出國報告（出國類別：進修）

美國休閒相關學系評鑑制度研究

服務機關： 國立臺灣體育運動大學
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出國期間： 2010/08/01-2011/07/31
報告日期： 2011/10/30

摘　要

　　本次出國研究旨在探討美國休閒相關學系評鑑之內容及方法，並以美國體建休舞協會(American Association for Health, Physical Education Recreation and Dance, AAHPERD) 與美國國家公園與休閒學會 (National Park and Recreation Association, NRPA) 共建之體能休閒、公園活動與旅遊觀光評鑑認證學會(Council On Accreditation for Park Recreation and Tourism, COAPRT)標 準自評本校休閒運動系(Department of Recreational Sports, DRS)。經由 AAHPERD、NRPA 與 COPART 檢定標準，建立本校 DRS 首次績分提供日後逐年經度研究(Longitude Research) 之基礎，以作為我國休閒相關學系自我評鑑之參考。希望借此促成本校休閒運動學系，未來能接受美國休閒專業學會評鑑認證，以達成國際認證通過的願景。

關鍵詞: 休閒　評鑑　國際認證

目　錄

壹、前 言

　　國立臺灣體育學運動大學休閒運動學系暨休閒運動管理研究所，前身為國立臺灣體育專科學校開全國之先，領頭設立於 1994 年之休閒運動科，確定是國內科系名稱含「休閒」之濫觴。始創至今，國內大專校院系所名稱內含「休閒」兩字之高教教學單位已迅速增至約近百科、系與所。隨著大學評鑑制度之施行，休閒相關學系之評鑑專業益形重要，本次出國研究之目的即在研究美國大學之休閒專業學系評鑑之制度與作為，以供我國大學評鑑制度之參考。

壹、前 言

貳、研究目的

　　本次出國研究旨在探討美國現行休閒相關科系評鑑之發展與變革，歸納美國現行評鑑之內容與評鑑指標，提出研究建議，以作為本校及我國休閒相關學系自我評鑑與接受國際認證之參考。

貳、研究目的

我評鑑與接受國際認證之參考。

參、研究過程

本次出國研究報告背景如下：

一、本進修案依據「國立臺灣體育學院出國進修、講學與研究辦法」於 2009 年 6 月間向美國高等教育研究盛名之加州 La Sierra 大學教育研究所提出博士後研究一年之申請並獲該所出具邀請函，且同意接受赴美駐校研究，期間自民國 2010 年 8 月 1 日起至 2011 年 7 月 31 日止共計 1 年。

二、旋依本校出國進修研究講學辦法於 2009 年 9 月經系務會議通過，2009 年 10 月經行政程序陳辦；奉首長核可后提校教評會通過，同意自民國 2010 年 8 月 1 日起至 2011 年 7 月 31 日止共計 1 年，赴美進行博士後研究，並簽訂出國同意書，依約辦理出國研究進修事宜。

三、特此致謝美國加州 La Sierra 大學教育研究所，除同意接納本案作為筆者博士後研究一年之研究機構，並由教育學院院長 Dr. Valley Clinton 指定教育學院專任教授、前任教育學院院長 Dr. Elisa Kido 擔任指導教授，並提供研究室與開放全校研究資源供駐校專題研究一年。進修期間除發表中文論文「美國休閒相關科系評鑑制度與評鑑委員資格之探討」刊登於中華體育季刊 24 卷第 4 期(2010 年 12 月) 外，並於 2010 年 7 月與指導教授 Dr. Kido 共同發表論文「Graduate University Curriculum for Physical Education Administrators」於北京清華大學承辦之第二十三屆汎亞洲體育運動學術大會。

肆、研究心得與建議

　　本次爲期一年之出國博士後研究，在北美洲休閒運動相關學系(Recreation Related Departments) 之評鑑內容、目的與實施方法上獲致初步全貌，對於 American Association for Health, Physical Education , Recreation and Dance (AAHPERD) Council on Accreditation Park, Recreation and Tourism (COAPRT) , American Academy for Park Recreation Administration (AAPRA) , American Association for Health Education, North American Society for Sport and Physical Education (NASSPE) , American Association for Physical Activities and Recreation (AAPAR) , National Dance Association (NDA) , National Association of Park and Recreation Administration, National Therapeutic Recreation Society (NTRS) 等專業學會合力開發評鑑工具之沿革獲得深一層瞭解，提出建議如下：

