒少服務與照顧的方法和策略，進一步促成形成全球國際間，以及區域間合作網絡的可能。

本次會議，職以「什麼是證據?重新架構證據及其在臺灣社會服務與政策過程中的運用」(What is evidence? Reframing the evidence and its implication for social service and policy process in Taiwan.) 成功發表口說論文，並和與會學人、實務工作者，以及兒少福利領域的新血等，進行近距離的意見交換與交流。

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一、 參與 FICE2016 國際會議之目的

FICE2016 國際研討會是國際教育社群聯盟結合其年度大會，以及國際兒童及少年照顧網絡的研討會辦理。此次研討會由 FICE 奧地利分會主辦，於 2016 年 8 月 22 日至 8 月 25 日假奧地利維也納科技大學 FH 校區舉辦。此研討會聚焦於對兒童及少年的照顧與發展，及家庭的權益，從歷史脈絡、務實觀點、科學運用及創新的角度，連結在社區、區域、及國際間等不同層級以及不同專業的力量來討論、謀求在全球各地不同兒少及家庭的福祉。會中特別強調對於弱勢家庭構築支持性與持續性的專業網絡。出席會議學者與專家包括：心理諮商、社會教育學、社會政策與社會工作等、兒少發展等領域，不同專業背景的學者、專家匯集一堂，共同討論並交換增進兒少及家庭福祉的對策。

在國外有關 EBP 仍有不少爭議及對話，但在臺灣顯性的聲音對 EBP 是傾向正向看待的立場而鮮少對話。如果我們仔細觀察臺灣社會工作領域，無論是形構社會工作社群主流論述的學術期刊，或是採借不同理論觀點進行實證研究的碩博士論文，或是形塑社會工作知識基礎的想像的考試制度，都鮮少對 EBP 進行拆解與論辯。這也使得 EBP 在臺灣的社會工作社群成為一個新興的政治修辭與指導圭臬，而非一個透過認識的過程（epistemic process）來被深刻理解與思辯。職此次以「什麼是證據？重新架構證據及其在台灣社會服務與政策過程中的運用」（What is Evidence? Reframing the Evidence and its Implication for Social Service and Policy Process in Taiwan）為題發表論文即是針對在政策過程及社會工作實務中，不同知識類型證據之辯證、討論與在臺灣專業教育及兒少服務組織的運用。期能和與會人員進行對話與交流。

期望藉由參與此國際研討會，職透過正式發表演說以及和與會人員非正式交談的過程中，一方面取得多元、跨專業的學術交流：傳達研究討論發現，並聽取國際兒少福利服務學者的意見，做為精進後續研究討論的基礎。另一方面，藉由出席國際研討會的機會，拓展個人的學術網絡，同時也期能為整個台灣的學界帶來潛在連結與後續合作發展的機會和契機。

二、 會議議程及出國行程

本次 FICE2016 國際學術會議其間是從 8 月 22 日起至 8 月 25 日，隨後走訪奧地利維也納訪友，意見交流。於 9 月 2 日搭機返國。

會議部分，在正式會議期間，參與主辦單位在每一天二至三場主題演講外，其後每天也都有豐富的平行論文發表會議與工作坊。後續性就參與會議內容做簡要介紹。

(一) 8 月 20 日-8 月 21 日 桃園-奧地利：

搭乘華航 CI062 班機飛往研討會地點-維也納/抵達後尋覓住宿點，以及檢索往來研討會會場的交通資訊。

(二) 8 月 22 日 大會報到及開幕演講

1. 主題演講

(1) 融合-「希望與現實」(Inclusion - Hopes and Realities) /

講者：Roland Stübi, FICE Switzerland, FICE Europe, Switzerland

FICE 歐洲和瑞士分會的董事 Roland Stübi 引述 FICE2013 年會時，理念、希望和融合的共識，期許將三年前的共識延續，並邀請更多的兒少照顧專業人員、團體、組織乃至國家力量的加入，形成更強大的專業網絡。一同對抗無憐憫、非人權世界所形成新的壁壘，傾聽、看見、設身處地警覺人群的融合是如何地被弱肉強食的世界所忽視與摧毀。Stübi 呼籲不要忽略少數族群、婦女、兒童依舊在某些角落被剝削的事實，主張大家要組織起來，彰顯 UN 兒童權利公約的精神，並將大家的融合團結合作在日常生活實現，讓合作促進兒少權益的努力有所成效。

(2) 一同合作實現兒少權益 (Working together on the Implementation of Children's Rights) /

講者：Maria Herczog, University of Pecs / Former President Eurochild,
Hungary

Maria Herczog 引述聯合國兒童權利公約（UNCRC）：兒少在家庭的環境有最佳的潛能發展機會；雖然父母應付教養責任，但是國家和社區有責對父母提供支持。同時依據 UNCRC 的守則，政府應該確認需家外照顧的兒童能夠受到妥善的安置。家外照顧對很多國家是巨大的挑戰，通常沒有完善的體系，包括：在成本、效益和社會回報方面完整的策略、有品質的服務提供、執行、監測和評估。Herczog 強調依循兒童最佳權益的取徑，在國際層次，以及在區域範圍都有跨國的合作與努力，例如 *The Moving Forward Handbook* 以及 *the Tacking Tool* 即是依循 UNCRC 原則，可用以鼓勵政府、NGOs、和專家們強化家外安置的兒童權益，並得以確認能合乎國際共識準則；*The Common European Framework* 則是協助機構照顧轉銜至社區為基礎照顧的評估工具，可用以評估兒少照顧服務的品質與效能。

(3) 神經系統科學和社會教育：跨專業取向的機會和限制（*Neuroscience and Social Pedagogy: Possibilities and Limits of an Interdisciplinary Approach*） /

講者：Isabella Sarto-Jackson, Konrad Lorenz Institute for Evolution and
Cognition Research, Austria

神經科學的進步已引起政策制定者的注目，並對社會的、教育的和醫學治療的高度期待。由歐盟所補助的 *Decade of the Brain*，以及 *Human Brain Project* 計畫前及獲得超過一億歐元的經費。目的是要強化對認知功能和錯誤功能的深度理解，並且能夠運用神經信息、神經影像資料、神經元計算等重建與刺激人腦的運作。科學家們的努力一方面未及人腦的複雜層度，一方面以神經系統解釋人腦運作的模式是過於化約主義的作法。

Isabella Sarto-Jackson 認為傳統神經科學的研究忽略的環境因子的重要性，強調人類腦部發展依賴神經生長和非遺傳因子的外部因素，特

別是在其兒童期青少年的發展期；此外文化的遺傳因子也對人腦的發展有深遠的影響。Sarto-Jackson 主張只有將研究的範圍擴及神經科學和社會因子不同科際間的整合，才能對複雜的人腦系統的功能與影響因子有進一步地探索與理解。

(三) 8月23日國際會議

1. 主題演講

- (1) 瞭解與實踐健康成長的機會 (Realizing Opportunities for Growing Up Healthy/)

講者：Heiner Keupp, University of Munich, Germany

德國復健心理學教授 Heiner Keupp 認為在當前的文化論述裡，兒童青少年被認為是社會危機的症狀帶原者。Keupp 認為媒體對學齡前期及學齡期兒少的擔心雖不無道理，但難免對問題認知有過度推論之虞。以德國為例，約有 20%的青少年有嚴重的心理社會問題，這引發了後續青少年們需要什麼樣的機會才得以成功地轉銜至其成年期。Keupp 主張要有一個包含強化青少年實踐機會、發展和可倚賴資源的策略，同時這個策略還需要以青少年生活空間為脈絡 (life-space contexts)，融入健康促進和精神衛生相關預防的措施，以協助青少年的社會參與。

- (2) 朝向更好的世界：兒少照顧的回應 (Towards a Better World: The Child and Youth Care Response/)

講者：James P. Anglin, School of Child and Youth Care, University of Victoria, Canada

兒童及少年照顧和相關的專業伙伴，例如：社會教育、教育者、社會宣導者，透過優勢觀點的相關工作，強化少年的整體性發展。Prof. James P. Anglin 從歷史的史實，以及文獻中的記載介紹維也納城市發展

和兒少照顧專業的歷史連節，強調兒少照顧領域已過去從戰亂中的慈善照顧工作轉而走出其專業。同時也列舉兒少照顧工作對於行程更好社會的貢獻，諸如：成為社會動盪中的穩定力量，以及培育更佳素質的下一代等。最後呼籲兒少照顧的重要工作有賴個別和整個跨專業的集體努力。

2. 論文發表會議

- 兒少照顧與最佳實務的新取向

- (1) 風險、復原力、復興：發展路徑評估 (Risk, Resilience, and Renewal: Developmental Pathways Assessment/)

講者：Mark Freado, Director of CF Learning, Cal Farley's, USA

傳統的評估多以病理學觀點進行評估，忽略人原有復原力。美國 CF learning 執行長介紹以優勢觀點為基礎、依據兒少普及性發展需求基礎的發展路徑評估 (DPA Development Pathways)，評估的過程可以找出兒少如何因應挑戰，並和兒少一起找出積極的解決方法。

- (2) 建立支持與參與失能青少年生活的兒少照顧取向 (Establishing a Child and Youth Care Approach to Supporting and Engaging Young People Living with Disability /)

講者：Marshall Nancy & Catlin Thorn, Toronto District School Board, Canada

- 以出版發表發展兒少專業和學術的協同合作 (Using publication to develop the collaboration between professionals and academics in the child and youth care field.)

- (3) 邀請實務者參與知識生產的重要性 (The Importance of Involving Practitioners in the Generation of Knowledge /)

講者：Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

Emmanuel Grupper 博士從兒少服務工作的日常工作中舉例說明，實務者是持續在兒少服務網絡與生態中生活的人，對於現場所發生的事與挑戰是優先知道的人，同時也是思索展示對策的。能和實務工作者有堅強的連結與合作，可以將兒少照顧的知識加以粹取純化並幫助更多的人。**Grupper** 博士從實務的日常工作介紹可以合作的方式。

- (4) 學術寫作和發表過程的秘訣 (The Formal Aspects of Academic Writing and the Publication Process /)

講者：Sybille Artz, School of Child and Youth Care, University of Victoria/International Journal of Child Youth and Family Studies, Canada

Sybille Artz 博士介紹不同種類的學術書寫，包括研究文章、文獻探討、研究報告、意見書 (position papers)，和研討會文章等，以及相對應的各種體例的結構與書寫原則。另外說明投稿文章的過程，以期刊審閱、修改等鮮為人知的心得。

- (5) 轉譯中的遺落和線性的專制 (Lost in Translation and the Tyranny of Linearity /)

講者：Wassilis Kassis, University of Osnabrück, Germany

Wassilis Kassis 博士和德國、瑞士、斯洛維尼亞、奧地利、西班牙、英國與加拿大等國有國研究合作的經驗。**Kassis** 博士從他的跨國研究經驗中，介紹不同語言轉譯成英文的過程中，如何找到有效的共通基礎、並避免真正的詞義在不同的語言轉換中有所失落。

(四) 8月24日 國際會議

1. 主題演講

(1) 科學在青少年照顧的角色 (The Role of Science in Youth Care /)

講者：Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

介紹青少年照顧的科學隨年代的發展變化，也隨者對工業技術、科學的研究的精進：從毫不相干到緊密連結。Michael Macsenaere 建議未來要從更多不同的角度與觀點規劃設計青少年照顧服務並將研究設計與之相連結。

(2) 精神治療對複雜創傷的兒童是不夠的 (Children with complex Post-Traumatic Disorders - Psychotherapy alone is not enough/)

講者：Katharina Purtscher-Penz, Department of Child and Adolescent Psychiatry and Psychotherapy, Provincial Hospital Graz South West (LKH Graz Süd-West), Austria

研究指出兒少時期的創傷會影兒少的依附行為，並導致發展損傷、學習困難，以及溝通與社會互動等問題。同時研究觀察到和壓力相關的非行和規律問題通常和情緒狀態的變異相關。如此複雜的生理心理與社會損傷需要不同程度與多樣脈絡的精心治療介入，包括：安全的生活、自主規範的能力、發展建立依附和關係能力的支持。而這些是需要透過在家庭和專業的脈絡下，透過可倚賴信任的關係來相互合作。Katharina Purtscher-Penz 博士指出，過去往往強調精神治療的介入技術，卻忽略了具備教導式支持 (pedagogical support) 之服務環境的對於開啟治療關係的重要性。

2. 論文發表會議-

- 少年照顧的實徵研究結果 I

- (1) 青少年領域的實徵研究 (Empirical Research in the Field of Youth Care – An Overview /)

講者：Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

- (2) 讓服務使用者發聲：在安置服務中的青少年 (Giving the Users a Voice: Adolescents in Residential Care /)

講者：Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany
Heidemarie Hinterwallner, Danube University Krems, Austria,
Katharina Gerlich, Danube University Krems, Austria

- (3) 法院青少年服務安置機構中的性暴力防制 (Prevention of Sexual Violence in Institutions of Stationary Youth Welfare /)

講者：Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

- 少年照顧的實徵研究結果 II

- (1) 什麼是證據?重新架構證據及其在臺灣社會服務與政策過程中的運用 (What is Evidence? Reframing the Evidence and its Implication for Social Service and Policy Process in Taiwan /)

講者：許展耀 Chan-Yao Hsu, Department of Social Policy and Social Work, National Chi-Nan University, Taiwan

報告者發表論文「什麼是證據?重新架構證據及其在台灣社會服務與政策過程中的運用」。「以證據為基礎的政策與實務」(EBP)在數十年來,已然是社會政策與社會工作領域一個新興的政治修辭與指導圭臬。然而,在理性主義強而有力的展現形式底下,以證據為基礎的政策與實務往往被窄化於醫療模式的認識論之下,乃至僅僅是強調實證取向的研究證據,而往往貶抑其他認識途徑所提出的論據。

報告者和鄭怡世博士提醒重新思考證據的根本意涵,並從認識的過程來思辨「運用在社會工作領域中的證據到底是什麼?」,主張採用「脈絡中的社會工作動態知識體系」的架構,進一步論述社會工作證據的動態性,說明如何安厝證據在社會工作知識體系中的位置。最後,以兩個實例來論證多動態知識體系的運用。包括:研究教學過程的教材教法與教室動力的調整,取得良好的教學效果與教學回饋,以及 NPO 組織依據組織服務的多元資訊,發現服務轉向的需求。

報告後引發與會者的興趣,延續對先前議程對實徵研究的討論,聚焦於認識論與方法論、在兒少照顧領域的知識與實務的運用。此外也引發國外學人對臺灣在 EBP 討論與應用的興趣,而有進一步的交流。



(圖片說明:報告者發表論文)

- (2) 網路的兒少性虐待：跨部門回應的多重障礙和知識落差的界定和處理
(Child Sexual Abuse Images Online: Identifying and Addressing Knowledge Gaps and Multilevel Barriers to Cross-Sectoral Responses)

講者：Jennifer Martin, School of Child and Youth Care, Ryerson University, Canada

(五) 8月25日國際會議

1. 主題演講

- (1) 交會連結、貧窮、和健康的決定因素 (Intersectionality, Poverty, and Determinants of Health: What's a Social Pedagogue to Do?) /

講者：John Korsmo, Human Services Program, Woodring College of Education, Western Washington University, USA

過去的研究與實際作為總是將影響兒少福祉的因素加以區隔。諸如：已知兒童及少年的健康和福祉會受到多元的因素所影響，諸如正向的家庭、學校和社區的參與；具有安全和健康的環境，愉悅、冒險和視界的探索；以及衛生均衡的營養；對於歸屬感和在世界中愛與被愛的重要性等等。另外在困難與挑戰方面：偏見、忽略、虐待、貧困、負面的偏誤和歧視等等。個別獨立都是重要的議題，但卻被過度分化。我們需要更加關注我們的兒少所經歷的整體經驗，更深入地瞭解其間的交會點。更積極地去瞭解和考量兒少的整體 (the whole child)，並進階論述長久以來被邊緣化的貧窮、階級、種族、性取向議題，以及各種因素的交會點，促進不同的部門與專業的對話交流，以能促成「給兒童少年及家庭更好的世界」的允諾。

- (2) 社會教導學在奧地利的發展：和兒少一同努力的觀點（**Developments in Social Pedagogy in Austria - Perspectives for Working with Children and Adolescents /**）

講者：Stephan Sting, Department of Educational Sciences and Research, Alpen-Adria University of Klagenfurt, Austria.

