

出國報告（出國類別：參加國際會議）

參加第 16 屆應用語言學國際研討會
The 16th World Congress of Applied
Linguistics

服務機關：國立高雄應用科技大學

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摘要

國際應用語言學學會 (International Association of Applied Linguistics, 簡稱 AILA) 是國際最大的應用語言學學術團體。本次參加第十六屆應用語言學國際研討會，希望藉此汲取新知，提升教學與研究知能。本屆研討會邀請數位當今應用語言學界領域馳名國際的泰斗擔任主講者，更有來自世界各地的二至三千位應用語言學學者；研討會中學者們發表論文，交換彼此研究心得，共同就應用語言學相關議題交換意見。本人亦於會中發表研究論文，並且充分利用此次研討會所提供的機會，特別參加英語口語教學、語言測驗與評量、寫作教學、質性研究之相關場次。

目的

此次參加第十六屆應用語言學國際研討會，希望藉此汲取新知，提升教學與研究知能。本人除在會中發表研究論文外，並且充分利用此次研討會所提供的機會，特別參加英語口語教學、語言測驗與評量、寫作教學、質性研究之相關場次(研討會日程表詳如附件一)。

過程

本屆研討會邀請數位當今應用語言學界領域馳名國際的泰斗擔任 keynote speakers，包含澳洲的 Alan Bell (Auckland University of Technology)、美國的 Diane Larsen-Freeman (University of Michigan)，以及英國的 Malcolm Coulthard (University of Aston)。各個 concurrent session 更有世界各地的應用語言學專家，共同就應用語言學相關議題交換意見。

以下是本人行程簡要:

- 4/22 出國: 晚間抵達北京，下榻飯店
- 4/23 報到: 第十六屆應用語言學國際研討會假北京外語大學舉行。我和另兩位也參加此一研討會的老師，一起搭乘捷運前往研討會會場北京外語大學。我們在報到過後，預覽大會手冊，熟悉會議各大樓分布、確認個人論文發表會場，並與數位北京外語大學的學生談論她們的英語學習狀況。
- 4/24 參加研討會: 參加開幕式後，緊接著參加由顾曰国教授主講的 Experio-linguistics 大會演講。顾曰国教授是北京外國語大學校長助理兼教育學院常務副院長，對於外語學習提出新的見解。當天同時選擇參加一些關於英語口語教學和寫作教學的場次。
- 4/25 發表論文、參加研討會: 本人於會議第三天，亦即四月二十五日，發表論文，題目是 “It’s More Than Getting a Grade: Exploring How Two

Types of English Speaking Assessments Affect Learning Efficacy。當天所參加最特別的場次，是由 Barbara Seidhofer 教授主講的 Anglophone-centric attitudes and the globalization of English 大會演講。Global English (世界英語) 這幾年在台灣已經逐漸受到討論與重視，能再聽聽西方語言學家對於此一議題的看法，獲益匪淺。

- 4/26 參加研討會、參訪: 上午大會安排數場長達三小時的精進研究演說，我選擇的是由 Folkert Kuiken 教授主講的口語與寫作評量演說。Folkert Kuiken 教授演說的內容包含口語與寫作評量的評量標準、評量過程，以及評量者決策。下午大會安排參訪，個人選擇參訪北京鼓樓與舊胡同。
- 4/27 參加研討會: 由於專業英語(ESP)和語料庫是應用語言學界兩個新的研究走向，我當天選擇參加由 Malcolm Coulthard 教授主講的 Applied Linguistics in Forensic Contexts 大會演講，其後選擇數場語言測驗與評量、寫作教學、質性研究之相關場次。
- 4/28 參加研討會: 研討會最後一天，兩個最重要的場次是英語教學界重量級人物 Allan Bell 和 Diane Larsen-Freeman 的大會演講。Allan Bell 教授的演說主題是言談分析與媒體英文，Diane Larsen-Freeman 教授則是就他赫赫有名的文法學習，提出更新穎的看法。大會閉幕式在下午 4:15 舉行，令人訝異的是，整個體育館一樓竟然還是坐滿了人，讓人嘖嘆這些來自世界各國的應用語言學與英語教學學者的求知與毅力。
- 4/29 參訪北京外語大學: 主辦單位安排我們參訪參訪北京外語大學的語言研究中心，目前他們的研究主力是語料庫。
- 4/30 返國: 搭乘上午的飛機離開北京，返回台灣。

