

出國報告（出國類別：國際會議）

通識核心能力學習成效檢核研究報告

The Study of Core Competency Learning and Outcome Assessment in General Education

服務機關：國立政治大學

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報告內容摘要

迎接香港三三四學制及新課的實施，新制主要著重於課程改革，尤其在高中課程將通識教育科列為核心科目之方案。香港城市大學(CityU)與香港美國中心(Hong Kong America Center/HKAC)共同於 2012 年 6 月 12-14 日舉辦「通識教育與大學課程改革國際研討會」(*General Education and University Curriculum Reform: An International Conference*)，分享香港課程改革之經驗並吸取各國的高教改革經驗。研究者代表學校出席並發表論文香港城市大學舉辦通識教育課程改革國際研討會，分享通識核心能力檢核的理論與政治大學的具體執行策略。論文首先探究當前國內外大學發展趨勢，尤其扣緊通識教育所推動核心能力以及檢核模式；並彙整多元評量的定義、內涵、理論基礎與類型，最後擬以評量尺規、檔案評量、實作評量與情意評量為例，嘗試探討通識教育核心能力檢核，提供多元評量可能的途徑。

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一、 目的

近年來香港各大學積極為本科教育由三年制改四年制而預作籌劃，課程改革、發展核心通識教育，成為新制的重要環節。城市大學(CityU)學務副校長 Arthur Ellis 教授在開幕禮上致辭時說：「我們現在有一個獨特的機會去重塑本科生課程，而這項變革的核心就是通識教育。」研究者代表學校出席研討會並發表論文際研討會，除吸取香港改革經驗，也分享通識核心能力檢核的研究成果與政治大學的具體執行策略。論文的研究目的如下：通識教育的教學目標趨於多元化，最大的挑戰便在於如何評量學習成就。因而認為通識教育中，必須設計出更加豐富且全面的評量系統，以充分檢視學生的成長。目前大學人才培育模式的重建過程中，所重在於強化知識統整、核心能力的養成教育。傳統紙筆測驗都是採用一元的評量指標，以知識的吸收表現，作為評量標準，已無法因應通識軟實力的檢核。

二、 參加研討會過程

1. 研討會盛況：

香港城市大學辦於 6 月 12 至 14 日「通識教育與大學課程改革：香港國際會議」General Education and University Curriculum Reform: An International Conference in Hong Kong)國際，主要討論改革大學課程及提升本科生教學等議題，以及即將實施新制本科課程。本次研討會另邀請美國大學協會(the Association of American Colleges and Universities/AAC&U)等單位協辦，AAC&U 的主席 Dr. Carol Geary Schneider 與副主協 Dr. Terrel Rhodes 均親自出席並發表專題演講。

本次研討會香港九所院校的領導階層均出席了 6 月 12 日舉行的一場互動研討會，包括 **Ellis 教授**、香港浸會大學通識教育處總監 **Hoshmand 教授**、嶺南大學協理副校長（教務）**李經文教授**、香港中文大學副校長**侯傑泰教授**、香港教育學院協理副校長（課程發展）**鍾慧儀教授**、香港理工大學副校長（學術發展）**阮偉華教授**、香港科技大學協理副校長（本科生教務）**毛大偉博士**、香港公開大學副校長（學術）**黃錫楠教授**、香港大學教學促進中心核心課程總監 **Gwyn Edwards 先生**。






會議規模極為盛大，共計超過 15 場論壇、座談會、專題演講，並舉行近 90 場發表；與會者除了分享各國通識教育實施經驗，亦能從本次研討會了解香港各院校推行通識教育及課程改革的經驗。以下是研討會剪影：



東海大學程海東校長受邀出席



美國大學校院協會（AACU）副主席 Dr. Terrel Rhodes 發表演講

General Education and University Curriculum Reform: An International Conference in Hong Kong June 12-14, 2012			
			
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	3:00 3:25pm	Developing a General Education Curriculum for Vocational-oriented Undergraduate Programmes Catherine C. H. CHIU, (Professor and Head of Department of General Education, Technological and Higher Education Institute of Hong Kong) David JAFFEE (Professor of Sociology, University of North Florida, United States)	
	3:00 3:25pm	The Study of Core Competency Learning and Outcome Assessment in General Education CHEN Yu-hui, (Director of Center of General Education and Associate Professor, National Cheng-chi University, Taiwan)	
	3:30 3:55pm	Transformative Curriculums: Chinese General Education and the Liberal Arts Ivette VARGAS-O'BRYEN (Associate Professor, Department of Religious Studies, Austin College, United States)	
	3:30 3:55pm	The I-Series Courses: New General Education Courses Focused on the Ideas Spencer BENSON, (Director, Center for Teaching Excellence, University of Maryland, United States)	