　　(一) 對於教育與研究人員的建議

　　大學教育，因著科技與人文的日新月異，專業系所對新知科學的要求、學生及家長對就業導向的期待，教育研究人員將不能再忽略評鑑作爲會牽動教學方向的必然性。因此大學教職人員除應瞭解國內評鑑作爲外，責無旁貸的要保持了解國際認證評鑑作爲，這也將會是無可避免的學術方向。

　　(二) 對休閒相關學系建議

　　學校行政單位與主管人員，應有自知要隨時關注國際上對休閒相關科系的評鑑潮流與變革，保持最新國際評鑑資訊的獲得，可以作爲課程規劃、師資聘用、考核、教學資源投資以及學生評量之發展方針，如進一步能申請獲得國際認證通過，不但能建立學系的國際地位，更能確保教學品質符合世界的標準、潮流與趨勢。

　　(三) 對於大學校院

自從教育部實施大學評鑑以來，各大學行政管考單位 已經逐步適應高教評鑑之作為與指標，此時該是我國各大學更進一步踏出，勇敢嘗試接受國際認證與評鑑的時刻。大學除應持續鼓勵各不同專業學系教職人員、研究各該管學系之國際評鑑學術機構與評鑑之方法之外，更應讓大學踏出國門，鼓勵各學系接受國際評鑑與認證。

申謝

本次出國博士後研究，承國立臺灣體育運動大學休閒運動學系教評會、校教評會與學校行政主管玉成，特申謝枕。

伍、研究成果

以 COAPRT 評鑑標準試評本校休閒運動系產出報告

　　美國高等教育休閒學系的起源甚早，遠在十六世紀中業英國人移民入北美州新英格蘭地區起，相繼建立許多學院(college) 與高等教育(Higher Education) 學府，始其原創，就安排有體育、體能活動等課程。惟休閒學系之專業認證晚至 1970 年代方由 American Association for Health Physical Education Recreation and Dance (AHPERD) 與 National Recreation and Park Association (NRPA) 首創休閒相關科系認證學會 (Council On Accreditation, COA)，才開始進行休閒學系之評鑑認證(Accreditation)，首由北卡羅來那大學休閒學系認證通過起迄今。三十餘年來在美國約三千所大學內，經由美國高教認證協會(Council of Higher Education Accreditation, CHEA) 認證約略五百餘至六百所大學，再萃取後由 COA 認證通過之休閒學系約略在八十餘至一百間之間。

　　試評報告採用 Council on Accreditation for Park Recreation and Tourism (COAPRT) 2013 年版評鑑。自評試作共分八部份檢測，依次是 1.0 Eligibility Criteria 2.0 Mission, Vision, Values, and Planning 3.0 Administration 4.0 Faculty 5.0 Students 6.0 Instructional Resources 7.0 Learning Outcomes 8.0 Specialty Profession Learning Outcomes.試評產出分數如下

一、受評鑑候選資格

　　受評鑑候選資格(Eligibility Criteria)，為最基礎的入門資格，有一紅燈或警告以上即不得申請參加評鑑。本部份共計總分 18 分，試評共得 14 分，百分位 77.7。以四燈號計，獲得四個綠燈 (通過) 一個黃燈 (應注意) 無紅燈 (不通過) 一個警示燈　改進率為 22.3 。

1.01 The academic unit and curriculum concerned with parks, recreation, tourism, and related professions shall have been in operation for three years and be clearly identifiable to the public.

Suggested Evidence of Compliance: An organizational chart and documentation of existence of a university-approved curriculum having been in place for at least three years (e.g., degree description from the University catalog).

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

1.02 The institution shall be currently accredited by the appropriate regional accrediting association apprved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body.

Suggested Evidence of Compliance: Documentation of institution's status and review dates. In may be possible to provide a links to the appropriate page of the website of the regional accrediting body in which accreditation of the institution is documented.

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

1.03 A minimum of two full-time faculty members and a minimum of one additional fulltime equivalent faculty position (FTE), which may be comprised of multiple individuals, shall be assigned to and instruct in the program.

