出國報告(出國類別:參加國際會議)

## 參加第 16 屆應用語言學國際研討會 The 16th World Congress of Applied Linguistics

服務機關:國立高雄應用科技大學

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派赴國家:中國

出國期間:2011.8.22-30

報告日期:2011.9.15

## 目次

摘要	2
目的	
過程	
心得及建議	
附件一、研討會日程表	6
附件二、國際應用語言學學會簡介	15
附件三、第十六屆應用語言學國際研討會議題	17

#### 摘要

國際應用語言學學會(International Association of Applied Linguistics,簡稱 AILA)是國際最大的應用語言學學術團體。本次參加第十六屆應用語言學國際 研討會,希望藉此汲取新知,提升教學與研究知能。本屆研討會邀請數位當今 應用語言學界領域馳名國際的泰斗擔任主講者,更有來自世界各地的二至三千 位應用語言學學者;研討會中學者們發表論文,交換彼此研究心得,共同就應 用語言學相關議題交換意見。本人亦於會中發表研究論文,並且充分利用此次 研討會所提供的機會,特別參加英語口語教學、語言測驗與評量、寫作教學、質性研究之相關場次。

#### 目的

此次參加第十六屆應用語言學國際研討會,希望藉此汲取新知,提升教學 與研究知能。本人除在會中發表研究論文外,並且充分利用此次研討會所提供 的機會,特別參加英語口語教學、語言測驗與評量、寫作教學、質性研究之相 關場次(研討會日程表詳如附件一)。

#### 過程

本屆研討會邀請數位當今應用語言學界領域馳名國際的泰斗擔任 keynote speakers,包含澳洲的 Alan Bell (Auckland University of Technology)、 美國的 Diane Larsen-Freeman (University of Michigan),以及英國的 Malcolm Coulthard (University of Aston)。各個 concurrent session 更有世界各地的應用語言學專家,共同就應用語言學相關議題交換意見。

以下是本人行程簡要:

- 4/22 出國:晚間抵達北京,下楊飯店
- 4/23 報到:第十六屆應用語言學國際研討會假北京外語大學舉行。我和另兩位也參加此一研討會的老師,一起搭乘捷運前往研討會會場北京外語大學。我們在報到過後,預覽大會手冊,熟悉會議各大樓分布、確認個人論文發表會場,並與數位北京外語大學的學生談論她們的英語學習狀況。
- 4/24 參加研討會:參加開幕式後,緊接著參加由顾曰国教授主講的 Experio-linguistics 大會演講。顾曰国教授是北京外國語大學校長助理 兼教育學院常務副院長,對於外語學習提出新的見解。當天同時選擇 參加一些關於英語口語教學和寫作教學的場次。
- 4/25 發表論文、參加研討會:本人於會議第三天,亦即四月二十五日,發表論文,題目是"It's More Than Getting a Grade: Exploring How Two

Types of English Speaking Assessments Affect Learning Efficacy。當天所參加最特別的場次,是由 Barbara Seidhofer 教授主講的 Anglophone-centric attitudes and the globalization of English 大會演講。Global English (世界英語) 這幾年在台灣已經逐漸受到討論與重視,能再聽聽西方語言學家對於此一議題的看法,獲益匪淺。

- 4/26 參加研討會、參訪: 上午大會安排數場長達三小時的精進研究演說, 我選擇的是由 Folkert Kuiken 教授主講的口語與寫作評量演說。Folkert Kuiken 教授演說的內容包含口語與寫作評量的評量標準、評量過程, 以及評量者決策。下午大會安排參訪,個人選擇參訪北京鼓樓與舊胡 同。
- 4/27 参加研討會:由於專業英語(ESP)和語料庫是應用語言學界兩個新的研究走向,我當天選擇參加由 Malcolm Coulthard 教授主講的 Applied Linguistics in Forensic Contexts 大會演講,其後選擇數場語言測驗與評量、寫作教學、質性研究之相關場次。
- 4/28 参加研討會: 研討會最後一天,兩個最重要的場次是英語教學界重量 級人物 Allan Bell 和 Diane Larsen-Freeman 的大會演講。Allan Bell 教 授的演說主題是言談分析與媒體英文,Diane Larsen-Freeman 教授則是 就他赫赫有名的文法學習,提出更新穎的看法。大會閉幕式在下午 4:15 舉行,令人訝異的是,整個體育館一樓竟然還是坐滿了人,讓人囋嘆 這些來自世界各國的應用語言學與英語教學學者的求知與毅力。
- 4/29 參訪北京外語大學: 主辦單位安排我們參訪參訪北京外語大學的語言 研究中心,目前他們的研究主力是語料庫。
- 4/30 返國: 搭乘上午的飛機離開北京,返回台灣。

#### 心得及建議

國際應用語言學學會 (International Association of Applied Linguistics, 簡稱 AILA) (簡介如附件二)總會會員達八千多人。本學會每三年舉辦一次國際學術會議,這個國際學術會議每次舉行五至六天,參加的有來自世界各地的二至三千位應用語言學學者,堪稱是應用語言學領域最大型的學術活動。本屆研討會議題與子議題詳見附件三。

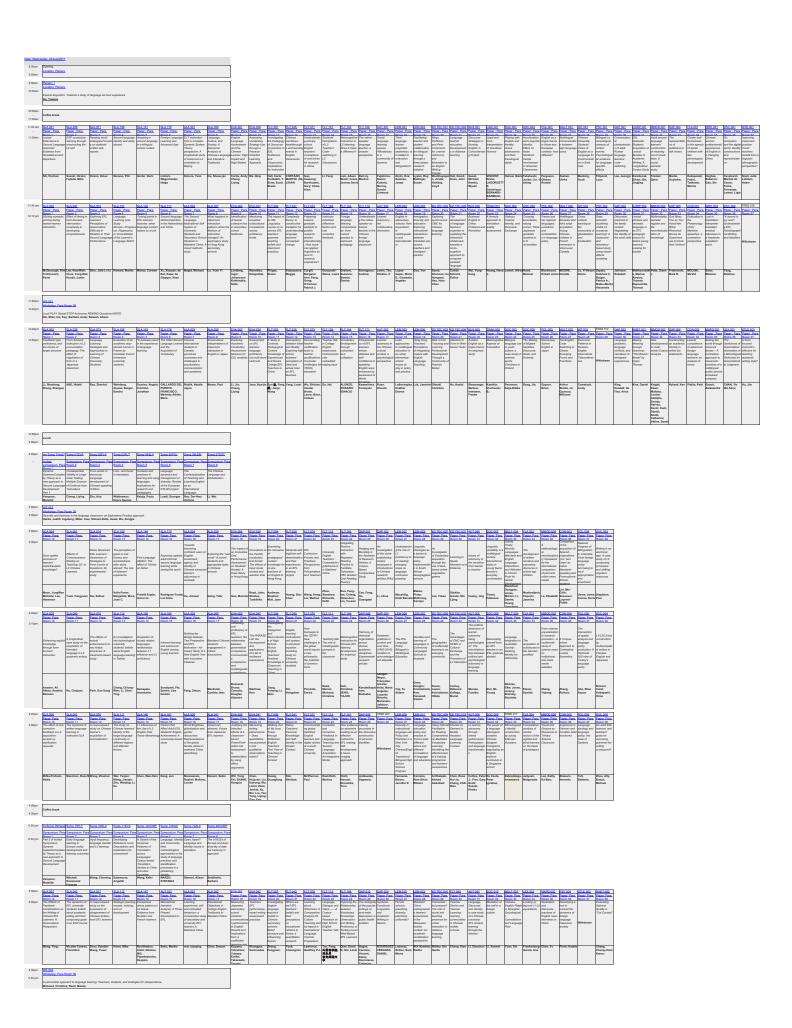
本國際學術會議的特色在於高規格(低接受率)的論文發表以及對於應用語言學領域重要議題的探討。研討會包含多場應用語言學大師級人物的專題演說、小組論壇、論文發表,以及海報發表。自從第一屆世界大會於一九六四年在法國舉行後,來自世界各地的學者已在各屆大會中發表許多應用語言學領域重要的理論與研究發現,今年在北京的會議已經進入第十六屆。根據觀察,本國際學術會議移地中國北京舉行,提供許多中國學者專家在地即可享有參加國際級大型研討會的機會,並對中國英語教學界帶來諾大的正面刺激,此般效應本人在今年六月於台北福華國際文教會館舉行的的第二語言寫作 2011 研討會(The 2011 Symposium on Second Language Writing)中,亦有觀察。因之,建議建議政府相關單位積極鼓勵與協助學術團體,將世界級的學術研討會移地台灣舉行,嘉惠更多台灣研究與教育人員。