研討會網頁



研討會會場報到處



美國大學校院協會（AACU）主席與副主席



專題演講

2. 香港三三四新制的架構介紹：

1. 「三三四」學制內涵：

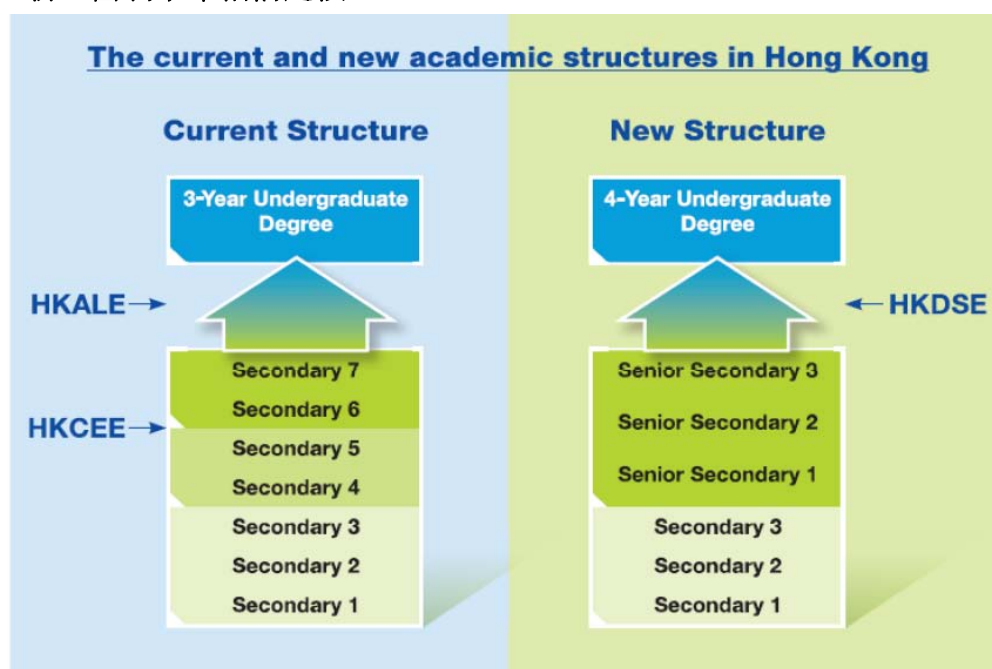
「三三四」學制即是三年初中、三年高中、四年大學，如表 1、2 所示：

表 1 新、舊制學年一覽表比較

新的學制				舊的學制			
PG		Post-graduate Study		Post-graduate Study		PG	
Year 4		4-Year College or University		Tertiary Education		Year 3	
Year 3						Year 2	
Year 2		2-Year Community College				Year 1	
Year 1				Hong Kong Advanced Level Examination (HKALE)			
S6		Hong Kong Diploma of Secondary Education (HKDSE) Senior Secondary School		Advanced-Level Course		S6	
S5				Hong Kong Certificate of Education Examination (HKCEE) Senior Secondary School		S5	
S4						S4	
S3		Junior Secondary School		Junior Secondary School		S3	
S2						S2	
S1						S1	
P6		Primary School		Primary School		P6	
P5						P5	
P4						P4	
P3						P3	
P2						P2	
P1						P1	
K		Kindergarten		Kindergarten		K	

資料來源：研討會手冊

表 2 新、舊制學年結構比較



資料來源：研討會手冊

2. 新制課程改革：

新推行的制度透過課程改革剔除部份過時的科目，並增加中國語文、英國語文、數學科以及通識教育科會成為必修科目，課程架構如表 3、4、5 所示：

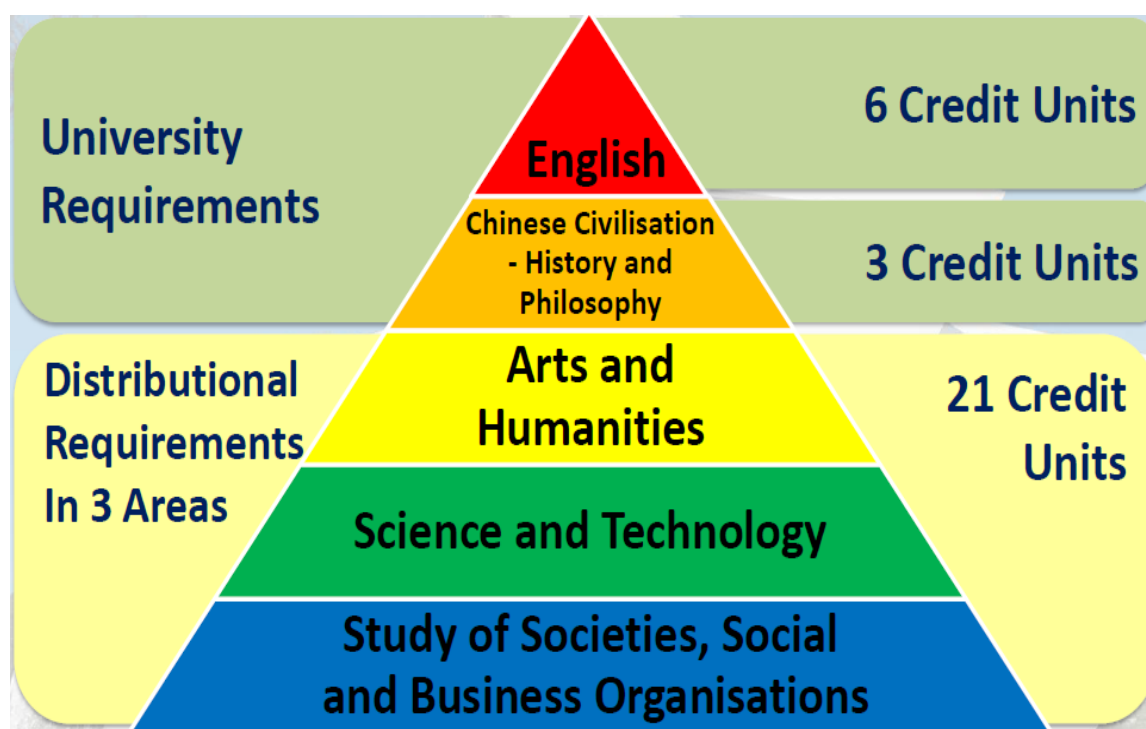
表 3 新制課程架構

4 Core Subjects: Chinese Language English Language Mathematics Liberal Studies	+	2 or 3 elective subjects chosen from: (A) 20 NSS elective subjects (B) Applied learning subjects (C) Other language subjects
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Categories	Subjects
A	24 New Senior Secondary Subjects 4 Core Subjects Chinese Language English Language Mathematics Liberal Studies 20 Elective Subjects Biology; Business, Accounting and Financial Studies; Chemistry; Chinese History; Chinese Literature; Design and Applied Technology; Economics; Ethics and Religious Studies; Geography; Health Management and Social Care; History; Information and Communication Technology; Literature in English; Music; Physical Education; Physics; Science; Technology and Living; Tourism and Hospitality Studies; Visual Arts