Suggested Evidence of Compliance: A record of faculty assignments to the unit.

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

1.04 A minimum of two full time faculty members shall hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism, and related professions.

Suggested Evidence of Compliance: A brief summary of the academic degrees held by faculty, supported by an appendix that includes complete curriculum vitae of faculty.

☐ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

1.05 All individuals instructing in the programs shall have competence and credentials in the subject matter for which they are responsible.

Suggested Evidence of Compliance: A brief summary of the professional and subject matter competence and credentials of faculty, supported by an appendix that includes complete curriculum vitae of faculty.

☐ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

1.06 Each program seeking accreditation shall employ at least one individual as a faculty member who has completed formal COAPRT training no less than five years prior to submission of the self-study.

Suggested Evidence of Compliance: A record of attendance at COAPRT training attendance by faculty that serve the program.

☐ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

二、設系任務、願景、價值與策略規劃

　　設系任務(Mission)、願景(Vision)、價值(Value) 與策略規劃(Planning)，本部份共計總分 21分試評共得16分，百分位獲 76.19。以四燈號計，獲得四個綠燈(通過) 一個黃燈(應注意) 二個紅燈(警示燈) 無不通過燈號　改進率為 23.81。

2.01 The academic unit shall have the following current written documents that are clearly demonstrated to be consistent with the institution and with the parks, recreation, tourism, and related professions:

2.01:01 Mission, vision, and values statements of the program shall be visible, operational, and present in the unit culture.

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

2.01:02 The academic unit shall maintain an up-to-date strategic plan for the program. This plan must include a) current mission, vision and values; b) goals; c) measureable objectives; d) target dates for accomplishment of objectives; e) designation of primary person or organizational unit responsible for attainment of objectives; and f) a strategic plan status report.
Suggested Evidence of Compliance: Copies of the pertinent documents or specific URL locations.

☐ Yes /3   ☐ Partial Qualified / 2   ☑ Low Qualified/1   ☐ Disqualified /0

2.02 There shall be ongoing curricular development and improvement, including faculty ownership of the curriculum and meaningful input from stakeholders and constituent groups.
Suggested Evidence of Compliance: Documentation of course additions, deletions, and modifications; updated degree plans; and other evidence of curriculum improvement and faculty ownership. This documentation shall include summary information about the sources of input (e.g., faculty, students, and professionals).

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

2.03 The academic unit shall have institutionally approved degree requirements for all programs being considered for accreditation.
Suggested Evidence of Compliance. Copies of degree requirements, and appropriate

evidence of institutional approval of those requirements.

☑ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

2.04 The academic unit shall maintain an up-to-date assessment plan for the learning outcomes in Section 7.0, and if applicable, the 8.0 series standards.

2.04.01 The program shall demonstrate that its assessment plan is compatible with expectations of the regional accrediting association and the institution.

Suggested Evidence of Compliance: A summary of requirements of the regional accrediting body and a justification for the position that the program's assessment plan is in compliance with those requirements.

☐ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

國情與教育系統不同，本題號不試評

2.04.02 The program shall demonstrate that data generated through measurement tools that were designed to measure program learning outcomes are used solely for that purpose. Such data must not be used as secondary data for instructor evaluations or other non-related functions.

Suggested Evidence of Compliance: Documentation of a policy indicating program practices, and a statement of assurance that the program complies with that policy.

☐ Yes /3 ☑ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

2.04.03 Evidence shall be provided that the metrics used for assessment are suitable and appropriate for their intended use.

Suggested Evidence of Compliance: A written description and critique of the measurement tools used. This critique might include a description of a) the procedure used to develop each measurement tool, b) the connection between the learning that is measured and the curriculum taught (i.e., content-related evidence of validity), and c) psychometric analyses of validity and reliability, if available and appropriate.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

2.04.04 Evidence shall be provided to demonstrate that the program uses learning outcomes data to inform decisions.

Suggested Evidence of Compliance: Minutes from faculty meetings in which assessment results were discussed, including documentation of actions taken based on that discussion.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

三、行政評鑑

行政評鑑 (Administration) ，本部份共計總分24分，試評共得 21分，百分位獲87.50 。以四燈號計，獲得 六個綠燈(通過) 一個黃燈(應注意) 一個紅燈(警示燈) 不通過燈號 改進率為12.50 。

3.01 Institutional policies and the organizational structure within which the program is housed shall afford sufficient opportunity for the program to succeed in its mission, vision, and values with respect to:

3.01:01 Responsibility and authority of the program administrator to make decisions related to resources allocated to that program.