# Tuesday 23rd August 2011 AILA 16<sup>th</sup> World Congress of Applied Linguistics Beijing

### Welcome Reception

6:30 PM

**Location TBA** 



10 pm	SLA 008	SLA 043	SLA 078	SLA 113	SLA 145	SLA 183	ALA 008	ALA 043	EVA 008	EVA 043	FLT 008	FLT 043	*LT 072	FLT 114	FLT 149	DAP 011	DAP 026	LEM 011	EM 033	ED TEC 011	ED TEC 035	REE 021	SOC 011	MULT 005	LEX 003	MAPO COS	PSY 005	STLE 003	RHETO
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Zhang, Xuemei; Yang, Yingying	Ma, Rui; Ji, Xisoting	Huhta, Ari; Alderson, J. Charles	Michel, Marije C.	Cenoz, Jasone	Kim, Jiyun;	Llu, Honggang:	Lin, Rae-Ping	Takeuchi, Osamu; Ikeda, Malko; Mizumot	Assessment Affect Learning Efficacy Liso, Hui- Chuan	Sampson, Nicholas Alistair	Relative Clause Liu, Xuehul; Zhao, Liwen	Fushino, Kumiko		than their peers in 'regular' classes?	Gelar, daciej;	Cohen, Andrew D.	Minority Students WANG, GE	American Academic Community Wang, Sue	Tani, Kuni-	Zhang, Haisen	Santana, Josefina del Carmen;	Liu, Yichun	Produced by Black Adolescents Carmo, Cláudio Márcio;	Intercultural Contact: Japanese Waitors' Linguistic Vulnerability and Survival in US  Uryu, Michiko		ieupink, Ita ordy; de Ch llopper,	ayashi, hiyo
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Boom 10 Do all roads lead to Rome? Attention, awareness and the hoticing' construct	Moving between languages: How Chinese student use both Chinese and English whe writing in English	Room 12	Room 13 Intestional reasoning, L2 ora production and cognitive/affective learner variables	Room 14	Room 15 Written development and individual factors in EFL: Contrasting Formal Instruction, Study Abroad, and Content and	Roam 16 Demotivators in EFL Classrooms the flip side of motivation	Boom 17 Shengths and seaknesses of native and non- native English teachers in Hong Kong: a comparison of student and teacher perspectives	Program 18 Five-consecutive year analysis of Japanese Students' English proficiency using a large-scale in- house placement test	- Washback effect of	Room 20 Teaching English ax a Second Language to Hong Kong Kindergartene rs: Practices of Three	Metaphorz for Language Learning and Teaching in Hong Kong and Mainland China	Room 22 An exploration of learners' beliefs about academic	Preparing foreign language leacherx in the state of Near York for the cultural dimensions of	Room 24 EFL writing is leacher preparation: or lespect of in- service feacher education is	Occurate Constitution of Hybrid dentity in Nature	Room 26 The role of Confucian acripts in achieving linguistic politenezz in Korean requests	Room 27 Role-based Interaction for EPL Teaching and Learning in Multilingual Settings	Recen 28 Identity frouble in migrant language education: contested discourses in class/rooms	Room 29 An online setting corpus bassed comparative study between teacher and student revision	Room 30 Foatering learner's autonomy with Computer-	Room 31 Teachers' Perspectives of Learner Autonomy: Definitions, Values, and Problems	Room 32 Reflection of Acquired Izrael Identity in the Metaphors of Immigrant Students	Room 33 Playing half with words: new vistas in South African advertising for the 2010 FIFA World	Recen 34 Concepts and Perceptions in ACC Education in China, Germany, Japan and the U.S.	Room 35 Extension Language Proficiency of Medical Personnel in Extensi	loom 36 Ro apanese Ch inigish rea dingual first Oly anguage Fin cquisition - rep	hampions of ading lympics - innish media presentatio s of PISA ats
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Bloom 10 Teaching second language learners how to provide corrective feedback to each other: An effective and feasible	Room 11 Foreign language a strillon and writing fluency	Room 12 The Influence of Using E-dictionary on Vocabulary Depth and Vocabulary Breadth	Room 13 Study on automatic competence in achanced feamer of English: Evidence from psycholinguistic experiments	Room 14 Development of pragmatic competence in a English: The effects of the learning eculocement and overall L2	Integrating Language and Content: the effect of form-	Room 16 Peer Review and Chineze EFL Learners: The Impact of Experience and Sellets	Boom 17  I Teacher identity through metaphor construction: the case of Hong Kong	between Foreign	A Many-face Rasch feat-reloate of	Room 20  f Building Bridges Between Second and Third Language Learning at School	Boom 21 Orop Everything and Read ( DEAR): a preliminary study of the reading program as	Boom 22 Ciral proficiency development of Chinese first-year EFL undergraduat es: a case	Efficiency of CLIL in	Action & Research: r The effect of is uniting		Room 26 How do young learners of English comprehend	Room 27 Seeking Confirmation in International Teaching Assistant	Room 28 Transitions and Multilingualiz m: allence period and selective multarn in	Room 29 Cite Like an Academic: A Corpus- informed Course in MOCOLE	Room 30 Hook Up! A distance language learning too!	Boom 31 A New Paradigm of Fostering Learner Autonomy among Non- English Majorz in China: An Eolectic	Room 32 Building rapporf with customers across the world: the global diffusion of a	'Chineze Canadian? No, Canadian	Room 34 Ix English the Language that	Room 35 Processes of envegaterne of of secreplace English	shibitory Ho ontrol cor rocezzez an and leating! for	ome, ommunity nd individual other in ( f
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Boom 10  Effects of Reading Tasks on £2 Incidental Vocabulary Acquisition: Testing the Involvement Load Hypothesis	g An Empirical Validation of Elicited Imitation as a Measure of L2 Implicit Knowledge d	The approximation process of successive bilingual children's lexical performance in Hebrew-L2 to their native speaking peers	ancial factors in the representation and processing of formulaic language	Developmental differencez in apeach act in ecognition among Chineze English learners: a pragmatic awarenezs abudy	On the development of L2 learners' constructions for the expression of modion: A longitudinal investigation	Room 16 How to improve Communicative English ability of the Japaneze—A proposal for the prototype model of Japaneze version of CEFR—	Cither-related Repair in Children's Children's Study Based on Data from Chinese Children Ty Sentals	A Longitudinal Study of the CET Washback on College English Classroom Teaching and Learning in Chins	A discussion about tracks and others to assess EFL teachers' on proficiency is the EPPLE examination	Task-based language o leaching in foreign al language o classrooms: The case of New Zealand	Motivational strategy – its effectiveness and features in the EFL classroom	An attempt to evaluate an English education programme at a Japaneze university		Guided  Guided  Freeweiting  and the  Socratic  Method: How (  SuperviseNon- key  (InterviseNon- key	A Pragmatic Inalysis of Childhen's Responses to Sussitions	Vague language: Cooperative or not?	Designing language teacher education materials: designing language language leachers?	Good teacher concepts in Thai, Japanese, English and Finnish	Virtual mediated second language setting	Diversity as a resource: Language learning and intercultural awareness through collaborative wild creation	Developing Metacognitive Awareness and Listener Autonomy in Intensive Training Program for Adult ETL Learners in the Chinese Contest	"When see are not really French": Complex identities in the language classroom	Immigrant unaccompant of refugee boys negotiating, constructing and reanifesting their identities through literacles	Korean	Imprezzionz of Chinese EFL speakerz in an employment interview	Comparing gird asses in 1 contains in contains in contains and contain	the limits of lobally- inded ELT local indexts: are cases of rigish ducation in
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| mb, Martin       | Shintani, Natsuko  | Wen, ChangZhi  | Huang, Welying   | Kurata, Naomi  | Spranz-Fogasy,  
  | Perera, Marie  | Tang, Jie Yi   | Lee, Yong-Won  | Trevisan,  |  
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  | Akiho-Toyoda,  | Wen, Yan   | Liu, Min   | Yoo, Isalah<br>Worldo  | LI, Lisia  
   | Wong, Lillian  | Dabia,<br>Mustafa  | Wu, Shu jing  |  | Friedman,  
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#### Date: Friday, 26/Aug/2011