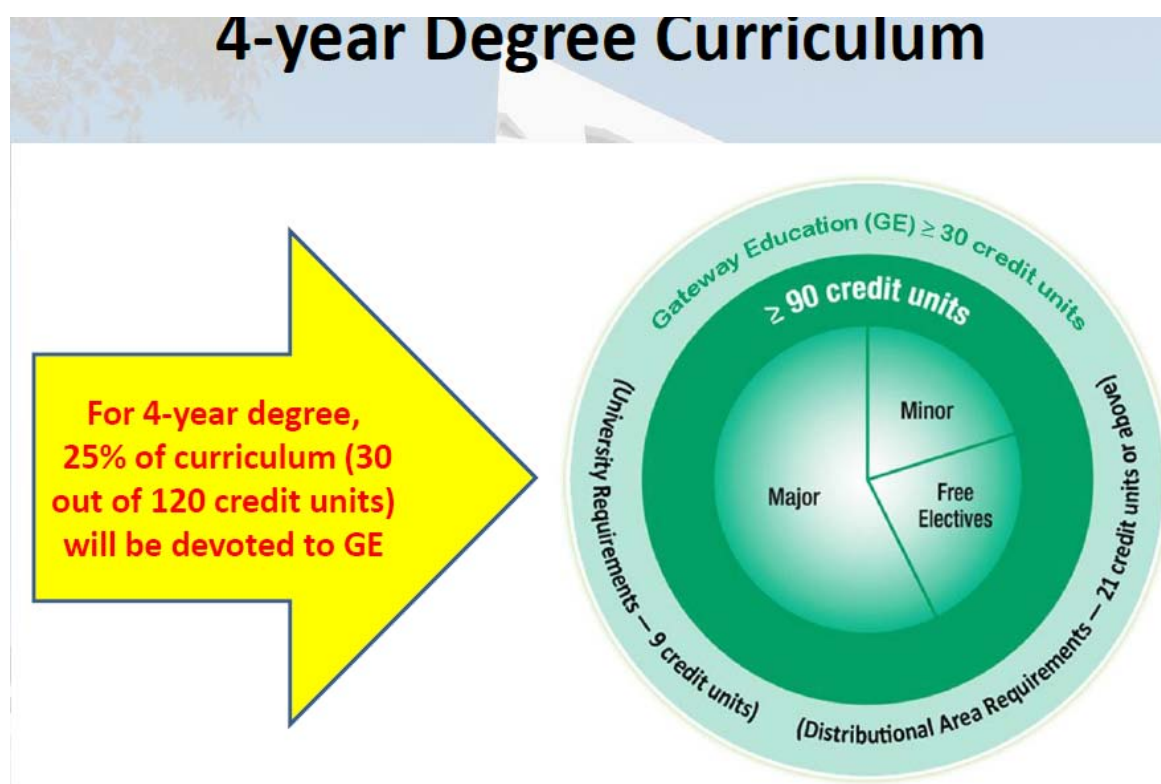
資料來源：研討會手冊

表 4 課程分類選修架構與學分數要求



資料來源：研討會手冊

表 5 新制通識與專業的學分比例



資料來源：研討會手冊

表 6 香港城市大學新制課程架構

Category	Normative 4-year Degree	Advanced Standing I ¹	Advanced Standing II ²
1. Major	>=45 Credits	>= 45 Credits	>=45 Credits
2. College/School requirement	0 to 27 Credits		
3. Gateway Education	30 Credits:	21 Credits:	12 Credits:
- GE English (GE1401 + Discipline-Specific English)	6 Credits	6 Credits	3 Credits
- Chinese Civilisation (GE1501)	3 Credits	3 Credits	Not compulsory
- Area requirement (3 areas)	21 Credits	12 Credits	9 Credits
4. Minor / free electives	Optional	Optional	Optional
Minimum Graduation Requirement³:	120 Credits	90 Credits	60 Credits
Maximum Credit Units Permitted³:	144 Credits	114 Credits	84 Credits

資料來源：2012 年 9 月 15 日下載自

http://www.cityu.edu.hk/arro-cat/catalogue/current/catalogue_UC.htm?page=B/4-year-degree.htm

3. 發表論文的内容摘要：討探國內外測驗中心學習成效相關研究

針對不同的教學目標，選擇適切的評量方式，是推行多元評量學習成效檢核時所需要強調的思維，尤其在軟實力進步上的測量。因為知識成效（knowledge outcomes）、技能成效（skills outcomes）的檢核方式可以透過畢業學分、大會考、總結性課程（capstone course）、證照考試、畢業生調查以及雇主滿意度調查等方式測量；然而行為表現學習成效（behavioral outcomes）、態度與價值觀類（attitudes and values outcomes）或高層次思考等情意（軟實力）表現相對來說則檢核相當不易。通識教育所強調的軟實力，往往需在實際生活中學習、磨練，比如領導能力、團隊合作能力、溝通能力、以及其他待人處事能力等，都可藉由活動、工作、實習、服務以及學校住宿生活規範等方法，有系統、有計畫地孕育。

(1). 探究國外個別型高層次能力測驗方式：Collegiate Learning Assessment (CLA)

由美國 Council for Aid to Education (CAE)研發設計及推廣使用，主要測量核心能力項目：批判性思考（critical thinking）、分析推理（analytic reasoning）、解決問題（problem solving）、溝通能力（communication）。測驗方式採撰寫報告形式，題型可分為：1. 情境題分析（Performance Task） 2. 撰寫觀點並論證（Analytic Writing Tasks），主要內容為針對一段文字評論並加以論證。

(2). 分析臺灣高等教育整合資料庫內涵

我國由彭森明教授所規劃建置的「臺灣高等教育整合資料庫」，目前由教育部高教司委託國立臺灣師範大學教育研究與評鑑中心辦理之調查計畫，蒐集高等教育大一、大三、二技一年級學生與大專教師之長期追蹤資料。此問卷題目廣度觸及各層面，但深度則未能針對各校設計。彭森明（2011）指出，相關資料的收集，應包括學生背景、學習環境、各項教學資源之運用、學習輔導、社團活動等，以便做深入分析，探討影響學生學習之相關因素。學校可針對某些核心能力，如寫作溝通能力，批判思考能力，論證分析能力，以及解決問題能力等，採用現有工具或設計測驗卷和收集各階段作品，進行檢測。雖然這些能力不容易評量，但卻是大學教育極為重要的成果，受到國際重視。以前測、後測方式或成品集，檢測學生之程度與成長（value-added assessment）。

(3). 探究國外全體型與個別型學習成效測驗中心

相較於國內大型資料庫之建置經驗，國外已有成效，測量校園學習環境與學習成效兩者關聯性亦累積大量的樣本，如下表 1、2 彙整國外全體學習成效評估及個別核心能力檢核的單位：