心得及建議

國際應用語言學學會 (International Association of Applied Linguistics, 簡稱 AILA) (簡介如附件二)總會會員達八千多人。本學會每三年舉辦一次國際學術會議，這個國際學術會議每次舉行五至六天，參加的有來自世界各地的二至三千位應用語言學學者，堪稱是應用語言學領域最大型的學術活動。本屆研討會議題與子議題詳見附件三。

本國際學術會議的特色在於高規格(低接受率)的論文發表以及對於應用語言學領域重要議題的探討。研討會包含多場應用語言學大師級人物的專題演說、小組論壇、論文發表，以及海報發表。自從第一屆世界大會於一九六四年在法國舉行後，來自世界各地的學者已在各屆大會中發表許多應用語言學領域重要的理論與研究發現，今年在北京的會議已經進入第十六屆。根據觀察，本國際學術會議移地中國北京舉行，提供許多中國學者專家在地即可享有參加國際級大型研討會的機會，並對中國英語教學界帶來諾大的正面刺激，此般效應本人在今年六月於台北福華國際文教會館舉行的第二語言寫作 2011 研討會 (The 2011 Symposium on Second Language Writing)中，亦有觀察。因之，建議建議政府相關單位積極鼓勵與協助學術團體，將世界級的學術研討會移地台灣舉行，嘉惠更多台灣研究與教育人員。

Tuesday 23rd August 2011

AILA 16th World Congress of Applied Linguistics

Beijing

Welcome Reception

6:30 PM

Location TBA

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AILA Research Network Symposia (ReNs)							
9:00am	REN 002	REN 003	REN 004	REN 005	REN 006	REN 007	REN 008
-	Symposium Para Room 1	Symposium Para Room 2	Symposium Para Room 3	Symposium Para Room 4	Symposium Para Room 5	Symposium Para Room 6	Symposium Para Room 7
12:00pm							
	Assessing oral and written L2 performance: rating scales, rating procedures and raters' decisions	CLIL and immersion education: Applied linguistic perspectives	Computer-assisted language learning and the learner	Language and migration research – current work and future directions	Online dictionaries in linguistics and communication science	Promoting Language Harmony through Language Management: Fundamental Issues in Multilingual Societies	Social Dimensions of Autonomy
	Kuiken, Folkert	Dalton-Puffer, Christiane	Reinders, Hayo	Baynham, Michael	Lenz, Friedrich	Wiley, Terrence G.	Murray, Garold Linwood
12:15pm	Lunch						
1:15pm							
Afternoon	Afternoon half-day break Excursions organised by the Host Committee						
7:30pm	Congress Party						

7:30pm	AUSTRALIAN NIGHT
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AILA

AILA is the acronym for Association Internationale de Linguistique Appliquée or International Association of Applied Linguistics.

AILA is the international federation of national or regional associations of Applied Linguistics.

Through its member associations, AILA currently has a membership of more than 8.000 individuals worldwide who as researchers, policy makers or practitioners are active in the field of Applied Linguistics.

Applied Linguistics is an interdisciplinary field of research and practice dealing with practical problems of language and communication that can be identified, analysed or solved by applying available theories, methods and results of Linguistics or by developing new theoretical and methodological frameworks in Linguistics to work on these problems. Applied Linguistics differs from Linguistics in general mainly with respect to its explicit orientation towards practical, everyday problems related to language and communication.

The problems Applied Linguistics deals with range from aspects of the linguistic and communicative competence of the individual such as first or second language acquisition, literacy, language disorders, etc. to language and communication related problems in and between societies such as e.g. language variation and linguistic discrimination, multilingualism, language conflict, language policy and language planning.

AILA is a Non-Governmental Organization (NGO) enjoying Status B (mutual information and consultation) with UNESCO.

CELEA

China English Language Education Association(CELEA) is a professional organization founded in 1981. CELEA aims at promoting academic research in the field of applied linguistics, improving English language teaching in China and encouraging the academic communication among the domestic and the international scholars. CELEA became the affiliate of AILA in 2001.

CELEA organizes the International Conference on English Language Teaching in China in every three years and holds annual meeting every year between the ELT conferences. Besides this, CELEA also helps organize research and academic activities in many relevant fields, such as The 2006 International Symposium of Computer Assisted Language Learning, The 1st National Symposium on English Public Speaking in 2007 and The 6th Pacific Second Language Research Forum in 2008.

Teaching English in China(TEIC) is the journal of CELEA. It is a bimonthly co-published by Foreign Language Teaching and Research Press & the Cultural and Education Section of British Embassy. TEIC is the only English academic journal in China devoted to publishing papers in English teaching theories and practice. Having published 79 issues, TEIC acts as the active professional forum for international communication in English language education field.