Suggested Evidence of Compliance: Formal written policy concerning the scope of responsibility and authority of the chair, director, coordinator, or administrator and a written evaluation from that administrator of the extent to which that policy and institutional practice afford her or him the opportunity to succeed in the mission of the unit.

☐ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.01:02 Adequacy of financial resources.

Suggested Evidence of Compliance: Appropriate financial documents and an evaluation of adequacy of financial resources assigned to the program.

☐ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.01:03 Implementation of personnel policies and procedures.

Suggested Evidence of Compliance: Policy and procedure manual of the institution with appropriate pages highlighted, unit policy and procedure documents, or specific URL locations, along with a compelling statement of compliance.

☐ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.01:04 Development and implementation of academic policies and procedures for the unit.

Suggested Evidence of Compliance: Policy and procedure manual of the institution with appropriate pages highlighted, unit policy and procedure documents, or specific URL locations, along with a compelling statement of

compliance.

☑ **Yes /3**   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.02 The program administrator of the academic unit shall hold a full-time appointment in his or her academic unit with the rank of associate or full professor with tenure, with appropriate academic credentials in the unit being considered for accreditation.

Suggested Evidence of Compliance: A brief summary of the credentials of the administrator, supported by an appendix that includes the curriculum vitae of the administrator.

☐ Yes /3   ☑ **Partial Qualified / 2**   ☐ Low Qualified/1   ☐ Disqualified /0

3.03 The program administrator of the academic unit shall have a workload assignment and compensation consistent with the prevailing practice within the institution.

Suggested Evidence of Compliance: A description of the process through which workloads are established, along with actual assignments of the administrator or coordinator. Some programs may have formal, written policies regarding workload. In those cases, the policy statements should be provided.

☑ **Yes /3**   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.04 There shall be formal participation of faculty in setting policies within the academic unit.

Suggested Evidence of Compliance: Documentation of faculty participation in administrative policy development within the unit (e.g., minutes of faculty meetings, records of correspondence).

☑ **Yes /3**   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

3.05 Consistent consultation with practitioners shall affirm or influence the curriculum.

Suggested Evidence of Compliance: Minutes of interactions and meetings, and/or correspondence, with practitioners and documentation of how that input was used in curriculum development and improvement.

☑ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

四、教職人員

教職人員(Faculty)，本部份共計總分 24 分，試評共得 23 分，百分位獲 95.83。以四燈號計，獲得 七個綠燈(通過) 一個黃燈(應注意) 無紅燈(警示燈) 無通過燈號　改進率為 4.17 。

4.01 Professional development opportunities for academic unit faculty shall be sufficient to enable the program to accomplish its mission and operate in a manner consistent with its values.

Suggested Evidence of Compliance: A description of professional development resources and an evaluation of the adequacy of those resources, in terms of the mission and values of the unit.

☑ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

4.02 Faculty development activities shall impact program quality, consistent with the missions of the institution and the academic unit.

Suggested Evidence of Compliance: Documentation of how faculty development activities have influenced curriculum design, content, and/or delivery, and/or program operations or initiatives.

☑ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

4.03 The program shall utilize strategic hiring practices intended to result in a faculty that varies in education, training, institutions attended, gender, ethnicity, race, age, and other elements of diversity.

Suggested Evidence of Compliance: A description of hiring practices and processes or associated policies at the institution.

☐ Yes /3   ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

4.04 The policy used to determine academic unit faculty workloads shall be consistent with that applied to other academic units.

Suggested Evidence of Compliance: A copy of workload policy and evidence of policy conformity.

☐ Yes /3   ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

4.05 Salaries, promotion and tenure privileges, university services, sabbatical leaves, leaves of absence, workload assignments, and financial support for faculty shall be sufficient to enable the program to accomplish its mission and operate in a manner consistent with its values.