表 7 國外博雅核心素養（軟實力）之檢核工具

Collegiate Learning Assessment (CLA)	由美國 Council for Aid to Education (CAE)研發設計及推廣使用	*批判性思考 *分析及理解力 *解決問題能力 *（寫作）溝通能力
Critical Thinking Assessment Test (CAT)	由 National Science Foundation (NSF) 資助，Tennessee Technological University (TTU)研發設計	*資料評估 *創意思考 *學習及問題解決 *溝通能力
Collegiate Assessment of Academic Proficiency (CAAP)	*由美國高校考試中心(American College Testing, ACT)研發設計	*閱讀（理解及推測能力） *寫作 *短文/論說文寫作 *數學 *科學 *批判性思考
ETS Proficiency Profile (MAPP)	由美國教育考試服務中心(Educational Testing Service,ETS) 研發設計並推廣執行	*批判性思考 *閱讀 *寫作 *數學
The Wabash National Study	由美國 Wabash College、University of Iowa、University Michigan、Miami University (Ohio)和 ACT 教育集團共同研發。於 2006 年首度施測，最初只有 19 個大學院校參加，目前發展成 30 個大專院校參與。	*理性思辨與問題解決能力 *喜好探究與終身學習能力 *學習的整合能力 *不同文化的理解能力

		*領導力 *道德思辨能力 *身心健康的能力
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表 8 國外測驗中心的相關研究：全體學生學習成效之檢核單位

	研發/推廣單位、沿革	調查目的
College Student Experiences Questionnaire (CSEQ)	* 由 Professor Emeritus Dr. C. Robert Pace (UCLA)於 1970 年代時研發設計 *Indiana University Bloomington 於 1979 年首度施測 *1998 年改版第四版沿用至今	*了解學生是否善用學習資源的投入程度 *了解學生對提供多元學習機會的校園生活的認知程度 *了解學習成效與學生投入程度和認知之關聯
College Student Expectations Questionnaire (CSXQ)	*由 C. Robert Pace and George D. Kuh 研發設計 由 Indiana University (Bloomington 校區)大專院校教育研究中心(Center for the Study of Postsecondary Research)推廣，於 1997 年首度施測 *沿用至今，已改版第二版	*評估即將入學新生對大學生活期待，包含學習目標、學習動機和未來規劃 *了解入學新生對校園生活各方面的期待
National Survey of Student Engagement (NSSE)	*由 NSSE 於 1999 年執行至今 *結合多種類似調查，包含 CSEQ、CIRP 的大一新生追蹤調查，以及 University of North Carolina 系統的在校生和校友調查	*了解學生對於學校提供正式課程及非正式課程等學習活動的參與度 *了解學生投入課業時間與學習成效的相關性 * http://nsse.iub.edu/

(4). 檢視核心能力檢核之困境

核心能力的檢核，使高等教育的發展愈來愈重視學生的學習成效。然學生在核心能力，尤其是軟實力學習成效的表現方面，目前尚缺乏相關的評量工具來檢核之。核心能力（軟實力）檢核如何落實，為目前高等教育的重要議題，但還沒有實際具信效度之研究工具。再者，如何訂定核心能力的層次結構、主概念、次概念？大一新生起點問卷的設計原則為何？大考成績能夠扮演基礎知識的起點？已發展的 Rubrics 如何融入教學？通識核心能力如何被教、如何學習？以及如何克服具特定性、不易評量的核心能力，如：博雅精神、解決問題能力等高層次思考應如何測驗等等諸多疑問，將是核心能力檢核的重要挑戰。

三、心得及建議

香港三三四年的新學制、規定中、英文以及通識為必修的方案，我國早已行之有

年，國內大學通識課程規劃大致採行「分類選修」或「核心課程」制度。其中政治大學近年來更是著重於本科生與通識課程之改革，自 100 學年度起實施核心課程制度，規劃 9 個學分的校必修核心通識課程，國內與政治大學所面對挑戰並非如香港學制與學分規劃，乃是典範課程的發展與學習成效評估等議題，以下分享教學策略與評量創新所需的檢核工具：

1. 建立長期追蹤之檢核工具與資料庫

由於在大學裡接觸到、感受到的教育意涵，有很大部份都是屬於通識教育之範圍，因此各校為適應學生條件與需求，都需對通識教育保有很大的規劃空間。通識教育內涵廣泛、多元，盤點通識軟實力的養成途徑乃是評量的關鍵，長期追蹤之檢核工具與資料庫應包含：(1) 獨立開授之共同核心通識教育課程；(2) 融入專業學門課程之通識教育；(3) 校內外課外活動；(4) 潛在課程。檢視學習成效需同時評量與學習相關之因素，例如：學生投入學習之程度（engagement）、學習機會（programs and activity offerings）、學習環境（learning environment and climate）、課程設計（curriculum）與學習要求、教師教學與評量方法（active teaching methods）、教師教學與學生學習輔導措施、學校對教學之重視與資源之投入等因素。

2. 積極發展多元評量工具

核心能力的檢核無法以傳統紙筆測驗的模式得知，故需結合多元評量意義，並著重於檔案評量、實作評量與情意評量等評量方式的精神與方法。透過在實際生活中學習、蒐集資料；彙集學校相關資料，包括學生背景、學習環境、各項教學資源之運用、學習輔導、社團活動等，以便做更深入的分析，探討影響學生學習之相關因素，乃是核心能力檢核重要的步驟與方法。

3. 發展與國外測驗與評鑑協會合作：如美國大學校院協會（AACU）

相較於國內大型資料庫之建置經驗，國外已有成效，測量校園學習環境與學習成效兩者關聯性亦累積大量的樣本，建議國內應深入探究國內外核心能力檢核工具之執行情形，並釐清通識核心能力的檢核涉及清楚定義各核心能力的實質內涵，以及發展各核心能力之下的可操作型定義和描述。做為評量該核心能力之學習成效與具體表現，便需進一步研擬各核心能力評量尺規的基礎，並將核心能力評量尺規應用於課程設計，讓教師明瞭核心能力之具體學習成效表現。例如美國大學校院協會所發展大學生教育有效學習評估方案計畫（Association of American Colleges and Universities - Valid Assessment of Learning in Undergraduate Evaluation, VALUE），發展 15 種核心能力尺規量表（Rubrics）：探索及分析、批判性思考、創意思考、寫作溝通、口語溝通、閱讀、數理解析素養、資訊判讀素養、團隊合作、問題解決能力、公民參與、多元文化理解、道德推理、終身學習、整合與應用目前已超過 2000 所教育機構參考使用，做為評量工具。