		Α	ILA Research	Network Sy	mposia (Ref	Ns)		
9:00am	REN 002	REN 003	REN 004	REN 005	REN 006	REN 007	REN 008	REN 009
-	Symposium	Symposium	<u>Symposium</u>	Symposium	<u>Symposium</u>	<u>Symposium</u>	Symposium	Symposium
40.00	Para Room 1	Para Room 2	Para Room 3	Para Room 4	Para Room 5	Para Room 6	Para Room 7	Para Room 8
12:00pm	Assessing oral and written L2 performance: rating scales, rating procedures and raters' decisions	CLIL and immersion education: Applied linguistic perspectives	Computer- assisted language learning and the learner	Language and migration research – current work and future directions	Online dictionaries in linguistics and communication science	Promoting Language Harmony through Language Management: Fundamental Issues in Multilingual Societies	Social Dimensions of Autonomy	Teacher Learning in Diversified Classroom Contexts
	Kuiken, Follkert	Dalton-Puffer, Christiane	Reinders, Hayo	Baynham, Michael	Lenz, Friedrich	Wiley, Terrence G.	Murray, Garold Linwood	Zhou, Yan
12:15pm _ 1:15pm				Lu	nch			
Afternoon			Excursi		alf-day break by the Host Co	mmittee		
30pm								