社會教導（**Social Pedagogy**）在奧地利的發展，原是自外於早期兒童教導和社會工做之外分支的社會專業之一，於 20 世紀之初是以關心兒童保護以及兒童忽略為發軔。以社會教導為核心的教導專業（**pedagogical professionalism**）主要關注不同生活型帶與機構環境中兒少照顧、支持和兒童青少年的諮商服務。社會教導的目標光譜從危機支持、日常生活問題的處理、到教育過程的促進。此外，除了個人的發展，社會教化以及建立適合的情境以協助兒少完成正式的教育也變得日益重要。社會教導的社會專業與其學術的發展也在生活情境和問題的複雜化之下，逐漸在兒童與青少年照顧領域上扮演重要的角色。

- (六) 8月26日-9月1日 參訪

走訪奧地利維也納訪友，並交換意見、洽談後續可能合作之計畫

- (七) 9月2日-9月3日 航空旅行-桃園

9月3日下午一時許返抵國門-桃園國際機場。

三、 心得及建議

本次參與國際會議的心得與建議，敘述如后：

(一) 證據為基礎的實務與政策的爭議

從會議議程中安排有關兒少服務的實徵研究結果的討論，發現與會者在兒童與少年照顧服務的認識論之討論，也就是對於論據不僅限於單一的一種認識。相對於證據為基礎的政策與實務（EBP）的議題，與會者的討論也相當熱烈，在此部分，也再次見證務實的德國文化特質，EBP 主張實務行動或政策規劃時能有理性的論據，德國的兒少服務社群也表示認同這樣的概念；但也表示職與鄭怡世博士所發表論文的主張，為 EBP 的論據帶來更清晰的圖像：可以更清楚區別 EBP 論據基礎的區別，以及連帶選擇適切的探詢與研究的方法論。

而就服務的論據基礎，與會者的論文發表或與實務創新發方法的呈現中值得參考學習的作法是：在方法論上採用多元的資料證據來源，其中有一重要的趨勢便是傾聽服務使用者的聲音，這類似過去政治人物常說的：傾聽人民的聲音；而在服務或權益的研究脈絡裡面，則是透過瞭解服務使用者心念所想，或是體驗感受，進而整合蒐集的證據進行分析論述；而在服務行動的脈絡裡面，則是尊重與融合兒童、青少年的自主性，邀請一同進行決策，不僅可以增進服務的效能與品質，邀請參與決策的過程也是進行充權（empowerment）與能力培養的實踐。

相信國內學界與實務界對於 EBP 的討論、多元的認識論、服務使用者的自主性與充權等相關的概念都非全然陌生，建議可以能夠有更多的討論、論述與對話，而能付諸行動與實踐。下一點將描述在會中觀察歐陸國家的實踐情況。

(二) 兒少照顧領域的網絡連結與實踐

從文獻上雖已知歐洲的兒少照顧服務是起源於過去戰亂所致，由於戰爭導致家庭、兒童與青少年流離失所，又無獨自生活能力，由教會提供居住與養育的育幼院來照顧。隨著城市與國家的重建與興革，育幼院的兒童照顧服務模式逐漸轉為由國家支助的機構式照顧服務，往後又隨著福利國家的危機以及新自由主義影響的分散化與民營化的風潮，將機構式的兒少照顧服務，推展成為社區化，和以社區為基礎的服務。透過會議中，在兒少機構服務數

十年後任管理者與學人的實務工作者的現身介紹，更清楚展現這一門專業在時代演進與結構改變脈絡下，所投注的心力與努力。

同時也可以發現在歐陸的與會者，無論是兒少服務的學人或實務專家，或是不同專業間均有密切地連結、對話與合作。例如：在不同的專業或不同的學門，例如：精神衛生、腦神經科學、運動保健與健康休閒、教育學門、青少年觀護與法律體系、社會教導（social pedagogy）、社會工作、兒少發展學等跨專業，或是專業科際間的協同整合。另外，在學術界與實務界之間的聯繫與對話，也是值得借鏡之處。雖然學人與實務專家的社會分工區隔明顯，但學界重視實務專家的實務智慧、能夠掌握服務現場所發生現象以及立即反應的一手資訊；學界則用科學技術粹取、存化照顧服務的知識，使其得以保存與流傳，進而幫助更多的人。

四、 附錄

檢附會議活動照片（一）、會議議程（二），以及會議發表論文簡報（三）
如后：

（一） 會議活動照片



報告者於 FICE2016 研討會會場



FICE2016 研討會與會者



FICE 奧地利分會會長 Hermann Radler (右)
介紹表揚兒少實務專家



與會者聆聽主題演講



主題演講



平行會議-論文發表



海報論文展示



海報論文作者和與會者交流



參觀百水公寓-維也納著名社會住宅



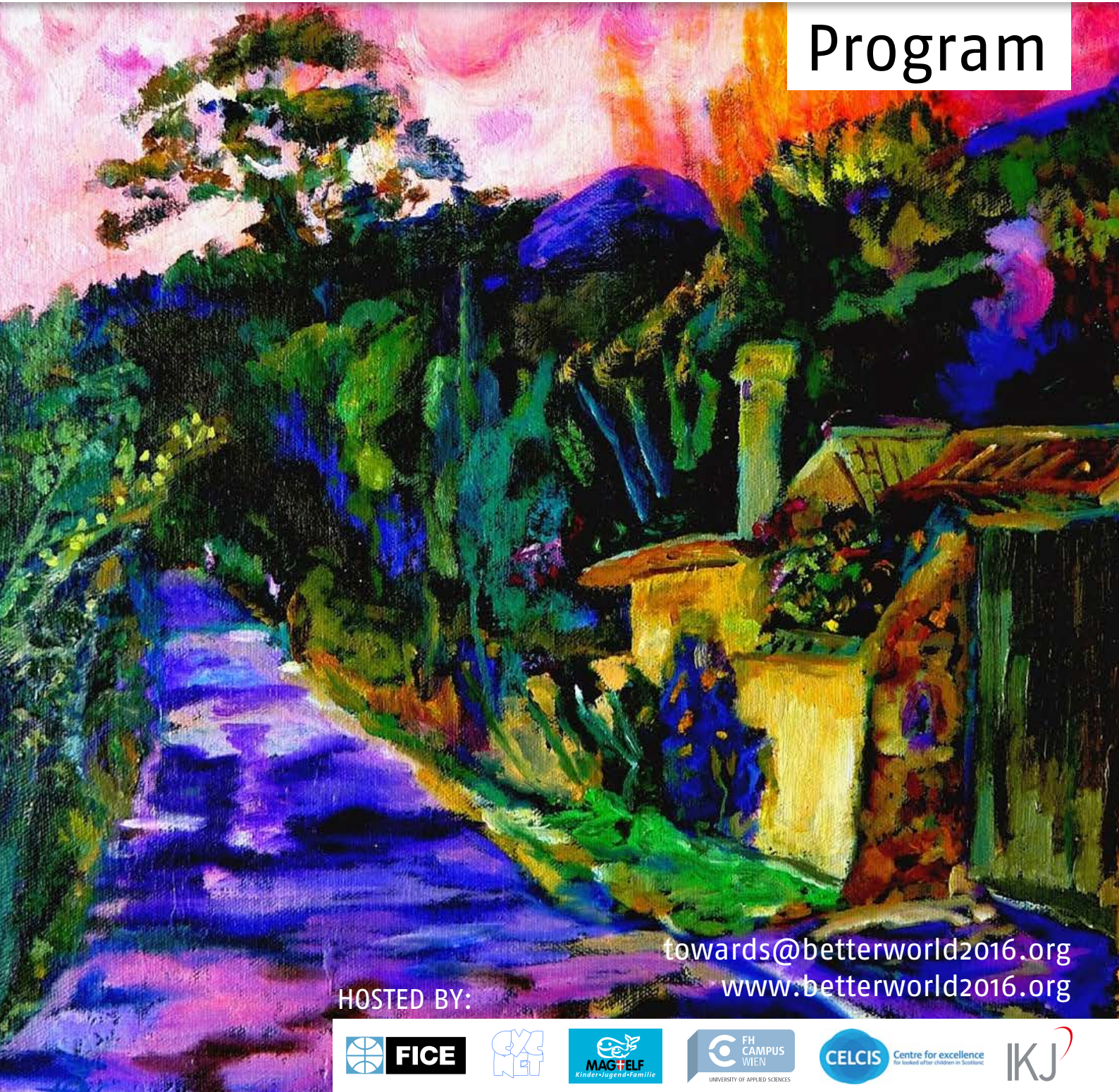
百水公寓實景



TOGETHER TOWARDS A BETTER WORLD FOR
CHILDREN, ADOLESCENTS AND FAMILIES -
VIENNA, AUSTRIA,
AUGUST 22nd TO 25th 2016

33rd FICE CONGRESS & 2nd CYC WORLD CONFERENCE

Program



towards@betterworld2016.org
www.betterworld2016.org

HOSTED BY:



FICE



Welcome to the
**33rd FICE Congress &
2nd CYC World Conference**
**Together Towards a Better World for Children,
Adolescents and Families**

Under the patronage of Sonja Wehsely
City Councillor for Health and Social Affairs, City of Vienna



Photocredits: Peter Rigaud

Three years ago, when FICE International made a clear decision, that the 33rd Conference will take place in Vienna, we were very excited about the chance to bring back the topic of Social Pedagogy to a place where years ago a lot of development took its origin. From the first moment on, FICE International wanted to join forces for this conference and this for the sake of children without parental care around the world. Now, three years later, we are very happy to welcome delegates from more than 60 nations for a week of exchange and collaboration.

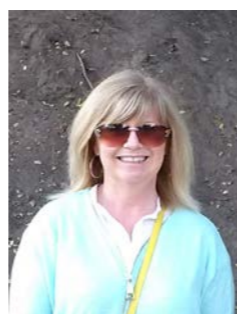
Dashenka Kraleva
President FICE International

Welcome to the 33rd FICE Congress and 2nd CYC World Conference: Together Towards a Better World for Children, Adolescents and Families. If you take the issue about children at risk and the necessity to join forces to make this world a better place for them to heart, you will definitely find interesting and important topics in our agenda. FICE International's Congress in Bern, Switzerland, in 2013 examined and showed us the ways of inclusion and we were able to gather the crystals of different good practices. From 22nd to 25th August 2016 in Vienna we will not only upgrade our information and look for innovative ideas and good practices, we will also gain more energy, inspiration and strength to give support to children and families and fight in order to improve the world in which children live.



Heather Modlin
Board of Governors Member, International Child and Youth Care Network (CYC-Net)

On behalf of CYC-Net, I am very pleased to welcome you to the 33rd FICE Congress and 2nd CYC World Conference. As Co-chair of the 1st CYC World Conference 'Connecting at the Crossroads' held in St. John's, Newfoundland and Labrador, Canada, I am especially excited to see the connections continue. Child and youth care workers, social pedagogues, social workers, therapists, foster carers, and many other professionals involved with children, youth and families from around the world will gather together to share knowledge and ideas related to improving the lives of those we serve. I am honoured to be a part of this group and look forward to an educational and invigorating experience in Vienna.



Hermann Radler
President FICE Austria, Vice President FICE Europe

It is my great pleasure as congress president to welcome you to the 33rd FICE Congress and 2nd CYC World Conference at the University of Applied Sciences FH Campus Wien. The conference theme is 'Together Towards a Better World for Children, Adolescents and Families. Solutions for the next generation'. This theme reflects the need to find solutions to the youth care challenges we face by involving all stakeholders from health and social care professionals and policy-makers to the people and communities they serve. This approach recognises the essential role of affected children and advocates, whose input must be integrated into the conception, design and implementation of interventions along with practitioners and researchers, government officials and service providers. Whether the focus is on better ways to deliver youth care or access services, create policies to reach high-risk families or leverage resources, sustainable care solutions for both the present and future generations will only be reached through this full and committed participation.



The many applications of this theme are explored throughout the scientific program, which also presents the latest developments in our inter-related efforts of early interventions, de-institutionalisation and tailor-made services for children in need and their families. We also took the chance to look 'outside the box' of social pedagogy, youth care and social work. We invited neighbouring disciplines like medicine, psychotherapy and psychology to share with us their knowledge about children and families at risk.

Our interdisciplinary scientific committee led by Prof. Dr. phil. habil. Silke Birgitta Gahleitner, Germany, and Prof. Dr. Emmanuel Grupper, Israel, did their utmost to compile an interesting and informative program, and we want to express our deepest appreciation to their work and their strong commitment to the conference topic. We thank you for joining us and are delighted to welcome you in Vienna, the heart of Europe.

PROGRAM OVERVIEW

The program overview on the following pages is your complete guide through the congress program. The program is subject to minor changes that, if applicable, will be announced during the congress.

PLENARY AND PARALLEL SESSIONS

The congress opening, all plenary sessions as well as the poster and art exhibition will take place in the Plenary Hall. Other sessions, like the keynote lectures in the afternoons as well as panels and workshops, take place parallelly in different rooms. Congress participants can choose from various offers, the room number for each session can be found in the following program overview.

LANGUAGES AND TRANSLATION

The congress opening, all plenary sessions and keynote lectures will be held in either English or German with simultaneous translation to the other language. Each day, four of the parallel panels will also be translated simultaneously. All other panels and workshops will be held in either English or German without translation.