Programme at A Glance


Day 1: June 12, 2012

Opening Plenary



9:00 – 11:00	Venue: CMC M3017 [LT-1]
9:00 – 9:15	Welcome Speech Professor Arthur B. ELLIS, Provost and Acting President, City University of Hong Kong, Hong Kong S.A.R., China
9:15 – 9:25	Opening Address Dr. Richard ARMOUR, Secretary-General, University Grants Committee, Hong Kong S.A.R., China
9:25 – 10:15	Keynote Liberal Education and General Education: Educating 21st Century Students for a World Shared in Common Dr. Carol Geary SCHNEIDER, President, Association of American Colleges and Universities, United States
10:15 – 10:40	Keynote Some Trends in General Education: A Personal Perspective Professor George IWAMA, President and Vice-Chancellor, University of Northern British Columbia, Canada
10:40 – 11:00	Movie: Fulbrighters on GE in Hong Kong

Concurrent Sessions

11:00 – 1:30	Presidents' Session and Lunch (By Invitation) Facilitator: Dr. Jerry Gaff, Senior Scholar, Association of American Colleges and Universities, United States
11:30 – 12:00	Theme 9: Assessment of GE Programmes  Evaluating Students' Learning Experiences in a Pilot General Education Program in Hong Kong Venue: M3017 in the CMC Building Theme 2: Policy Lessons for Planning and Launching New Academic Programmes and Courses Promotion of Holistic Development of University Students via the Formal Curriculum Venue: Shun Hing Lecture Theatre (M3090) in the CMC Building Themes 3; 1: Whole Person Development and Learning Communities; Leadership in Curriculum Reform and Faculty Development From Foundation to Consolidation: An Innovative Model for General Education at HKIEd Venue: M5050 in the CMC Building Themes 3; 10: Whole Person Development and Learning Communities; Authentic Assessment of Experiential Learning Aspects of GE Impacts of Lingnan Service-Learning Model: Five Years Outcome Measurement Venue: M4001 in the CMC Building

Themes 6; 2: Case Studies in Developing Interdisciplinary Curricula for GE; Policy Lessons for Planning and Launching New Academic Programmes and Courses

Gateway Education at City University

Venue: M4003 in the CMC Building

Themes 6; 3: Case Studies in Developing Interdisciplinary Curricula for GE; Whole Person Development and Learning Communities

From World Civilizations to Dialogues: The Genesis of General Education Foundation in CUHK

Venue: M4004 in the CMC Building

Theme 9: Assessment of GE Programmes

Trust: A Missing Ingredient in University Curriculum and Assessment Reform?

Venue: M4023 in the CMC Building

Theme 7: Students and General Education in the 21st Century Economy

Common Core Course Development — An Extraordinary Wholesale Migration of Existing GE Courses at HKUST and Development of New Studio Arts Courses

Venue: M4053 in the CMC Building

Lunch

12:00 – 1:30

The Lunch is open to conference participants who have already registered & paid.

Venue: CMC

Presidents' Plenary

1:30 – 2:25

Facilitator:

Dr. Jerry Gaff, Senior Scholar, Association of American Colleges and Universities

Venue: CMC M3017 [LT-1]

Concurrent Sessions

2:30 – 2:55

Theme 2: Policy Lessons for Planning and Launching New Academic Programs and Courses

A Battle with Academic Capitalism — The Lesson Learnt from the General Education Reform in the Two Universities

Venue: M3017 in the CMC Building

Theme 3: Whole Person Development and Learning Communities

Creative Community and Whole Person Development: Envisioning West Kowloon Cultural District

Venue: M5050 in the CMC Building

Themes 4; 5: Integration of Undergraduate Research and Discovery into GE Curricula; Enhancement of Students' English Language and Communication Skills in GE Curricula

Critical Reading and Discovery in General Education

Venue: M4024 in the CMC Building

Theme 6: Case Studies in Developing Interdisciplinary Curricula for GE

An Interdisciplinary GE Course from Preparation to Execution to Formative Assessment

Venue: M4003 in the CMC Building



Themes 6; 3: Case Studies in Developing Interdisciplinary Curricula for GE; Whole Person Development and Learning Communities

Teaching Death: A Case Study

Venue: M4004 in the CMC Building

Themes 7; 3: Students and General Education in the 21st Century Economy; Whole Person Development and Learning Communities

Education Reform: Incorporating Creative Thinking Methods in Higher Education

Venue: M4053 in the CMC Building

Themes 4; 6: Integration of Undergraduate Research and Discovery into GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE

Promotion of Problem-Based Learning Approach to GE Courses

Venue: M4023 in the CMC Building

Themes 1;2: Enhancement of Students' English Language and Communication Skills in GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE

Alternative Broadening Experience for Full-time Students of Non-local Degree Programmes under 3-3-4 System

Venue: Shun Hing Lecture Theatre (M3090) in the CMC Building

Concurrent Sessions



3:15 – 3:40

Themes 1; 2: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programmes and Courses

Embedded Learning to Learn in the General Education Classroom

Venue: M3017 in the CMC Building

Themes 1; 2; 5: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programmes and Courses; Enhancement of Students' English Language and Communication Skills in GE Curricula

A Higher Status for Writing in the Four-year Curriculum: The Enhanced General Education Model at PolyU

Venue: Shun Hing Lecture Theatre (M3090) in the CMC Building

Themes 2; 7: Policy Lessons for Planning and Launching New Academic Programmes and Courses; Students and General Education in the 21st Century Economy

General Education in Hong Kong: Contradictions, Tensions, and Strategies of Implementation

Venue: M5050 in the CMC Building

Theme 5: Enhancement of Students' English Language and Communication Skills in GE Curricula

Academic Literacy Levels: What do our Students Need to Access General Education?