Suggested Evidence of Compliance: A copy of pertinent policies or specific URL locations, evidence of policy adherence, and an evaluation of the adequacy of those resources in terms of the mission and values of the academic unit.

☐ Yes /3   ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

4.06 Full-time faculty members with appointments to the parks, recreation, tourism, and related professions program shall instruct at least 60 percent of the required courses within the curriculum.

Suggested Evidence of Compliance: Last three years of teaching assignments of all faculty responsible for teaching in the program.

☑ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

4.07 Scholarship activities of discovery, integration, and/or application by academic unit faculty serving the curriculum shall impact program quality, consistent with the missions of the institution and the academic unit.

Suggested Evidence of Compliance: Documentation of ways that the curriculum has been significantly informed by scholarly productivity of faculty and staff.

☐ Yes /3 ☐ Partial Qualified / 2 ☐ Low Qualified/1 ☐ Disqualified /0

五、學生

學生部分(Student)，本部份共計總分 21 分，試評共得 14 分，百分位獲 66.66。以四燈號計，獲得 一個綠燈(通過) 五個黃燈(應注意) 一紅燈(警示燈) 沒有無通過燈號　改進率為 33.34。

5.01 There shall be formal and ongoing processes designed to generate, maintain, and consider student input relative to those aspects of the academic unit affecting their professional preparation.

Suggested Evidence of Compliance: Documentation of student input on issues of professional preparation.

☐ Yes /3 ☐ **Partial Qualified** / 2 ☐ Low Qualified/1 ☐ Disqualified /0

5.02 Written policies and procedures shall exist for admission, retention, and dismissal of students from the academic unit.

Suggested Evidence of Compliance: Materials or specific URL locations documenting policies and procedures for admission, retention, and dismissal of students from the academic unit, and evidence of adherence to the policies and procedures.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

5.03 The resources available to the academic unit shall be sufficient to meet its educational objectives and serve the number of students admitted to the unit and enrolled in its courses.

Suggested Evidence of Compliance: Number of students and faculty, program budget, additional program responsibilities such as graduate programs and administrative appointments, and an evaluation of the adequacy and equity of resources, given the number of students and breadth of faculty assignments.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

5.04 Student advising systems shall be effective, accessible to students, continually improved through evaluation, and include:

5.04:01 Academic advising.

Suggested Evidence of Compliance: Degree planning documents, policies, and a description of procedures.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

5.04:02 Professional and career advising.

Suggested Evidence of Compliance: Professional/career portfolios, resumes, employment documents, participation in seminars, and plans for acquisition of professional credentials.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

5.05 Student records shall be maintained in compliance with accepted confidentiality practices.

Suggested Evidence of Compliance: A copy of the relevant policy or specific URL locations and evidence of compliance with the policy.

☑ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

5.06 There shall be ongoing student involvement in professional organizations, activities of those organizations, and in professional service.

Suggested Evidence of Compliance: Records of attendance at conferences, as well as participation in such activities as delivery of presentations, service as room hosts, involvement in majors' clubs, and service in professional program planning and logistics.

☐ Yes /3　☐ Partial Qualified / 2　☑ Low Qualified/1　☐ Disqualified /0

六、教學指導資源評鑑

教學指導資源評鑑(Instructional Resource) 本部份共計總分 21 分，試評共得 13 分，百分位獲 61.90。以四燈號計，獲得 一個綠燈(通過) 二個黃燈(應注意) 四紅燈(警示燈) 沒有無通過燈號　改進率為 38.10。

6.01 Administrative support services shall be sufficient to enable the program to accomplish its mission and operate in a manner consistent with its values.

Suggested Evidence of Compliance: A description of administrative support services and an evaluation of the adequacy of those services, in terms of the mission and values of the unit

☐ Yes /3　☑ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.02 There shall be properly located and equipped faculty offices of sufficient quality to adequately address privacy and confidentiality issues, and that are of a number and size comparable to other programs housed in the academic unit and consistent with institutional policy.

Suggested Evidence of Compliance: Documentation of appropriate location and size to adequately address privacy and confidentiality issues.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.03 There shall be adequate conference rooms for faculty use, study areas for students, and meeting space for student organizations.