| 8:30am<br>-<br>10:30am  | ey, 27/Aug/2011 Inv Symp 4Bark Invited Symposium Room 1 Migration, Impulse parapedives Barkhulzen, Cary Workshop Para MR 87/740 (2) 7  | Egymp 21LAW Egympodism: Daria Room 2 Law and Transfer the linguistic sapect WAGNER, ANNE   | Symmy 28FLT. Symmyoristum, Para Rocen 3.  - Exploratory practice: working for charmony in profuszional and cultural diversity  Miller, Inde Kayon.   | Symp 355LA Symp 355LA Symp paint Para Room 4 Transacting with Tests at Various EFL Proficiency Levels Chern, Chica-lar  
  | Symmo 42AUT Symmonism: Para Room S How to nurture autonomy in English language sanning in an EFL environment  Sakaii, Shilen   | Some 450AP. Someosium. Para Room R Integrative zocial research frameworks: innovative approaches to language analysis Sealey, Allson   | Symposism. Symposism. Pass Room.Z. Pass Room.Z. Enhancing: Enhancing: Enhancing: Enhancing: Morercina: Environmental Symposism and Symposism a | Symp 63SOC Symposium Para Room 8 Ideologise of English in the Linguistic Landscape Lin, Pan   |  |  |   |  |  
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	WU, Jian-ding SLA, 0.00 Paper Para Paper Para Report P	SLA 065 Paper Para Ricon 11 Exploring the Exploring the Development of Autoroxicity Competence in Adult Second Language Acquisition	Si. A. 000 Paper Para Room 12 Teacher practice and vocabilary seposure in the content roctal around seposure in the content seposure in the seposure in the seposure seposu
9:10am 9:40 AM	BLA 021 Page Plans Room 10 Age effects on £2 Identifies an £2 Identifies a	SILA 0598 Place Place Room 11 Working Memory Apthods in the Acquisition of Complex Synfacti fluida  OAL, YC; CHEN, SW	SLA 0011 SLA 0011 Storm 12 dyslam in two languages a multiple case subdy of Spanish case subdy of Spanish case subdy of Spanish dyslam design and subdiscontrate subdiscont
9:50am - 10:20	SLA 022 Palest Paris Room 10 Chineae Englan Learnour Willingwas to Communicate Inside the Classroom Shi, Yunzhang:	BLA 067 Paner Paris Robert Paris Robert 1 Focus on From in Focus on From in Facching—the American Facching—the affects of post-ton actividias  Glan, Li	SLA 002 Pased Paria, Room 12 Introduction of the state of
10:15am 11:15am	POSTER SESSIO POSTER SESSIO POSTER SESSIO POSTER SESSIO POSTER SESSIO POSTER SESSIO POSTER PO	NS  The Consistion Setness Taget Cultural Identity and 1.2 secretary Englan Proficiency: WANG, BEI; Zhou, Wei Jing	The effects of meaning negotiation, negotiation, feedback and update on Konea adult's fearings of English as a fureign language Joo, Kyunggin
10:30am - 11:00am	Coffee break		
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   | ET 1023   |  | In Table   | DT 198 ID  | Ties In  | DAP 049   D  | AP 041   
   | LEM 028 II  | EM 048   |   |  |   |   
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11:30am	SLA 023 Passel Plans George 1 Chiese Fligh School Statefact Chiese Fligh School Statefact School Statefact School Statefact School Statefact Abstraction A Mared Method Shooly Zhang, Qian-Mei	PREE 002 Chapter Plant Elosen 31 Withdrawn	SLA 003 Pages Play Boom 12 An Exploration risk the Superioration risk the Superioration risk the Superioration risk the Superioration of the Superioration of Superioration of Superioration Autonomy  Cut, Yanyan;	St. A. 120 Patter Plaza Bloom 13 Victoribulery Intervention for Secondary Schemotory Entervention for Secondary Schemotory Canadian Language Canadian Urban Zehoola Li, Jia Jean; Rossaingh, Helly	SLA 160 Pager Pieus Quart Pieus Quart Pieus Quart Pieus Quart Pieus Allon-reative spreakers spreakers spreakers de consonative spreakers spreakers spreakers spreakers de consonative spreakers de de consonative spreakers de de EFF. Nammers st China Zhou, Weijing;	BUS 010 Depart Pleas Closer 15 Depart Pleas Closer 15 Depart Pleas Closer 15 Revisioning the Teaching of Michael English Store at MIDA Parapetidas Arapetidas Rosers Losers Serven L.	ALA 023 Doom 15 サード・サード・サード・サード・サード・サード・サード・サード・サード・サード・	TRANS OF THE PROPERTY OF THE P	EVA OZ- Pesser Para, Soom 18  Pleasearching language and liferacy language and liferacy lauding ast aodial practice  Molm, Lare;	OORP 099 Pages Pages, Boom 19 Linguistic strategies of Accessings of Accessings Republished in ADVICe  Breatines, Vactory	namative inquiry on inquiry on inquiry on inquiry on inquiry affordances of an EFL confest  Chao, Chin-Ching, Ching, Ching, Ching, Jul-	FREE COLOR Door Para Boom 21  Withdrawn	Parent Pare   Parent Pare   Parent Pare   Parent Pare   Parent Pa	Teacher De conspelences: n- easts and seath an	utachleme c. Chinese in Garman is a foreign in gause with it remunicative sethod for sir studies Germany he inghus-aject)	Contingencie As s in futors' at hird turns in te EFL writing or	sper Para corn 25 n empirical ludy of exchant order witching in him is olique EFL intercorn	perspectives	Patent Para Recem 22 Protocols erition by second language laseners in trast language laseners.	Reading and		AUT 023 Dates Plain Floring Boom 31  The effects of authentic meaterials are enabled as	SOC 028 Location. Para Rocen. 32 Language and variety parapsion in Australia and da feaching implications: the cases of English and halian  Eastigelio, Mattieo	MMULT 023 Locations, Para Roome, Screens, bill-bands and wonde, Adventising in whose language; Nearms, Paul Nearms, Paul	BNT 017 Location- Dara Room. 24 Linguistic and confurni adoptation of story documentation at documentation at documentation at the approaches and challengez  Badrax, Catherine; Nüssel, Cornella; Lohse, Kathrin	Withdrawn	PSY UTS Location. Location. Location. Para Room. 36 A study of China saccondary ashoot saccondary ashoot sacdens' foreign sundered saccondary and learning outcomes: A large-scale sacrey of saccondary 2 warny of saccondary 2 vary glass. Yongbing. Lyantang, Yu	Experts' A. voice, public populations and ELT policy of making: The Discourse of 'Basching Infiguration in Englath' at Japaneau an Japaneau Secondary as Schools	condition.  8 atudy of the mappesitional contents of improvements of improveme
11:30am	Pages Plans Record 10 Chinese Pligh School Students' English Learning Motivation: A Market Method Students' A Student Method Students' A Students' Method Students' A Students' Method Students' A Darring, Clien-Met I  Pages Committee Students' A Committee Students'	Page Page Boom 11  Withdrawn  Withdrawn	As Exploration and the second of the second	Vocabulary Intervention for Secondary School English Language Laneners In Canadian Urban Schools	Room 14  Mon-native speakers' I etispenopoloris of English viowets and consonantic evidence flooring adult EFL flearners in China	Re-staining the Peaching of Business English from an MEA Perspective	大学美丽的文化的 学中计划"性双语 理象的研究	Explicitation and Rhetoric in the Translation of	Researching language and literacy leading ax social practice	Linguistic strategies of knowledge negotistics in ADVICe  Brexins, Vaciav	Places, people, and identity shifts over time: A mush-layered namative inquiry on language laming affordances of an EFL contest	Withdrawn	The Role of Instruction in Adjusting Learners' Starrodypes of	Teacher De conspelences: n- easts and seath an	utachleme c. Chineze z m German fi a foreign E gasepe with to mount of the control of the contro	Continguencie Ar in Autora' at hind duraus ai me CEPL wreting control at a standard and a standard are control at a standa	n empirical budy of suchars' softe- witching in hina's oflege EFL asseroom	Multilingual children's Meracias and children's force and chorothias: a coclocultural do postshuctural perspectives	Photocols erition by second innguage samers in companison to first language samers.	Reading and Technology: Instructors' Perceptions of a Web- based Reading Program	Appropriating new Morandes in English language education in Hong Kong primary achooks	The effects of suchentic materials as motivators: seeking an effective way to enhance L2 motivation in mixed-level	Language and variety	Screens, biliboards and words: Advantising in whose language?	24 Linguistic and cultural adaptation of user documentation in approaches and challenges	MWK 000 Limited. Control of the Cont	A study of China secondary achool shadenty foreign language learning motivation and learning exclusives: A large-scale survey of secondary 2 wang, bing; Yongbing,	Experts' A. voice, public populations and ELT policy of making: The Discourse of 'Basching Infiguration in Englath' at Japaneau an Japaneau Secondary as Schools	A study of the compositional contents of contents of contents of contents of contents of feformation Systems: A corea-journal and cross- sectional analysis:
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3.20pm - 3.50pm	St A 026 Pages Pare Pages Pare Doom 10 An Investigation into the Relationship between Assisty and Listening Comprehension of EFL Learners  Du, Hullying:	PREE 015 Pager Para Room 11 Withdrawn	SLA 096 Paper Para Ropen 12 Robes of explanation and collaborative learning on comprehension monitoring Sato, Reiko	SLA 131 Paper Para Room 13 A Shary of EFL Leasners' Use of Synocyreoux Verds in Collocations Liu, Chen Pin	St. A. 166 Paper Pare Rooms 14 Developmental adague in the expulsition of Spenish alrease extrametrically  Morales, Alfonso Sanz, Cristina	BUS 013 Papar Pana Room 15 Tocashy-sublinane Toc	ALA 028 Papar Para Room 16 「文化文化公司 文化文化公司 文化文化公司 文化文化公司 文化公司 文化公司 文化	TRAN 006 Pager Para Room 17 Effects of any Theories of single- Interpretage Anterpretage Anterpretage Knapp, Karlfried	PVA 028 Paper Pana Room 18 Chinese Secondary School English Language Faschers' Grading Practice: Grading Practice: Grade Interpolation and Grade Use Sun, Youyit;	CORP 012 Paper Pare Room 19 Modifying Compiler Sentences from the BNC for Better Understanding Among English Learners Chartrand, Robert	PLT 02b Paper Para Recom 20 A Socio- cognitive Perspective of Vocabulary Instruction in Callege English Whiting	Paper Para Paper Para Room 21 Paper Para Room 21 Pasers of Research or Packers' Professional Development shough Organizations /Learning	PLT 092 Paper Paris Room 22 The Role of L2 Self Now and Future Changes in Perceptions, Motivation, and Decisions (Yea-Yea, No- Yea-Yea, No- Yea-Yea, No- Yea-Yea, No- Decisions Tonical Perceptions Browniter, Damoon	Mel	PLT-192 Paper Pana Room 24 State of State of states in gracense teaching: Does sesserch inform and influence teaching bellefs?  LOH, Jason K.K.	DAP 052 Papar Para Room 25 The resolution of receival sodirect anaphora: a pragmatic OT model  Song, Hong	DAP 044 Paper Para Room 26 Confested Discourses of Western's Identity in Chinase Print Media XIJ, Hudling;	IEM 061 Paper Para Paper Para Room 27 Native, Somative, Somative, English Speaker Spea	comprehensio n of L3 French peat tense	ED TEC 60b Paper Para Reom 29 Signal analysis for providing for learners with ortical feedback on tone and intonation  Yu, Halao- jung; Chun, Dorrothy		AUT 006 Paper Pare Recom 31 Self regulatory (best) practices in foreign languages lasaming: an experiment with non experiment lasamerz Magno e Silva, Walkyria; Cunha, Myriam Myriam	SOC 029 Paper Paria Room 32 Mediphora in Media: A atudy of Macan Advently construction before and after the handover	MULT 026 Paper Paria Jokebooks, Philippine Englah and Post-Colonial Laughter Uychooo, Markis Tara Albo	INT 020 Pager Parts Cocess 34 Discursive construction of authorist voice in English book renines: A contrastive analysis  Wang, Yan; Nelson, Mark Evan	MMGD 013 Paper Para Room 35 Code- santiching along with mode- santiching at Englab- Japanezas bilingual place: a mathiticatal analysis of authiticatal analysis of proceedings of Piter film Nagayama, Temoko		DOC.019 LEX.002  Dayout Plass
3.45pm - 4.45pm	POSTER SESSIONS POSTERS 04 The analysis of Entonian educational discourse	The effect of corrective feedbacks of T-S inference on other keeners in the class:	The relationship behaves voice development and the quality of EFL writing. A shady on processes in the nevialon processes.	Tracing Motivatorsal Charge: A Preliminary Study	Major Factors: Affecting Chinese University Students' Vocabulary Studies	An ampirical study on the preference of acculturation strategies of Chinese students in Germany	/ A Retrospective z Study on the stroact of Different Response Formats of Compound Distation on Testines* Test- taking Processes	An Impact of Changes in James Industrial Linevally Teachers' Employment System : Teachers' Abstration and Views on Teacher Development	Discourse analysis of maginalized non-native speakers of linglish through melaphor theory	Implementing Classroom Assessment Techniques (CATX) in language classroom	Investigating	Relationship between EPL Learners' Belief and Learning Strategy Use by English Majorz in Vocational Collegez	Research on	Teaching Geoder- neutral Language in EPL Classrooms	Chinese Cultural Valuez In What Ways They Affect Chinese Academic Watterproblestion?	Establishing harmony and coping with diversity in the E(hims) U/tokensity 2FL German for beginners speaking text	Media literacy: A study of online news	The Place of the Doukhober Language in North American Emigre Russian	Multilingual Cospora: available lastican of Spanish; English; Franch, Printypusse and Russian students of CELE, UNAM.		Latin legal terminology: unifying link in the harmonization of European laws0	Cusha, Myriam Greatian		ALOS	Evian		SOURCE LUISA	
4.00pm 4.30pm 4.30pm	Aava, Katrin  Coffee break  Inv Symo 6Gao2	Yu, Weishen; Wang, Xu Symp. 23LAW Symposium Pari	Wang, Darbin  Symp 30FLT  Symposium Par	Johnson, Michael Paut; Symp 37FLT	Tian, Yuying  Symp S1LEM Symposium Par	Yu, Wethua: Wang, Shu Sowo 7644 A a Symposium Par	Shi, Chunyan; Gu, Xlangdong Symp SSINT	Takeda, Makiko  Samp 65PSY Symposium Para	Salo, Taloushi; Uno, Ryoko	Llu, Qisho	Liang, Xiachus; Andrews, Stephen J.	Li, Fenfang	Ghenghea, Voichitea Voichitea Alexandra	Myojin, Chiyo	Ping, Huang	Rainelt, Rudolf	Carmagnani, Anna Maria Grammatico	Schaarschmi dt, Gunter	Colin Rodea, Marisela; Commendes, Marisela; Arnador,		RisSkivi, Merke							
6:30pm	tro Sumo 6 Gard trobad Symponium Para Room 1 Disjordened Processas of Globalization: Voicing language identifies: 2 Gao, Yhong	REFLECTIONS OVER LANGUAGE (2): tools to solve ambiguity WAGNER, ANNE	WANG, Qiang SLA 097	A panel on extensive reading as an effective, efficient, and fan remarked fangung ar an effective, efficient, and fan remarks of language and literacy development Lee, Syyling  SLA 132 Paper Pana	Hood, Susan	Mondominant Mon-dominant Languages and Languages and Education in Asia Part II Practices  Bahry, Stephen Arnold  BUS 014	Mauranen, Anna K.	Doom 8 Listening comprehension: Taking a closer look  Vandergrift, Larry  TRAN 007	FVA 0227	008P 013		R.T.082	FLT DIS	B.T.123	B.T.168	DAP 053	MITE 008	LEM 053	LEM 054	FREE 013	ED TEC 054	AUT 027	SOC (30)	MULT 027	INT 021	MMQD 014	LAW 002	*OL 520   WWL 014
5.00pm	Pager Para Doom 10 Can the new dona model describe the modeled the English Mother Troque language learner?	Pager Para (Soom S1) The Effects of Working Memory and Recasts on L2 Development in Taul-based Interaction	Pager Para Room 12 Assessing Chinase EFL Barmers' productive vocabulary aize	Pager Para Room 15 A stady of Chinese Englat- mujors' incidental vocabulary acquisition in audio-mading context	Paper Para Room 14 The Acquisition of English Lisinon by Chinese EPL Learners percepti e and production	Pager Para Room 15 Basheau English versuz English versuz English versuz English o Testbooks: A quantitative Approach to Assessing whether Testbooks Reflect Roal Language Urange	Paper Para Room II 并可以通過應該 都就又認知位王学 可維佐	Pager Para Room 17 Translators self- control and the resilies of the translation workplace	Paper Pana Room 18 Bridging the gap between teating, teaching and teaming— tinhancing positive evaniback on teaming through high- takes and neede-based classmoore assessment and	Paper Para Room 19 A corpus bused study of Chinese EFL learners' development development steracy	Paper Para Room 20 Collaboration in welling:Which has more influence, pears or leaches:27	Paper Pana Rosen 21 Knowledge In- action: work of the Control of the action: a		Paper Para Bloom 23 Integrating CALL into EFIL dissensors in a private college in China—an investigation of the integrator teacher teacher teacher factors	Paper Pana Room 24 12 Gravemar Teaching: A Genre-Based Functional Approach	Paper Para Room 25 Connecting the house and whate' of research intensions with £52 learners: Reflection and reflexivity by an emergent researcher	Paper Para Room 26 Language Planning Issues: Some Proposals to the Challenge of a 'Cetical Mass Number' of Teachers of Camerocian Languages and Cultures	Paper Pana Rocen 27 The rationale for feaching minority languages in a diglossile situation	Pager Para Room 28 Learning language through sclence or learning sclence through language? - what can three theories tell us?	Paper Para Room 29 Withdrawn		Paper Para Room 31 Companing classes within a municipality in respect of the degree of autonomy given to the atudents when developing reading skills.	Paper Para Room 32 Identifies, EPL & Tousters the Nast Ethnic Minority Learners	Paper Pana Room 33 Language attitudes storands torands torands torands torands torands	Paper Para Rooms 34 Concepts of culture and language feacher education: a study of in- service feachers in a blanded course	Paper Para Room 35 Identity Construction of Chinese Private Small and Medium- Sized Export Companies by Company Erochams: A Multimodal Discourse Analysis	Page Para  Floors 36  'United in diversity' - the challenge of drufting law in the multitudinal context of the flampean  Union  E	Pager Para Pager P