Venue: M4001 in the CMC Building

Theme 5: Enhancement of Students' English Language and Communication Skills in GE Curricula

Developing any Area of Academic Literacy via Corpus Consultation & Concordancing: The Example of LegalEasy

Venue: M4023 in the CMC Building

Theme 1: Leadership in Curriculum Reform and Faculty Development

The Fulbright General Education Program in Hong Kong: Lessons Learned

Venue: M4003 in the CMC Building

Theme 1: Leadership in Curriculum Reform and Faculty Development

Barriers to Change: General Education in Hong Kong

Venue: M4004 in the CMC Building

Themes 10; 6: Authentic Assessment of Experiential Learning Aspects of GE; Case Studies in Developing Interdisciplinary Curricula for GE

Self-Interpretation of Student Dreams as a Tool for Personal Growth in General Education Classes

Venue: M4053 in the CMC Building

Concurrent Sessions

3:45 – 4:10

Theme 3: Whole Person Development and Learning Communities

Embracing the Whole Person Development by General Education

Venue: M5050 in the CMC Building

Theme 3: Whole Person Development and Learning Communities

Creating a Whole Person — Positioning Creative Education in Tertiary General Education Curriculum in Hong Kong

Venue: M4023 in the CMC Building

Theme 5: Enhancement of Students' English Language and Communication Skills in GE Curricula

How to “Demonstrate the capacity for self-directed learning” Through Peer Collaboration and Writing

Venue: Shun Hing Lecture Theatre (M3090) in the CMC Building

Themes 7; 1: Students and general education in the 21st century economy; leadership in curriculum reform and faculty development

Erikson, Vygotsky, and Illeris: Implications/Challenges of Hong Kong's University Reforms

Venue: M4024 in the CMC Building

Themes 10; 12: Authentic Assessment of Experiential Learning Aspects of GE; Service and Community Based Learning

The Importance of Incorporating Reflectivity into Authentic Assessment of Experiential Learning: A Case Study of Service-Learning

Venue: M4053 in the CMC Building

Themes 12; 2: Service and Community Based Learning; Policy Lessons for Planning and Launching New Academic Programmes and Courses

Development of Credit-bearing Courses on Service Learning for University Students

Venue: M4001 in the CMC Building

Themes 5; 11: Enhancement of Students' English Language and Communication Skills in the GE Curriculum; Integration of the Study of Asian Cultural Heritages into GE Programmes

Reading the Word to Reading the World(s): Teaching Literature in GE Curriculum

Venue: M4003 in the CMC Building

Themes 1; 2: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programmes and Courses

General University Requirements at The Hong Kong Polytechnic University: The Underlying Educational Principles and Process of Development

Venue: M4004 in the CMC Building

Plenary

4:15 – 5:05

Venue: CMC M3017 [LT-1]

Keynote: Dr. Tu Weiming

Lifetime Professor of Philosophy and Director of the Institute for Advanced Humanistic Studies, Peking University; Research Professor and Senior Fellow of Asia Center at Harvard University

Implications of the Confucian Revival for General Education in East Asia

Reception

5:15

Venue: CMC 9th Floor

The Reception is open to conference participants who have already registered and paid.

Day 2: June 13, 2012

Plenary

9:00 – 10:00

Venue: Wei Hing Theatre in the Amenities Building

Panel Discussion

Opening Remarks: Dr. Nancy CHAPMAN

President, United Board for Christian Higher Education in Asia

Challenges and Prospects for Whole Person Development in the GE context in Asia

V.I.P. Sessions

10:10 – 11:10

Liberal Arts Learning and Soft/Smart Power

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

10:10 – 11:10

Developing Passionate Faculty in the Pursuit of Excellence

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

10:10 – 11:10

SWU PLUS: The Advancement of College Education in Seoul Women's University

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

11:15 – 12:15

Change and Continuity: Reflections on Globalisation at Yonsei University and the Expansion of Underwood International College

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

11:15 – 12:15

Leadership in Curriculum Reform and Faculty Development

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

11:15 – 12:15

Transforming the Liberal Arts Core Curriculum to Respond to the Demands of Globalization and Greater Professional Specialization: Ateneo de Manila University 1994-98

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Lunch

12:30 – 1:45

The Lunch is open to conference participants who have already registered & paid.

Venue: Amenities Building 9th Floor

Plenary

1:45 – 2:40

Venue: Wei Hing Theatre in the Amenities Building

Keynote: Professor Deborah DAVIS

Professor of Sociology and Director of Graduate Studies in East Asian Studies, Yale University

Co-designing a Liberal Arts Curriculum in Singapore

Concurrent Sessions

2:45 – 4:05

Theme 1: Leadership in Curriculum Reform and Faculty Development

Workshop: Leadership that Works: Developing a Campus Action Plan for Creating and Sustaining General Education Curriculum Reform

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Themes 1; 2: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programmes and Courses

Workshop: Change Management in Undergraduate Curriculum Reform: Process and Product

Venue: LT-4 in Academic Building 1

Themes 1; 6: Leadership in Curriculum Reform; Case studies in developing interdisciplinary curricula for GE

Roundtable Discussion: From Specialized to General and Liberal: General Education and University Curriculum Reform in China

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Theme 2: Policy Lessons for Planning and Launching New Academic Programmes and Courses

Roundtable Discussion: Transferability of General Education Credits between the Sub-degree and Degree Sectors

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Themes 3; 6: Whole Person Development and Learning Communities; Case Studies in Developing Interdisciplinary Curriculum for GE

Workshop: Big History: Foundational General Education for the Twenty-First Century

Venue: Y4302 in Academic Building 1

Themes 4; 5; 6: Integration of Undergraduate Research and Discovery into GE Curricula; Enhancement of Students' English Language and Communication Skills in GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE

Integrating Undergraduate Research into the Course of Educational Psychology – A Case Study of EFL Teacher Students

Venue: Y4701 in Academic Building 1

Theme 5: Enhancement of students' English language and communication skills in GE curricula

Workshop: Beyond the Standard Research Paper: Reconsidering Writing Assignments in the Context of General Education

Venue: Y4702 in Academic Building 1

Themes 6; 7: Students and General Education in the 21st Century Economy; Case Studies in Developing Interdisciplinary Curricula for GE

Workshop: GE That Grows with the Time and the Student: Rationale and Design of GE Courses for the Junior and Senior Year(s)

Venue: Y5302 in Academic Building 1

Theme 11: Integration of the Study of Asian Cultural Heritages into GE Programmes

Roundtable: Designing and Teaching Courses about One's Native Culture, History and Society in a General Education Curriculum

Venue: Y5303 in Academic Building 1

Concurrent Sessions

4:30 – 4:55

Themes 1; 2: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programs and Courses

General Education Reform in Taiwan – 2007-2015

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Themes 1; 8: Leadership in Curriculum Reform and Faculty Development; Use of Technology to Enhance Teaching and Learning in Large-Scale Courses