Suggested Evidence of Compliance: Description of such resources and documentation of adequacy of these areas.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.04 There shall be classrooms, laboratory and teaching areas, and appropriate contentspecific instructional areas for the academic unit.

Suggested Evidence of Compliance: Schedules documenting appropriate assignments of classes to laboratories and classrooms of adequate size and resources.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.05 Sufficient resources shall be present to properly implement the curriculum of the parks,recreation, tourism, and related professions academic unit, including access to special services for individuals with disabilities.

Suggested Evidence of Compliance: A description of the adequacy of resources to the unit and services for individuals with disabilities and an evaluation of the adequacy of

those resources and services, in terms of the mission and values of the unit.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.06 All instructional areas, faculty offices, and other educational facilities shall comply with the requirements of the Americans with Disabilities Act (ADA) and the amendments to the Act.

Suggested Evidence of Compliance: Proof of compliance with current ADA requirements.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.07 Library resources and access shall be sufficient to enable the program to accomplish its mission and operate in a manner consistent with its values.

Suggested Evidence of Compliance: Documentation of the adequacy of library resources (financial, materials, reference, staffing, etc.) and services and an evaluation of the adequacy of library resources, in terms of the mission and values of the unit.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

6.08 Computing technology and computing support services available to faculty, staff, and students of the parks, recreation, tourism, and related professions academic unit shall be sufficient to enable the program to accomplish its mission and operate in a manner consistent with its values.

Suggested Evidence of Compliance: Documentation of computing and computing support services and an evaluation of the adequacy of those resources, in terms of the mission and values of the unit.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

七、學習呈現

學習呈現(Learning outcome) 本部份共計總分 28 分，試評共得 分，百分位獲 77.77。以四燈號計，獲得 三個綠燈(通過) 八個黃燈(應注意) 一紅燈(警示燈) 沒有無通過燈號 改進率為 22.23。

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in those industries; and c) the foundations of the profession in history, science, and philosophy.

☐ Yes /3　☐ **Partial Qualified / 2**　☐ Low Qualified/1　☐ Disqualified /0

7.01.01 Students graduating from the program shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the program, along with professional practices of that profession.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

7.01.02 Students graduating from the program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession(s)for which the program prepares students.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

7.01.03 Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the relevant profession in decision making.

☑ Yes /3   ☐ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

☐ Yes /3   ☑ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

7.02.01 Students graduating from the program shall demonstrate the ability to design recreation and related experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.

☐ Yes /3   ☑ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

7.02:02 Students graduating from the program shall demonstrate the ability to facilitate recreation and related professional experiences for diverse clientele, settings, cultures, and contexts.

☐ Yes /3   ☑ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

7.02.03 Students graduating from the program shall demonstrate the ability to evaluate recreation and related professional service offerings and to use evaluation data to improve the quality of offerings.

☐ Yes /3   ☑ Partial Qualified / 2   ☐ Low Qualified/1   ☐ Disqualified /0

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

7.03.01 Students graduating from the program shall be able to recognize basic facts, concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.

☐ Yes /3　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

7.03:02 Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism, and/or related professions.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

☐ Yes /3　　☐ Partial Qualified / 2　☐ Low Qualified/1　☐ Disqualified /0

八、特色重點學習呈現

關於特色重點學習呈現(Specialty Learning Profession Outcomes) COAPRT 作以下之陳述，意即現行評鑑版本爲COA(2010) 版，自2013年起將改由新版 COAPRT(2013) 接手評鑑，其中最大變異即是在第八大項(特色重點學習呈現)部份將改由專業學會介入撰寫標準。其意義表明評鑑項次將更爲犀利與專業，例如

休閒活動行政管理與公園特色重點學習呈現將由 American Academy for Park and Recreation Administration (AAPRA)主導評鑑、休閒活動資源企劃專業特色重點學習呈現將由 National Association of Recreation Resource Planners (NARRP) 主導評鑑、休閒治療特色重點學習呈現將由National Therapeutic Recreation Society (NTRS) 主導評鑑。

8.0 Standards within the 8.0 series are provided by associations that represent specializations and reflect the specialized knowledge, understanding, and abilities required to achieve minimum competencies in particular professional areas. At present, no associations have provided such standards.