5:10pm - 5:40pm	Pickett, Martin Douglas SLA 028 Paper Pana Room 10 Self-Assansouzz	DAI, Binbin;  BLA 063 Paper Pana Room 11 Second language	WANG, Yohang: ZHANG, Lawrence Jun SLA 098 Paper Para Room 12 A Quasi-	Yin, Ke  St. A 133 Paper Para Room 13 Strategying: A	Huang, yi; Zhou, Weijing  SLA 168  Paper Para Room 14  Typical Chinese	Flacher-Starcke, Bettina; BUS 015 Paper Pana Room 15 E-learning	Cheong, Lee Peng Al A 028 Paper Pana Room 16 ØRI del Panas	Ehrensberger- Dow, Maureen; Massey, Gary  TRAN 008  Paper Pana Room 17  Sequential	EVA 028 Paper Pana Room 18 Promoting	Const L  Const Con	Kurihara, Noriko  FLT 028  Paper Para Room 20  Autobiographi	Myers, Marie J. P.T 063 Paper Pana Room 21 Learning to	Nishida, Risko  PLT 090  Paper Para  Room 22  LT Volcer in	FLT 134 Paper Para Room 23	Yu, Hongala; He, Zhibo; Gao, Hua PLT 172 Paper Pana Room 24 Metalinguistic	EM 058 Paper Para Room 25 Silence,	MEH, NGE Deris  POR 621 Paper Pana Room 26 Hong Kong	Wasik, Elzbieta Magdalena; LEM 055 Paper Pana Room 27	Axelasion, Monica; Jakobson, Britt MAPD 008 Paper Para Room 28 Laughter and	ED TEC 065 Paper Pana Room 29 Understandin	WVL 015 Paper Para	Fredriksson, Ulf; Eklund, Monics AUT 028 Paper Para Room 31 Academic	Yang, Hongyan SOC 031 Paper: Para Room 32 Chinese	Soukup, Barbara MULT 028 Paper: Para Room 33 Looking	Salomão, Ana Cristina Biendo INT 022 Paper Para Room 34 Global	DAP 054 Paper Pana Room 35 Founitzation	Doczekalska, t Agnieszka MTE 007 Paper Pana Room 36 The mother	Rewart, Neil Ploskyn, Maureen J; Wai, Patsy
	Self-Assansneuzz and Student Motivation: An investigation into the motivational supects of student and searneusz for fat year ESL students.	Second language spoken fluency in monologue and dialogue	Experimental Intervention Study The Impact of Reading Strategies Instruction on Children Learning Englah as EFL in Cypriot Contest	Rhom 13 Strategying: A new theoretical framework for strategy training	Room 14 Typical Chinese Tone Error Patterns of Japanese Learners	Paper Para Broom 15 E-learning strategies for instructors and students: Enhancing synchronous interaction in online professional environments	<b>搬火放子用</b> 目	Sequential or organization in German-Chinaze multi-party inferactions interactions mediated by an unfrained interpreter	positive weat-back from achievement leads	Hoosen 19 Using a longitudinal seritan inamer corpus to investigate lexical development in lonesrintemme diate level leamer	Autobiographi cal serting, drawing and life story interviewing: re-authoring possibilities	Room 21 Learning to do action neasurch: Stories of a group of EFL teachers in China	the Classroom? Hear, head	Instructional Design In Multimedia English Classaroom: a Multimedal Approach	Metalinguistic knowledge of Pollah EPL teachers, teacher trainees and advanced leamers	Room 25 Silance; poser, interpersonal relationship: apoken English interaction in problem- based issuning (PBL) in an EMI university in	Room 26 Hong Kong and the medium of instruction qualitation: English or 'Chinese?	Corriculum Planning at Tertary Levelst in Taiwan	MAPD 008 Paper Pare Room 28 Laughter and corrections in current Japanese television	g language teachers' behaviour and concerns with technology; a Chinese perspective	Room 30 Chemidry leaving az Meracy practises	Modules: A project for talloring writing instruction for postgraduate researchers and staff	chinese speakers' attitudes founds their can way of using English: a call for China English model	Room 33 Looking Through the Mirror and the Window: Online Cross- Cultural Literature Discussions	Global English and Cushural Difference: Chinese International Studente Whiting in a Canadian University	Fossilization of Oscourse Markerz in Chineze Adult Learnerz	The mother tongue and achoo! and knowledge: intermilatedne as	
	Ding, Peng; Janusens, Anthony Sami	Kirk, Steven	Razi, Ozge; Grenfell, Michael J.	Wakamoto, Natsumi	Dong, Yuting	Kabat, Katalin J.	Wu, Yuling	Chen, Welwel	Leaper, David A.		GRANT, Audrey Naomi; YANG, Shizhou	Meng. Chungwo	Paradowski, Michal B.		Wach, Aleksandra; Nowacka, Dorota	Asia	Kirkpatrick, Thomas Andrew; Kan, Vincent	Chern, Chlou- lan;	Miyake, Yoshimi	u, u	Danielsson, Kristina	Lahtela, Lisa Suzanne; Dimakidea, Nicholas; Schneider, Birthis; Van Camp, Richard Victor	Hu, Xiso Qiong: Wang, Ying	Lee, Halao- chien	Zhang, Yaying	Zheng, Qun	Concário, Marcelo	
5.50pm - 6.20pm	SLA 029 Parcer Parce Parcer Parce Parcer 10 Voorlident and Corriotable's Adentity and Success in English as a Second or Other Language (ESOL) Learners	SLA 064 Page Para Room 11 Construcing another language on the fly: doing language learning and expanding the L2 repertoirs.	SLA 099 Page Para Room 12 Three and task- elicited 12 performance: A new framework to accommodate constraint as: a planning factor	SLA 134 Paper Paria Room 13 Leanner bellefs - a langiludinal view from a dialogical parapsective		BUS 016 Patent Panis Recent 15 CCA: (Content and Language Integrated d Learning) of Austrian Blaninezs Caphaving Bast Practions Caphaving Bast Phaceless for Curriculare Planomers Phaceless and Phaceless Phaceless Phaceless	ALA 029 Passe Para Room 16 5 以后距向下的中式 英语研究	TRAN 000 Page Para Room 17 The development of translational cneality: "Raing sters" and "question marks"	EVA 029 Paner Pane Room 18 Investigating weathback on the learning process: leaphts from possible self theories	Paper Para Room 19	PLT 029 Paner Pare. Recent 20 Peer Review in EFL setting contexts: Affects and effects in content specific setting contexts	FLT 064 Paner Pane. Room 21 Professional Development in curriculum innovation: The Malayatan Experience	FLT 100 Paper Para, Room 22 English in Bangladesh: The Road to Success	Paper Pare Room 23 Which Winx, Face-to-Face or computer- Mediated Communicati on Pear Response?	raising at secondary school level: the Estonian experience	FLT 174 Paper Pare Room 25 A Tentative Study on EPL Teacher Autonomy in Art Colleges of China	POL 622 Paper Pare. Room 26 The social construction of Ideas about English in China: And Idealogies			ED TEC 056 Paper Pare, Room 29 The effects of peer feedback to types and finglish proficiency levels in electronic portfolio on paragraph writing ability of EFL students		AUT 029 Paper Pare Room 31 Investigating settlen advice in self- directed modules: The effect on learning	SOC 032 Paper Para. Room 32 Constructing classroom learning communities — a socio-cultural perspective on an English audio-video speaking course	MULT 029 Paper Pana Room 33 Code-mixing: Linguistic improvertiment for enrichment?	INT 023 Paper Pare Room 34 Identifier crossing circles: A study on international students' English practices and their identifies in China	PREE Paper Pare Room 35 Withdrawn	LAW 003 Page Para. Room 38 Analyzing a genre zet- research article abstracts, introductions and conclusions in the law discipline	
7:30pm	Ham, Nasema Begum	Theodoradottir, Guardan; Eaklidsen, Søren Wind	Yaghoubi- Notash, Notash, Seblary, Shahabaddin	Aro, Mari	Chan, Ka Wal; Leung, Jamy	Unterberger, Berbers	dong, boyu	Bayer- Hohenwarter, Gerit	Zhan, Ying; Andrews, Stephen	Wang, Hong	Johnson, Kara Grace	Tan, Choon- Keong: Lee, Kean-Wah; Teh, Phaik- Sim	Tsukamoto, Mari	Yen, Yuh- Yun;	Skopinskaja, Liljana	Zhao, Xuemei	He, Jin	Rellatab, Daniel Hugo	Pattanaik, Kaitash; Mohanty, Giribala	Wanchid, Raveewan	Hove, Liberty;	Myrsard, Jo	Lu, Zhihong: Hou, Leljum; Han, Ling; Tian, Hua	Reddy, Devaki S	Zhu, Hong: Beltran, Fablan I.; Egbuoru, Nneoma Grace Larai		Chiu, Yi-hui	