Developing and Using Faculty Learning Communities for Curriculum Reform

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Themes 2; 6: Policy Lessons for Planning and Launching New Academic Programmes and Courses; Case Studies in Developing Interdisciplinary Curricula for GE

Within a Broad Policy Theme on ‘Progress and Development’: General Education for ‘Transport and Society’

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Theme 2: Policy Lessons for Planning and Launching New Academic Programmes and Courses

The Challenges and Opportunities of Sub-degree General Education Development under the New Academic Structure

Venue: Y4302 in Academic Building 1

Themes 3; 5: Whole Person Development and Learning Communities; Enhancement of Students’ English Language and Communication Skills in GE Curricula

Language Teaching and Learning for General Education: Moving Beyond the Communicative Paradigm to “English for Liberal Arts”

Venue: Y4701 in Academic Building 1

Theme 1: Leadership in Curriculum Reform

A Model of “Student Learning Outcomes Space” and Mobilization of International Exchange Programs — With Reference to Recent Reforms in Japanese Higher Education

Venue: Y4702 in Academic Building 1

Theme 3; 12: Whole Person Development and Learning Communities; Service and Community Based Learning

Enhancing Whole Personal Development Through Student-Centered Co-Curricular Activities

Venue: Y5302 in Academic Building 1

Concurrent Sessions

5:00 – 5:25

Themes 1; 2: Leadership in Curriculum Reform and Faculty Development; Policy Lessons for Planning and Launching New Academic Programmes and Courses

Leadership in General Education (3 presentations): 1) Learning to Swim: Directing a Master’s Program in Liberal Arts; 2) The Circus Arts: Administrative Leadership in General Education Programs; 3) Advising as Leadership: Gen Ed from the Ground Up

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Themes 1; 2: Leadership in Curriculum Reform; Policy lessons for Planning and Launching New

Academic Programmes and Courses

Moving a Mountain: Transforming Temple University's Intellectual Heritage (IH) Program Curriculum (Great Books/Ideas Courses) and Moving the Faculty to the New Mosaic Course Paradigm

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Themes 4; 11: Integration of Undergraduate Research and Discovery into GE Curricula; Integrating the Study of Asian Cultural Heritages into GE Programmes

"Out of the Cultural Ghetto" — An Integrated Approach To Enhance Cross-Cultural Understanding in the GE Course "Appreciating Masterpieces of Western Culture"

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Theme 5: Enhancement of Students' English Language and Communication Skills in GE Curricula

Teaching ESP in University of Science and Technology

Venue: LT-4 in Academic Building 1

Theme 6: Case studies in developing Interdisciplinary Curriculum for GE

UKM Experience in General Education and Curriculum Reform

Venue: Y4302 in Academic Building 1

Themes 6; 2: Case Studies in Developing Interdisciplinary Curricula for GE; Policy Lessons for Planning and Launching New Academic Programs and Courses.

From Pilot to Program: Freshman Clusters and General Education Reform at UCLA

Venue: Y4701 in Academic Building 1

Theme 6: Case Studies in Developing Interdisciplinary Curricula for GE

Case Study of General Education Reforms in Korean Universities and Their Implications through the Concept of 'Competency'

Venue: Y4702 in Academic Building 1

Day 3: June 14, 2012

Plenary

9:00 – 9:30

Venue: Wei Hing Theatre in the Amenities Building

Keynote: Professor Edward K. Y. CHEN

*Distinguished Fellow, Hong Kong Institute for the Humanities and Social Sciences,
The University of Hong Kong.*

Liberal Arts Education: Rationale, Practice, and Prospect

V.I.P. Sessions

9:35 – 10:25

Policy Lessons for Planning and Launching New Academic Programs and Courses

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Developing Anti-corruption Education at Satya Wacana Christian University

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Curriculum and Learning Reform: Harmonization of Context, Competence, and Content

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Concurrent Sessions

10:40 – 11:05

*Themes 1; 6: Leadership in Curriculum Reform and Faculty Development; Case Studies in
Developing Interdisciplinary Curricula for GE*

**Interdisciplinary Education in the Transnational Context: Creating an
Innovative GE Curriculum at Duke Kunshan University**

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

*Themes 2; 7: Policy Lessons for Planning and Launching New Academic Programmes and
Courses; Students and General Education in the 21st Century Economy*

**General Education and Integrative Learning Reform at a Major Research
University**

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Theme 3: Whole Person Development and Learning Communities

**General Education and Whole Person Development: Questions for Learning
Communities**

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

*Themes 7; 1: Students and General Education in the 21st Century Economy; Leadership in
Curriculum Reform and Faculty Development*

**Three Cornerstones for General Education Teaching: Content, Engagement,
and Transparency**

Venue: LT-4 in Academic Building 1

Themes 7: Students and General Education in the 21st Century Economy

Zayed University's Brand: Negotiating the Liberal Arts in General Education

Venue: Y4302 in Academic Building 1

Themes 7: Students and General Education in the 21st Century Economy
Programmatic Assessment of Student Learning Outcomes in General Education: Best Practices, Resources and Examples
Venue: Y4701 in Academic Building 1

Themes 1; 2: Use of Technology to Enhance Teaching and Learning in Large-Scale Course; Students and General Education in the 21st Century Economy
Small Learning Devices for Important Questions
Venue: Y4702 in Academic Building 1

Themes 1; 7: Leadership in Curriculum Reform and Faculty Development; Students and General Education in the 21st Century Economy.
Roundtable Discussion: Exploration and Practice of Construction Assurance System of General Education
Venue: Y5302 in Academic Building 1

Plenary

11:10 – 12:00

Venue: Wei Hing Theatre in the Amenities Building
Keynote: Dr. Terrel RHODES
Vice President for Quality, Curriculum and Assessment
Association of American Colleges and Universities (AAC&U)
Authentic Assessment and the VALUE of Learning

Lunch

12:15 – 1:30

The Lunch is open to conference participants who have already registered & paid.
Venue: Amenities Building 9th Floor

Concurrent Sessions

1:30 – 2:50

Themes 4; 6: Integrating Undergraduate Research and Discovery into GE Curriculum; Case Studies in Developing Interdisciplinary Curriculum for GE
Roundtable: Innovations in Undergraduate Education at American Liberal Arts Colleges (Sponsored by ASIANetwork)
Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