11:30 – 14:00 REGISTRATION

14:00 – 16:00 CONGRESS OPENING

Plenary Hall

Welcoming Words
Rap Song Performance 'The Hard Way': Florin Hajdu, Romania
FICE International Award 2016 Ceremony
Presentation of the Martha Mattingly Scholarship
2016 Lifetime Achievement Awards, given by the Academy of Child and Youth Care Professionals

16:00 – 16:30 COFFEE BREAK

16:30 – 18:15 PLENARY SESSION

Plenary Hall

Presentation FICE International Youth Exchange 'BE THE CHANGE'
Young Adults participating in the International Youth Exchange 'Be the change' prior to the Congress

KEYNOTES:

- 1: Inclusion - Hopes and Realities**
Roland Stübi, FICE Switzerland, FICE Europe, Switzerland
- 2: Working together on the Implementation of Children's Rights**
Maria Herczog, University of Pecs / Former President Eurochild, Hungary
- 3: Neuroscience and Social Pedagogy: Possibilities and Limits of an Interdisciplinary Approach**
Isabella Sarto Jackson, Konrad Lorenz Institute for Evolution and Cognition Research, Austria

18:15 OPENING POSTER EXHIBITION

Plenary Hall

18:30 WELCOME RECEPTION

WELCOMING WORDS:

- HERMANN RADLER**
President FICE Austria, Vice President FICE Europe, Austria
- BETTINA TERP**
Secretary General FICE International, Austria
- SONJA WEHSELY**
City Councillor for Health and Social Affairs, City of Vienna, Austria
- GÁBOR HORVÁTH**
Director of the Budapest Agency of the Directorate-General for Social Affairs and Child Protection, Hungary
- JENNIPHER A. KERE**
County Minister for Education, Youth, Culture, Gender and Sports, County Government of Kisumu, Kenya
- MOHAMED OMAR ELKAMARY**
Legal Counselor at the Ministry of Social Solidarity (MoSS), Egypt
- DASHENKA KRALEVA**
Current President of FICE International, Bulgaria
- NEW ELECTED PRESIDENT OF FICE INTERNATIONAL**
- JENNIFER DAVIDSON**
Director of the Centre for Excellence for Looked After Children in Scotland (CELCIS), Scotland-UK
- HEATHER MODLIN**
Board of Governors Member of the International Child and Youth Care Network (CYC-Net), Canada
- JOSEF HIEBL**
Municipal Department for Youth and Family (MAG 11), City of Vienna, Austria
- BARBARA BITTNER**
Rector of the University of Applied Sciences FH Campus Wien, Austria
- MICHAEL MACSENAERE**
Director of the Institute for Children and Youth Services (IKJ), Germany
- SILKE BIRGITTA GAHLEITNER**
Head of Congress Scientific Committee, Alice-Salomon-University of Applied Sciences Berlin, Germany
- EMMANUEL GRUPPER**
Congress Scientific Committee, Ono Academic College, Israel
- YOUNG ADULT PARTICIPATING IN THE FICE INTERNATIONAL YOUTH EXCHANGE 'BE THE CHANGE'**
- HERBERT SIEGRIST**
Board of Governors Member of the Umbrella Association of Austrian Child and Youth Care Facilities (DÖJ), Austria

PARALLEL OPENING POSTER EXHIBITION:

- POLLUTION AND ENVIRONMENT, A PROBLEM FOR WOMEN & CHILDREN OF RECONQUISTA RIVER BASIN - INCLUDE EDUCATING**
Noemi Marcela Sanz, Cuenca Reconquista, Argentina
- SOCIAL IMPACT ASSESSMENT IN PREVENTION AND CARE. RESULTS FROM SOS CHILDREN'S VILLAGES**
Douglas Reed, SOS Children's Villages International, South Africa
- THE POSITION OF THE COLOMBIAN CONSTITUTIONAL COURT CONCERNING INCLUSIVE EDUCATION OF CHILDREN WITH DISABILITIES IN REGULAR SCHOOLS**
Andrea Padilla, Law School, Del Rosario University, Colombia
- BACK TO EVERY DAY LIFE - MOTHERS AFTER BEING TREATED FOR ALCOHOL**
Silvia Gavez, Zurich University of Applied Sciences (ZHAW), Switzerland
Presentation of this poster on Tuesday, 23rd August 2016, 10:30-11:00 (during coffee break)
- CHALLENGES FOR PRACTICE IN RESIDENTIAL CHILD AND YOUTH CARE IN PORTUGAL: AN OVERVIEW OF FOUR PROJECTS SUPPORTED BY THE CALOUSTE GULBENKIAN FOUNDATION**
Maria João Leote de Carvalho, Interdisciplinary Centre of Social Sciences, Universidade Nova de Lisboa (CICS.NOVA), Portugal
- COMPLEX AND COMPETING DEMANDS: THE ART & PROCESS OF BALANCING DURING SUICIDE INTERVENTIONS IN YOUTH WORK**
Patti Ranahan, Department of Applied Human Sciences, Concordia University, Canada
- OFFER SOLUTIONS OF DESIGNING PLAYGROUNDS ACCORDING TO CHILDREN'S PHYSICAL AND MENTAL CONDITION SUFFERING FROM MENTAL DISORDERS**
Saadat Naghshbandi, Islamic Azad University of Hamedan, Iran
- SHEEP IN WOLF'S CLOTHING – HOW TRAININGS FOCUSED ON PRACTICE CAN CONTRIBUTE TO QUALITY IN THE SOCIAL PROFESSIONS. BRIDGING THEORIES AND PRACTICE**
Zsolt Balázs Major, Operational Company of Capital's Children's Home, Hungary
- 'IT WAS OUR HOME': YOUNG ADULTS EXPERIENCES OF RESIDENTIAL CARE IN BANGLADESH**
Tuhinul Islam, Northern University Bangladesh, Bangladesh
- ENGAGING AN ORGANIZATION TOWARDS AN EVIDENCE BASED SHIFT IN PRACTICE BY INCORPORATING THE PRINCIPLES OF TRAUMA INFORMED CARE**
Susan Hunt & Nickole Reyda, University of the Fraser Valley, Canada

09:00 – 10:30 PLENARY SESSION

Plenary Hall

KEYNOTES:

- 1: Realizing Opportunities for Growing Up Healthy**
Heiner Keupp, University of Munich, Germany
- 2: Towards a Better World: The Child and Youth Care Response**
James P. Anglin, School of Child and Youth Care, University of Victoria, Canada

10:30 – 11:00 COFFEE BREAK

11:00 – 12:30 PARALLEL THEMATIC SESSIONS

PARALLEL PANELS
PARALLEL WORKSHOPS

PARALLEL WORKSHOPS

- 'BE THE CHANGE' - INTERNATIONAL STANDARDS FOR CARE LEAVING** English / Plenary Hall
Young Adults participating in the International Youth Exchange 'Be the change' prior to the Congress
- RESIDENTIAL CHILD AND YOUTH CARE IN A DEVELOPING WORLD** English / P.E.17
Leon C. Fulcher, International Child and Youth Care Network (CYC-Net), New Zealand
Tuhinul Islam Khalil, International Child and Youth Care Network (CYC-Net), Bangladesh
- THE ROLE OF YOUTH-ADULT RELATIONSHIPS IN CHANGING BEHAVIOR** English / A.-1.05
Martha J. Holden & Jack C. Holden, Cornell University, USA
- EXAMINING EXCELLENT CHILD AND YOUTH CARE SUPERVISION IN THE AGE OF THE MILLENNIAL: BUILDING SUPERVISORY RELATIONSHIPS ACROSS THE GENERATION GAPS** English / C.Z.01
Frank Delano, Professional Package Consulting (CYC-Net track), USA
Vieira Kelsey, B&L Resources for Children, Youth and Families, Canada
- FAMILY AND CHILD REUNIFICATION - GOING HOME FROM ALTERNATIVE CARE** German / A.1.01
Christina Lienhart, Research and Development, SOS Children's Villages, Austria
Bettina Hofer, Research and Development, SOS Children's Villages, Austria
- PROFESSIONAL CRISIS INTERVENTION DURING AGGRESSION AND ASSAULT USING WELL DEVELOPED SELF- CONTROL** German / C.2.01
Wolfgang Papenberg, PART-Training GmbH, Germany
- WHAT MAKES SOME PEOPLE SO RESILIENT? HOW TO RECOGNIZE AND INCREASE KEY FACTORS OF RESILIENCE IN YOURSELF AND OTHERS** English / A.-1.02
Jody Horstman, Aspire Indiana Inc., USA
- TOWARDS A BETTER WORLD: SEXUAL ABUSE IN RESIDENTIAL YOUTH CARE. EXCHANGING INTERNATIONAL PERSPECTIVES ON IDENTIFYING, PREVENTING AND TALKING ABOUT ABUSE** English / P.E.07
Margriet Braun, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands
Joelle Wouters, Jarabee, The Netherlands
Marije Kuipers, Jarabee, The Netherlands
Tamara Loohuis, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands
Gitta Griffioen, Twente Youth Care Expertise Center / Jarabee / FICE, The Netherlands

PARALLEL PANELS

- NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part I** Simultaneous translation / C.E.20
CHAIR: Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada
 - 1. Risk, Resilience, and Renewal: Developmental Pathways Assessment**
Mark Freado, CF Learning, Cal Farley's, USA
 - 2. Establishing a Child and Youth Care Approach to Supporting and Engaging Young People Living with Disability**
Marshall Nancy & Catlin Thorn, Toronto District School Board, Canada
 - 3. Up2U: Development and Evaluation of a Motivational Interviewing (MI) Based Treatment Program for Youth in Residential Care**
Annika Eenshuistra, University of Groningen, The Netherlands
- UNACCOMPANIED MINORS Part I** Simultaneous translation / A.-1.01
CHAIR: Stefan Bauer, International Social Service Austria/ Therapeutic Communities, Austria
 - 1. Daily Work with Unaccompanied Minors with Psychological Issues**
Stefan Bauer: Therapeutic Communities, Austria
 - 2. Life Trajectories of Unaccompanied Minors in the Netherlands**
Safoura Ghaemina, Saxion University of Applied Sciences/VU Amsterdam, The Netherlands
 - 3. Evaluation of Unaccompanied Minors in the System of German Educational Assistance**
Timo Herrmann, Institute for Children and Youth Services (IKJ), Germany
- RESIDENTIAL EDUCATION AND CARE Part I** Simultaneous translation / C.E.21
CHAIR: Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel
 - 1. Between Psychiatry and Social Pedagogy - New (old) Trends in Residential Care?**
Friedhelm Peters, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany
 - 2. Quality Residential Interventions: Best Practice and Transformation**
Okpara Rice, American Association of Children's Residential Centers/Tanager Place, USA
James Freeman, Casa Pacifica Centers for Children and Families, USA
 - 3. 'Muganut' – Holistic Protecting Program**
Dany Ariel & Yoav Apelboim, 'Ahava' Children and Youth Village, Israel
- ADOPTION** English / C.Z.04
CHAIR: Elizabeth Baum-Breuer, Pottenstein Children's and Youth Home / University of Applied Sciences FH Campus Wien, Austria
 - 1. The Importance of Permanency in the Work with Children without Parental Care - Experiences of Adoptionscentrum Sweden**
Nils Karlström, Adoptionscentrum, Sweden
 - 2. Adoption in Austria - Processes, Requirements and Alternatives**
Raphaella Stern, University of Applied Sciences FH Campus Wien, Austria
 - 3. A Reflection on the Dynamic Process of Adoptees' Identity Development across the Life Span Using a Visual Model 'The Axes of Adoption'**
Elizabeth Baum-Breuer, Pottenstein Children's and Youth Home/University of Applied Sciences FH Campus Wien, Austria
- PROFESSIONAL EDUCATION FOR SOCIAL WORKERS, SOCIAL PEDAGOGUES & CHILD AND YOUTH CARE WORKERS** English / P.E.01
CHAIRS: Barbara Bittner & Josef Bakic, University of Applied Sciences FH Campus Wien, Austria
 - 1. Teaching Child and Youth Care: Curriculum Development as a Site for Re-Thinking CYC Practice**
Jennifer White & Veronica Pacini-Ketchabaw, School of Child and Youth Care, University of Victoria, Canada
 - 2. Together Towards Better Training and Education: Threshold Concepts in Child and Youth Care**
Laura Steckley & Graham McPheat, University of Strathclyde, Scotland-UK
 - 3. Challenges & Responses to the Need for Congruence between CYC Education, Student Thesis Research & Preparation for Relational Practice**
Heather Snell, Humber College, Canada & Graham McPheat, University of Strathclyde, Scotland-UK
 - 4. Learning In: Teaching Relational Practices ... Relationally**
Marie Hoskins, School of Child and Youth Care, University of Victoria, Canada
Janet Newbury, University of Victoria / Royal Roads University, Canada
- CHILD AND YOUTH CARE IN THE AFRICAN CONTEXT Part I** English / A.-1.04
CHAIR: Simon Otieno Peter, FICE Kenya /Make Me Smile Kenya, Kenya
 - 1. Child and Youth Care Work in the Kenyan Context**
Maximilian Ullrich, Make Me Smile International, Austria & Brenda Awino Onyango, Make Me Smile Kenya, Kenya
 - 2. Special Needs Education Policy and its Implications on Children with Multiple Disabilities in Kisumu County, Kenya**
Simon Otieno Peter, FICE Kenya/Make Me Smile Kenya, Kenya
 - 3. Together Towards Professional Child and Youth Care Work**
Merle Allsopp, National Association of Child Care Workers (NACCW), South Africa
 - 4. Creating a Future: A Comprehensive Community-Based Youth Development Program**
Donald Nghonyama, National Association of Child Care Workers (NACCW), South Africa
- NATIONAL AND INTERNATIONAL PROJECTS AIMING AT IMPROVING THE SUPPORT FOR CARE LEAVERS** English / A.-1.03
CHAIR: Corinna Pummer-Pilaj, Institute for Child and Youth Care Services, Austria
 - 1. Application for Care Leavers Kwikstart and Related Website kwikstart.nl**
Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands
 - 2. Project 'Welcome to life' – New Program for Careleavers in Austria**
Reinhard Halder, Jugendland, Austria
 - 3. ABEONA Project-Providing an Effective Response to the Care Leavers Professional Integration Issues**
Irene Kopetz, Plataforma Educativa, Spain
Corinna Pummer- Pilaj, Institute for Child and Youth Care Services, Austria

12:30 – 14:00 LUNCH BREAK

14:00 – 15:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part I Simultaneous translation / Plenary Hall