Public notice :

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The 16th World Congress of Applied Linguistics(AILA2011) will be held in Beijing on August 23-28, 2011. AILA 2011 invites proposals for presentations that are related to policy, research, and theory in any area of applied linguistics. Proposals may be for individual papers, posters, symposia or workshops.

Time: August 23-28, 2011

Venue: Beijing Foreign Studies University, Beijing

Hosted by: China English Language Education Association

Beijing Foreign Studies University

Foreign Language Teaching and Research Press.

Theme: Harmony in diversity: language, culture, society

Strands:

A: Language Acquisition and Processing

- 1.First Language Acquisition
- 2.Second Language Acquisition
- 3.Written and Visual Literacy
- 4.Psycholinguistics

B: Language Teaching and Learning

- 5.Mother Tongue Education
- 6.Standard Language Education
- 7.Foreign Language Teaching and Teacher Development
- 8.Learner Autonomy in Language Learning
- 9.Language and Education in Multilingual Settings
- 10.Educational Technology and Language Learning

C: Language in Professions

- 11.Business and Professional Communication
- 12.Translating, Interpreting and Mediation
- 13.Language and the Law
- 14.Language and the workplace
- 15.Language in the Media and Public Discourse

D: Language in Societies

- 16.Sociolinguistics
- 17.Language Policy
- 18.Multilingualism and Multiculturalism

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- 19. Intercultural Communication
- 20. Applied linguistics within Asian contexts

E: Applied Linguistics and Methodology

- 21. Discourse Analysis and Pragmatics
- 22. Rhetoric and Stylistics
- 23. Contrastive Linguistics and Error Analysis
- 24. Lexicography and Lexicology
- 25. Multimodality in Discourse and Text
- 26. Language Evaluation, Assessment and Testing

Forms of Presentation:

• **Individual Papers**

A block of 30 minutes will be designated for an individual paper presentation, in which 20 minutes are for the presentation and 10 minutes for discussion.

• **Poster Presentations**

These can be a very effective way of presenting studies, whether completed projects or in progress, via visual presentation (using charts, graphs, tables, and explanatory text). Presenters will be allocated blocks of time for their posters to be on display, and specific blocks of time when they will be expected to be available at the poster display, in order to respond to questions from conference participants. Specific guidelines for posters will be provided upon acceptance.

• **Symposia**

Symposia can be allocated 2-hour blocks. They may use their time as they wish, but organisers should reserve some of their allocated time should be for interaction between the panel members, and for extended audience response. Organizers of symposia must liaise on behalf of all their symposium participants with the congress program committee.

• **Workshops**

Blocks of 1 hour each will be designated for workshops. Workshops are for practical demonstrations including research software, methods of data elicitation, methods and procedures of data analysis, courseware, software, teaching or classroom techniques.

Working Languages : English and Chinese

Proposals:

Proposals for all presentations, including symposia and workshops should include a title (no more than 20 words), an abstract (maximum 250 words), and a summary for inclusion in the conference programme (50 words maximum).

Proposals for symposia should include a title (no more than 20 words) , a general abstract (maximum of 350 words), also an overall summary for inclusion in the conference programme (75 words maximum) as well as titles (max 20 words), abstracts (max 250 words) and summaries (max 50 words) for each of the individual papers.

Deadline of Submission: May 15, 2010.

[CLICK HERE TO SUBMIT YOUR PROPOSAL ONLINE](#)

A collection of papers from AILA2011 will be selected and published after the conference. If you would like your paper to be considered, please submit your full-length paper (3 printed copies and an electronic copy) when checking in for the congress.

Please submit your proposals as early as possible. We are planning to inform successful applicants in October 2010, so that those colleagues planning to apply for financial assistance to their local agencies have enough time to prepare their applications.

The congress fees on-line payment service will be provided from October 1, 2010.

Organizing Committee

The 16th World Congress of Applied Linguistics

***A note to ReN-convenors:** as ReN-symposia are separately screened, ReN-organizers and contributors do not have to follow the submission procedure..

AILA Solidarity Awards

Based on the resources of a Solidarity Fund made possible by generous donations by individuals, businesses, and organizations, AILA offers a limited number of Solidarity Awards to scholars in Applied Linguistics who might be unable to participate in the World Congress without financial support.

The deadline for submission of applications for the AILA Solidarity Awards is November 1, 2010. In line with the last two World Congresses, only scholars from economically emerging countries may submit applications for the AILA Solidarity Awards.

For application procedure details, see the AILA Website www.aila.info/about/awards.htm

Please note: Applications for awards can only be submitted after an abstract has been accepted.

Applications should be sent to: AILA.Solidarity@gmail.com



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