Date: Sunday 9:00am	v. 28/Aug/2011 Inv Symp7 Invited	Symp 24FLT Symposium Par	Symp 31SLA a. Symposium Para	Symp 38SOC a Symposium Para	Symp 45MULT Symposium Para	<ol> <li>Symposium Para</li> </ol>	Symp 74ALA Symposium Par	Symp 36MAPD a. Symposium Para														
11:00 AM	Symposium. Para Room 1 Language testing Expanding the construct,	Room 2  Contemporary approaches in language teacher	Room 3  L2 Acquisition of tense and aspect	Political economy of language education in a	Applied linguistics from the bottom-up	interculturality through study and	Collaboration and dialogues between language	Room 8  Positioning in political discourse														
	examining the consequences	education in Brazi an Applied Linguistics perspective		neoliberal and globalized world: Critical engagement in ideologies		residence abroad	processing and acquisition researchers in Asian contexts															
9:00am	Shohamy, Elana WS 010 Workshop Para	Tatianne Carrera	Chan, Mable	Kubota, Ryuko	Wicaksono, Rachel	Jackson, Jane	Liou, Hsien-Chin	Livnat, Zohar	]													
10:00am 9:00am	Herding Cats: Le. Morrison, Brian	ssons in Autonomy	SLA 100	SLA 135	SLA 170		WVL 008	TRAN 010	EVA 030	CORP 016	FLT 030	FLT 065	FLT 101	FLT 136	FLT 175	FLT 035	DAP 024	AUT 033	ALA 030	SOC 033	MULT 030	INT 024
9:30am	Paper Para Room 10 Model Building in Applied	Paper Para Room 11 The SLA Basis for Task-based	Paper Para Room 12 Investigating factors affecting	Paper Para Room 13 From the screen to the language	Paper Para Room 14 Interlanguage rhythm: A	Paper Para Room 15	Paper Para Room 16 What Comprehending in	Paper Para Room 17 Ideology and Translation of	Paper Para Room 18 The Role of Native	Paper Para Room 19 Exploring the Use of	Paper Para Room 20 An evaluation of English	Paper Para Room 21 Reflection on the action	Paper Para Room 22 The Chinese language	Paper Para Room 23 Primary English	Paper Para Room 24  An empirical study on the	Paper Para Room 25 Developing English	Paper Para Room 26 A Critical Analysis of	Paper Para Room 27 Storytelling in language	Paper Para Room 28 语言意识与外 语学习	Paper Para Ro	Paper Para Room 30 Cultural identity and	Paper Pa Room 31 Study-abro Developm
	Linguistics: Past trend, future approach	Learning	second language listening	learner: audiovisual dialogue and second language acquisition	durational metrics study among native speakers of Mandarin and Cantonese	Withdrawn	Print and Hypertext Environments Says about Good L2 Filipino	Sexual Contents - A Case Study into Chu Tu'nan's Translation of Leaves of Grass	Speaker Responses in Language Test Development	Technical Vocabulary in Intellectual Property	language teaching in Dutch primary education	model of teachers' professional development in the English	teacher in Australian schools: an action research	teachers' in- service professional development : A field study	correlation between lexical richness and writing quality	acquisition of a gifted student	Dissertation Introductions in Singapore, 1989 – 2009	counselling		of new Taiwanese from Southeast Asia: a	commitment to bilingual competence	in Oral Proficiency and Chang in Languag Learning
					learning English		Readers' Use of Strategies					immersion programs in elementary schools in China	project	at S Primary School						sociolinguistic study		Strategy Us
	Riazi, Mehdi	Shehadeh, Ali	Cal, Wei	Pavesi, Maria	He, Lei		Bolaños, Eduard Ariola	o Jiang, Jianfeng;	De Jong, John H.A.L.; Li, Jinshu; Zheng, Ying	Lin, Darren Hsin-Hung; Hsieh, Shelley Chin	de Bot, Kees; Persson, Liv; Reitsma, g-Sieuwke;	zhang, xiaozhen	Liang, Jianlian	ZHANG, Wenhua	Zhai, Lili	Rau, Linda Amy; Hsu, Li- Tien Simba	Cheung, Yin Ling;	Karlsson, Leena;	He, Zhouchun; Gong, Yanzhi	Chen, Su- chiao	Belcher, Diane D.; Lukkarila, Lauren	Sekiya, Yasushi; Park, Siwo
9:40am		SLA 101		SLA 136	SLA 171	200.000		TRAN 011	544.004	yu connect	Unsworth, Sharon	FLT 066	517.00			MULT 033		MULT 031	FREE 014	MAPD 010	WRK 011	
9:40am - 10:10am	SLA 031 Paper Para Room 10	Paper Para Room 11 The effects of task	SLA 067 Paper Para Room 12	Paper Para Room 13 A Corpus-based	Paper Para Room 14	Paper Para Room 15	ALA 031 Paper Para Room 16 大学英语数字中英	Paper Para Room 17	Paper Para Room 18	CORP 017 Paper Para Room 19 Oral Style	Paper Para Room 20	Paper Para Room 21	Paper Para Room 22 Counterbalance	Paper Para Room 23	AUT 034 Paper Para Room 24	Paper Para Room 25 Bilingual	Paper Para Room 26	Paper Para Room 27 Exploring and	Paper Para Room 28	Paper Para Room 29 The impact of	Paper Para Room 30	WVL 018 Paper Par Room 31 Enculturation
	Onset Age and Classroom Learning Time Effects on English	sequencing on L2 acquisition as mediated by working memory capacity	implementation of music in second language acquisition	Differentiation of near-Synonyms	diagrams to learn reflexive binding in L2 Japanese: Relationships with L2 aptitude and	communication in	文原版电影的号入	Study of Syntactic Operational Norms in Chinese-English Conference Interpreting	technologies can transform language assessment: a case study	Features Displayed in English Compositions by Chinese	the anglophone primary school: rationales and	practice in a pre-service EFL teacher education program in	ing Language and Content in Chinese College-level Content-	Young Children English as a Foreign Language: An	offectiveness of self- assessment in promoting communicativ	(re)presentations of the self in the land of Facebooklans	Within- nationality Language Shift in Hong Kong 1949-	Supporting Family Literacies within Informal Playgroups		marketization on higher education genre: A CDA perspective	communicate in English and other languages" - What do law	into acader writing - students' seminar papers in
	Pronunciation Skills of Chinese Students in Urbai and Rural Areas	n			visual memory	user interface				Graduate Students: A Corpus-driver Approach	learning outcomes	Mainland China	based EFL Instruction	Analysis of Integrated English Instruction	e competence in Teaching Chinese as a Foreign Language		1971		Withdrawn	on the international student prospectus of universities in China	students' reports tell us about language and the	linguistic subfields
	Li, Hong; Yang, Hong lan; Meng.	Levkina, Mayya;	Guo, Jinxia	Fu, Yuping;	Sachs, Rebecca	Lohse, Kathrin; Badras,	14. M <u>M</u>	HU, Kalbao	David, Booth	Jie, Xiaoping Dong, Shuxir	; Mitchell,	Guo, Xinjie;	Zhu, Ye; Lyster, Roy	Hsieh, Ming- Fang	Zhao, Yan;	Frantzi, Kyriaki	SO, Daniel W.C.	Morgan, Liam Adrian;		WANG, YANG	workplace?  Lehtonen, Tuula	Polovina, Vesna
	Juan					Catherine; Nüsse Cornelia	4				Frances; Cable, Carrie E; Driscoll, Patricia; Sing Sue; Holmes,							Pennycook, Alastair			Hannele	
10:20am	SLA 032	SI A 066	SLA 102	SLA 137	SLA 172	FLT 141	AI A 032	TRAN 012	EVA 032	CORP 018	Bernardette	FLT 087	FLT 103	FLT 138	AUT 035	AUT 032		MULT 032	lutt ood	SOC 041	humu ara	WVL 019
10:50am	Paper Para Room 10 An Exploration of Chinese EFL	Paper Para Room 11	Paper Para Room 12 Effects of speech style on advanced	Paper Para Room 13 Reading Comprehension	Room 14 Cross-linguistic Influences on the	Paper Para Room 15 Implicit Vs Explicit Reading Strategy	Paper Para Room 16 二语习得研究成果 在外语数如中的局	Paper Para Room 17 Translation, interpretation, mediation or	Paper Para Room 18 State and trait grammatical	Paper Para Room 19 Repeats in speech	Paper Para Room 20 Success is believing: Lay	Paper Para Room 21 Exploring EFL student	Paper Para Room 22 Perceptions of IWB	Room 23 Integrating higher-order	Paper Para Room 24 Scaffolding Instruction	Paper Para Room 25 Study counselling	Paper Para Room 26 A discussion on the	Paper Para Room 27 Multilingualis m in academic	Paper Para Room 28 The myth of competence –	Paper Para Room 29 Empirical Studies on	Paper Para Room 30 The Retrospect on	Paper Par Room 31 Promoting Adult Englis
	Leamers' Foreigr Language Anxiety, Personality traits and Self-esteem	acquisition of the	production of English syllable codes	Skill in EFL Classrooms: The Impact of Teaching Reading Strategies on the	Interpretation of Japanese g Conditionals Tara s and Eba among Filipino Students	Instruction on EFL Learners of non- English Majors: Effects and Problems	用研究	mediation or composition: Transitional 'transition'	strategy and EFL grammar test performance: A model of	disfluencies o Chinese English learners	f theories and their influence on the implementatio n of CLIL	teachers' conceptualizat ion of language teaching over the course	pedagogy in teaching Chinese: a case study of Chinese learning in	thinking skills into a junior high school English Program in China	Based on Vygotsky's Socio-cultural Perspectives	and personalised learning paths	multilinguals m and the development of undergraduate	and business contexts in Finland	an idealized or pre- constructed personality trait	College Students' Compliment- response Speech Acts from a	English Teaching Mode of Inter- disciplinary Major	Chinese Language Learner' Literacy of Chinese Characters
				Improvement of Iranian Students					interactive relationships from a longitudinal perspective		programmes	teaching methodology	senior secondary years in Australia	Crina			integrative abilities from the perspective of social linguistics			sociolinguistic Perspective		Characters
	Zhang, Wenxia; Liu, Meihua	Zhou, Qin; Peng, Jinding	Kahng, Ji Min	Tabrizi, Azin; Arian Nejad, Aida Nikoopour, Jahanbakhsh; Amini Farsani,	Bacolod, Mary i; Ann Galtan	dong, lianzhong	Zhou, Baoguo	Sadeghi, Karim	Bi, Zhiwei	Chen, Hao; Zhou, Junying	Huettner, Julia; Smit, Ute; Dalton- Puffer, Christiane	Hou, Zhihong Yang, Luxin	; Xu, Hui Ling; Moloney, Robyn	Luo, Lynn;	Chen, Xiaoru;	Lautiainen, Ulla; Kallio, Liisa	He, Qibin	Ylönen, Sabine	Wasik, Zdzislaw J.;	Li, Hui; Xiang, Yin	Nie, Wei	Huang, Hu
11:00am - 11:30am	Coffee break																					•
11:30am - 12:30pm	Plenary  Discourse Analy  Bell, Allan	rsis and the Interpr	etive Arc: A New Ap	proach to Media Te	exts																	
12:30pm	Lunch break																					
1:30pm 1:30pm	WS 012 Workshop Para	Danie 24		WS 011 Workshop Para I	Dans 20					1												
02:30	上海信息与向系统 Zhao, Rong-hui	定中的外语——權市	语言规划的个案	Drama in the Asian	n EFL classroom : Er Florence; NG, CHIN		tive competence thro	ough Readers Theatre														
1:30pm - 02:00	SLA 033 Paper Para Room 10 A study on English learning	SLA 068 Paper Para Room 11 Attentional Contro in Second	SLA 103 Paper Para Room 12 Native language and Italian	SLA 138 Paper Para Room 13 The acquisition of the Spanish	SLA 192 Paper Para Room 14 On the effect of verb position on	MMOD 015 Paper Para Room 15 EFL Students' Writing of	ALA 033 Paper Para Room 16 項目学习模式中态 約四數与項目連結	Paper Para Room 17 Impact of Interpreting into	Paper Para Room 18 Learner Experience	SLA 070 Paper Para Room 19 Development of metaphoric	Paper Para Room 20 Standards for LSP teacher	Paper Para Room 21 Language learner,	Paper Para Room 22 Two Heads Are Better	Paper Para Room 23 Conversing to scaffold	Paper Para Room 24 Outside classroom	Paper Para Room 25 What does "good writing"	Paper Para Room 26 The impact of conjunctive	SOC 036 Paper Para Room 27 Foreign Language Use	Paper Para Room 28 Growth of a 'master	Paper Para Room 29 Official Language	Paper Para Room 30 Effects of proficiency	Paper Par Room 31 Direct or indirect: a
	strategy of Mongolian university students	Language Production	speaking competence among second- generation Chinese-Italian	subjunctive through a dictogloss task: Investigating Focus on Form	second language production	Promotional Genre as Multimodal Practices	的研究 的研究	Interpreter's First Language and Second Language:	with Tutor Feedback in an Online English Course in	competence:E vidence from Chinese children, adolescents	education programs in secondary education	language teacher: negotiating identity positions in	Than One: Team Teaching in TESOL Internship at	teacher- researchers: Discourse analysis of teacher	socialization of 'foreign' L2 teacher identities: possibilities	really mean? Linguistic dimensions of contrastive rhetoric in	explicitation in English- Chinese translation of institutional	in China: An analysis of the best available data	practitioner" in a Virtual English - Practicing	Policy in Linguistically Diverse Workplaces – Favoring	and practice on beliefs about reading academic English for	study on Chinese EF writers' English text
			students	instruction					China	and adults		conversational narratives	uws	educators in a collaborative action research	and complications in Korea	Chinese and American students' college essays	texts: a corpus-based study		Community	Some, Disadvantagin g Others	medical purposes	and paragn organization
	zhao, xia	Hsu, Hsiu-ling	Pedrana, Marisa	Gallego, Muriel	Cedden, Gulay	Tseng, Ming-i Lydia	备 晚华	Yue, JUN	Tang, Jinlan	Shi, Lei; Liu, Zhengian	Sasajima, Shigeru;	Rugen, Brian D.	Yang, Ping	QIAN, Xiaofang;	Chesnut, Michael Andrew	Liu, Qiandi; Shinian, Wu	Looi, Wai Ling; Li, Defeng	WEI, Rining; SU, Jinzhi	Liu, Yan; Wegerif, Rupert		Malcolm, Diane Laura;	Lifang, Bai
2:10pm -	SLA 034 Paper Para Room 10	SLA 069 Paper Para Room 11	SLA 104 Paper Para Room 12	SLA 139 Paper Para Room 13	SLA 174 Paper Para Room 14	MMOD 016 Paper Para Room 15	ALA 034 Paper Para Room 16	TRAN 014 Paper Para Room 17	EVA 034 Paper Para Room 18	SLA 140 Paper Para Room 19	FLT 034 Paper Para Poom 20	FLT 069 Paper Para Room 21	FLT 105 Paper Para Room 22	FLT 140 Paper Para Room 23	FLT 106 Paper Para Room 24	RHET 012 Paper Para Room 25	CON 010 Paper Para Prom 26	SOC 037 Paper Para Room 27	SOC 040 Paper Para	FREE 008 Paper Para Room 29	WVL 021 Paper Para Room 30	WVL 22 Paper Par Room 31
2:40pm	Multidimensional y and Hierarchica Structure of a Language Learning Attitude	it Prototypicality and al its Effects on Second Language	A Comparative Study of the Putonghua Proficiency of Hong Kong's	How do Second Language Learners Spell Novel Phonemes? A Cross-Grade	The role of feature interpretability in the second language acquisition of	Applying genre analysis to online business news: A case study with www.nytimes.com	Hoom 16 小组讨论模式下的 大学美语课金标生 互动数学探讨	On Board C Bushin	Word recognition speed as a predictor of English L2	Investigation into Chinese- speaking learners' acquisition of	Chinese Language Needs Analysis at the University	Oral Dialogue Journals: Theory and Implementatio n in the	How do high school English teachers perceive English	The effect of bottom-up skills instruction on Chinese EFL	Developing an Assessment Scale of the Classroom	What is in a topic sentence? Identifying and producing	College English Reading Comprehension n Error	The impact of diverse subjectivities on short-term MBA students'	Study on Uygur University Students'	Room 29	Room 30 The Role of  Illustrations in  EFL Reading  Ability: An  investigation	The Significant Role Paren Support Pla in Developi Childhood
	Scale	of second language learners come from?	Secondary-3 Students & PolyU Graduating Students	Level Study of Speakers of Arabit	Greek articles			are Brothers: a preliminary study	proficiency	English plural generics	of Hawai'i at Manoa	Classroom	testing: a study based on metaphor analysis and interview	learners' listening comprehensio n	Language Use of EFL Teachers	the topic Sentence in EFL writing	Analysis Case Study	investment in second language acquisition	Language Attitudes Towards Uygur, Chinese and English	Withdrawn	with particular implications for reading multimodal	Childhood Literacy
																					texts, including internet resources	
	Tseng, Wen-Ta;	Cho, Kanako	LAU, Karen; SO, Daniel W.C; CHAN, S.D.	Allaith, Zainab; Joshi, R. Malatesha; Yulia, Astri; Zhao, Jing	Despina; Sismanidou,	Chuarayapratib, Nantawan;	Zhang, Ruonan	Kong, Hao	Harrington, Michael William	Yang, Mei	Huang, Chuanning	Makarchuk, Donald, Wayne	Han, Baocheng; Wang, Lili	LU, DAN; Cross, Jeremy	Nakata, Yoshiyuki; Ikeno, Osamu; Kimura, Yuzo;	Huang, Shih- Jen	Xie, Li;	Shi, Xingsong	Chen, Huaying		Ihata, Anne C.	Wang, Lianglan
					Ioanna										Naganuma, Naoyuki; Andrews, Stephen							
2:45pm - 3:15pm	Coffee break																					
	Plenary 5				_																	
3:15pm 4:15pm			ase for Language A	cquisition to																		
4:15pm	Saying What We Larsen-Freeman Closing Plenary		ase for Language A	equisition to	]																	