CHAIR: Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany

1. Aftercare in Ireland – Developments, Challenges, and Hope for the Future?

Hilary Jenkinson, University College Cork, Ireland

2. I Get By with a Little Help from my Friends: Careleaving, Friendship and the Role of Agency Policy

Varda Mann-Feder, Concordia University, Canada

3. Care Leaver on the Fast Track? International Experiences on Transition after Out-of-home Care

Dirk Nüsken, FICE Germany / University of Applied Sciences Bochum, Germany & Wolfgang Schröer, University of Hildesheim, Germany

NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part II Simultaneous translation / C.E.20

CHAIR: Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada

1. Implementation of the Dutch IAG (Intense Ambulatory Family Assistance) Method into the German Field of Youth Welfare Service

Michael Auen, St. Pölten University of Applied Sciences, Austria

2. Becoming A Family: A Better Future

Jaime Lundrigan & Kyle Lundrigan, Key Assets Newfoundland and Labrador, Canada

3. Creating an International Community of Practice for Quality Development & Innovation in Residential Care: the Example of Hungary and Switzerland

Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

Krisztián Herczeg, Cseppkö Children's Home, Hungary

UNACCOMPANIED MINORS Part II Simultaneous translation / A.-1.01

CHAIR: Katharina Glawischnig, Asylkoordination Austria, Austria

1. Guardianship for Children Deprived of Parental Care in the Context of Migration and Child Trafficking

Georgia Dimitropoulou, European Union Agency for Fundamental Rights (FRA), Austria

2. Implementing Mentorship and Foster Families for 'Unaccompanied Minor Asylumseekers' in Austria: Insights from Research into a Pilot Project

Eberhard Raitelhuber, Department of Education, University of Salzburg, Austria

3. The Best Interests of the Child-Model: Facilitating Decisions in the Asylum Procedure of Unaccompanied Minor Asylum Seekers

Carla van Os, Study Centre for Children, Migration and Law, University of Groningen, The Netherlands

TRAUMA PEDAGOGY Simultaneous translation / C.E.21

CHAIR: Jacob Bausum, Center for Trauma Pedagogy (ZTP), Germany

1. Resource-Oriented Interventions for Traumatized Young Unaccompanied Refugees

Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

Martha Schneider, Danube-University Krems, Austria

Elisabeth Raab-Steiner, University of Applied Sciences FH Campus Wien, Austria

2. Evaluation of an Advanced Training in Trauma Educational Theory

Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

3. The Pedagogical Act of Suffering in Education

Patricia Kostouros, Mount Royal University, Canada

CHILD AND YOUTH CARE IN THE ASIAN CONTEXT English / C.Z.09

CHAIR: Malay Dewanji, William Carey Study and Research Centre (WCSRC)/FICE, India

1. The 'Going Home' Process of Children Placed in Out-of-home Care in Hong Kong: An Exploratory Study

Mooly Mei Ching Wong, Department of Social Work, Chinese University of Hong Kong, Hong Kong

2. A Study on Social Reintegration of Girls in Residential Care

Satarupa Dutta, Tata Institute of Social Sciences, India

3. The Happiness and Life Experiences of Young Carers in Taiwan

Yi-Ying Hsu, Department of Social Policy and Social Work, National Chi Nan University, Taiwan

PARALLEL WORKSHOPS

EACH ONE, TEACH ONE: PROMISING PRACTICES FOR INCLUSION IN COMPLEX SOCIETIES English / C.Z.01

Senta Greene, Full Circle Consulting Systems Inc., USA

INTENTION, METHOD AND EVALUATION OF MINDFULNESS-BASED PRACTICE IN CYC EDUCATION English / C.2.01

Christine Slavik, University of the Fraser Valley, Canada

MAKING SPACE FOR CREATIVE EXPRESSIONS IN POST-SECONDARY EDUCATION English / A.1.01

Catherine Hedlin & Jenny McGrath, MacEwan University, Canada

RENEWAL – THE PATH TO BEST PRACTICES FOR YOU AND YOUR STAFF English / P.E.17

Janet R. Wakefield & Tom Plake, The Journey, USA

FISH OUT OF WATER! AN ALTERNATIVE TO THE USE OF SECLUSION AND ISOLATION English / C.Z.04

Toné Reyes, Casa Pacifica Centers for Children and Families, USA

THE FOUR A'S OF POSITIVE YOUTH DEVELOPMENT: TRANSFORMING YOUNG LIVES English / A.-1.05

Larry K. Brendtro, Augustana University, USA

FOSTER CARE English / A.-1.02

CHAIR: Anna M. Suñer i Damon, Resilis Foundation /Childhood and Family Foundation, Spain

1. Micro TG

Michaela Belada, Therapeutic Communities, Austria

2. Processes Leading to Foster Care Placement 'Breakdown' in Switzerland

Clara Bombach & Renate Stohler, Zurich University of Applied Sciences (ZHAW), Switzerland

CHILD AND YOUTH CARE IN THE AFRICAN CONTEXT Part II English / A.-1.04

CHAIR: Simon Otieno Peter, FICE Kenya /Make Me Smile Kenya, Kenya

1. Teaching the 21st Century Child and Youth Care Student in a Globalized World

Rika Swanzen, Monash South Africa, South Africa

2. How Child and Youth Care Workers Cope with Professional Challenges in South Africa

Lesiba Molepo, University of South Africa, South Africa

3. Youth Leaving Care in South Africa: A Resource-Constrained Environment

Lee Loynes, Girls and Boys Town South Africa/International Child and Youth Care Network (CYC-Net), South Africa

4. The Effects of Globalization on Child and Youths Care in Edda Traditional Setting

Mercy Agha Onu, Ebonyi State University, Nigeria

SEXUAL ABUSE IN RESIDENTIAL YOUTH CARE English / P.E.07

CHAIR: Gitta Griffioen, Jarabee/FICE Netherlands, FICE Europe, The Netherlands

1. Prevention and Intervention of Sexual Abuse between Children: Experience of SOS Children's Villages Latin America in Alliance with the NGO PAICABI

Lucia Miranda Loria, SOS Children's Villages Latin America, Costa Rica

2. Sexual Abuse in Residential Youth Care: Talking about the Normal Sexual Development as a Preventive Stepstone?

Tamara Loohuis & Margriet Braun, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands

3. Contesting Stories of Sexual Abuse in Residential Child Care

Mark Smith, University of Edinburgh, Scotland-UK

USING PUBLICATION TO DEVELOP THE COLLABORATION BETWEEN PROFESSIONALS AND ACADEMICS IN THE CHILD AND YOUTH CARE FIELD English / A.-1.03

CHAIR: Sybille Artz, School of Child and Youth Care, University of Victoria, Canada

1. The Importance of Involving Practitioners in the Generation of Knowledge

Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

2. The Formal Aspects of Academic Writing and the Publication Process

Sybille Artz, School of Child and Youth Care, University of Victoria/International Journal of Child Youth and Family Studies, Canada

3. Lost in Translation and the Tyranny of Linearity

Wassilis Kassis, University of Osnabrück, Germany

BEYOND PHYSICAL RESTRAINT RE-EXAMINING COERCIVE PRACTICES English / P.E.01

CHAIR: Kathleen Mulvey, Scottish Residential Child Care Workers Association, Scotland-UK

1. Physical Restraint – Some Context

Kathleen Mulvey, A Life Explored (Care) Ltd/ Scottish Residential Child Care Workers Association, Scotland-UK

2. Physical Intervention – the Risks

Frank Delano, Professional Package Consulting (CYC-Net track), USA

Okpara Rice, American Association of Children's Residential Centers/Tanager Place, USA

3. Trauma Informed and Relational: Practice Direction

James Freeman, Casa Pacifica Centers for Children and Families, USA

Kelly Shaw, Nova Scotia Community College, Canada

Tuesday, 23rd August 2016

15:30 – 16:00 COFFEE BREAK

16:00 – 17:00 PARALLEL KEYNOTES

Youth Development:

The Impact on Youth When Mentoring and Taking Care of Children

Elaine Suk Ching Au Liu, Department of Applied Social Sciences, City University of Hong Kong

Use of Groupwork to Foster Connection between Children and Parents for Chinese Families

Timothy Leung Yuk Ki, Department of Social Work, Chinese University of Hong Kong
Mooly Mei Ching Wong, Department of Social Work, Chinese University of Hong Kong

Courage and Ubuntu: Reclaiming Communities through Isibindi

Zeni Thumbadoo, National Association of Child Care Workers (NACCW), South Africa

Out-of-home Care in the third Millennium:

Last Resort Solution or a Unique Professional Response to Needs of Vulnerable Young People Seeking for Comprehensive Care

Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

A.-1.01

C.E.21

C.E.20

Plenary Hall

17:15 – 18:30 CLOSING PLENARY SESSION

Plenary Hall

18:30 ART EXHIBITION OPENING

Plenary Hall

19:30 CONGRESS PARTY



The International Social Service (ISS) is an international NGO founded in 1924. Today a network of national entities and a General Secretariat assist children and families confronted with complex social problems as a result of migration.

Thanks to its presence in more than 120 countries, ISS is a global actor promoting child protection and welfare.

In addition to its work on the ground, ISS undertakes training projects, awareness raising and advocacy work in an effort to better respect children's rights.

ISS support and helps approximately 75,000 families in the world each year.

Our mission: Uniting families across borders

Provide psychosocial and legal assistance as well as counselling and support to families who are in distress.

Offer relevant training to all stakeholders (e.g. government officers, judiciary, lawyers and social workers) involved in the protection of children deprived of families, alternative care and inter country adoption.

Promote the respect of the fundamental right of each child to grow up in a proper family through advocacy and research.

Strengthen the ISS global network through training, evaluation and capacity building and identification of local resources to ensure sustainability.

Analyse the laws in the field of protection of children deprived of families and promote good practices.

Suggest family mediation in case of divorce and child abduction across borders, preserving the best interest of the child.

Evaluate the child protection frameworks with national authorities and propose recommendations for their improvement.

ISS - International Social Service Austria

Grinzinger Straße 30

1190 Wien

+43676898776807

stefan.bauer@iss-austria.at

09:00 – 10:30 PLENARY SESSION

Plenary Hall

KEYNOTES:

- 1: The Role of Science in Youth Care – A Survey**
Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany
- 2: Children with complex Post-Traumatic Disorders - Psychotherapy alone is not enough**
Katharina Purtscher-Penz, Department of Child and Adolescent Psychiatry and Psychotherapy, Provincial Hospital Graz South West (LKH Graz Süd-West), Austria

10:30 – 11:00 COFFEE BREAK

11:00 – 12:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part II Simultaneous translation / Plenary Hall

CHAIR: Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany

1. Residential Care Culture and its Impact on Young Adults' Quality of Life after Leaving Care

Lucia Hargašová, Ivan Lukšík & Ľubica Lukšíková, Prevencia AD, Slovakia

2. Preparation for Successful Studying of Care Leavers

Branka Sladović Franz, School of Social Work, Faculty of Law, University of Zagreb, Croatia

3. Care Leavers and Suicide

Judith Furnivall, Centre for excellence for looked after children in Scotland (CELCIS), Scotland-UK

4. Project Aftercare – Sustainability of Educational Measures

Beatrice Knecht-Krüger, Foundation of Zurich children's and youth residential homes (Stiftung zkj), Switzerland

NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part III Simultaneous translation / C.E.20

CHAIR: Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada

1. Play for a Better World: The Isibindi Safe Park Model

Merle Allsopp, National Association of Child Care Workers (NACCW), South Africa

2. Digital Storytelling: Empowering Young People in Care when Attending Children's Hearings

Gavin Heron, University of Strathclyde, Scotland-UK

3. Our Responsibility

Alexander Schneider, Kfar Shemaryhu-Hof Hasharon Elementary School, Israel

RIGHTS OF THE CHILD Part I Simultaneous translation / C.E.21

CHAIR: Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria

1. European Law Relating to the Rights of the Child

Maria Amor Martín Estebanez, European Union Agency for Fundamental Rights (FRA), Austria

2. Violence against Children with Disabilities - an EU Research

Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria

3. Children's and Young People's Views on how to Improve the State Child Care System in England

Laird Siobhan, University of Nottingham, UK

RESULTS FROM EMPIRICAL RESEARCH IN THE FIELD OF YOUTH CARE Part I Simultaneous translation / A.-1.01

CHAIRS: Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

& Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

1. Empirical Research in the Field of Youth Care – An Overview

Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

2. Giving the Users a Voice: Adolescents in Residential Care

Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

Heidemarie Hinterwallner, Danube University Krems, Austria

Katharina Gerlich, Danube University Krems, Austria

3. Prevention of Sexual Violence in Institutions of Stationary Youth Welfare

Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

PARALLEL WORKSHOPS

UNDERSTANDING THE DYNAMICS OF SUICIDE

Sister Madeleine Rybicki, Holy Family Institute, USA

English / A.1.01

PARTICIPATION OF SEPARATED REFUGEE CHILDREN AND THEIR FOSTER PARENTS IN OUR GUARDIANSHIP INSTITUTION

Peter Van de Pol & Liedewij de Ruijter-de Wildt Nidos, The Netherlands

English / P.E.07

BEYOND A DEEP BREATH- ANXIETY AND STRESS REDUCTION TECHNIQUES FOR YOUTH AND THOSE WHO SUPPORT THEM

Melinda Atkinson, Bartimaeus Inc., Canada

English / A.-1.04

CHILD ABUSE IN THE AFRICAN CONTEXT - ACTION FOR IMPLEMENTATION OF THE UNCRC

Opeyemi Olajide Olowookere, Global Support for Kids Initiative, Nigeria

English / P.E.17

WEAVING THE TAPESTRY OF CURRICULUM TOGETHER FOR CHILD AND YOUTH CARE STUDENTS AS EMERGENT PRACTITIONERS IN A NORTH AMERICAN CONTEXT

Christine Slavik, University of the Fraser Valley, Canada
Maple Melder Crozier, University of the Fraser Valley, Canada
Cindy Rammage, University of the Fraser Valley, Canada

English / C.2.01

MY BACKPACK. INTERACTIVE TOOLS FOR SPEAKING WITH AND LISTENING TO CHILDREN ABOUT THEIR PLACEMENT IN FOSTER CARE

Bep Van Sloten, Mijn Backpack, The Netherlands

English / A.-1.05

TRANSFORMING TRAUMA: HEALING IN THE OTHER 23 HOURS

Howard Bath, Allambi Care, Australia

English / A.-1.03

OUTDOOR EDUCATION English / A.-1.02

CHAIR: Michael Sedlacek, Therapeutic Communities, Austria

1. Outdoor Adventure Youth Work: Bridging Child and Youth Care and Outdoor Adventure

Emily Carty & Doug Magnuson, School of Child and Youth Care, University of Victoria, Canada