1:30 – 1:55

Theme 1: Leadership in Curriculum Reform
Designing a General Education Program in a Private Management College in Hong Kong: Opportunities and Challenges
Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

1:30 – 1:55

Themes 6; 4: Case Studies in Developing Interdisciplinary Curricula for GE: Integration of the Study of Asian Cultural Heritages into GE Programs
Teaching Cultural Tourism in General Education: A Module for Cultural Heritage Studies
Venue: LT-4 in Academic Building 1

1:30 – 1:55

Theme 8: Use of Technology to Enhance Teaching and Learning in Large-Scale Courses
Augmented Teaching — the Internet Prosthetic
Venue: Y4302 in Academic Building 1

1:30 – 1:55	<p>Theme 6: Case Studies in Developing interdisciplinary Curricula in GE</p> <p>General Education Curriculum Reform: Two Recent Case Studies</p> <p>Venue: Y4701 in Academic Building 1</p>
1:30 – 1:55	<p>Themes 6; 3; 5: Case Studies in Developing Interdisciplinary Curricula for GE; Whole Person Development and Learning Communities; Enhancement of Students' English Language and Communication Skills in GE curricula</p> <p>Harmony and Homer on the Pearl River Delta: The Foundations of a New Liberal Arts Education in China</p> <p>Venue: Y4702 in Academic Building 1</p>
1:30 – 1:55	<p>Theme 9: Assessment of GE Programmes</p> <p>Workshop: Some "Dos and Don'ts" for General Education Programme Assessment</p> <p>Venue: Y5302 in Academic Building 1</p>

Concurrent Sessions

3:00 – 3:25	<p>Theme 2; 7: Policy Lessons for Planning and Launching New Academic Programmes and Courses; Students and General Education in the 21st Century Economy</p> <p>Developing a General Education Curriculum for Vocational-oriented Undergraduate Programmes</p> <p>Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1</p>
	<p>Themes 5;6: Enhancement of Students' English Language and Communication Skills in GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE</p> <p>Effective English Learning and its Comprehensive Evaluation Model Supported by Empirical Studies</p> <p>Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1</p>
	<p>Theme 6: Case Studies in Developing Interdisciplinary Curricula for GE; Service and Community Based Learning</p> <p>Community Service-Learning 2.0: "Paying it Forward" Through Reciprocal Pedagogy</p> <p>Venue: LT-4 in Academic Building 1</p>
	<p>Themes 7; 6: Students and General Education in the 21st Century Economy; Case Studies in Developing Interdisciplinary Curricula for General Education</p> <p>Preparing Students for a Global Economy: Integrating General Education and International Business</p> <p>Venue: Y4302 in Academic Building 1</p>
	<p>Themes 1; 2: Students and General Education in the 21st Century Economy; Assessment of GE Programmes</p> <p>The Study on Outcome-based Assessment of Core Competencies in General Education</p> <p>Venue: Y4701 in Academic Building 1</p>

Concurrent Sessions

3:30 – 3:55

Theme 3; 7: Whole Person Development and Learning Communities; Students and General Education in the 21st Century Economy

GE Integration into Groups of Mutually Related Majors

Venue: Y4702 in Academic Building 1

Themes 5; 9: Enhancement of Students' English Language and Communication Skills in GE Curricula; Assessment of GE Programmes

Re-embedding Literacy in the General Education Classroom

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Themes 5, 9: Enhancement of Students' English Language and Communication Skills in GE Curricula; Assessment of GE Programmes

Understanding the Current Students' English Learning Situation in Basic Education Institutions in Tangshan, China

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Theme 6: Case Studies in Developing Interdisciplinary Curricula for GE

The I-Series Courses: New General Education Courses Focused on Big Ideas

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Themes 7; 2; 3: Students and GE in the 21st Century Economy; Policy Lessons for Planning and Launching New Academic Programs and Courses; Whole Person Development and Learning Communities

Exploring New Stakeholder Opportunities to "Connect the Dots": Addressing Liberal Education Needs and Disconnects across the Globe

Venue: LT-4 in Academic Building 1

Themes 1;11: Leadership in Curriculum Reform and Faculty Development; Integration of the Study of Asian Cultural Heritages into GE Programmes

Transformative Curriculums: Chinese General Education and the Liberal Arts

Venue: Y4302 in Academic Building 1

Theme 10: Authentic Assessment of Experiential Learning Aspects of GE

An Interdisciplinary Study on the Evaluation of the Effectiveness of UIC's Whole Person Education Experiential Learning Practices

Venue: Y4701 in Academic Building 1

Concurrent Sessions

4:00 – 4:25

Themes 5; 6: Enhancement of Students' English Language and Communication Skills in GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE

Continuity and Adaptation: The University of Iowa Experience with General Education

Venue: Tin Ka Ping Lecture Theatre (LT-1) in Academic Building 1

Theme 1: Leadership in Curriculum Reform and Faculty Development

Workshop: Breaking Down Silos through General Education Reform

Venue: Mr and Mrs Sze Chi Ching Lecture Theatre (LT-2) in Academic Building 1

Themes 2; 7: Policy Lessons for Planning and Launching New Academic Programs and Courses; Students and General Education in the 21st Century Economy

Policy Lessons for Planning and Launching New Academic Programmes and Courses; Students and General Education in the 21st Century Economy

Venue: LT-4 in Academic Building 1

Themes 5; 6: Enhancement of Students' English Language and Communication Skills in GE Curricula; Case Studies in Developing Interdisciplinary Curricula for GE

Workshop: Teaching Writing and Culture in General Education

Venue: Y4302 in Academic Building 1

Themes 11; 12: Integration of Undergraduate Research and Discovery into GE Curricula; Service and Community-Based Learning

Workshop: Models for Integrating Undergraduate Research into the Curriculum

Venue: Y4701 in Academic Building 1

Theme 9: Assessment of GE Programmes

Student and Staff Experiences of General Education: A Cross-Cultural Comparison

Venue: C Y Sun Lecture Theatre (LT-3) in Academic Building 1

Closing Plenary

4:30 – 5:15

Plenary Facilitators: Dr. Jerry Gaff, Professor S. Han Cheng, Dr. Glenn Shive
Liberal Arts Curriculum and Teaching in Asian Universities: Reflection on the Conference

Venue: Wei Hing Theatre in the Amenities Building