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#### AILA

AILA is the acronym for Association Internationale de Linguistique Appliquée or International Association of Applied Linguistics.

#### AlLA is the international federation of national or regional associations of Applied Linguistics.

Through its member associations, AILA currently has a membership of more than 8.000 individuals worldwide who as researchers, policy makers or practitioners are active in the field of Applied Linguistics.

Applied Linguistics is an interdisciplinary field of research and practice dealing with practical problems of language and communication that can be identified, analysed or solved by applying available theories, methods and results of Linguistics or by developing new theoretical and methodological frameworks in Linguistics to work on these problems. Applied Linguistics differs from Linguistics in general mainly with respect to its explicit orientation towards practical, everyday problems related to language and communication.

The problems Applied Linguistics deals with range from aspects of the linguistic and communicative competence of the individual such as first or second language acquisition, literacy, language disorders, etc. to language and communication related problems in and between societies such as e.g. language variation and linguistic discrimination, multilingualism, language conflict, language policy and language planning.

AILA is a Non-Governmental Organization (NGO) enjoying Status B (mutual information and consultation) with UNESCO.

#### **CELEA**

China English Language Education Association(CELEA) is a professional organization founded in 1981. CELEA aims at promoting academic research in the field of applied linguistics, improving English language teaching in China and encouraging the academic communication among the domestic and the international scholars. CELEA became the affiliate of AILA in 2001.

CELEA organizes the International Conference on English Language Teaching in China in every three years and holds annual meeting every year between the ELT conferences. Besides this, CELEA also helps organize research and academic activities in many relevant fields, such as The 2006 International Symposium of Computer Assisted Language Learning, The 1st National Symposium on English Public Speaking in 2007 and The 6th Pacific Second Language Research Forum in 2008.

Teaching English in China(TEIC) is the journal of CELEA. It is a bimonthly co-published by Foreign Language Teaching and Research Press & the Cultural and Education Section of British Embassy. TEIC is the only English academic journal in China devoted to publishing papers in English teaching theories and practice. Having published 79 issues, TEIC acts as the active professional forum for international communication in English language education field.

#### Public notice:

Extension to submission deadline: The proposal submission deadline has been extended to May 15, 2010.

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News:

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The 16th World Congress of Applied Linguistics(AILA2011) will be held in Beijing on August 23-28, 2011. AILA 2011 invites proposals for presentations that are related to policy, research, and theory in any area of applied linguistics. Proposals may be for individual papers, posters, symposia or workshops.

Time: August 23-28, 2011

Venue: Beijing Foreign Studies University, Beijing

Hosted by: China English Language Education Association

Beijing Foreign Studies University

Foreign Language Teaching and Research Press.

Theme: Harmony in diversity: language, culture, society

#### Strands:

- A: Language Acquisition and Processing
  - 1. First Language Acquisition
  - 2. Second Language Acquisition
  - 3. Written and Visual Literacy
  - 4.Psycholinguistics
- B: Language Teaching and Learning
  - 5.Mother Tongue Education
  - 6.Standard Language Education
  - 7. Foreign Language Teaching and Teacher Development
  - 8.Learner Autonomy in Language Learning
  - 9.Language and Education in Multilingual Settings
  - 10. Educational Technology and Language Learning
- C: Language in Professions
  - 11.Business and Professional Communication
  - 12. Translating, Interpreting and Mediation
  - 13.Language and the Law
  - 14.Language and the workplace
  - 15.Language in the Media and Public Discourse
- D: Language in Societies
  - 16.Sociolinguistics
  - 17.Language Policy
  - 18. Multilingualism and Multiculturalism

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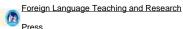
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19.Intercultural Communication

20. Applied linguistics within Asian contexts

E: Applied Linguistics and Methodology

21. Discourse Analysis and Pragmatics

22.Rhetoric and Stylistics

23. Contrastive Linguistics and Error Analysis

24.Lexicography and Lexicology

25.Multimodality in Discourse and Text

26.Language Evaluation, Assessment and Testing

Forms of Presentation:

Individual Papers

A block of 30 minutes will be designated for an individual paper presentation, in which 20 minutes are for

the presentation and 10 minutes for discussion.

Poster Presentations

These can be a very effective way of presenting studies, whether completed projects or in progress, via

visual presentation (using charts, graphs, tables, and explanatory text). Presenters will be allocated blocks of time for their posters to be on display, and specific blocks of time when they will be expected to

be available at the poster display, in order to respond to questions from conference participants. Specific

guidelines for posters will be provided upon acceptance.

Symposia

Symposia can be allocated 2-hour blocks. They may use their time as they wish, but organisers should

reserve some of their allocated time should be for interaction between the panel members, and for

extended audience response. Organizers of symposia must liaise on behalf of all their symposium

participants with the congress program committee.

Workshops

Blocks of 1 hour each will be designated for workshops. Workshops are for practical demonstrations

including research software, methods of data elicitation, methods and procedures of data analysis,

courseware, software, teaching or classroom techniques.

Working Languages: English and Chinese

Proposals:

Proposals for all presentations, including symposia and workshops should include a title (no more than

20 words), an abstract (maximum 250 words), and a summary for inclusion in the conference

programme (50 words maximum).

Proposals for symposia should include a title (no more than 20 words), a general abstract (maximum of

350 words), also an overall summary for inclusion in the conference programme (75 words maximum) as

well as titles (max 20 words), abstracts (max 250 words) and summaries (max 50 words) for each of the

individual papers.

Deadline of Submission: May 15, 2010.

CLICK HERE TO SUBMIT YOUR PROPOSAL ONLINE

18

A collection of papers from AILA2011 will be selected and published after the conference. If you would like your paper to be considered, please submit your full-length paper (3 printed copies and an electronic copy) when checking in for the congress.

Please submit your proposals as early as possible. We are planning to inform successful applicants in October 2010, so that those colleagues planning to apply for financial assistance to their local agencies have enough time to prepare their applications.

The congress fees on-line payment service will be provided from October 1, 2010.

#### **Organizing Committee**

The 16th World Congress of Applied Linguistics

\*A note to <u>ReN-convenors</u>: as <u>ReN-symposia</u> are separately screened, ReN-organizers and contributors <u>do not have to follow the submission procedure</u>..

#### **AILA Solidarity Awards**

Based on the resources of a Solidarity Fund made possible by generous donations by individuals, businesses, and organizations, AILA offers a limited number of Solidarity Awards to scholars in Applied Linguistics who might be unable to participate in the World Congress without financial support.

The deadline for submission of applications for the AILA Solidarity Awards is November 1, 2010. In line with the last two World Congresses, only scholars from economically emerging countries may submit applications for the AILA Solidarity Awards.

For application procedure details, see the AILA Website <a href="www.aila.info/about/awards.htm">www.aila.info/about/awards.htm</a>

Please note: Applications for awards can only be submitted after an abstract has been accepted. Applications should be sent to: AILA.Solidarity@gmail.com



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