2. Cycling Self-Control Group

Tamar Even-Tzur & Yoav Apelboim, 'Ahava' Children and Youth Village, Israel

3. Soup, Support and Sustainability: Working with Children and Young People Viewed through a Social Pedagogical Lens

Jeremy Millar, University of the West of Scotland, Scotland-UK

4. Outdoor Pedagogy® for Children and Young People

Michael Sedlacek, Therapeutic Communities, Austria

English / P.E.01

JUVENILE JUSTICE

CHAIRS: Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

& Roland Stübi, FICE Switzerland, FICE Europe, Switzerland

1. Juvenile Justice System in Bulgaria - An Urgent Need For a Reform

Elena Damyanova, Bulgaria

2. The Portuguese Juvenile Justice System: Current Controversies and Future Directions

Maria João Leote de Carvalho, Interdisciplinary Centre of Social Sciences, Universidade Nova de Lisboa (CICS.NOVA), Portugal

3. The Trifecta of Training for Youth Outreach in Community Policing

Kathleen van Antwerp, Los Angeles County Sheriff's Youth Foundation, USA

A SOCIAL JUSTICE VS AN INDIVIDUALISTIC APPROACH IN CHILD AND YOUTH CARE. PROGRESSION OR REGRESSION? English / C.Z.01

CHAIR: Wassilis Kassis, University of Osnabrück, Germany

1. Resilience Practice and Research with an Individualistic and/or a Social Justice Approach?

Wassilis Kassis, University of Osnabrück, Germany

Sybille Artz, School of Child and Youth Care, University of Victoria, Canada

2. Individual-Level Interventions and Social Transformation: Embracing a Both/And Approach for Youth Suicide Prevention

Jennifer White, School of Child and Youth Care, University of Victoria, Canada

3. Individual versus Group Settings in Out-of-home-care

Ilana Tischler, Ben Shemen Youth Village, Israel

RESIDENTIAL EDUCATION AND CARE Part II English / C.Z.04

CHAIR: Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

1. Challenges in Today's Child Protection, Hungary

Márta Fekete & Judit Hegedűs, Institute of Behavioural Sciences, Faculty of Law Enforcement, National University of Public Service, Hungary

2. Reconsidering the Recent Development of Japanese Residential Care and the Road to FICE Japan

Satoru Nishizawa, Yamanashi Prefectural University, Japan

Shigeyuki Mori, Konan University, Japan

3. Towards Quality of Life for each Child without Parental Care. Wataneya Society's Theory of Change based on the Egyptian Experience

Amira Abdel-Aziz, Wataneya Society for the Development of Orphanages, Egypt

12:30 – 14:00 LUNCH BREAK

14:00 – 15:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part III Simultaneous translation / Plenary Hall

CHAIR: Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany

1. On the Way to Independence - Support by Volunteers for Youth in Transition from Institutional Care to Adulthood

Vilhelmiina Vuori, The Federation of Special Welfare Organisations (EHJÄ ry), Finland

2. How can Care Leaver Research Improve Youth Residential Care Practice?

Andrea Nagy, St. Pölten University of Applied Sciences, Austria

3. Bridges for Care Leavers in Switzerland: The Process 'KOBRA Bern' in Action, Transitional Options and International Options

Vanessa Kaeser-König, Vocational School /Transitional Options Canton of Bern (Brückenangebote Kanton Bern), Switzerland

4. Living, Learning and Working in Mercato Aarberg: Social and Professional Support for failed Young People in the Framework of Cultivated Gastronomy

Simon Weber, Foundation Mercato Aarberg, Switzerland

Roland Stübi, FICE Switzerland, FICE Europe, Switzerland

CHILD AND ADOLESCENT PSYCHIATRY AND HEALTH Simultaneous translation / C.E.20

CHAIR: Sabine Fiala-Preinsberger, Psychoanalytical Practice/Children Outpatient Clinic, Vienna Psychoanalytic Society, Austria

1. The Capabilities Approach - a Normative Perspective for the Collaboration of Child and Youth Welfare and Child and Youth Psychiatry

Michael Tetzer, Carinthia University of Applied Sciences, Austria

2. Acquired Brain Injuries: Significant Factors for Child and Youth Care Practice

Josh Furlonger, Bartimaeus Rehabilitation Services Inc., Canada

3. Qualitative Explorations of Mental Health Literacy with Youth Workers in Canada

Patti Ranahan, Department of Applied Human Sciences, Concordia University, Canada

RIGHTS OF THE CHILD Part II Simultaneous translation / C.E.21

CHAIR: David Hagen, UNICEF Austria, Austria

1. Focusing on the Lives of Street Children: their Access to Health and Education and the Role of Intervention in Ensuring these Rights

Nilika Dutta, University of Hyderabad, India

2. Media Coverage on Child Sexual Abuse in Developing Countries

Hayam Qayyum, Society for Alternative Media and Research (SAMAR), Pakistan

3. Case Study on Ssebangga Moses, Uganda

Ritah Namuyanja, Makerere University, Uganda

RESULTS FROM EMPIRICAL RESEARCH IN THE FIELD OF YOUTH CARE Part II Simultaneous translation / A.-1.01

CHAIR: Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

1. The Relationship of Children and Young People in Romanian Residential Care System with Biological Families' Members and the Option of Reunification

Anca Bejenaru, Lucian Blaga University of Sibiu, Romania

2. What is Evidence? Reframing the Evidence and its Implication for Social Service and Policy Process in Taiwan

Chan-Yao Hsu, Department of Social Policy and Social Work, National Chi-Nan University, Taiwan

3. Child Sexual Abuse Images Online: Identifying and Addressing Knowledge Gaps and Multilevel Barriers to Cross-Sectoral Responses

Jennifer Martin, School of Child and Youth Care, Ryerson University, Canada

STRUCTURAL INTENSIVE PEDAGOGY / NATURE THERAPY IN WORKING WITH STRUCTURALLY VULNERABLE ADOLESCENTS German / A.1.01

CHAIR: Andrea Maria Doderer, Nature therapy horse-riding school, Germany / Structural intensive education project with young people, Italy

1. Combining Systemic and Activity-Oriented Work in Psychotherapeutic Groups for Children and Adolescents in Natural Environment

Paul Hemmelmayr & Martin Steiner, Systemic Family Therapists, Austria

2. Individual Pedagogical Assistance Abroad: Evaluation, Effectiveness, Efficiency

Eckhard Knab, Institute for Children and Youth Services (IKJ), Germany

3. The Role of the Emotional Father-Son Relationship in the Self-Concept Formation of Adolescent Boys

Enid Bunki Pitsoane, University of South Africa (UNISA), South Africa

PARALLEL WORKSHOPS

LESSONS LEARNED FROM THE DEVELOPMENT OF A DATA-INFORMED, QUALITY IMPROVEMENT MODEL FOR THERAPEUTIC CRISIS INTERVENTION English / P.E.17

Thomas Endres & Mary Ruberti, Bronfenbrenner Center for Translational Research, Cornell University, USA

CREATING DREAMS AND DEVELOPING TALENTS: RESIDENTIAL CARE IN THE BEST INTEREST OF THE CHILD English / A.-1.04

Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

Fábio de Oliveira and Douglas Augusto de Araújo, Projeto Sonho Vivo, Associação Iniciativa Cultural, Passos da Criança, Brazil

Krisztián Herczeg, Cseppkö Children's Home, Hungary

MAKING DEINSTITUTIONALISATION POSSIBLE WHEN, THROUGH BEST PRACTICE PROGRAMS, WE GUIDE AND STRENGTHEN YESTERYEARS CHILDREN TO RAISE RESPONSIBLE TOMORROW'S PARENTS English / A.-1.05

Adéle MomNdela Grosse, Proud2b ME® Global, South Africa & Nicolette Roman, University of the Western Cape, South Africa

LIFEBOOK FOR YOUTH. A HEALTHY SELF-ESTEEM & THE ABILITY TO LOVE YOURSELF CAN MOVE MOUNTAINS English / A.-1.02

Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands

Marlies van Oorschot, Lifebook for Youth, The Netherlands

RESPECTFUL ALLIANCES WITH YOUTH: CREATING POSITIVE STAFF AND PEER CULTURES English / A.-1.03

Larry K. Brendtro, Augustana University, USA

Mark Freado, CF Learning, Cal Farley's, USA

ASSERTIVE COMMUNICATION, EMPOWERMENT AND SAFETY IN THE CRISIS: ENGAGING CLIENTS English / C.2.01

Nicholas Smiar, University of Wisconsin, USA

CHILD AND YOUTH CARE IN THE PACIFIC CONTEXT English / C.Z.04

CHAIR: Jennifer Brooker, RMIT University, Australia

1. A Unifying, Needs-Based Intervention Framework for a Multi-Service Agency

Howard Bath, Allambi Care, Australia

2. Learning Matters - Improving Educational Outcomes for Young People in Out-of-home-care in Victoria, Australia

Cate Macmillan, Center for Excellence in Child and Family Welfare, Australia

3. An Overview of Upcoming Issues for Australia's Young People

Jennifer Brooker, RMIT University, Australia

CHILD AND YOUTH CARE IN THE NORTH AMERICAN CONTEXT English / P.E.07

CHAIR: Dale Curry, Human Development and Family Studies, Kent State University, USA

1. Navigating the PATH from Youth to Adult

Maple Melder Crozier, University of the Fraser Valley, Canada

2. Providing Supervised Visitation Services for High Conflict Families

Debbie Sliwinski, Brayden Supervision Services, Canada

3. Child and Youth Worker Certification: Does it Make a Difference?

James Freeman, Casa Pacifica Centers for Children and Families, USA

Frank Eckles, The Child and Youth Care Worker Certification Institute, USA

4. Using the Application of Professional Learning Inventory (APPLI) to Promote Transfer of Learning in Child and Youth Work

Dale Curry, Human Development and Family Studies, Kent State University, USA

Michael Lawler, School of Health Sciences, University of South Dakota, USA

YOUTH IN PRE-TRIAL INVESTIGATION BY PUBLIC PROSECUTION. SOCIAL WORK BETWEEN PUNISHMENT AND HELP IN COMPARATIVE PERSPECTIVE (Austria - Germany - Switzerland) German / C.Z.01

CHAIR: Bernhard Lehr, Department of Social Work, University of Applied Sciences FH Campus Wien, Austria

1. Youths in Pre-trial Investigation by Public Prosecution in Switzerland

Patrik Manzoni, Zurich University of Applied Sciences (ZHAW), Switzerland

2. Youths in Pre-trial Investigation by Public Prosecution in Germany

Dirk Baier, Department of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

3. Youths in Pre-trial Investigation by Public Prosecution in Austria - 'Social-Net-Conferencing' a new Approach to Construct a Plan for the Future

Verena Musil, University of Applied Sciences FH Campus Wien, Austria

Georg Wieländer, University of Applied Sciences FH Campus Wien /Association 'Neustart', Austria

KEY FACTORS FOR BECOMING INDEPENDENT English / P.E.01

CHAIR: Zeljka Burgund, National Child Help Line of Serbia (NADEL) / FICE Serbia, Serbia

1. FICE Members Networking as Opportunity for Creating Missing Services for Children and Youth

Zeljka Burgund, National Child Help Line of Serbia (NADEL) / FICE Serbia, Serbia

2. Personal and Environmental Factors that Contribute to Preparedness for Care Leaving Process in Serbia

Anita Burgund, Faculty of Political Sciences, University of Belgrade, Serbia

3. Enhancing Parenting Capacity - Early Intervention, Prevention of Institutionalization

Danica Kopanja, Children's Village 'Dr Milorad Pavlovic', Serbia

Wednesday, 24th August 2016

15:30 – 16:00 COFFEE BREAK

16:00 – 17:00 PARALLEL KEYNOTES

Straddling Relationship Building, Pedagogy, Behavior and the System.

Four Relationship Options in Psychotherapeutic Work with Children and Adolescents

Nitza Katz-Bernstein, Department of Rehabilitation Sciences, TU Dortmund University, Germany

PLENARY HALL

Basic Emotional Needs of Children and Adolescents

Michael Borg-Laufs, Department of Social Work, Hochschule Niederrhein, University of Applied Sciences, Germany

C.E.21

Structural Intensive Pedagogy and/or Nature Therapy in Working with Structurally Vulnerable Adolescents

Andrea Maria Doderer, Therapist for natural therapy based on existential psychology, Italy

A.-1.01

Meeting the Needs of Children and Youth: What does Responsive Practice really look like?

Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada

C.E.20

17:00 – 18:00 CLOSING PLENARY SESSION

Plenary Hall

18:15 – 20:00 FILM SCREENING 'THE BEGINNING OF LIFE'

Plenary Hall

IKJ Austria

Institut für Kinder- und
Jugendhilfe Österreich



The Institute for Child and Youth Services (IKJ) is a non-university, practical social science research facility and platform for knowledge transfer between practice, science and policy. The core working fields are (Practical) and Action Research, Quality Development, IT Solutions and Consulting. Our target groups are Institutions and Services of Child and Youth Welfare, Youth Offices, Departments of State Government in the field of Child and Youth Welfare, Universities, Ministries and persons who are engaged in Youth Policies, Clients - young people and their families, associations and the general public and media.

IMPACT ASSESSMENT with EVAS

(Evaluation Study for measurement in the frame of youth care):

Better Information – better Decision – higher Impact

Article 1 of the Federal Constitutional Act on the Rights of Children: *"Each child shall be entitled to the protection and care that is necessary for his/her well-being, (...).*

Institutions of social services in Child and Youth Welfare make various efforts to prepare their clients for an independent and socially integrated life. The IKJ Austria provides services that firstly facilitate informed decisions, and secondly, significantly enhance the effectiveness of their interventions. A key instrument of these services is the web-based impact assessment tool EVAS.

EVAS can measure and visualize the effects of child and youth welfare services. The systematic collection and analysis of data allows better - because better informed - decisions on a solid empirical basis. EVAS has the potential to replace the "soft" documentary practice through a standardized evaluation. It provides comprehensive, comparable results - at the level of the individual case, on the level of the institution and on national- or international level.