‧ The American Academy for Park and Recreation Administration (AAPRA) has entered into an agreement with COAPRT to develop standards for administration and management by 2013.

‧ The National Association of Recreation Resource Planners (NARRP) has entered into an agreement with COAPRT to develop standards for recreation resource planning by 2013.

‧ The National Therapeutic Recreation Society (NTRS) has entered into an agreement with COAPRT to develop standards for therapeutic recreation by 2013.

<div align="center">評析與結論</div>

經由美國休閒相關科系專業評鑑學會 COPAPRT(2013) 版，試評本校休閒運動系之量化得分，有分項量化解析結論、分項燈號試評結論及總項試評結論等三項，分述如下。

(一) 分項量化解析結論

1. 受評鑑候選資格(Eligibility Criteria)，部份共計總分 18 分，試評共得 14 分，百分位 77.7。以四燈號計，獲得四個綠燈 (通過) 一個黃燈 (應注意) 無紅燈 (不通過) 一個警示燈 改進率為 22.3 。

2. 設系任務(Mission)、願景(Vision)、價值(Value) 與策略規劃(Planning)部份共計總分 21 分試評共得 16 分百分位獲 76.19。以四燈號計，獲得 四個綠燈(通過) 一個黃燈(應注意) 二個紅燈(警示燈) 無不通過燈號 改進率為 23.81。

3. 行政評鑑(Administration) 共計總分 24 分，試評共得 21 分，百分位獲 87.50 。以四燈號計，獲得 六個綠燈(通過) 一個黃燈(應注意) 一個紅燈(警示燈) 不通過燈號 改進率為 12.50 。

4. 教職人員(Faculty)，共計總分 24 分，試評共得 23 分，百分位獲 95.83。以四燈號計，獲得 七個綠燈(通過) 一個黃燈(應注意) 無紅燈(警示燈) 無通過燈號 改進率為 4.17 。

5. 學生部分(Student)，共計總分 21 分，試評共得 14 分，百分位獲 66.66。以四燈號計，獲得 一個綠燈(通過) 五個黃燈(應注意) 一紅燈(警示燈) 沒有無通過燈號 改進率為 33.34。

6. 教學指導資源評鑑評鑑(Instructional Resource) 共計總分 21 分，試評共得 13 分，百分位獲 61.90。以四燈號計，獲得 一個綠燈(通過) 二個黃燈(應注意) 四紅燈(警示燈) 沒有無通過燈號 改進率為 38.10。

7. 學習呈現(Learning outcome) 共計總分 36 分，試評共得 28 分，百分位獲 77.77。以四燈號計，獲得 三個綠燈(通過) 八個黃燈(應注意) 一紅燈(警示燈) 沒有無通過燈號 改進率為 22.23。

8. 特色重點學習呈現部份, COAPRT 將於 2013 年起由 AAPRA、NARRP、NTRS 撰寫標準後，自 2013 年起施行，並同步廢棄 COA(2010) 標準。

(二) 分項燈號試評結論

分項燈號以綠(通過)、黃(應注意)、紅(不通過) 與無燈號(警示) 共分四等。八項暫行指標共計 52 項，經試評共獲綠燈 23 個 黃燈 19 個 紅燈 9 個 無燈號 1 個。其中紅燈項下多為美國特殊情境下立法協助殘障人受設施；或是學生受教之後缺少量化衡量，其中有一大部份是因為我國尚未建立休閒學系主修學生的國考執照制度。

(三)總項試評結論

以兩年後美國休閒相關科系即將實施的評鑑標準 COAPRT(2013)試評本校休閒運動系，工具量化總分 161 分，試評總獲得 137 ，得分總百分比為 85.09。改進百分比為 14.91。

就總體而言本校之初次試評成績，不遜色於 COA 認證通過之學系。在全美約三千所院校，受全美高教學會(CHEA, 2010)認證之院校，也就是國內俗稱之美國五百大內受 COA 嚴格認證通過之學系在 2008 至 2010 年度內也約在八十至九十之間。本校改進率僅在 14.91% 之內，換言之未來如申請 COAPRT(2013)之認證屬可行之範圍內。