Institut für Kinder- und Jugendhilfe Österreich

Grinzinger Straße 30
A-1190 Wien

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Email: pummer-pilaj@ikj-austria.at

www.ikj-austria.at

09:00 – 10:30 PLENARY SESSION

Plenary Hall

KEYNOTES:

- 1: Intersectionality, Poverty, and Determinants of Health: What's a Social Pedagogue to Do?**
John Korsmo, Human Services Program, Woodring College of Education, Western Washington University, USA
- 2: Developments in Social Pedagogy in Austria - Perspectives for Working with Children and Adolescents**
Stephan Sting, Department of Educational Sciences and Research, Alpen-Adria University of Klagenfurt, Austria

10:30 – 11:00 COFFEE BREAK

11:00 – 12:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

REMOVAL, TRANSITIONS AND TRAUMA: RETROSPECTIVE PERSPECTIVES OF CHILDREN AND YOUTH. INTERNATIONAL BEST PRACTICES ON TRANSITION MANAGEMENT Simultaneous translation / Plenary Hall

- CHAIR:** James P. Anglin, School of Child and Youth Care, University of Victoria, Canada
- 1. Removal, Transitions and Trauma: Retrospective Perspectives of Former Youth in Care and Implications for Improving Child Welfare Practice**
James P. Anglin, School of Child and Youth Care, University of Victoria, Canada
 - 2. An Emergent Journey: Re-searching Love, Pain and Self in the Lives of Youth in Care**
Angela Scott, School of Child and Youth Care, University of Victoria, Canada
 - 3. Adult Care Leavers: Reflecting on a Childhood in the UK Care System**
Zachari Duncalf, University of Central Lancashire, UK

QUALITY ASSURANCE English / A.-1.03

- CHAIR:** Shigeyuki Mori, Konan University, Japan
- 1. Internal Organizational Analysis as a Field of Activity between Strategic Management, Research and Quality Assurance**
Wolfgang Hagleitner, Pro Juventute, Austria
 - 2. 'You Need to Know both the Child and the Setting' – Ensuring a Qualitatively Good Alternative Care in Finland**
Susanna Hoikkala, Central Union for Child Welfare, Finland
 - 3. 'Trees or Forest?' How Can an ISO based Quality Assurance System Help Meet the Needs of Children in Residential Homes? Practical Results from Hungary**
Zsolt Balázs Major, Operational Company of Capital's Children's Home, Hungary
 - 4. The Quality Model - a Danish Assessment Method Designed for Residential Care for Various Groups of Citizens and Foster Families**
Karen Scott, Socialtilsyn Hovedstaden, Denmark

RIGHTS OF THE CHILD PART III Simultaneous translation / C.E.21

- CHAIR:** Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria
- 1. 'Yes because Otherwise the Children are Treated Badly' – The Necessity of a Child's Perspective within the Practical Implementation of Children's Rights**
Kira Zena Ammann, University of Bern, Switzerland
 - 2. A Case Study of Elementary Schoolchildren's Perspectives on Character: An Exploration Using a Children's Rights Participatory Framework**
Kristine Lake, Lakehead University, Canada
 - 3. Listening to Children about their Experiences in Judicial Proceeding**
Astrid Podsiadlowski, European Union Agency for Fundamental Rights (FRA), Austria

RESULTS FROM EMPIRICAL RESEARCH IN THE FIELD OF YOUTH CARE Part III Simultaneous translation / A.-1.01

- CHAIR:** Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany
- 1. Status of the Educational Level and Vocational Training of Children and Young People in Alternative Care in SOS Children's Villages Austria**
Thomas Buchner, Research and Development, SOS Children's Villages Austria, Austria
 - 2. Academic Performance of Orphaned Learners Aged Between Eight and Ten Years in Mankweng Circuit: Limpopo Province, South Africa**
Mmakotsedi Magampa, Human Sciences Research Council, South Africa
 - 3. Don't call me Stupid, I'm Just Disinterested: Bridging School and Home by Understanding the Funds of Knowledge of Children Living in Residential Care**
Jennifer Tan, Sultan Hassan Bolak Institute of Education, Universiti Brunei Darussalam, Brunei

PARALLEL WORKSHOPS

- SELF-HELP AND NETWORKING WITHIN THE CONTEXT OF WORKING WITH YOUNG TRAUMATIZED PEOPLE: Techniques for the Kids and Specific Methods (TPSR) for Cooperation with Clients and Support Systems** Simultaneous translation / C.E.20
Andreas Krüger, Institute for Psychotraumatology of Childhood and Adolescence (IPKJ), Germany
- CHILD FOCUSED PRACTICE ONLINE: CHANGING PARADIGMS & BUILDING CAPACITY TO MEET THE NEEDS OF CHILDREN** English / P.E.07
Deanna Rohrsheim, Relationships Australia South Australia
- ALL IN: ETHICS OF CARE IN SETTLER SOCIETIES** English / A.1.01
Sandrina de Finney, Stephanie Brockett, Nicole Land & Scott Kouri, School of Child and Youth Care, University of Victoria, Canada
Ben Anderson-Nathe, Portland State University, USA
- THE INTERNATIONAL CHILD AND YOUTH CARE NETWORK (CYC-NET) & THE LEARNING ZONE AT CYC-NET** English / P.E.17
Martin Stabrey, Pretext Publishing/International Child and Youth Care Network (CYC-Net), South Africa
Leon C. Fulcher, International Child and Youth Care Network (CYC-Net), New Zealand
- EMBODYING ADVOCACY IN CYC PRACTICE** English / C.2.01
Aurora De Monte, Humber College, Canada & Wolfgang Vachon, Fleming College, Canada
- LIVING CHILDREN'S RIGHTS IN ALTERNATIVE CARE – PROMISING PRACTICES ON TRAINING CARE PROFESSIONALS ON APPLYING A CHILD RIGHTS APPROACH TO DAILY WORK** English / A.-1.05
Florence Treyvaud Nemtsov, SOS Children's Villages International, Austria
Kresimir Makvic, SOS Children's Villages Croatia, Croatia
- INTERGENERATION PERSPECTIVE: FOSTERING FICE LEADERSHIP AT LOCAL THROUGH INTERNATIONAL LEVELS** English / A.-1.04
Carol Kelly, California State University / FICE USA, USA
Anita Burgund, Faculty of Political Sciences, University of Belgrade, Serbia
Donald Nghonyama, National Association of Child and Youth Care Workers (NACCW), South Africa
Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands
Senta Greene, Full Circle Consulting Systems, Inc., USA

DEINSTITUTIONALISATION English / A.-1.02

- CHAIR:** Jana Hainsworth, Eurochild, Belgium
- 1. Deinstitutionalisation in Child and Youth Care - Just a Part of the Game?**
Hubert Höllmüller, Carinthia University of Applied Sciences, Austria
 - 2. Implementing of a Local Government Led Project on Deinstitutionalisation of Orphans and Other Vulnerable Children. Experience from Kasese District in Uganda**
Sowedit Kitanywa, Kasese District Local Government, Uganda
 - 3. 'Childhood for every Child' - Possibilities for Children and Youth with Disabilities to Find their new Home**
Zvezditsa Peneva - Kovacheva & Tatiana Kyuchukova, Association for Pedagogical and Social Assistance for Children FICE-Bulgaria, Bulgaria

ALTERNATIVE CARE FOR CHILDREN AND ADOLESCENTS IN LATIN AMERICA English / P.E.01

- The Brazilian situation and the Campaign GOOD CARE OF ME**
- CHAIRS:** Isa Maria F. Rosa Guara, Neca / Anhanguera University of São Paulo, Brazil
& Dayse Franco Bernardi, Neca-Instituto Sedes Sapientiae, Brazil
- 1. About Care and the Right to be Cared and Protected**
Isa Maria F. Rosa Guara, Neca / Anhanguera University of São Paulo, Brazil
 - 2. First Comments on the Reorganization of Care Services in Brazilian Municipalities**
Dayse Franco Bernardi, Neca-Instituto Sedes Sapientiae, Brazil
 - 3. Go back to that Home? The Deinstitutionalization of Children and Adolescents in Southern Brazil**
Marlene Schussler D'Aroz, Universidade Federal do Paraná (UFPR), Brazil
 - 4. Formal Kinship Care: Preventing and Reducing the Need for Institutional Care – a Brazilian Experience**
Jonathan Hannay, ACER- Brasil, Brazil
 - 5. Youth in Residential Care and the Support to an Independent Life**
Manuela Fagundes, Making History Institute, Brazil

SOCIAL PEDAGOGY AND CHILD AND YOUTH CARE IN AUSTRIA German / C.Z.01

- CHAIR:** Bettina Terp, Municipal Department for Youth and Family, City of Vienna/FICE International, FICE Austria, Austria
- 1. Well accompanied – An Offer of Early Interventions Vienna West (FRÜHE HILFEN Wien-West)**
Franiska Pruckner, Frühe Hilfen, Austria
Hedwig Wölfl, Frühe Hilfen / Die Möwe, Austria
 - 2. Serving the Community**
Roland Urban, Soziale Initiative gemeinn. GmbH, Austria
 - 3. 'Wahrnehmende Pädagogik'. Empowerment for Pedagogues**
Ulrich Sommer, Future - Training, Beratung, Coaching, Austria

QUALITY ASSURANCE MODELS English / C.Z.04

- CHAIR:** Dashenka Krалеva, President FICE International, FICE Bulgaria
- 1. Quality Management and Assessment of Social Services for Youth in Residential Care - CRC based Model and Cross-Cultural Perspectives**
Dashenka Krалеva, FICE International, FICE Bulgaria, Bulgaria
 - 2. Quality Assurance concerning the Selection of Staff as well as Human Resources Development at Lebensraum Heidlmaier (private service provider of parenting help in Austria)**
Elke Hinz, I.Päd Heidlmaier, Austria

12:30 – 14:00 LUNCH BREAK

14:00 – 15:00 PARALLEL KEYNOTES

Moving Nowhere in Particular: An Optimistic View of Transitioning Out of Care

Kiaras Gharabaghi, School of Child & Youth Care, Ryerson University Toronto, Canada

Muslim Families in Germany. Socialization, Education, Gender Roles

Ahmet Toprak, Institute for Applied Social Sciences, University of Applied Sciences and Arts Dortmund, Germany

UN Guidelines for Alternative Care of Children: Closing the Implementation Gap

Jennifer Davidson, University of Strathclyde's Centre for Excellence for Looked After Children (CELCIS), Scotland-UK

Child Removal from the Family: National and International Legal Framework

Olga Khazova, Institute of State and Law, Russian Academy of Sciences, Russia

PLENARY HALL

C.E.21

C.E.20

A.-1.01

15:00 – 15:30 COFFEE BREAK

15:30 – 16:00 CLOSING PLENARY SESSION

Plenary Hall

16:00 - 17:00 CONGRESS CLOSING

Plenary Hall

REGISTRATION:

Please register the day of arrival at the congress. You will get your congress bag, your name tag and your tickets for the lunch. In the Registration area there will always be staff members to assist you with further information.

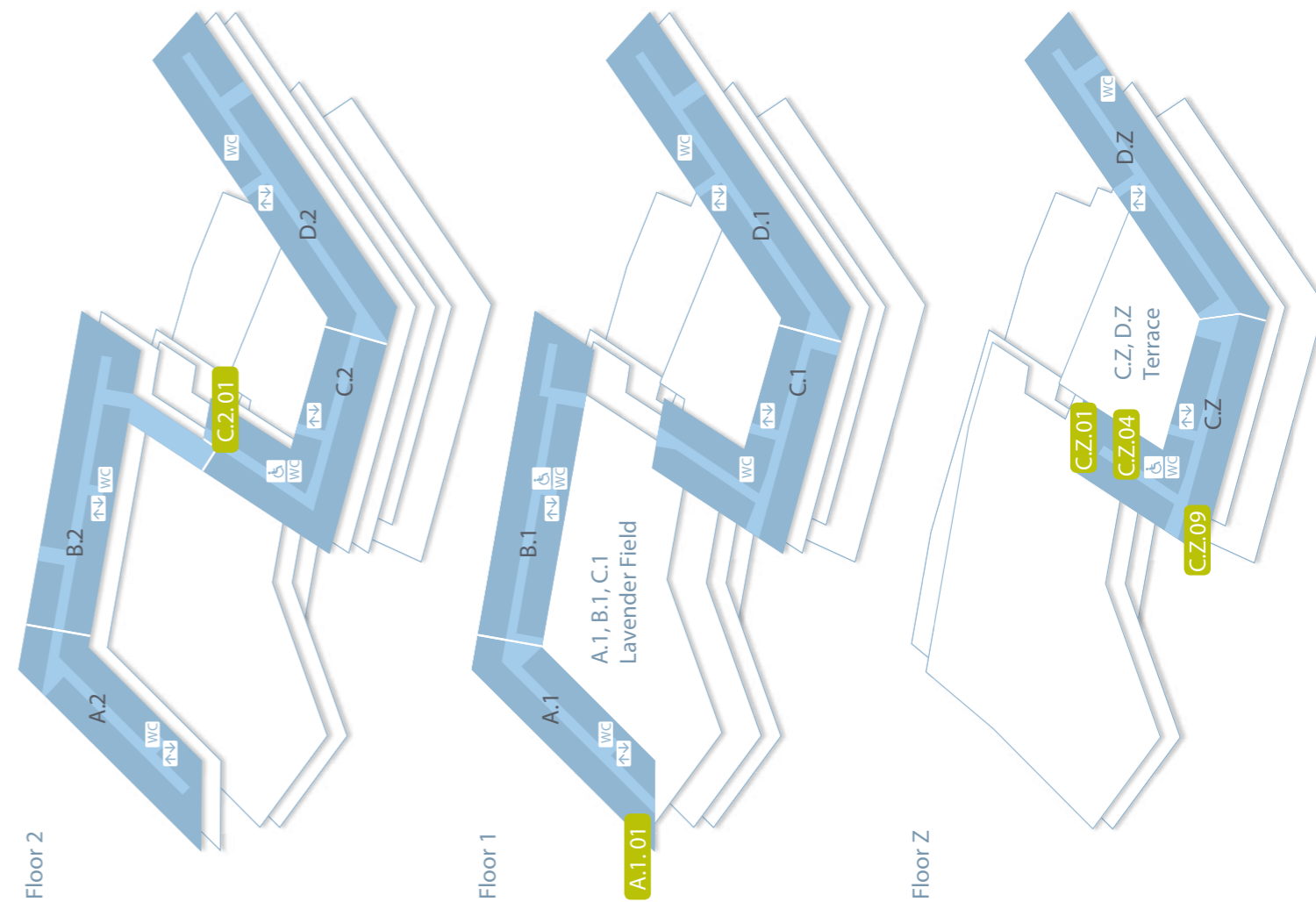
WARDROBE: (C.E.01)

Please leave your jackets, raincoats and, if applicable, suitcases in the wardrobe. There is no wardrobe in the plenary hall or workshop/panel rooms.

CATERING:

This is the place where you can refresh yourself in the coffee breaks. The FH Campus Wien Catering will be at your service with coffee, tea, water, fruits in the morning and pastries in the afternoon. The Welcome Reception after the Congress Opening will also take place here.

Mensa 'Da Campo': Congress participants will have lunch in the Mensa 'Da Campo'.



33rd Fice Congress & 2nd CYC World Conference



LUNCH BREAKS

Due to limited space in the Mensa, lunch during the Congress days will be done in groups. At the registration the day of your arrival at the Congress you will receive a ticket for each day. The different groups will have lunch as follows:

- Group A - around 12:30 pm
- Group B - around 13:00 pm
- Group C - around 13:20 pm

In order to avoid unpleasant situations - please go along with the group that is written on your ticket. Thank you for your understanding!

For each Congress day, there will be a ticket, coloured as follows:



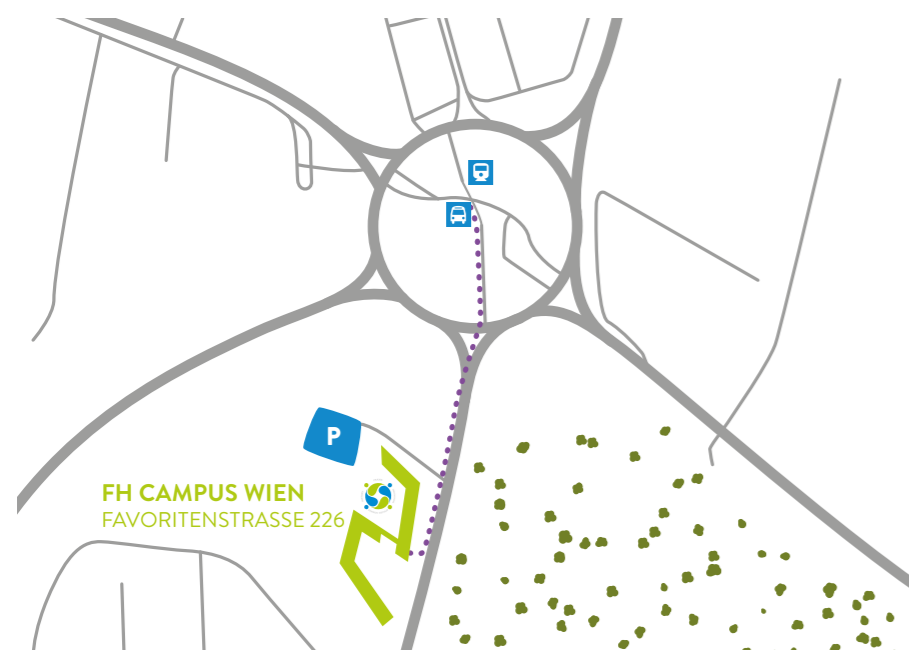
CONGRESS VENUE

University of Applied Sciences FH Campus Wien
Favoritenstraße 226
1100 Wien

ARRIVAL BY PUBLIC TRANSPORT

Subway line **U1** direction Reumannsplatz - Exit Reumannsplatz

Tram **67** Direction Per-Albin-Hansson-S. -Exit Altes Landgut



CAR PARKING FH CAMPUS WIEN

Fees	
Per started hour	€ 1,20
Maximum per day	€ 6,00

ADDITIONAL PROGRAM

Additional program is not included in the congress fee and subject to additional charges. If you did not book in advance the additional program you are interested in, please ask in the Registration area. If there are free places available, you can book additional program directly in the Registration area.

Congress Party - Tuesday, 23rd August 2016, 7:30pm

Buffet dinner with live music

Price: 39 €

Study visit 'In the Footsteps of Social Pedagogy in Vienna'

FRIDAY, 26TH AUGUST 2016, 08:30 - 16:30

After visiting the Sigmund Freud museum, the group will go to Wilhelminenberg, where some history of social pedagogy and residential care and also the topic of child abuse in residential care facilities and the process of coming to terms with it, will be presented and discussed. After having lunch at Wilhelminenberg, the day will close with the visit of a residential care facility.

Price: 94 €

One Day Symposia - Friday, 26th August 2016, 09:00 - 17:00

SYMPOSIUM 1 - TRAUMA PEDAGOGY. OPPORTUNITIES AND POSSIBILITIES FOR CHILD AND YOUTH CARE

Jacob Bausum and Christina Rothdeutsch

German

Price for Congress participants: 195 €

SYMPOSIUM 4 - EARLY DEVELOPMENT

Sabine Fiala-Preinsberger

German

Price for Congress participants: 195 €

SYMPOSIUM 5 - THERAPEUTIC USE OF DAILY LIFE EVENTS

Heather Modlin and James Freeman

English

Price for Congress participants: 128 €

Two-Days Symposia on Friday, 26th and Saturday, 27th August

SYMPOSIUM 6 - TWO DAYS PART@- SEMINAR (BASIC)

Two seminars will be hold parallely, one in English, one in German (same content)

English with Nick Smiar and German with Wolfgang Papenberg

Price for Congress participants: 295 €

TOURISTIC SIDE PROGRAM

Our partner for touristic side program VIENNA SIGHTSEEING offers Evening Tours on Congress Days and Day Tours after the congress. Please find further information and the booking link on the congress website: www.betterworld2016.org
Congress participants can book the tours online with a 10% discount. PROMOCODE: FICE.

EVENING TOURS

Mozart Concert - Wednesday, 24th August 2016

Vienna by Night - Wednesday, 24th August 2016

Viennese Evening (Boat Cruise) - Thursday, 25th August 2016

DAY TOURS after the Congress

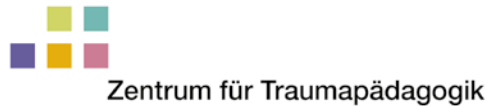
Danube Valley - Friday, 26th, Saturday, 27th or Sunday, 28th August

Bratislava - Friday, 26th, Saturday, 27th or Sunday, 28th August

Salzburg - Saturday, 27th or Sunday, 28th August

Budapest - Saturday, 27th or Sunday, 28th August

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HOSTED BY:





What is Evidence? Reframing the Evidence and its Implication for Social Service and Policy Process in Taiwan

*Chan-Yao Jason Hsu, MSW, Doctoral researcher
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*Yi-Shi Cheng, Ph.D , Associate professor
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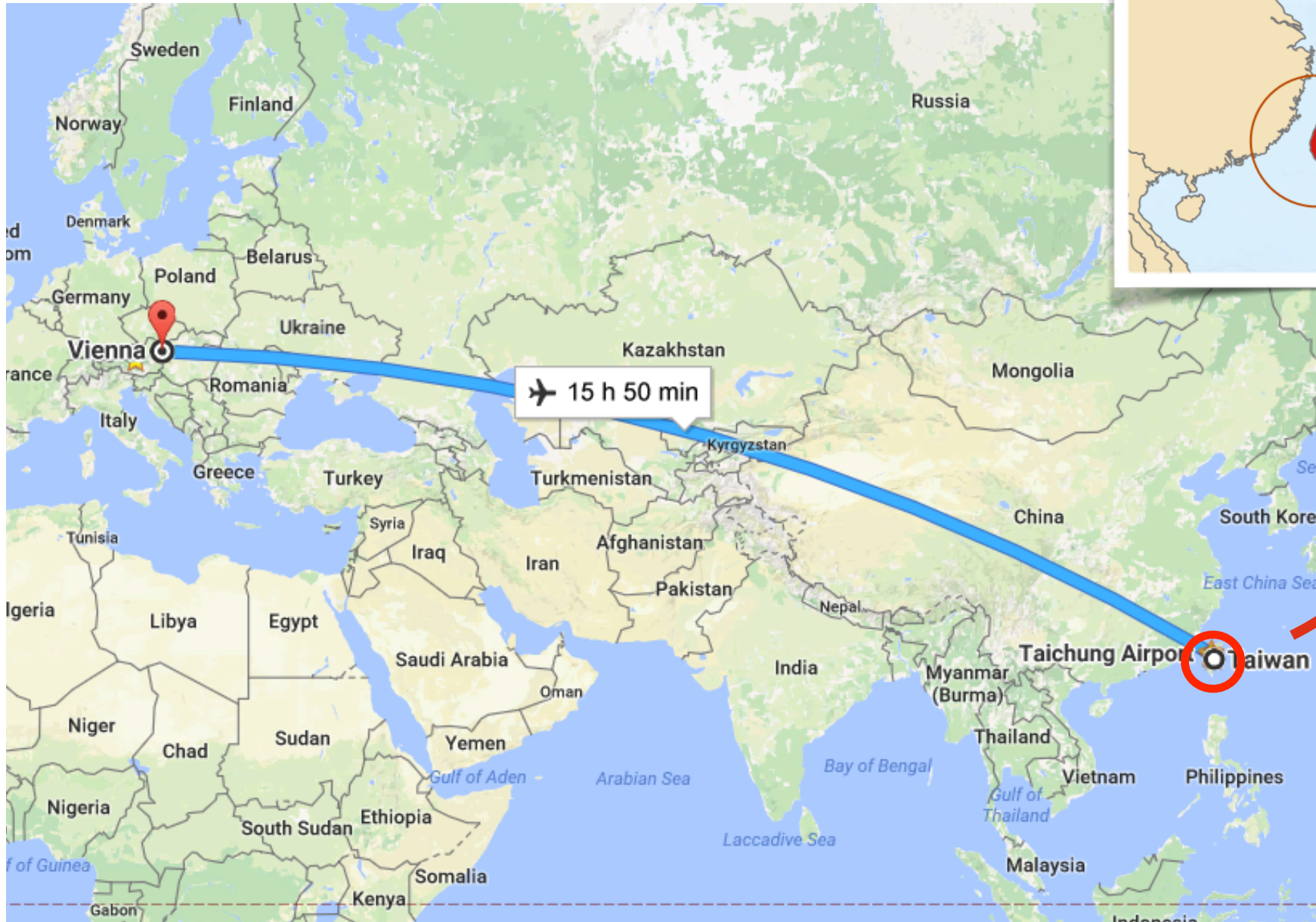


✈️ 9060 km

🚗 not possible

where I come from

TAIWAN



NATIONAL CHINAN UNIVERSITY-my campus



Fairyland- surrounding mountains, cloud and mist



Outlines-

What is Evidence? Reframing the Evidence and its Implication

- Love and hate about Evidence-Based Policy/
Practice (EBP)
- What is Evidence? deconstruct and reconstruct
- Implications in Taiwan



What is the best policy/practice?

- based on users' best interest[s]
- the practice that works- on what?

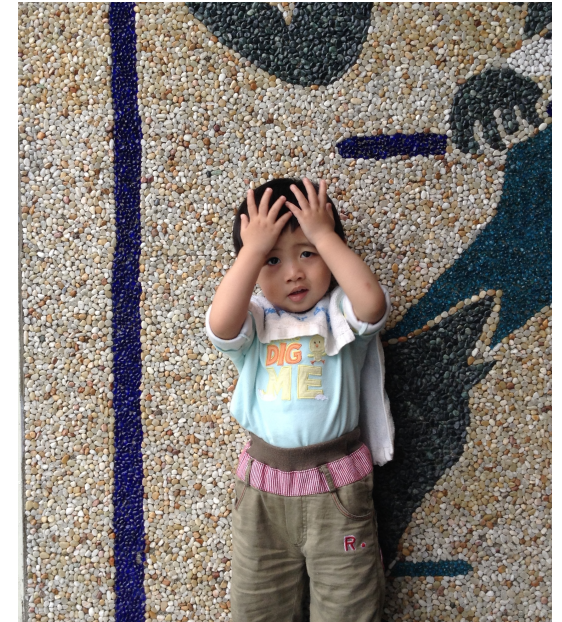


Who say so?

- Director? -ask us to do so
- Experts? -tell us the right things to do
- Governments/ Buyer - demand us to do so
- Practitioners - according to our own experiences
- any else?

The reasons we don't like Evidence-based Policy and Practice (EBP)

- EBP as quantitative studies ?
- EBP implies Managerialism ?





Definition and types of EBP

❖ **The evidence inform practice** (Gambrill, 2001, 2003; Gibbs, 2003; Rubin, 2007b; Sackett et al., 2000)

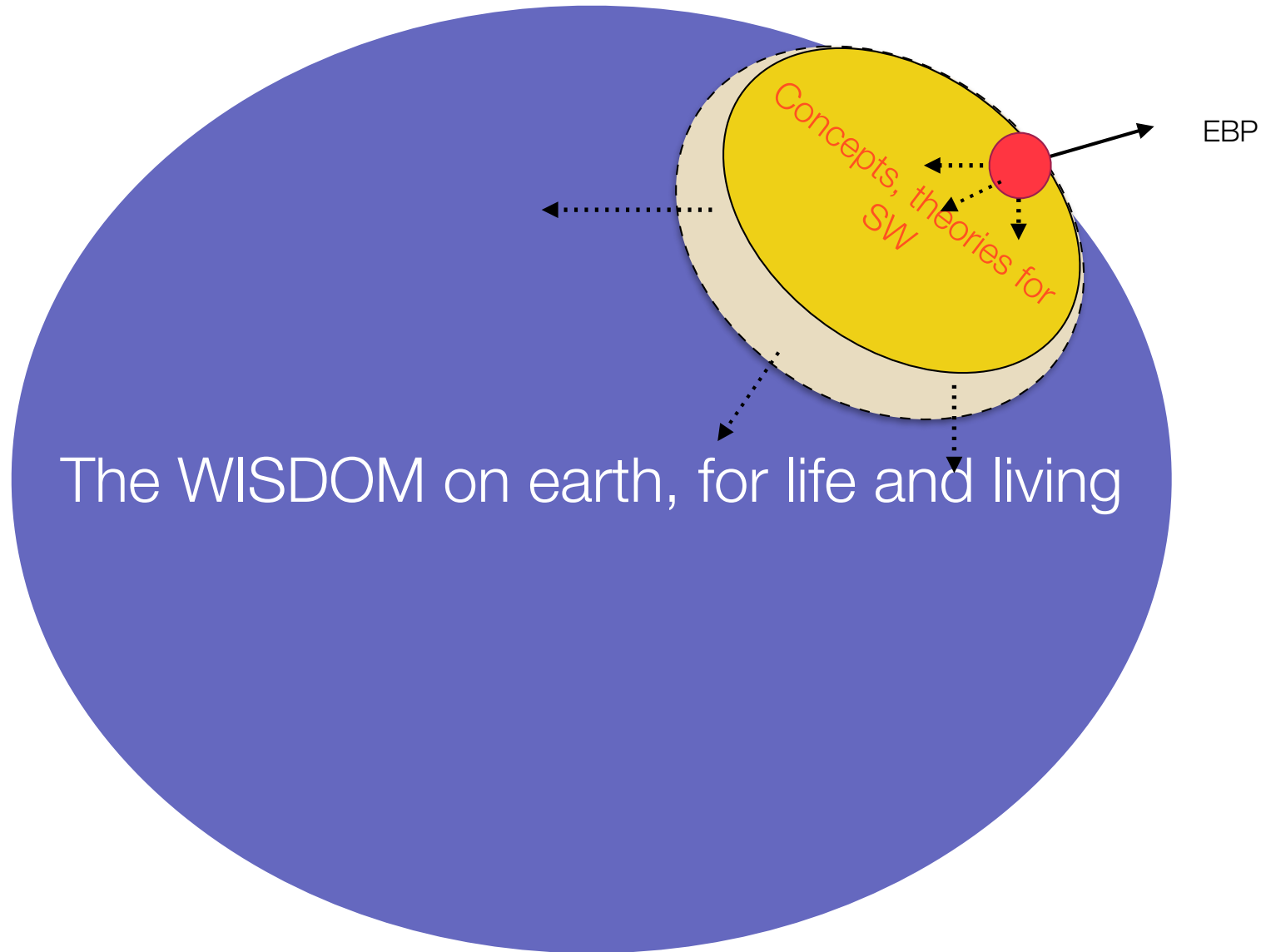
- decision making
- influence approaches and skills adopting

❖ **Empirical research results as evidence to guide practice** (Norcross, Beufier, & Levant, 2006; Roth & Fonagy, 2006)

- results and findings as evidence to claim the best practice is performed



Limits of knowing vs. enormousness of Unknown





Limitations of EBP

❖ on concepts and definition

- Medical model-too simple, difficult to apply to real, complex social situation
- specific epistemological preference- pro-positivism, evidence from RCT, measurement 偏好特定的類型，例如是透過觀察、測量等偏向實證主義取向、RCT.針對行為變化所取得的研究證據
- ignorance or undervalue of proof and claims from other knowing approaches

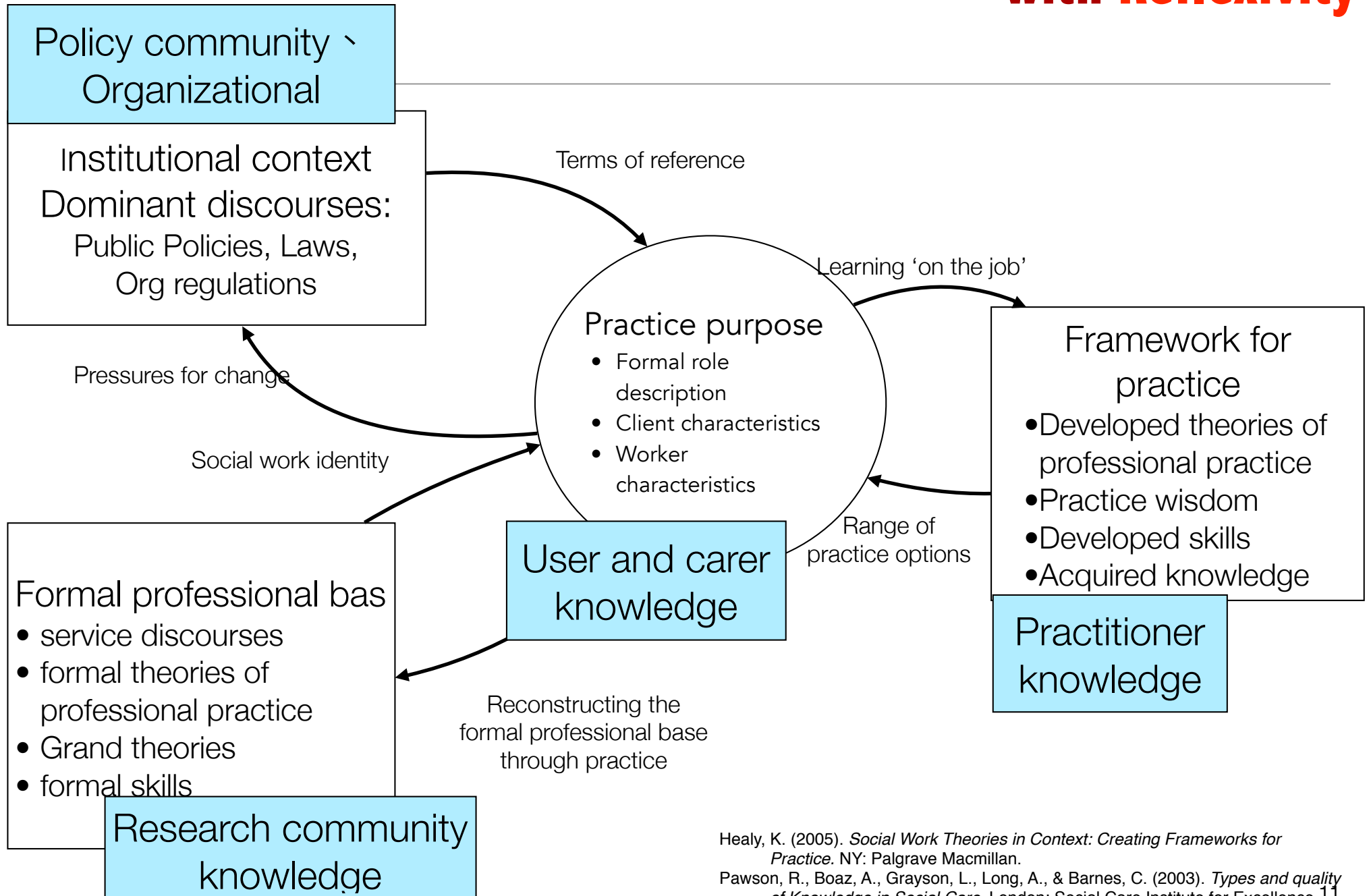
❖ on applicability

- Strong practical base is needed to make good use of evidence
- the complexity of research finding needs to be presented clearly and timely



Contextual Knowledge system for Social Work

-with Reflexivity



Healy, K. (2005). *Social Work Theories in Context: Creating Frameworks for Practice*. NY: Palgrave Macmillan.

Pawson, R., Boaz, A., Grayson, L., Long, A., & Barnes, C. (2003). *Types and quality of Knowledge in Social Care*. London: Social Care Institute for Excellence (SCIE).



Reflexivity

- My emotions as the product of my **personal history** and **social location**
- My **beliefs** shape my **emotions**
- How my **emotions** shape my **perceptions and responses to others**

Looking Outward & Looking Inward

An attitude of attending systematically to the context of knowledge construction – how, and what can we know? and then how can act



Implication 1. SW education on Social Research

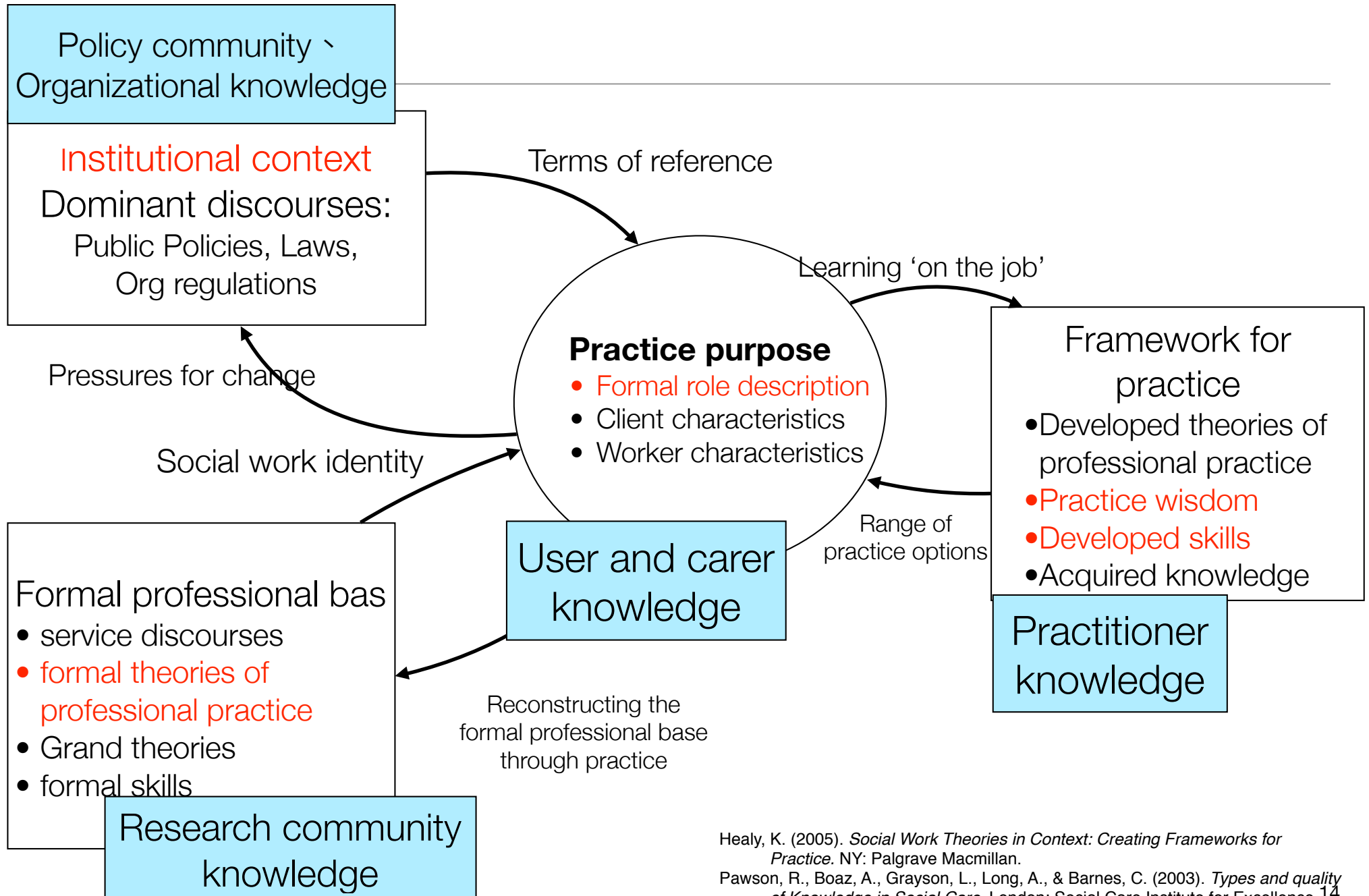
☀️ Transfer abstract ideas into learning in experience.

- With reference to existing data- use of the available databases
- knowing in action- experience learning with instruction/ interviewing, data collection
- Demonstrate and facilitate peer discussion among students — Data analysis and interpretation.

☀️ Build connection between lecturer and learners



Contextual Knowledge system for Social Work



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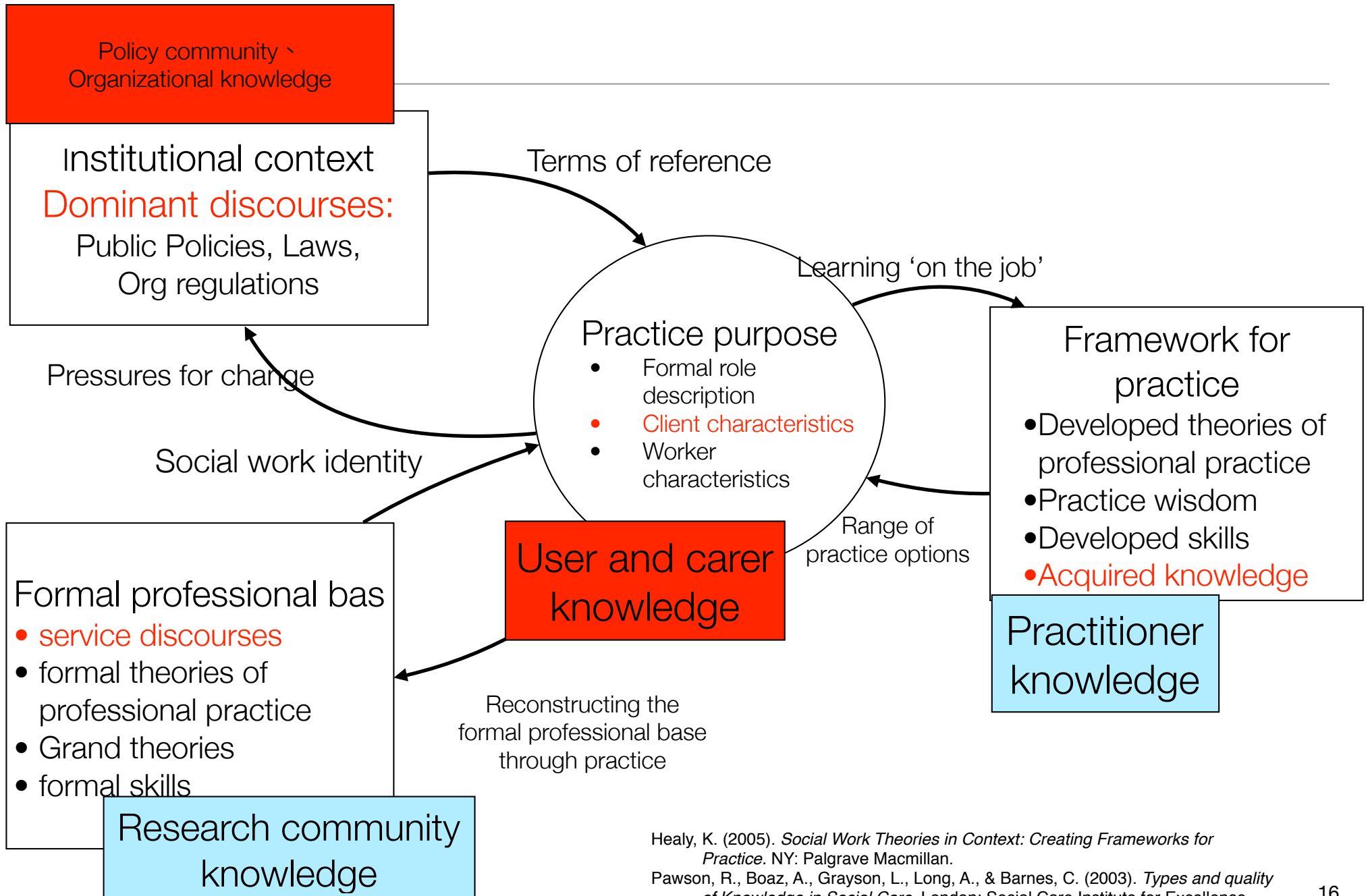
Implication 2.

Strategies lesson from user's expression need

- ❁ TFCF provides fund and service-Case closure criterion: independent living of the household
- ❁ TFCF annual reports (2011, 2012) and case records show service yrs reduce from 8-10 (primary-sec EDU) to within 5 yrs.
- ❁ the time and opportunities that users need to leave poverty have shifted .
 - to relocate ORG's resource and task
 - transform professional service and skills-capacity building.



Contextual Knowledge system for Social Work



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Pawson, R., Boaz, A., Grayson, L., Long, A., & Barnes, C. (2003). *Types and quality of Knowledge in Social Care*. London: Social Care Institute for Excellence (SCIE).



Conclusion:

- EBP as one of multiple epistemic approaches for social work
- Knowing in action and learning from unknown
- Dialogue and discourses
 - for the advance of discipline, service, and client's best interest
 - between different interests,
 - knowledge and approaches from different parties



Sun Moon Lake- NCNU'S backyard garden



SOURCE: <http://www.sa.gov.tw/wSite/public/Attachment/f1424759694361.jpg>



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- Comments and Questions are welcomed